

The Department of Race, Ethnicity, Gender, and Sexuality Studies

The University of Texas at San Antonio

College of Education and Human Development

Questions Please Email Us at REGSS@utsa.edu

This course will introduce students to concepts and race-based and gender-based theories that frame critical and liberatory pedagogies. Historical, social, political, philosophical, cultural, and economic forces that shape United States public school system will be explored. Students in the course will engage in an intensive study around systemic injustices as they relate to hegemonic logics of schooling, such as coloniality, heteronormativity, white supremacy, and anti-blackness. This course also seeks to recover community-rooted ways of knowing that facilitate culturally sustaining pedagogies, liberatory identities and critical consciousness. Topics addressing economic, political, and status hierarchies as well as how struggles for equality have varied across race, ethnicity, religion, sexual identity, and class within these systems vary from semester to semester.

The course includes a capstone project in which students plan a program of study appropriate to the academic fields of African American Studies, Mexican American Studies and Women's and Gender Studies



Art by: San Anto Cultural Arts

Intersectional Approaches to Social Justice

REGS 2003
CRN 23850
Section 001

Dr. Sylvia Mendoza
T-Th 2:30 – 3:45
online
synchronous

FALL 2024