

GES 4953.001, CRN 39375, Designing Inclusive Cities, T 10-12:45, mix of in-person & online, Nazgol, B.

Cities have always been places of spatial inequalities, from Susa, one of the oldest world cities in modern Iran to the Greek city-state of Athens, the so-called birth place of democracy. More recently, cities all over the world are facing a rise in socio-economic segregations that often determine residents' (in) access to water, food, housing, health care, education, employment, internet, and the use of public space. The 2020 Pandemic has shed light on the uneven distribution of urban goods and burdens, opportunities and resources that we find in most cities. Rising levels of segregation have major consequences for the social sustainability of cities and leads to unequal life opportunities depending on where in the city you live. Such segregations threaten the social sustainability of our cities and communities. These are the issues we will tackle in this course. Students will design their own inclusive city to generate discussion and possibilities about reducing the inequality in cities. NOTE: this course will split time where it is in person for fieldtrips and meets synchronously online otherwise. Questions? Email Dr. Bagheri (nazgol.bagheri@utsa.edu)

GLA 4953.001, CRN 41280, The Global Cross-Border Governance in a Borderless World, T 10-12:45, traditional in-person, Hofferberth, M.

Global has become the keyword of our time with virtually every activity we engage in spanning across borders. We are concerned about global warming, global pandemics, global human rights, and global democracy. We consume goods that are globally produced and shipped to us through complex global supply chains. We follow global news as developments far away never had that many repercussions for our everyday lives here. And while we have developed a basic global awareness and began to conceive ourselves as global citizens, much of this remains mitigated by a world defined by nation states and the global a space to be filled meaningfully with rules, governance, and order. To come to better terms with the global, this class will explore global imaginaries and the dynamics of cross-border governance in a borderless world. The oxymoron here is chosen with a purpose: much of our global experiences remain unfinished and we are in desperate need for better solutions to govern globally. We will discuss cosmopolitan ideas, review the early excitement of a global village in the 1990s, consider recent backlash and limits, and explore how this affects and eventually changes our notions of politics, governance, and identity.

HTH 2413.003, CRN 38713, Intro to Comm & Public Health, TR 2:30-3:45, traditional in-person, Armendariz, M.

What is your responsibility as a future health professional? As the global and national needs of the ongoing COVID-19 pandemic continue to impact our lives, public health remains at the forefront of championing for the public's health and well-being. This course is a survey of the profession of public health and the competencies required of health educators, including examination of philosophies, ethics and current trends. Students will explore the scope of community and public health as we cover the five major content areas of public health. Through class discussions (both virtually and in-person), students will engage with one another to examine critical issues in community and public health, such as current trends, case studies, and/or research topics related to health disparities. As a final project, students will produce a public health campaign around a public health issue/population.

IS 4953.002, CRN 40052, Blockchain and Distributed Ledger Technologies, M 10-10:50, mix of in-person & online, Choo, K.

Blockchain and distributed ledger technologies (DLT) are no longer buzzwords, as evidenced by the number of real-world use cases and start-ups. In this course, students will be introduced to the concept of the blockchain and distributed ledger technologies (DLT), as well as the potential applications of these technologies. In addition, the students will have the opportunity to work with blockchain experts and researchers on research projects. The only prerequisites are that students must be intellectually curious, and are willing to put in extra efforts before the semester (readings will be provided to equip students with the required background) and during the semester (research is hard work but rewarding!). This course will count as a Business upper division elective as well as an Honors Experience.

POL 1133.010, CRN 41283, Texas Politics & Society, MWF 9-9:50, traditional in-person, Taylor, J.

Plumbing the Tragicomedy of Texas Politics: Myths, Realities, and Everything In-Between. Texas law requires that all public colleges and universities teach a course that covers Texas' politics and government. Yeah? So what? Can't I just take a regular large section class and be done with it? Sure. But... what if you took a leap of faith and enrolled in this Honors section on Texas politics? For one, it might be just a bit more compelling because the class will assess the role that politics in Texas plays in shaping the course of everything in this state – including your life. As a result, this class will focus on the impact of political, demographic, and social change within Texas. The class will challenge you to think critically about the social, economic, and political challenges facing Texas today and in the future. We will explore these challenges and ponder the milieu of Texas's politics, government, and governance through lectures and discussions, small group experiential projects and presentations, and guest speakers. Hopefully, when the course concludes, you will have encountered Texas in a new way through the lens of race, ethnicity, gender, and sexuality, one that acknowledges our state's systemic inequities in criminal justice, income, education, and class.

HON 3253.002 CRN 38164, Honors Seminar: Monkeypox & College, TR 4-5:15, traditional in-person, Gandra Garcia, E.

What is monkeypox? How should public health campaigns respond to the new outbreak, especially one that disproportionately impacts marginalized communities? In this course, student will learn how to design health promotion interventions, using the case study of monkeypox. Students will plan, implement, and evaluate a college-wide awareness and prevention program about monkeypox for fellow college students. Students will examine influencing factors across various socioecological levels (individual, interpersonal, organization, community, policy) and understand how to address these factors in their program. While designed for students with an interest in medicine and public health, the course is open to anyone who wants to take action and create an innovative program to help tackle this health problem.

HON 3313.003, CRN 40225, Honors Seminar: La Sabiduriaen, M 4-6:45, online only at set time, Arreguin Anderson, M.

This course is in Spanish. Este curso tiene como finalidad explorar la sabiduría o los fondos de conocimiento en la comunidad de habla Hispana. Teniendo como base una metodología de caso de estudio, los estudiantes generarán una investigación que los conecte con el contexto local y/o familiar en base a una pregunta central. ¿Cuántas veces has pensado...cuánta razón tenía mi abuelita o un adulto mayor en tu comunidad? Las posibilidades no tienen fin. Sólo es cuestión de que juntos examinemos “lo que no sabemos que no sabemos”.

HON 3313.005, CRN 40221, Honors Seminar: Humanity, Migration and Borders, W 1-3:45, traditional in-person, Santos, J.

Long before the U.S.-Mexico border was created, the lands of Texas were crossed by myriad peoples throughout the region's deep history, seeking refuge, seeking new homelands, seeking to transform their lives for the better. There are such places all over the world, places in Africa, the Middle East, Asia, and Europe, all shaped by comparable age-old migrations that have been complicated by the appearance of political boundaries that make those landscapes scenes of conflict, violence, and death. There are many borderlands where the meaning of our humanity is being challenged. Does humanity have a right to be anywhere? Is migration a universal human right? How do our understandings of migration and borders change when you view these themes from a borderlands perspective? Using history, philosophy, literature, art, and media, this seminar will explore this worldwide human legacy, examining the meanings of migration and borderlands identities, informed by our South Texas reality. Students will make multimedia projects around course topics. NOTE: there may be local fieldtrips for this class.

HON 3600.001, CRN 37594 / HON 3603.001, CRN 34924, Honors Seminar: Peer Coaching, F 1-3:45, traditional in-person, Lozano, A.

This course will focus on building students' skills and capacity for coaching for individual academic performance and accomplishment. They will learn the GROW and FACTS model of coaching and will do so within the context of real world coaching.