

DEVANSHI UNADKAT

University of San Francisco
School of Education

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EDUCATION

UNIVERSITY OF CALIFORNIA, BERKELEY (2022)

Doctor of Philosophy & Master of Arts; Education (Language, Literacy, & Culture)

Berkeley School of Education

Dissertation: *Critical Literacies and Cosmopolitan Sensibilities: Traversing Digital Media Spaces, Building Socially Just Global Places*

TUFTS UNIVERSITY (2013)

Master of Arts; Child Development (Children with Special Needs)

Eliot-Pearson Department of Child Development

Capstone Project: *Inclusive Education: Defining, Understanding, and Implementing an Inclusive Educational Setting*

DENISON UNIVERSITY (2011)

Bachelor of Arts; Psychology & Educational Studies (Elementary)

Department of Psychology; Department of Educational Studies

Senior Research Project: *An Evaluation of the America Reads Program: A Quantitative Study on the Effectiveness of a Reading Intervention for "At-Risk" Children*

TEACHING (UNIVERSITY/HIGHER EDUCATION)

ASSISTANT PROFESSOR (2022-PRESENT)

University of San Francisco

Department of Learning & Instruction

Courses: *Contexts of Development and Learning; Digital Pedagogies; Change the World from Here; Digital Leadership Lab; Qualitative Research Methods; Educational Research; Learning Designs*

FACULTY (2020-2022)

Santa Rosa Junior College

Department of Child Development & Teacher Education

Courses: *Child Growth and Development; Principles and Practices of Early Childhood Education*

LECTURER; ACTING GRADUATE STUDENT INSTRUCTOR (2019-2022)

University of California, Berkeley

Department of Psychology (Early Development and Learning Sciences Summer Minor)

Courses: *Contexts of Early Childhood Development*

LECTURER (2019-2020)

San Francisco State University

Department of Child & Adolescent Development

Courses: *Applied Child and Adolescent Development*

GRADUATE STUDENT INSTRUCTOR (2015-2022)

University of California, Berkeley

Graduate School of Education

Courses: *The Art of Making Meaning: Educational Perspectives on Literacy and Learning in a Global World*; *Education in a Global World*; *Education and International Development*; *Practicum in Education*

RESEARCH INTERESTS

Sociocultural theories of literacy & learning • Human development and learning • Multimedia, multimodality, and technology • Children and contexts • Designing innovative and inclusive spaces for online teaching & learning • Children and digital media • Teacher education • Anti-bias pedagogies • Commercialization of childhood • Digital literacies • International development • Community & youth development • Globalization and education • Literacies in and out of school

RESEARCH PROJECTS AND COLLABORATIONS

UNIVERSITY OF SAN FRANCISCO (2022-PRESENT)*Assistant Professor*

- ☐ California Educator Preparation Innovation Collaborative (CalEPIC)
- ☐ Faculty Learning Collaborative: Zine making as pedagogical transformation

RESEARCH TRIANGLE INSTITUTE (RTI) INTERNATIONAL (2022)*Consultant/ Collaborator*

- ☐ Gender differences in early grade academic achievement

UNIVERSITY OF CALIFORNIA, BERKELEY (2015-2022)*Consultant*

- ☐ Inquiry Learning Project

Graduate Student Researcher

- ☐ Educating for the 21st century: A UCB online minor
- ☐ Eastbay Collaborative for Underserved Children After-School Initiative
- ☐ Berkeley Global Schools Project
- ☐ Toolkit to promote gender equality: An online course for staff training (in collaboration with UNICEF)

LITERACY LAB (2017, 2018)*Consultant*

- ☐ LitTab: An efficacy evaluation of an early literacy program
- ☐ Kiddapolis Communities: Framework for multi-stakeholder partnerships to promote early learning

DOST EDUCATION (2016)*Co-founder*

- ☐ An interactive voice-response intervention: Supporting parent engagement in underserved communities in India.

TUFTS UNIVERSITY (2012-2013)*Research Assistant/Graduate Student*

- Inclusive education: Enacting anti-bias pedagogies to foster belonging.
- Cultural responsiveness in education: Supporting teachers of immigrant students (from Somalia)
- Early literacy and technology: Developing and disseminating literacy apps via low-cost tablets (part of One Laptop per Child)

DENISON UNIVERSITY (2010-2011)*Research Assistant*

- Learning differences: Understanding differences in diagnostic criteria used in the assessment of learning disabilities across post-secondary institutions
- Undergraduate experiences: Office of student affairs analyses of student surveys and feedback

PUBLICATIONS AND PRESENTATIONS

PUBLICATIONS (* DENOTES GRADUATE STUDENT)

Unadkat, D., & Roth, D.* (in review). The bot has entered the chat: Discourses mediated by bots on Twitter. *Reading Research Quarterly*. Abstract accepted for forthcoming special issue.

Unadkat, D. & Hull, G., (in review). Literacy for social justice: Criticality, cosmopolitanism, and morality. *Bloomsbury Encyclopedia for Social Justice Education*. Entry accepted for forthcoming publication Volume 6 (Language, Literacy, Youth, & Culture).

Unadkat, D., & Cuenca, C.* (in preparation). “I chose rainbow colors because she was gay”: Critical multiliteracies to foster belonging.

Hull, G., & **Unadkat, D.** (in preparation). Beyond Inclusion: Pedagogical practices to foster belonging in learning spaces.

Bahrawar, L., Cumminskey, C., Dubeck, M.M., Fonseca, J., Sitabkhan, Y., & **Unadkat, D.** (2023). Girls have academic advantages and so do boys: A multi-country analysis of gender differences in early grade reading and mathematics outcomes. *RTI Press*.

Hull, G., **Unadkat, D.,** & Adams, J. (2021). Worlding the world: Subaltern voices, digital tools, and social imaginaries. In S. R. Schecter & C.E. James (Eds.), *Critical approaches toward a cosmopolitan education*. New York: Routledge.

Sobko, S., **Unadkat, D.,** Adams, J., & Hull, G. (2020). Learning through collaboration: A networked approach to online pedagogy. *E-Learning and Digital Media*, 17(1), 36-55.

Weis, R., Sykes, L., & **Unadkat, D.** (2012). Qualitative differences in learning disabilities across postsecondary institutions. *Journal of Learning Disabilities*, 45, 491-502.

CONFERENCE AND WORKSHOP PRESENTATIONS

Unadkat, D., & Hull, G. (December 2023). Food eating contests meet societal transformation: An ethical turn in youth social media practices. Paper to be presented at the annual meeting of the Literacy Research Association.

Hull, G., **Unadkat, D.,** & Kerschen, P. (October 2022). Designing for learning: New tools and pedagogies. Project to be presented at 2022 Academic Technology Expo (ATXpo) IdeaLab.

Hull, G., **Unadkat, D.,** & Scott, J. (December 2021). Platforms and pedagogies for collaboration online: Designing for belonging. Paper presented at the annual meeting of the Literacy Research Association.

Presenter/Facilitator. (August 2021). *How do racial identity and racism develop? A developmental perspective.* Workshop at Santa Rosa Junior College Professional Development Activities Day.

Panelist. (April 2021). *Anti-Asian and Pacific Islander violence.* Presentation/panel discussion at We the Future Social Justice Conference. Santa Rosa Junior College.

Unadkat, D., Adams, J., & Hull, G. (December 2019). Food eating contests and social transformation: Shifting scales and stories in digital composition. Paper presented at the annual meeting of the Literacy Research Association.

Adams, J., **Unadkat, D.,** & Monea, B. (December 2019). Extending conceptualizations of multimodal research through 360-degree video. Paper presented at the annual meeting of the Literacy Research Association.

Hull, G., Adams, J., & **Unadkat, D.** (April 2019). Worlding the world: Methodological and conceptual challenges of 360 storytelling. Paper presented at the annual meeting of the American Educational Research Association.

Hull, G., **Unadkat D.,** & Adams, J. (April 2019). Sustained Communication: 360 storytelling across communities. Paper presented at the Comparative and International Education Society Conference.

Unadkat, D., Adams, J., Scott, J., & Hull, G. (December 2018). 360 Degrees of authorship: Virtual reality storytelling for a Global World. Paper presented at the annual meeting of the Literacy Research Association.

Panelist. (October 2018). *Five Dimensions of an inclusive classroom.* Webinar for Ally Community Forum Series. Blackboard Ally.

Adams, J., **Unadkat, D.,** & Hull, G. (April 2018). Designing for impact: Engagement and student-facing Analytics in an online undergraduate course. Paper presented at the annual meeting of the American Educational Research Association.

Hull, G., **Unadkat D.,** & Adams, J. (March 2018). Girls go online: Remapping technology in international development. Paper presented at the Comparative and International Education Society Conference.

Hull, G., Adams, J., & **Unadkat, D.** (March 2018). Virtual reality and 360 stories: Expanding UC community partnerships in the 21st century. Poster presented at the Annual UC Links Conference, UC Berkeley.

Murphy-Graham, E., **Unadkat, D.**, Adams, J., & Zhang, Y. (March 2018). Using digital tools to enhance the design, delivery, and evaluation of online global education courses. Workshop led at the Comparative and International Education Society Conference.

Hull, G., Adams, J., & **Unadkat, D.** (March 2018). Expanding networks: Global community partnerships online in the 21st century. Poster presented at University Community Links 2018 Conference.

Sobko, S., **Unadkat, D.**, & Hull, G. (April 2017). Collaborative Meaning-Making in Online and Hybrid Classroom Contexts. Paper presented at the annual meeting of the American Educational Research Association.

Weis, R., Sykes L., & **Unadkat, D.** (May 2011). Qualitative differences in learning disabilities across postsecondary institutions. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago.

SERVICE & APPOINTMENTS

UNIVERSITY OF SAN FRANCISCO

- ☐ Program Coordinator, Education Technology Program
- ☐ Qualitative Lead & Writing Coach, Public Scholar Hub
- ☐ Secretary, USF Faculty Association
- ☐ Dissertation Committee Member (for 14 students)

SANTA ROSA JUNIOR COLLEGE

- ☐ Member, Ad-hoc Racial Justice Committee
- ☐ Member, Advisory Board, Department of Child Development

UNIVERSITY OF CALIFORNIA, BERKELEY

- ☐ Graduate student representative; *Policy Committee*
- ☐ Graduate student representative; *Undergraduate Minor Committee*
- ☐ Member; *Graduate School of Education Student Association*

TUFTS UNIVERSITY

- ☐ President; Treasurer & Liaison; *Graduate Student Association*

DENISON UNIVERSITY

- ☐ Treasurer; *Kappa Delta Pi Honor Society*
- ☐ Chair; *Hospice*
- ☐ Volunteer; *Hope for Autism*

ADDITIONAL AFFILIATIONS

FIRST 5, SONOMA COUNTY (2023-PRESENT)

Commissioner

UNIVERSITY OF CALIFORNIA, OFFICE OF THE PRESIDENT (2023-PRESENT)

Instructional Designer, Inquiry Learning Project

UNIVERSITY OF CALIFORNIA, BERKELEY (2022-PRESENT)

Visiting Assistant Researcher, Online@Berkeley School of Education

AWARDS AND FELLOWSHIPS

UNIVERSITY OF SAN FRANCISCO

- ☐ Faculty Success Program (Fall 2023)
- ☐ Faculty Development Funds (2022-2023)
- ☐ Jesuit Foundation Grant (Fall 2022)

UNIVERSITY OF CALIFORNIA, BERKELEY

- ☐ UC Berkeley Doctoral Completion Fellowship (2020-2021)
- ☐ Bhattacharya Research Grant (2020)
- ☐ Outstanding Graduate Student Instructor (GSI) Award (2019)
- ☐ Graduate School of Education Continuing Student Fellowship (2016-2020)
- ☐ Berkeley Global Schools Project Award (2015-2018)
- ☐ Sujata Krishna Fellowship (2016-2017)
- ☐ Big Ideas Award (2016)

TUFTS UNIVERSITY

- ☐ Eliot-Pearson Graduate Alumni Award (2013)
- ☐ Graduate Teaching Assistantship (2011-2013)

DENISON UNIVERSITY

- ☐ Tyree/Parajon Scholarship (2007-2011)
- ☐ Paul and Jill Griesse Scholarship (2010-2011)
- ☐ Hodgson & Hodgson Summer Scholar (2010)

PROFESSIONAL MEMBERSHIPS

- ☐ American Educational Research Association, Member, 2017 – present
- ☐ Literacy Research Association, Member, 2018 – present
- ☐ Comparative International Education Society, Student Member, 2017 – 2019