



2014

Summary of AP Examination Scores
Reported to

**UNIVERSITY OF TEXAS AT SAN
ANTONIO**





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2014 Summary of AP Examination Scores Reported to
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AP: Overview of Exam Taker Scores Reported¹ - Institution and Total Cohort Results

SES	Ethnicity/Race	Gender	Exam Taker Origin ⁴	All	Institution			System/Consortium			Total Cohort ²						
					# of Exam Takers Reported ¹	% of Total Exam Takers Reported	# of Exam Scores Reported	# of Exam Takers Reported	% of Total Exam Takers Reported	# of Exam Scores Reported	# of Exam Takers Reported	% of Total Exam Takers	# of Exam Scores	# of Exam Takers Scoring 3 or Higher ³			
					Total	2,248	100.0%	9,953	1,416	13,345	100.0%	76,159	10,387	1,223,436	100.0%	3,920,681	765,240
					Change from last year	+21.0%		+23.9%	+21.1%	+3.7%		+5.5%	+4.5%	+4.4%		+8.7%	+4.2%
					In-State	2,182	97.1%	9,736	1,370	12,608	94.5%	72,314	9,718	N/A	N/A	N/A	N/A
					Change from last year	+20.6%		+23.8%	+20.6%	+3.3%		+4.9%	+3.9%	N/A	N/A	N/A	N/A
					Out-of-State	49	2.2%	167	35	653	4.9%	3,529	600	N/A	N/A	N/A	N/A
					Change from last year	+44.1%		+38.0%	+59.1%	+9.9%		+15.8%	+12.1%	N/A	N/A	N/A	N/A
					Non-US	17	0.8%	50	11	84	0.6%	316	69	41,536	3.4%	113,249	31,857
					Change from last year	+13.3%		+11.1%	0.0%	+18.3%		+30.6%	+30.2%	+9.2%		+13.7%	+9.6%
					Female	1,158	51.5%	4,939	703	6,776	50.8%	37,090	5,186	682,658	55.8%	2,129,987	415,744
					Change from last year	+21.8%		+24.0%	+20.2%	+1.6%		+3.3%	+2.5%	+4.5%		+6.9%	+4.6%
					Male	1,090	48.5%	5,014	713	6,569	49.2%	39,069	5,201	540,778	44.2%	1,790,694	349,496
					Change from last year	+20.2%		+23.8%	+22.1%	+5.9%		+7.6%	+6.6%	+4.2%		+6.4%	+3.7%
					American Indian/Alaska Native	11	0.5%	60	8	39	0.3%	227	30	7,511	0.6%	20,194	3,532
					Change from last year	+83.3%		+106.9%	+100.0%	-18.8%		-14.3%	-18.9%	+6.9%		+9.9%	+4.3%
					Asian/Asian American/Pacific Islander	260	11.6%	1,439	200	2,759	20.7%	20,834	2,522	151,527	12.4%	644,848	111,562
					Change from last year	+4.0%		+4.5%	+4.2%	+10.2%		+13.2%	+11.9%	+6.2%		+9.4%	+6.6%
					Black/African American	169	7.5%	697	88	586	4.4%	2,722	360	106,344	8.7%	274,437	33,768
					Change from last year	+18.2%		+22.7%	+14.3%	+0.9%		-1.5%	-1.6%	+6.3%		+8.5%	+6.0%
					Hispanic/Latino ⁵	1,190	52.9%	5,087	663	5,344	40.0%	25,070	3,310	221,230	18.1%	646,431	124,855
					Change from last year	+29.8%		+36.5%	+37.3%	+2.3%		+2.7%	+0.5%	+8.2%		+10.6%	+9.5%
					White	573	25.5%	2,463	427	4,289	32.1%	25,377	3,884	678,717	55.5%	2,167,983	459,001
					Change from last year	+16.0%		+15.4%	+13.0%	+1.8%		+3.0%	+3.9%	+2.8%		+4.8%	+2.3%
					Other	40	1.8%	189	27	315	2.4%	1,898	275	42,812	3.5%	142,915	26,299
					Change from last year	-2.4%		+2.7%	-10.0%	+13.7%		+15.9%	+18.5%	+6.2%		+7.5%	+6.6%
					No Response	5	0.2%	18	3	13	0.1%	31	6	15,295	1.3%	23,873	6,223
					Change from last year	-28.6%		+38.5%	-40.0%	-53.6%		-59.2%	-66.7%	-12.8%		-12.4%	-13.1%
					Low-income ⁶	1,266	56.3%	5,844	706	6,491	48.6%	34,605	4,286	314,878	25.7%	962,050	155,243
					Change from last year	+26.3%		+37.1%	+34.2%	+2.1%		+4.0%	+2.5%	+8.2%		+11.1%	+9.7%

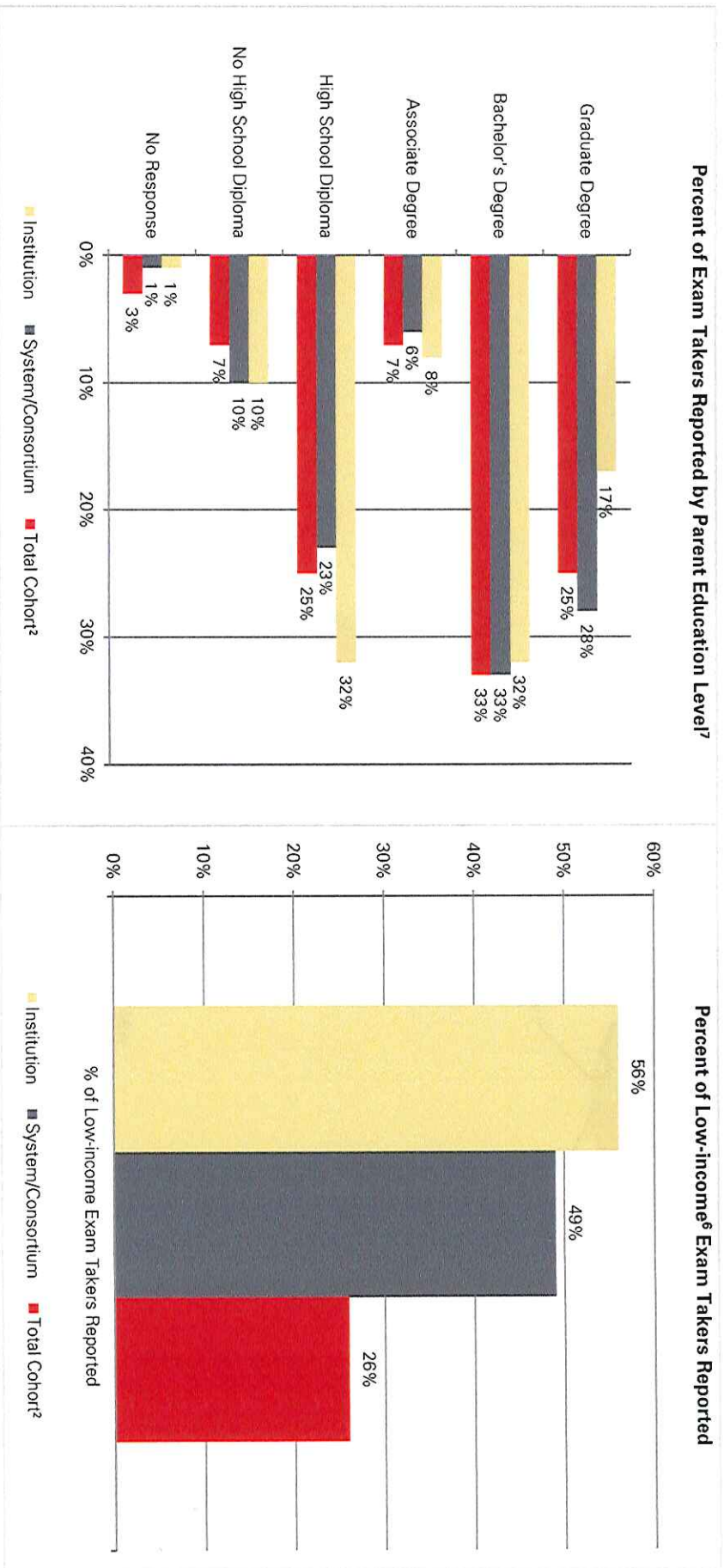
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AP: Overview of Exam Taker Scores Reported¹ - Three-Year Trend

SES	Ethnicity/Race	Gender	Exam Taker Origin ⁴	All	2014				2013				2012				
					# of Exam Takers Reported ¹	% of Total Exam Takers Reported	# of Exam Scores Reported	# of Exam Takers Reported Scoring 3 or Higher ³	# of Exam Takers Reported ¹	% of Total Exam Takers Reported	# of Exam Scores Reported	# of Exam Takers Reported Scoring 3 or Higher ³	# of Exam Takers Reported	% of Total Exam Takers	# of Exam Scores	# of Exam Takers Scoring 3 or Higher ³	
					Total	2,248	100.0%	9,953	1,416	1,858	100.0%	8,033	1,169	1,997	100.0%	8,168	1,246
					Change from previous year	+21.0%		+23.9%	+21.1%	-7.0%		-1.7%	-6.2%	+0.7%		+4.9%	+10.4%
					In-State	2,182	97.1%	9,736	1,370	1,809	97.4%	7,867	1,136	1,935	96.9%	7,984	1,200
					Change from previous year	+20.6%		+23.8%	+20.6%	-6.5%		-1.5%	-5.3%	+0.7%		+5.0%	+10.1%
					Out-of-State	49	2.2%	167	35	34	1.8%	121	22	40	2.0%	119	29
					Change from previous year	+44.1%		+38.0%	+59.1%	-15.0%		+1.7%	-24.1%	+14.3%		+14.4%	+26.1%
					Non-US	17	0.8%	50	11	15	0.8%	45	11	22	1.1%	65	17
					Change from previous year	+13.3%		+11.1%	0.0%	-31.8%		-30.8%	-35.3%	-15.4%		-15.6%	+6.3%
					Female	1,158	51.5%	4,939	703	951	51.2%	3,984	585	962	48.2%	3,927	605
					Change from previous year	+21.8%		+24.0%	+20.2%	-1.1%		+1.5%	-3.3%	+0.6%		+8.0%	+12.7%
					Male	1,090	48.5%	5,014	713	907	48.8%	4,049	584	1,035	51.8%	4,241	641
					Change from previous year	+20.2%		+23.8%	+22.1%	-12.4%		-4.5%	-8.9%	+0.8%		+2.2%	+8.3%
					American Indian/Alaska Native	11	0.5%	60	8	6	0.3%	29	4	10	0.5%	46	9
					Change from previous year	+83.3%		+106.9%	+100.0%	-40.0%		-37.0%	-55.6%	-9.1%		+27.8%	+50.0%
					Asian/Asian American/Pacific Islander	260	11.6%	1,439	200	250	13.5%	1,377	192	220	11.0%	1,043	162
					Change from previous year	+4.0%		+4.5%	+4.2%	+13.6%		+32.0%	+18.5%	-4.3%		-3.1%	-6.9%
					Black/African American	169	7.5%	697	88	143	7.7%	568	77	153	7.7%	593	61
					Change from previous year	+18.2%		+22.7%	+14.3%	-6.5%		-4.2%	+26.2%	-6.1%		+5.3%	+5.2%
					Hispanic/Latino ⁵	1,190	52.9%	5,087	663	917	49.4%	3,728	483	906	45.4%	3,637	497
					Change from previous year	+29.8%		+36.5%	+37.3%	+1.2%		+2.5%	-2.8%	+1.1%		+8.5%	+17.2%
					White	573	25.5%	2,463	427	494	26.6%	2,134	378	632	31.6%	2,591	473
					Change from previous year	+16.0%		+15.4%	+13.0%	-21.8%		-17.6%	-20.1%	+10.1%		+11.2%	+15.1%
					Other	40	1.8%	189	27	41	2.2%	184	30	46	2.3%	178	27
					Change from previous year	-2.4%		+2.7%	-10.0%	-10.9%		+3.4%	+11.1%	+4.5%		+1.7%	0.0%
					No Response	5	0.2%	18	3	7	0.4%	13	5	30	1.5%	80	17
					Change from previous year	-28.6%		+38.5%	-40.0%	-76.7%		-83.8%	-70.6%	-53.8%		-68.6%	-41.4%
					Low-income ⁶	1,266	56.3%	5,844	706	1,002	53.9%	4,263	526	935	46.8%	4,002	516
					Change from previous year	+26.3%		+37.1%	+34.2%	+7.2%		+6.5%	+1.9%	+35.3%		+47.5%	+88.6%

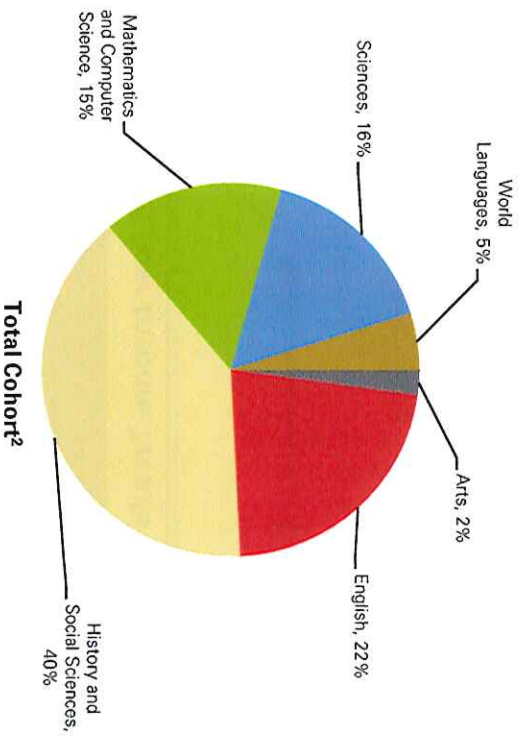
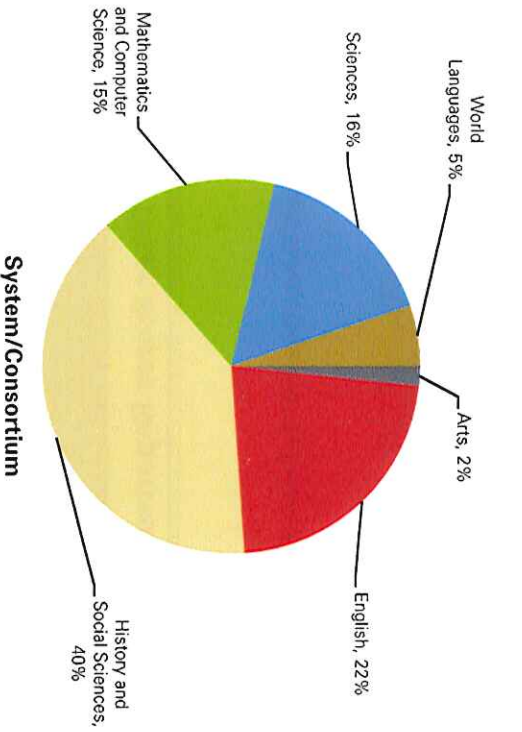
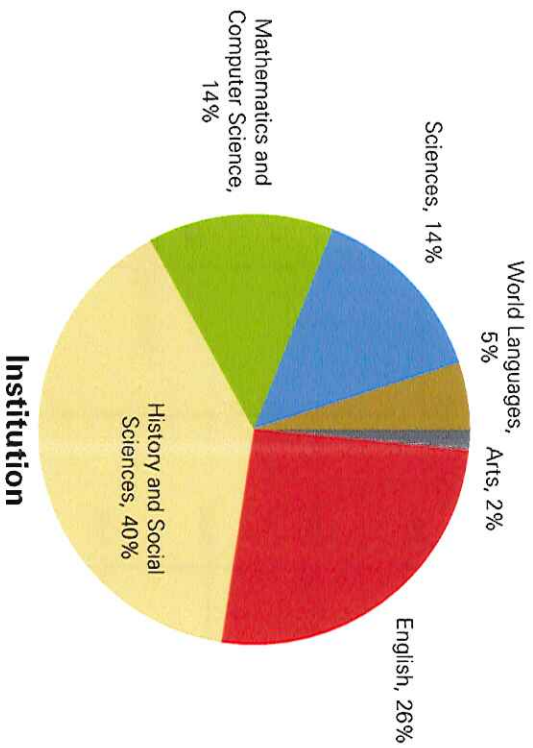
AP: Overview of Exam Taker Scores Reported¹ - Parent Education Level and Low-Income Trends



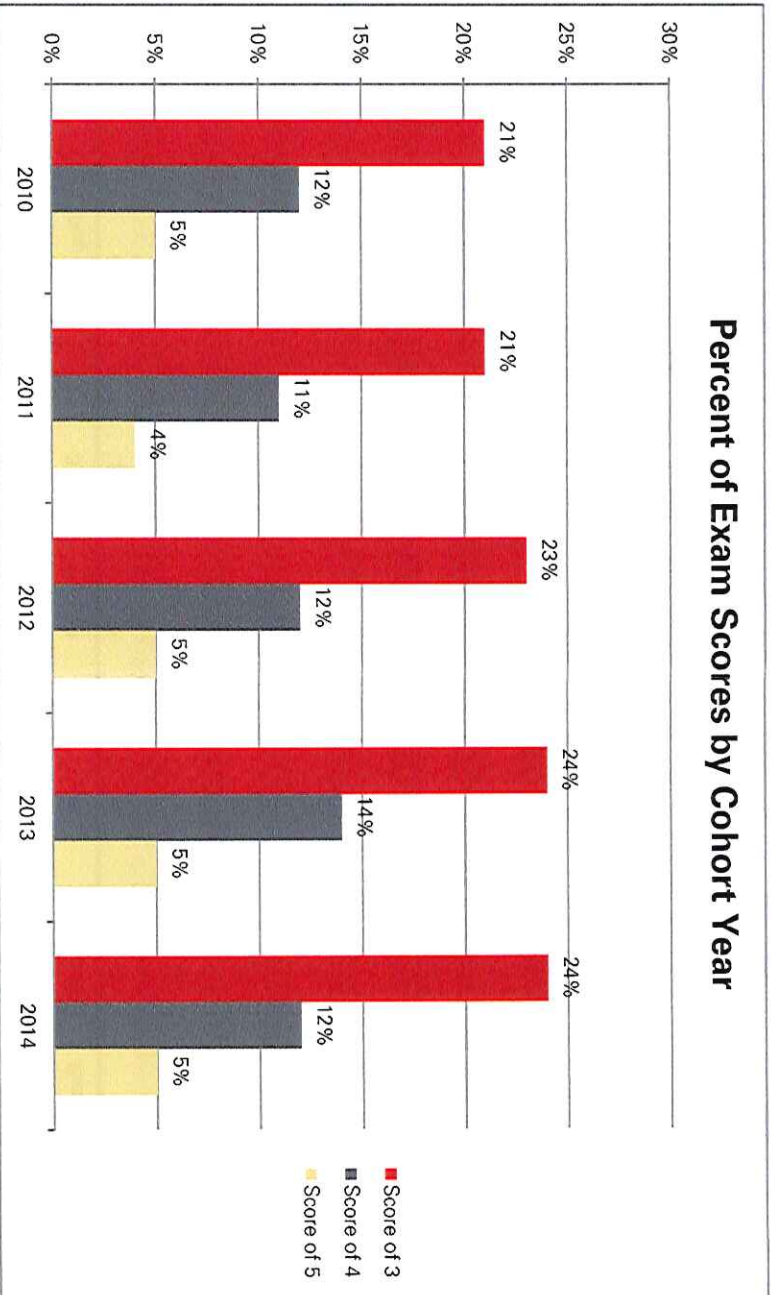
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AP: Exams by Discipline⁸



AP: Exams with Scores of 3 and Higher, by Cohort Year, Five-Year Trend³



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AP: Exam Participation & Performance - Exam Scores and Exam Taker Origin

Discipline	Exam Name	# of Exam Takers Reported ¹	# of Exam Scores Reported					Exam Taker Origin ⁴			In-State Public School Exam Takers
			3	4	5	In-State Exam Takers	Out-of-State Exam Takers	Non-US Exam Takers			
Arts	Art History	44	15	2	2	43	1	0	43		
	% of exam takers reported		34%	5%	5%	98%	2%	0%	98%		
	Music Theory	46	9	6	5	46	0	0	46		
	% of exam takers reported		20%	13%	11%	100%	0%	0%	100%		
	Studio Art: 2-D Design Portfolio	33	15	8	3	31	1	1	31		
	% of exam takers reported		45%	24%	9%	94%	3%	3%	94%		
	Studio Art: 3-D Design Portfolio	3	1	0	0	3	0	0	3		
	% of exam takers reported		33%	0%	0%	100%	0%	0%	100%		
	Studio Art: Drawing Portfolio	27	10	4	6	27	0	0	26		
	% of exam takers reported		37%	15%	22%	100%	0%	0%	96%		
English	English Language and Composition	1,356	408	124	38	1,328	21	7	1,294		
	% of exam takers reported		30%	9%	3%	98%	2%	1%	95%		
	English Literature and Composition	1,216	298	116	29	1,188	23	5	1,152		
	% of exam takers reported		25%	10%	2%	98%	2%	0%	95%		
	Comparative Government and Politics	9	2	1	1	9	0	0	8		
	% of exam takers reported		22%	11%	11%	100%	0%	0%	89%		
	European History	53	18	3	3	45	6	2	44		
	% of exam takers reported		34%	6%	6%	85%	11%	4%	83%		
	Human Geography	164	40	28	11	161	3	0	160		
	% of exam takers reported		24%	17%	7%	98%	2%	0%	98%		
History and Social Sciences	Macroeconomics	653	113	73	25	649	4	0	647		
	% of exam takers reported		17%	11%	4%	99%	1%	0%	99%		
	Microeconomics	68	9	6	4	68	0	0	68		
	% of exam takers reported		13%	9%	6%	100%	0%	0%	100%		
	Psychology	289	66	76	29	275	9	5	273		
	% of exam takers reported		23%	26%	10%	95%	3%	2%	94%		
	United States Government and Politics	819	152	41	19	794	17	8	779		
	% of exam takers reported		19%	5%	2%	97%	2%	1%	95%		
	United States History	1,138	235	136	24	1,115	18	5	1,091		
	% of exam takers reported		21%	12%	2%	98%	2%	0%	96%		
World History	757	243	68	20	752	4	1	746			
% of exam takers reported		32%	9%	3%	99%	1%	0%	99%			

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AP: Exam Participation & Performance - Exam Scores and Exam Taker Origin (continued)

Discipline	Exam Name	# of Exam Takers Reported ¹	# of Exam Scores Reported			Exam Taker Origin ⁴			
			3	4	5	In-State Exam Takers	Out-of-State Exam Takers	Non-US Exam Takers	In-State Public School Exam Takers
Mathematics and Computer Science	Calculus AB	703	121	99	64	682	14	7	668
	% of exam takers reported		17%	14%	9%	97%	2%	1%	95%
	Calculus BC	179	44	23	32	174	4	1	173
	% of exam takers reported		25%	13%	18%	97%	2%	1%	97%
	Computer Science A	113	12	25	3	111	2	0	111
	% of exam takers reported		11%	22%	3%	98%	2%	0%	98%
	Statistics	391	92	61	12	379	10	2	372
	% of exam takers reported		24%	16%	3%	97%	3%	1%	95%
	Biology	427	140	51	9	416	10	1	410
	% of exam takers reported		33%	12%	2%	97%	2%	0%	96%
Sciences	Chemistry	185	35	20	9	177	5	3	177
	% of exam takers reported		19%	11%	5%	96%	3%	2%	96%
	Environmental Science	338	61	64	15	332	5	1	325
	% of exam takers reported		18%	19%	4%	98%	1%	0%	96%
	Physics B	285	67	20	14	282	3	0	280
	% of exam takers reported		24%	7%	5%	99%	1%	0%	98%
	Physics C: Electricity and Magnetism	53	9	10	2	53	0	0	53
	% of exam takers reported		17%	19%	4%	100%	0%	0%	100%
	Physics C: Mechanics	103	32	17	8	103	0	0	103
	% of exam takers reported		31%	17%	8%	100%	0%	0%	100%
World Languages	Chinese Language and Culture	9	3	1	5	9	0	0	9
	% of exam takers reported		33%	11%	56%	100%	0%	0%	100%
	French Language and Culture	20	7	3	0	19	1	0	18
	% of exam takers reported		35%	15%	0%	95%	5%	0%	90%
	German Language and Culture	17	3	2	3	16	0	1	16
	% of exam takers reported		18%	12%	18%	94%	0%	6%	94%
	Italian Language and Culture ⁹	3	0	1	2	3	0	0	3
	% of exam takers reported		0%	33%	67%	100%	0%	0%	100%
	Japanese Language and Culture	7	1	1	0	7	0	0	7
	% of exam takers reported		14%	14%	0%	100%	0%	0%	100%
Latin	7	1	2	1	7	0	0	6	
% of exam takers reported		14%	29%	14%	100%	0%	0%	88%	

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AP: Exam Participation & Performance - Exam Scores and Exam Taker Origin (continued)

Discipline	Exam Name	# of Exam Takers Reported ¹	# of Exam Scores Reported					Exam Taker Origin ⁴		
			3	4	5	In-State Exam Takers	Out-of-State Exam Takers	Non-US Exam Takers	In-State Public School Exam Takers	
World Languages	Spanish Language and Culture	351	64 18%	105 30%	117 33%	346 99%	5 1%	0 0%	337 96%	
	% of exam takers reported									
	Spanish Literature and Culture	87	35 40%	21 24%	9 10%	86 98%	1 1%	0 0%	84 97%	
	% of exam takers reported									
	Institution	2,248	2,361 24%	1,218 12%	524 5%	2,182 97%	49 2%	17 1%	2,122 94%	
	% of exams/exam takers reported*									
	Total (System/Consortium)	13,345	18,151 24%	16,903 22%	12,966 17%	12,608 94%	653 5%	84 1%	12,021 90%	
	% of exams/exam takers reported*									
Totals	Total (Total Cohort ²)	1,223,436	967,347 25%	783,501 20%	574,887 15%	N/A	N/A	41,536 3%	N/A	
	% of exams/exam takers reported*									

* In the "Totals" section for the "# of Exam Scores Reported" columns, the percentages represent the number of exams with scores of 3, 4, and 5 compared to the total number of exams reported for scores of 1-5. (For the total number of exams reported, see the "Overview of Exam Taker Scores Reported" section of the report.) For all other columns, percentages in the "Totals" section represent the number of exam takers for each characteristic compared to the total number of exam takers reported.

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AP: Exam Participation & Performance - Gender, Ethnicity and Low-Income Demographics

Discipline	Exam Name	# of Exam Takers Reported ¹	Gender		Ethnicity/Race							No Response	Low-income ⁶
			Male	Female	American Indian / Alaska Native	Asian / Asian Islander	American / Pacific Islander	Black / African American	Hispanic / Latino ⁵	White	Other		
Arts	Art History	44	21	23	0	8	5	17	12	2	0	23	
	% of exam takers reported		48%	52%	0%	18%	11%	39%	27%	5%	0%	52%	
	Music Theory	46	27	19	1	7	4	24	7	3	0	22	
	% of exam takers reported		59%	41%	2%	15%	9%	52%	15%	7%	0%	48%	
	Studio Art: 2-D Design Portfolio	33	7	26	0	4	0	21	7	1	0	13	
	% of exam takers reported		21%	79%	0%	12%	0%	64%	21%	3%	0%	39%	
	Studio Art: 3-D Design Portfolio	3	0	3	0	2	0	1	0	0	0	1	
	% of exam takers reported		0%	100%	0%	67%	0%	33%	0%	0%	0%	33%	
	Studio Art: Drawing Portfolio	27	3	24	0	6	0	14	7	0	0	9	
	% of exam takers reported		11%	89%	0%	22%	0%	52%	26%	0%	0%	33%	
English	English Language and Composition	1,356	599	757	9	162	97	721	338	26	3	804	
	% of exam takers reported		44%	56%	1%	12%	7%	53%	25%	2%	0%	59%	
	English Literature and Composition	1,216	532	684	8	139	85	662	297	22	3	728	
	% of exam takers reported		44%	56%	1%	11%	7%	54%	24%	2%	0%	60%	
	Comparative Government and Politics	9	5	4	0	2	1	1	2	3	0	3	
	% of exam takers reported		56%	44%	0%	22%	11%	11%	22%	33%	0%	33%	
	European History	53	28	25	0	7	5	27	14	0	0	23	
	% of exam takers reported		53%	47%	0%	13%	9%	51%	26%	0%	0%	43%	
	Human Geography	164	79	85	0	32	14	65	51	2	0	87	
	% of exam takers reported		48%	52%	0%	20%	9%	40%	31%	1%	0%	53%	
History and Social Sciences	Macroeconomics	653	359	294	6	86	52	311	182	14	2	386	
	% of exam takers reported		55%	45%	1%	13%	8%	48%	28%	2%	0%	59%	
	Microeconomics	68	40	28	1	8	7	42	9	1	0	51	
	% of exam takers reported		59%	41%	1%	12%	10%	62%	13%	1%	0%	75%	
	Psychology	289	121	168	0	68	25	112	79	5	0	135	
	% of exam takers reported		42%	58%	0%	24%	9%	39%	27%	2%	0%	47%	
	United States Government and Politics	819	410	409	5	112	67	403	215	16	1	490	
	% of exam takers reported		50%	50%	1%	14%	8%	49%	26%	2%	0%	60%	
	United States History	1,138	572	566	8	145	89	597	277	20	2	706	
	% of exam takers reported		50%	50%	1%	13%	8%	52%	24%	2%	0%	62%	
World History	757	382	375	6	126	55	344	207	18	1	465		
% of exam takers reported		50%	50%	1%	17%	7%	45%	27%	2%	0%	61%		

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AP: Exam Participation & Performance - Gender, Ethnicity and Low-Income Demographics (continued)

Discipline	Exam Name	# of Exam Takers Reported ¹	Gender		Ethnicity/Race										Low-Income ⁶
			Male	Female	American Indian / Alaska Native	Asian / American / Pacific Islander	Black / African American	Hispanic / Latino ⁵	White	Other	No Response				
Mathematics and Computer Science	Calculus AB	703	394	309	1	102	50	358	176	14	2	405			
	% of exam takers reported		56%	44%	0%	15%	7%	51%	25%	2%	0%	58%			
	Calculus BC	179	121	58	3	42	12	75	44	3	0	91			
	% of exam takers reported		68%	32%	2%	23%	7%	42%	25%	2%	0%	51%			
	Computer Science A	113	93	20	2	22	5	48	34	2	0	63			
	% of exam takers reported		82%	18%	2%	19%	4%	42%	30%	2%	0%	56%			
	Statistics	391	200	191	4	75	28	173	104	5	2	202			
	% of exam takers reported		51%	49%	1%	19%	7%	44%	27%	1%	1%	52%			
	Biology	427	194	233	0	75	30	222	91	9	0	250			
	% of exam takers reported		45%	55%	0%	18%	7%	52%	21%	2%	0%	59%			
	Chemistry	185	116	69	3	50	10	77	41	3	1	90			
	% of exam takers reported		63%	37%	2%	27%	5%	42%	22%	2%	1%	49%			
	Environmental Science	338	162	176	1	49	24	161	96	6	1	195			
% of exam takers reported		48%	52%	0%	14%	7%	48%	28%	2%	0%	58%				
Physics B	285	193	92	1	50	15	138	77	4	0	163				
% of exam takers reported		68%	32%	0%	18%	5%	48%	27%	1%	0%	57%				
Physics C: Electricity and Magnetism	53	47	6	0	13	3	16	20	1	0	21				
% of exam takers reported		89%	11%	0%	25%	6%	30%	38%	2%	0%	40%				
Physics C: Mechanics	103	90	13	1	19	6	38	38	1	0	50				
% of exam takers reported		87%	13%	1%	18%	6%	37%	37%	1%	0%	49%				
Sciences	Chinese Language and Culture	9	5	4	0	9	0	0	0	0	4				
	% of exam takers reported		56%	44%	0%	100%	0%	0%	0%	0%	44%				
	French Language and Culture	20	8	12	0	1	0	13	3	3	0	15			
	% of exam takers reported		40%	60%	0%	5%	0%	65%	15%	15%	0%	75%			
	German Language and Culture	17	13	4	0	0	1	5	7	4	0	10			
	% of exam takers reported		76%	24%	0%	0%	6%	29%	41%	24%	0%	59%			
	Italian Language and Culture ⁹	3	2	1	0	0	1	2	0	0	0	3			
	% of exam takers reported		67%	33%	0%	0%	33%	67%	0%	0%	0%	100%			
	Japanese Language and Culture	7	3	4	0	2	0	4	1	0	0	6			
	% of exam takers reported		43%	57%	0%	29%	0%	57%	14%	0%	0%	86%			
Latin	7	4	3	0	4	0	1	2	0	0	3				
% of exam takers reported		57%	43%	0%	57%	0%	14%	29%	0%	0%	43%				
World Languages															

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AP: Exam Participation & Performance - Gender, Ethnicity and Low-Income Demographics (continued)

Discipline	Exam Name	# of Exam Takers Reported ¹	Gender		Ethnicity/Race								No Response	Low-Income ⁵
			Male	Female	American Indian / Alaska Native	Asian / Pacific Islander	Black / African American	Hispanic / Latino ⁵	White	Other	Response			
World Languages	Spanish Language and Culture	351	143	208	0	10	4	313	23	1	0	258		
	% of exam takers reported		41%	59%	0%	3%	1%	89%	7%	0%	0%	74%		
	Spanish Literature and Culture	87	41	46	0	2	2	81	2	0	0	69		
	% of exam takers reported		47%	53%	0%	2%	2%	93%	2%	0%	0%	79%		
	Institution	2,248	1,090	1,158	11	260	169	1,190	573	40	5	1,266		
	% of exams/exam takers reported*		48%	52%	0%	12%	8%	53%	25%	2%	0%	56%		
	Total (System/Consortium)	13,345	6,569	6,776	39	2,759	586	5,344	4,289	315	13	6,491		
	% of exams/exam takers reported*		49%	51%	0%	21%	4%	40%	32%	2%	0%	49%		
	Total (Total Cohort ²)	1,223,436	540,778	682,658	7,511	151,527	106,344	221,230	678,717	42,812	15,295	314,878		
	% of exams/exam takers reported*		44%	56%	1%	12%	9%	18%	55%	3%	1%	26%		

* In the "Totals" section for the "# of Exam Scores Reported" columns, the percentages represent the number of exams with scores of 3, 4, and 5 compared to the total number of exams reported for scores of 1-5. (For the total number of exams reported, see the "Overview of Exam Taker Scores Reported" section of the report.) For all other columns, percentages in the "Totals" section represent the number of exam takers for each characteristic compared to the total number of exam takers reported.

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AP: In-State High Schools with the Highest Volumes of Scores Reported

High School	State	# of Exam Takers Reported ¹	# of Exam Takers Reported: Change from last year	# of Exam Scores Reported	# of Exam Scores Reported: Change from last year	Mean Score	# of Exam Takers Reported Earning a Score of 3+ on 3 or More Exams ³	# of STEM Subject Exam Scores Reported ¹⁰	# of Traditionally Underserved Exam Takers Reported ¹¹
Sandra Day O'Connor High School	TX	66	+20	280	+113	2.52	16	97	40
Ronald Reagan High School	TX	57	+29	327	+202	2.78	28	93	57
Earl Warren High School	TX	52	+26	217	+107	2.07	11	72	42
Louis D Brandeis High School	TX	42	+13	214	+102	3.01	20	82	27
Claudia Taylor Lady Bird Johnson High School	TX	42	+10	207	+68	2.69	18	59	42
Northside Health Careers High School	TX	40	+19	206	+99	3.10	21	90	29
William J Brennan High School	TX	37	+12	208	+113	1.86	8	53	37
Smithson Valley High School	TX	37	+25	186	+141	2.51	13	72	26
Tom C Clark High School	TX	33	+1	184	+32	3.01	17	59	20
John Jay High School	TX	32	+20	222	+126	1.64	5	63	27
Winston Churchill High School	TX	31	+3	182	+19	2.76	16	51	28
Douglas MacArthur High School	TX	28	+6	143	+30	2.50	12	41	19
Byron P Steele II High School	TX	28	+1	125	+8	2.33	7	31	16
Harlandale High School	TX	28	+10	79	+35	1.67	0	18	28
William Howard Taft High School	TX	27	+8	114	+12	1.90	2	22	21
Robert E Lee High School	TX	26	+6	141	+20	1.68	3	27	26
Thomas A Edison High School	TX	24	+7	88	+14	1.94	0	21	24
G W Brackennidge High School	TX	24	+12	80	+39	1.38	0	23	24
Thomas Jefferson High School	TX	23	-2	121	+45	1.30	0	30	23
James Madison High School	TX	23	-12	105	-48	2.28	6	17	19
Highlands High School	TX	23	+4	75	-2	1.31	0	17	23
Boerne Samuel V Champion High School	TX	22	+15	117	+81	2.93	10	41	9
John Marshall High School	TX	20	-2	86	-13	2.35	4	23	17
Seven Lakes High School	TX	19	+3	111	0	3.41	15	29	5
Leander High School	TX	18	+12	96	+74	2.59	7	33	18



AP: Out-of-State High Schools with the Highest Volumes of Scores Reported

High School	State	# of Exam Takers Reported ¹	# of Exam Takers Reported: Change from last year	# of Exam Scores Reported	# of Exam Scores Reported: Change from last year	Mean Score	# of Exam Takers Reported Earning a Score of 3+ on 3 or More Exams ³	# of STEM Subject Exam Scores Reported ¹⁰	# of Traditionally Underserved Exam Takers Reported ¹¹
Indio High School	CA	1	+1	11	+11	2.91	1	4	1
Westland Hialeah Senior High School	FL	1	+1	10	+10	3.00	1	4	1
Houston High School	TN	1	+1	8	+8	3.50	1	3	0
Island Coast High School	FL	1	+1	8	+8	2.13	0	2	1
Milliani High School	HI	1	+1	6	+6	2.67	1	2	1
Prattville High School	AL	1	+1	5	+5	3.60	1	0	1
Ocean Lakes High School	VA	1	+1	5	+5	3.20	1	2	1
Sayre School	KY	1	+1	5	+5	3.20	1	4	0
Murmeta Valley High School	CA	1	+1	4	+4	4.00	1	0	0
Southeast Whitfield County High School	GA	1	+1	4	+4	4.00	1	0	1
Katella High School	CA	1	+1	4	+4	3.50	1	1	1
San Clemente High School	CA	1	+1	4	+4	3.50	1	1	0
Merced High School	CA	1	+1	4	+4	3.00	1	1	1
Floyd E Kellam High School	VA	1	+1	4	+4	2.75	1	0	1
Santiago High School	CA	1	+1	4	+4	2.50	0	0	1
Edsel B Ford High School	MI	1	+1	4	+4	2.25	0	2	0
Valdosta High School	GA	1	+1	4	+4	2.25	0	1	1
Roseville High School	CA	1	+1	4	+4	1.50	0	2	0
Capistrano Valley High School	CA	1	+1	3	+3	3.33	1	2	0
Marine City High School	MI	1	+1	3	+3	3.33	1	1	0
Northwood High School	CA	1	+1	3	+3	3.33	0	1	1
Widfield High School	CO	1	+1	3	+3	3.00	0	2	0
Yelm High School	WA	1	+1	3	+3	2.67	0	0	0
Christian Academy of Louisville	KY	1	+1	3	+3	2.33	0	0	0
Liberty High School	CO	1	+1	3	+3	2.33	0	1	0
Liberty High School	PA	1		3		2.33	0	0	0

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AP: Non-US High Schools with the Highest Volumes of Scores Reported

	Country	# of Exam Takers Reported ¹	# of Exam Takers Reported: Change from last year	# of Exam Scores Reported	# of Exam Scores Reported: Change from last year	Mean Score	# of Exam Takers Reported Earning a Score of 3+ on 3 or More Exams ³	# of STEM Subject Exam Scores Reported ¹⁰
High School								
Wiesbaden High School - DOD	Germany	3	+3	11	+11	3.09	2	1
Ramstein American High School - DOD	Germany	3	+3	10	+10	2.10	0	2
Seoul American High School - Department of Defense	Korea, South (ROK)	2	+2	8	+8	2.50	1	6
Kadena High School - DOD	Japan	2	+2	7	+7	2.00	0	3
Lakenheath High School - DOD	United Kingdom	2	+2	6	+6	1.83	0	1
Faith Academy	Philippines	1	+1	4	+4	3.50	1	0
Ansbach American High School - DOD	Germany	1	+1	1	+1	5.00	0	0
American School Foundation of Guadalajara	Mexico	1	+1	1	+1	3.00	0	1
Dhahran High School	Saudi Arabia	1	-1	1	-4	2.00	0	0
Sekolah Highscope Indonesia	Indonesia	1	+1	1	+1	1.00	0	1

DATA NOTES

The following characteristics represented in this summary are reported by students during exam registration:

- Exam taker origin (In-State, Out-of-State, Non-US)
- Gender
- Ethnicity/race
- Parent education level

Because of rounding, sums of percentages may not equal 100 percent.

1. Who is represented in this report?

This report includes public and private high school students in the US and abroad who indicated 2014 as their graduation year and who sent AP exam scores to your institution(s) between March 1, 2014 and October 31, 2014 (in their graduating year). The report includes all AP Exams taken by this population during high school.

Students may have selected your institution(s) as a score recipient during their exam registration, or they may have requested a transcript to be sent to your institution(s) at a later date.

Why did we include only these students?

Our analysis shows that students who send AP exam scores to an institution between March 1 and October 31 of their high school graduation year have more than a 90% likelihood of matriculating at that institution. Our aim was to align our data as closely as possible with students who are actually enrolled at your institution(s). For this reason, we have not included students who only sent scores to your institution(s) outside this period of time.

2. Total Cohort includes all public and private high school students in the US and abroad who indicated 2014 as their graduation year and who took an AP Exam at any point during high school.
3. The College Board and the American Council on Education (ACE) recommends granting credit/placement for AP Exam scores of 3, 4, and 5. Research also correlates these scores to academic success and opportunity; students earning a 3 or higher on an AP Exam tend to earn higher GPAs and to graduate within 4-5 years at a higher rate than non-AP students.
4. The "In-State" and "Out-of-State" designations are based upon where a student tested in relation to your institution.
5. "Hispanic/Latino" includes exam takers who indicated "Mexican or Mexican American," "Puerto Rican," or "Other Hispanic, Latino, or Latin American" as their ethnicity/race during exam registration.
6. "Low-income" exam takers received a College Board fee reduction for at least one AP Exam.
7. "Parent Education Level" represents the highest education level reported by students for either parent. Some of the categories listed on the chart are composites of the parent education levels selected by students during exam registration, as follows:
 - "No High School Diploma" includes "grade school" and "some high school."
 - "High School Diploma" includes "high school diploma or equivalent," "business or trade school," and "some college."
 - "Bachelor's Degree" includes "bachelor's or four-year degree" and "some graduate or professional school."



DATA NOTES (continued)

8. AP Exams are categorized as follows:
 - Arts*: Art History, Music Theory, Studio Art
 - English*: English Language and Composition, English Literature and Composition
 - History and Social Science*: Comparative Government and Politics, European History, Human Geography, Macroeconomics, Microeconomics, Psychology, US Government and Politics, US History, World History
 - Mathematics and Computer Science*: Calculus AB, Calculus BC, Computer Science A, Statistics
 - Sciences*: Biology, Chemistry, Environmental Science, Physics B, Physics C
 - World Languages*: Chinese Language and Culture, French Language and Culture, German Language and Culture, Italian Language and Culture (discontinued, 2009; reinstated, 2012), Japanese Language and Culture, Latin, Spanish Language and Culture, Spanish Literature and Culture
9. Italian Language and Culture was discontinued after the 2009 administration, but was reinstated in 2011, with the first exam administration in 2012.
10. "STEM" refers to the disciplines of science, technology, engineering and math. AP Exams in this category include: Calculus AB, Calculus BC, Computer Science A, Statistics, Biology, Chemistry, Physics B, Physics C and Environmental Science.
11. The "Traditionally Underserved" population consists of exam takers that meet either of the following qualifications:
 1. Exam takers who indicated one of the following as their ethnicity/race during their exam registration:
 - a. Black / African American
 - b. American Indian or Alaska Native
 - c. Mexican or Mexican American
 - d. Puerto Rican
 - e. Other Hispanic, Latino, or Latin American
 2. Exam takers who received a College Board fee reduction for exams taken at any point during high school.