

Julian Vasquez Heilig

Curriculum Vitae



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Blog: [Cloaking Inequity](#)

Website: [About.me/jheilig](#)

Twitter: [@ProfessorJVH](#)

LinkedIn: [/in/DrJVH](#)

Facebook: [/DrJVH](#)

Print Media: [Newsle.com/DrJVH](#)

Klout Score: 68

Latest CV: <http://Bit.Ly/JulianCV>

CV Date: December 15, 2015

"JULIAN BRINGS AN **INQUIRING, INDEPENDENT** MIND..."

-Linda Darling-Hammond
Professor of Education, Stanford University

"...A **CONSCIENTIOUS** AND **HIGHLY ENGAGED** SCHOLAR"

-Walter G. Bumphus
President and CEO American Association of Community Colleges

"...ONE OF OUR **BRAVEST** AND **MOST VALUABLE...** SCHOLARS"

-Diane Ravitch
Professor of Education, New York University

Current Academic Appointments

California State University, Sacramento, CA

Professor,
Educational Leadership and Policy Studies

Director,
Doctorate in Educational Leadership

Education

Stanford University, Stanford, CA

Graduate School of Education
Ph.D. Educational Administration and Policy Analysis, 2006

School of Humanities and Sciences
M.A. Sociology, 2004

University of Michigan, Ann Arbor, MI

School of Education
M.A. Higher Education, 1999

College of Literature, Science & Arts
B.A. History and Psychology, 1997

Merit and Recognition

2015 Harvard Education Next Top 10 K-12 Education Policy People on Social Media

2015 The Progressive Magazine
Education Fellow

2015 Diversity in Education Magazine
cover profile

2014 University Council for
Educational Administration
Distinguished Service Award

2014 National Education Association
Foundation Global Learning Fellow

2014 Institute for Urban Policy and
Research & Analysis Fellow

2013 Sid W. Richardson Regents
Fellow

2013 Emerald Literati Award for
Excellence Highly Commended
Paper

2013 Robert Wood Johnson
Foundation New Connections Invitee

2013 National Education Policy
Center Fellow

2013 Journal of Educational
Administration A. Ross Thomas Highly
Commended Paper

2013 Institute for Urban Policy
Research and Analysis Faculty
Fellowship

2011-2012 University of Texas Diversity
& Community Engagement Faculty
Fellowship

2011 University Council for
Educational Administration Jack
Culbertson Early Career Award

2010 University of Texas John L.
Warfield Faculty Teaching Award

2009 University of Texas Co-op
Hamilton Award for Best Research
Paper

2007, 2008 Bill & Melinda Gates
Foundation Young Researchers
Invitee

2006 University of California
President's Postdoctoral Fellowship,
declined

2005 David L. Clark Education
Administration and Policy Research
Award

2004 Ford Foundation Dissertation
Fellowship

2003 U.S. Department of Education
Martin Luther King, Jr. Scholar,
declined

2001-2004 Stanford University Andrea
Neves Fellowship

1999 American Association of Higher
Education Hispanic Caucus
Fellowship

1997-1998 University of Michigan
Rackham Merit Fellowship

1997 University of Michigan *cum
laude*

1996 National Institutes of Health
Fogarty Fellowship

1995 Committee on Institutional
Cooperation Fellowship

1993-1997 University of Michigan
Scholar Recognition Award

Professional Experience

University of Texas, College of Education, Department of Educational Administration, Austin, TX
Associate Professor of Educational Policy and Planning, 2012–2014
Associate Professor of African and African Diaspora Studies (*by courtesy*), 2012–2014

Faculty Associate, Center for Mexican American Studies, 2007–2014

Faculty Affiliate, Center for African and African American Studies, 2007–2014

Coordinator, M.Ed. Program in Educational Policy and Planning, 2011–2014

Vice-Chair
Department of Educational Administration Graduate Studies Committee, 2013–2014

Assistant Professor of Educational Policy and Planning, 2006–2011

Assistant Professor of African and African Diaspora Studies (*by courtesy*), 2010–2011

University Council for Educational Administration, Austin, TX
Associate Director of Program Centers, 2006–2014

Texas Center for Collaborative Educational Research and Policy, Austin, TX
Co-Director, 2007–2009

Stanford University, School Redesign Network, Stanford, CA
Researcher, 2003–2006

Aspire Public Schools, East Palo Alto Charter School, East Palo Alto, CA
4th grade 21st Century Community Learning Center Instructor, 2005–2006

Stanford University, BRIDGE Project, Stanford, CA
Researcher, 2003–2004

Consortium for Policy Research in Education, Stanford, CA
Researcher, 2002–2004

State Higher Education Executive Officers Association, Denver, CO
Research Intern, 2002

Stanford University, Institute for Higher Education Research, Stanford, CA
Researcher, 2001–2002

Houston Independent School District, Department of Research and Accountability, Houston, TX
Research Specialist, 1999–2001

University of Michigan, Housing Division, Ann Arbor, MI
Diversity Theme Semester Coordinator, 1998–1999

University of Michigan, Business School, Battle Creek, MI
MBA Domestic Corps Consultant, 1998

Educational Development Center, Boston, MA
Fellow, 1997

University of Michigan, Office of Development, Ann Arbor, MI
Fundraising Associate, 1994-1997

Chinese Academy of Sciences, Institute of Psychology, Beijing, China
Researcher, 1996

Sanyu International Language Institute, Beijing, China
English Teacher, 1996

Research and Teaching Passions

Educational Policy, Access and Equity; High-Stakes Testing and Assessment Policies; School Choice; Urban Education; Minority Issues in Education; Teacher Quality, Statistical Methods and Applications in Educational Policy Analysis; Qualitative Inquiry; Mixed Methods; Sociology of Education.

Courses

Quantitative Research Design and Analysis

Investigates the fundamental concepts and principles of quantitative research design and analysis.

Qualitative Research Design

Provides exposure to the methods, theoretical foundations, and conceptual frameworks utilized in qualitative methods.

Introduction to Systems of Human Inquiry

Introduces the range of different epistemological perspectives that are used in the conduct of social science research.

Education Economics & Finance Policy

Examines the application of economic analysis to PK-12 educational policy.

School Law & Policy

Considers key federal and state education-related court rulings—particularly those that impact on the functions of school leaders.

Foundations of Educational Policy

Presents the history of school reform across several eras in the U.S. educational system.

Policy Issues in Research

Designed to assist students' progress on proposing their dissertations and advance their skills in academic scholarship.

Critical Policy Analysis

Focuses on the analysis of policy, including both traditional and critical approaches to policy analysis.

*First and Single Authored
Articles in Professional Journals
(*) Refereed/Peer-Reviewed*

Vasquez Heilig, J., Ward, D.R.,
Weisman, E. & Cole, H. (2015).
*Community-Based School
Finance and Accountability: A
New Era for Local Control in
Education Policy? Urban
Education*, 49(8), 871-894.* doi:
10.1177/0042085914557647

Vasquez Heilig, J. (2013). *Reframing
the refrain: Choice as a Civil
Rights issue. Texas Education
Review*. 1(1), 83-94.

Vasquez Heilig J. & Holme, J. (2013).
*Nearly 50 Years Post-Jim Crow:
Persisting and Expansive
School Segregation for African
American, Latina/o and ELL
students in Texas. Education
and Urban Society*.* doi:
10.1177/0013124513486289

Vasquez Heilig, J., Brown, K. & Brown,
A. (2012). *The illusion of
inclusion: Race and standards.*
Harvard Educational Review,
83(3), 403-424.*

Vasquez Heilig, J., Young, M. &
Williams, A. (2012). *At-risk
student averse: Risk
management and
accountability. Journal of
Educational Administration*,
50(5), 562-585.*

Vasquez Heilig, J. (2011). *As good as
advertised?: Tracking urban*

*student progress through high
school in an environment of
accountability. American
Secondary Education*, 39(3),
17-41.*

Vasquez Heilig, J. (2011).
*Understanding the interaction
between high-stakes
graduation tests and English
language learners. Teachers
College Record*, 113(12), 2633–
2669.*

Vasquez Heilig, J., Dietz, L. &
Volonnino, M. (2011). *From Jim
Crow to the Top 10% Plan: A
historical analysis of Latina/o
access to a selective flagship
university. Enrollment
Management Journal: Student
Access, Finance, and Success
in Higher Education*, 5(3), 83-
109.*

Vasquez Heilig, J., Reddick, R.,
Hamilton, C. & Dietz, L.
(2011). *Actuating equity?:
Historical and contemporary
analyses of African American
access to selective higher
education from Sweatt to the
Top 10% Law. Harvard Journal
of African American Public
Policy*, 27(1), 11-27.*

Vasquez Heilig, J., Rodriguez, C., &
Somers, P. (2011). *Immigrant
DREAMs: The Texas 10%
admissions plan, ELL student
college choice and
academic success. Journal of
Latinos and Education*, 10(2),
106-126.*

Vasquez Heilig, J., Williams, A., McNeil, L & Lee, C. (2011). *Is choice a panacea? An analysis of black secondary student attrition from KIPP, other private charters and urban districts*. *Berkeley Review of Education*, 2(2), 153-178.*

Vasquez Heilig, J., Cole, H. & Aguilar, A. (2010). *From Dewey to No Child Left Behind: The evolution and devolution of public arts education*. *Arts Education Policy Review*, 111(4), 136-145.*

Vasquez Heilig, J., Williams, A. & Jez, S. (2010). *Inputs and student achievement: An analysis of Latina/o-serving urban elementary schools*. *Association of Mexican American Educators Journal*, 10(1), 48-58.*

Vasquez Heilig, J. & Darling-Hammond, L. (2008). *Accountability Texas-style: The progress and learning of urban minority students in a high-stakes testing context*. *Educational Evaluation and Policy Analysis*. 30(2), 75-110.*

Co-Authored Articles in
Professional Journals
(*) Refereed/Peer-Reviewed

Portales, J., & Vasquez Heilig, J. (2015). *Understanding Universal Vouchers and Urban*

Public Schools in Santiago de Chile: Educational Administrators' Responses to Choice. *Multidisciplinary Journal of Educational Research*, 5(2), 194-237.

Horsford, S. & Vasquez Heilig, J. (in press). *Community-Based Education Reform in Urban Contexts: Implications for Leadership, Policy, and Accountability*. *Urban Education*, 49(8), 1-4. doi: 10.1177/0042085914557647

Pazey, B., Vasquez Heilig, J., Cole, H & Sumner, M. (2014). *The more things change, the more they stay the same: Comparing Special Education students' experiences of accountability reform across two decades*. *Urban Review*, XX(XX), 1-28.* doi:10.1007/s11256-014-0312-7

Portales, J. & Vasquez-Heilig, J. (2014). *Understanding How Universal Vouchers Have Impacted Urban School Districts' Enrollment in Chile*. *Education Policy Analysis Archives*, 22(68). Retrieved from <http://epaa.asu.edu/ojs/article/view/1427/1314>*

Hamilton, M., Vasquez Heilig, J. & Pazey, B. (2013). *A nostrum of school reform?: Turning around reconstituted urban Texas high schools*. *Urban Education*,

20(10), 1-34.*
doi:10.1177/0042085913475636

- López, F., Vasquez Heilig, J. & Schram, J. (2013). A Story within a Story: *Culturally Responsive Schooling and American Indian and Alaska Native Achievement in the National Indian Education Study*, *American Journal of Education*, 119, 513-538.*
- Holme, J. & Vasquez Heilig, J. (2012). *High stakes decisions: The legal landscape of gatekeeping exit exams and the implications for schools and leaders*. *Journal of School Leadership*, 22(6), 1177-1197.*
- Reddick, R. & Vasquez Heilig, J. (2012). *The current and dire state of African American male crime and education in the Central Southwest: Are mentoring constellations a promising strategy?* *Journal of African American Males in Education*, 3(1), 29-46.*
- Gururaj, S., Vasquez Heilig, J., & Somers, P. (2010). *Graduate student persistence: A meta-analysis of evidence from three decades*. *Journal of Student Financial Aid*, 40(1), 31-46.*
- McNeil, L. M., Coppola, E., Radigan, J., & Vasquez Heilig, J. (2008). *Avoidable losses: High-stakes accountability and the dropout crisis*. *Education Policy*

Analysis Archives, 16(3).
Retrieved from
<http://epaa.asu.edu/epaa/v16n3/>*

- Valenzuela, A., Fuller, E., & Vasquez Heilig, J. (2006). *The disappearance of high school English language learners from Texas high schools*. *Williams Review*, 1(1), 166-200.*
- Darling-Hammond, L., Holtzman, D. J., Gatlin, S. J., & Vasquez Heilig, J. (2005). *Does teacher preparation matter? Evidence about teacher certification, Teach for America, and teacher effectiveness*. *Education Policy Analysis Archives*, 13(42). Retrieved from <http://epaa.asu.edu/epaa/v13n42/>*

First and Co-Authored Articles in Law Reviews

- Vasquez Heilig, J., LeClair, A. V., Redd, L., & Ward, D. (in press). *Separate and Unequal?: The Problematic Segregation of Special Populations in Charter Schools Relative to Traditional Public Schools*. *Stanford Law & Policy Review*, XX(X), XXX-XXX.
- Richards, M., Stroub, K., Vasquez Heilig, J. & Volonnino, M. (2012). *Achieving diversity in the Parents Involved era: Evidence for geographic integration plans in metropolitan school districts*. *Berkeley Journal of*

African-American Law & Policy, 14(1), 65-94.

Cole, H. & Vasquez Heilig, J. (2011). [Developing a school-based youth court: A potential alternative to the school to prison pipeline](#). *Journal of Law and Education*, 4(2), 1-17.

Vasquez Heilig, J., Cole, H. & Springel, M. (2011). [Alternative certification and Teach For America: The search for high quality teachers](#). *Kansas Journal of Law and Public Policy*, 20(3), 388-412.

Book Chapters

Vasquez Heilig, J., Lopez, F., & Torre, D. (in press). Examining teacher quality, educational policy and English Learners in Latina/o growth states. In S. Horsford and C. Wilson (Eds.), *A nation of students at risk: Advancing equity and achievement in America's diversifying schools*. New York: Routledge.

Rodríguez, A. A., Vasquez Heilig, J. & Prochnow, A. (2014). Higher Education, the G.I. Bill, and the Post-War Lives of WWII Latino Veterans and Their Families. In M. Rivas-Rodriguez & B. Olguin (Eds.), *Latina/os & World War II: Mobility, agency and ideology*, Austin, TX: University of Texas Press.

Brown, A.L., Vasquez Heilig, J. & Brown, K. D. (2013). [From](#)

[segregated, to integrated, to narrowed knowledge](#). In J. K. Donnor and A. D. Dixon (Eds.), *The resegregation of schools: Race and education in the twenty-first century*. New York: Routledge.

Reddick, R. J., Heilig, J. V., & Valdez, P. L. (2012). Bridging a Black-Brown Divide: Black Male Students at Hispanic-Serving Institutions In A. A. Hilton, J. L. Wood, & C. W. Lewis (Eds.), *Black males in postsecondary education: Examining their experiences in diverse institutional contexts*, (pp. 183-208). Charlotte, NC: Information Age Publishing.

Field Publications (*) Refereed/Peer-Reviewed

Cole, H., Vasquez Heilig, J., Fernandez, T., Clifford, M., & Garcia, R. (2015). [Social Justice in action: Urban school leaders address the school to prison pipeline via a youth court](#). In M. Khalifa, C. Grant, N.W. Arnold and A. Osanloo (Eds.), *Handbook of Urban Educational Leadership*. (pp. 320-328) New York: Rowman and Littlefield.

Vasquez Heilig, J., Khalifa, M., & Tillman, L. (2013). Why have NCLB and high-stakes reforms failed?: Reframing the discourse with a post-colonial lens. In K. Lomotey and R. Milner (Eds.), *Handbook of*

Urban Education. (pp. 523-537) New York: Routledge.*

Vasquez Heilig, J. & Nichols, S. (2013). A quandary for school leaders: Equity, high-stakes testing and accountability. L. C. Tillman & J. J. Scheurich. eds., *Handbook of Research on Educational Leadership for Diversity and Equity*, (pp. 409-435) New York, New York: Routledge.*

Vasquez Heilig, J. (2012, August 31). A glorified temp agency. The New York Times. Retrieved from <http://www.nytimes.com/roomfordebate/2012/08/30/is-teach-for-america-working/teach-for-america-is-a-glorified-temp-agency>

Vasquez Heilig, J. (2009, Fall). Barack Obama, school leaders, and accountability: What was, is, and could be. *Div. A Newsletter*, American Educational Research Association, Retrieved from [http://www.aera.net/uploadedFiles/Divisions/Administration_\(A\)/Newsletters/DivA-Fall-2009-Issue%2025.pdf](http://www.aera.net/uploadedFiles/Divisions/Administration_(A)/Newsletters/DivA-Fall-2009-Issue%2025.pdf)

Vasquez Heilig, J. & Reddick, R. (2008, August 13). Perspectives: Black males in the educational pipeline. *Diverse Issues in Higher Education*, Retrieved from http://diverseeducation.com/artman/publish/article_11550.shtml

Vasquez Heilig, J. (2007). Urban minority students on the NCLB bubble. *Texas Center for Education Policy Review*, 1(1), 17-19.

Education Policy Reports

Vasquez Heilig, J., LeClair, A.V., Lemke, M., & McMurrey, A. (2014). *Remarkable or Poppycock?: Lessons from School Voucher Research and Data* Austin, TX: Texas Center for Education Policy, University of Texas at Austin.

Vasquez Heilig, J. & Riley, J. C. (2014). *Dallas Home Rule Takeover* Austin, TX: Texas Center for Education Policy, University of Texas at Austin.

Vasquez Heilig, J. & Jez, S. (2014). *Teach For America: A return to the evidence*. Boulder, CO: National Education Policy Center, University of Colorado.

Vasquez Heilig, J., Jez, S. & Reddick, R. (2012). *Is Texas leading its peers and the nation?: A Decadal Analysis of Educational Data*. The Institute for Urban Policy Research and Analysis. University of Texas at Austin.

Vasquez Heilig, J. & Portales. (2012). *Are Vouchers a Panacea?: Data from International Implementation*. Austin, TX: The Institute for Urban Policy

Research and Analysis,
University of Texas at Austin.

Reddick, R & Vasquez Heilig, J.
(2011). *Considering African
American population, crime,
education and mentoring
constellations*. Boulé Western
Region Public Policy
Committee.

Vasquez Heilig, J. & Jez, S. (2010).
*Teach For America: A review
of the evidence*. Boulder, CO:
National Education Policy
Center, University of Colorado.

Harris, D., Prosky, M., Bach, A.,
Vasquez Heilig, J., & Hussar, K.
(2005). Overview of Actions
Taken by High Schools to
Improve Instruction. Betheny
Gross & Margaret E. Goertz.
eds., *Holding high hopes: How
high schools respond to state
accountability policies*. CPRE
Research Report Series. RR-
056. Consortium for Policy
Research in Education.
University of Pennsylvania.

Editorial Work

Editorial Board

- Anthropology and Education
Quarterly, 2008

Reviewed for Professional Journals

- American Educational
Research Journal
- American Journal of Education
- Berkeley Review of Education
- Critical Education
- Demography

- Education Policy Analysis
Archives
- Educational Administration
Quarterly
- Educational Studies
- Educational Policy
- International Journal of
Leadership in Education
- International Journal of
Qualitative Studies in Education
- Journal of Education Policy
- Journal of Educational
Administration
- Journal of Educational
Administration and Foundations
- Journal of Latinos and
Education
- Journal of Research on
Leadership Education
- Public Administration Review
- Teachers College Record
- Urban Education
- Urban Review

Reviewed for Field Organizations

- AERA Division A (Administration,
Organization, & Leadership)
- AERA Division G (Social Context
of Education)
- AERA Division L (Policy and
Politics)
- AERA Committee on Scholars of
Color in Education
- AERA Hispanic Research Issues
SIG
- National Education Policy
Center
- Nevada System of Higher
Education
- The National Academies
- University Council for
Educational Administration
- U.S. Department of Education

*Student Advising
(*) Dissertation Award*

Dissertation Committee Chair

Ryne Johnson	Educational Leadership	Ed.D	Karla Bender	Community College Leadership	Ph.D. 2012
Rebecca Cohen	Educational Policy	Ph.D. 2013	Linda Cavazos	Curriculum and Instruction	Ph.D. 2013
Laurel Dietz*	Educational Policy	Ph.D. 2013	Leslie Coward	Community College Leadership	Ph.D. 2012
Choquette Hamilton	Educational Policy	Ph.D. 2012	Brian Dalton	Higher Education	Ph.D. 2011
Bonita Homer	Educational Policy	Ph.D. 2012	Suchitra Gururaj	Higher Education	Ph.D. 2011
Lyli Ana Gastañadui	Educational Policy	Ph.D. 2013	Madlene Hamilton	Educational Policy	Ph.D. 2009
Ertha Patrick	Educational Policy	Ph.D. 2011	Young Hyeo Joo	Educational Policy	Ph.D. 2011
Robert Peters	Cooperative Superintendency	Ed.D. 2013	Antonio Juarez	Cooperative Superintendency	Ed.D. 2009
Dora Saucedo	Cooperative Superintendency	Ed.D. 2012	Shin-Hyun Ka	Educational Policy	Ph.D. 2011
Amy Williams	Educational Policy	Ph.D. 2013	Pei-Ling Lee	Educational Policy	Ph.D. 2012
			Eric Malmberg	Higher Education	Ph.D. 2008

Dissertation Committee Member

Persis Momeni	Educational Leadership	Ed.D.	Jaime Portales	Educational Policy	Ph.D. 2012
Erin Atwood	Educational Policy	Ph.D. 2011	Virginia Snodgrass Rangel	Educational Policy	Ph.D. 2012
Elizabeth Barkowski	Educational Policy	Ph.D. 2012	Cristobal Rodriguez	Educational Policy	Ph.D. 2009

Katie Russell Curriculum and Instruction Ph.D. 2014

Undergraduate Thesis Advisor

Ellie Chernosky Plan II B.A. 2012

Sonia C. Lopez Mexican American Studies B.A. 2007

Public Service

Education Chair, California NAACP, 2015-

Governing Board, Network for Public Education, 2013-

Governing Board, National Education Association Foundation, 2013-

Advisory Board, National Opportunity to Learn (OTL) Campaign, 2013-2015

Governing Board, SEDL Regional Educational Laboratory Southwest, 2013-2014

Research Advisory Board, Magnet Schools of America, 2013-2014

Chair, AERA E.F. Lindquist Award Committee, 2012-2013

Host Organizer, Latino Legacy Weekend, 2012

Member, Latino Legacy Weekend Selection Committee, 2010, 2011

Member, Barack Obama Campaign Education Policy Committee, 2008

National Academic Service

Member, AERA Division L Outstanding Policy Report Award Committee, 2014-2015

Member, WestEd Exploring Longitudinal Outcomes and Trajectories for English Language Learners (ELOTE) Advisory Board, 2014

Member, Association for Education Finance and Policy conference program planning committee, 2014-2015

Member, AERA Relating Research to Practice AERA Award Committee, 2014

Advisory Board, ASU Fulton Teachers College Knowledge Mobilization Program, 2013-

Member, UCEA, Culbertson Early Career Award Committee, 2012, 2013

Chair, AERA Division L Section 5 (Accountability), 2012

Chair, AERA Division A Section 2 (School Organization and Effects), 2011

Chair Designate, AERA E.F. Lindquist Award Committee, 2011-2012

Peer Reviewer, David L. Clark
Seminar, 2010-2012

Member, AERA Division A Emerging
Scholar Selection Committee, 2009

University Service

Member, Institute for Urban Policy
Research & Analysis Director Search
Committee, 2011-2013

Judge, Hamilton Book Award
Selection Committee, 2010

Member, Multicultural Information
Center Search Committee, 2007

College-Level Service

Co-Chair, Strategic Planning,
Accountability & Resources, 2014-

Member, Dean's Advisory Council,
2014-

Faculty Sponsor, Texas Education
Review, 2013-

Member, College of Education
Summer Research Assignment
Selection Committee, 2013

Member, College of Education
Faculty Research Assignment
Selection Committee, 2013

Co-Chair, College of Education ESPN
Longhorn Network Planning
Committee, 2011

Department-Level Service

Chair, Educational Policy and
Leadership Faculty Search
Committee, 2013-2014

Member, African and African
Diaspora Studies Quantitative Social
Sciences Faculty Search Committee,
2013-2014

Departmental Review Chair,
Institutional Review Board (IRB), 2012-

Coordinator, M.Ed. Program in
Educational Policy and Planning,
2010-

Member, African and African
Diaspora Studies APAC Review
Team, 2011

Member, African and African
Diaspora Studies Curriculum
Committee, 2010, 2011

Member, Educational Administration
Quantitative Courses Review
Committee, 2008

Member, Educational Administration
Strategic Planning Committee, 2007

Community-Level Service

Facilitator, California NAACP
Leadership Retreat, 2015

Management Board Member,
University of Texas Elementary
Charter School, 2012-2014

Texas Charter Strategy Group, 2013

Contributor, NAACP LULAC U.S.
Department of Education
Compliance Review, 2011

School Board, The Path Christian
Academy, 2008–2012

Austin Area Alumni Recruiter,
University of Michigan, 2006–2014

Mentoring

Mentor, Bridging Disciplines, 2014
Mentor, McNair Scholar, 2013

Mentor, AERA Committee on
Scholars of Color in Education, 2011,
2013

Mentor, William L. Boyd National
Educational Politics Workshop, 2010-
2014

Mentor, UCEA Barbara Jackson
Scholars, 2011-2013

Mentor, Fulbright Fellow, 2010
Mentor, David L. Clark National

Graduate Student Research
Seminar, 2010, 2014

Invited Keynotes, Testimony, Panels, and Lectures

Keynotes

- Northern Kentucky University,
Highland Heights, KY, 2015
- University of Minnesota,
Institute for Advanced Study,
Minneapolis, MN, 2015
- Cambridge Forum,
Cambridge, MA, 2015

- National Association of
Legislative & Political
Specialists for Education, San
Antonio, TX 2014
- Northeastern University Law
School, Boston, MA, 2104
- Texas Education Service
Center 17 Texas Association of
School Administrators Working
Group, Lubbock, TX, 2014
- National Society for Hispanic
MBAs, Austin, TX, 2014
- Houston Federation of
Teachers, Houston, TX, 2014
- Texas Association of School
Administrators/University of
Texas Cooperative
Superintendency Program
Summer Conference on
Education, Austin, TX, 2014
- Network for Public Education,
Austin, TX, 2014
- National Council of Urban
Education Associations Fall
Conference, Austin, TX, 2013
- Confederation
of Oregon School
Administrators, Seaside, OR,
2013
- [US Department of Education,
Office of English Language
Acquisition](#), Washington, D.C.,
2011
- UT-Austin Hispanic Faculty and
Staff Association, Austin, TX,
2010
- Texas Center for Education
Policy Symposium, Austin, TX,
2009
- Rice University Hazel
Creekmore Symposium,
Houston, TX, 2008

Expert Testimony

- Texas House Public Education Committee Senate Bill 14, 2015
- California Senate Education Committee SB322, 2015
- Crutch v. Scott, 2015
- [Texas State Board of Education, HB 5](#), 2013
- [Texas Senate Committee on Education SB 2](#), 2013
- [US Senate Briefing S. 1716](#), 2011

Panelist/Speaker

- Maryland State Education Association, Forecasting the Next Ten Years of Education, Annapolis, MD, December 2015.
- US House Congressional Forum, Closed for Learning: The Impact of School Closures, Washington, D.C., December 2015.
- Nevada LEAD Caucus, Las Vegas, NV, November 2015.
- UCEA, Demystifying the Academic Job Search, Part II: The Nuts and Bolts Workshop, San Diego, CA, November 2015.
- California NAACP, Manhattan Beach, CA, October 2015
- Council of State Governments West, Reframing the Refrain: Charters Schools and Civil Rights, Vail, Co, July 2015
- Netroots Nation, Corporate Takeover Goes Local: Communities Fight Back, Phoenix, AZ, July 2015.
- AERA Presidential Town Hall Meeting, Chicago, April 2015.*
- Linking our Struggles, AERA Presidential Panel, Chicago,

April 2015.*

- *Concerns with the Corporate Model of Online*, Legislative Briefing, Sacramento, CA, 2015
- University of Southern California EdMonth, Los Angeles, CA, 2015
- SxSW.edu, Policy Forum, Austin, TX, 2015
- IDRA Jose A. Cardenas School Finance Symposium, San Antonio, TX, 2015
- Albert Shanker Institute, Washington, D.C., 2014
- University of Arkansas, Fayetteville, AR, 2014
- Dallas NAACP, Dallas, TX, 2014
- University of Michigan UROP, Ann Arbor, MI, 2014
- Dallas Schools Administrators Association, Dallas, TX, 2014
- Network for Public Education, Austin, TX, 2014
- University of Texas at Austin Multicultural Greek Council's Roundtable, 2014
- Texas Public Policy Foundation, Policy Orientation, Austin, TX, 2014
- SxSW.edu, The Politics of Charter School Policy, Austin, TX, 2014
- Southern Education Foundation, Preserving Public Education in the South, Atlanta, GA, 2013
- National Summit of Hispanic State Legislators, Orlando, FL, 2013
- Division A & L Graduate Student Breakfast: Publishing 101, UCEA Indianapolis, IN, 2013

- Students for Education Reform, Austin, TX, 2013
- Community Voices in Education Corporate Education Reform Teach-In, Houston, TX, 2013
- Center for Tax and Budget Accountability, Reframing Reform Conference, Chicago, IL, 2013
- Common Core State Standards: Equity and Social Justice?, AERA San Francisco, 2013.
- Texas Legislative Black Caucus Summit, Austin, TX, 2013
- Texas Observer School Reform Across Texas, Austin, TX, 2013
- Texas Public Policy Foundation, Policy Orientation, Austin, TX, 2013
- UT-Austin College of Education Promotion and Tenure Panel, Austin, TX, 2013
- Role of University Centers in Policymaking, AERA Vancouver, BC, April 2012.
- Texas NAACP, Corpus Christi, TX, October 2012
- Division A Fireside Chat, AERA New Orleans, LA, 2011
- [Barbara Jordan Freedom Foundation Symposium](#), Austin, TX, 2011
- LBJ School Social, Health, and Economic Policymakers Symposium, Austin, TX, 2010
- UT-Austin New Faculty Orientation, Austin, TX, 2009
- Howard University, Washington, DC, 2015
- University of California Berkeley, Berkeley, CA, 2015
- University of Utah, Salt Lake City, UT, 2015
- Loyola University, 523 School Reform, 2015
- Penn State University African American Studies, 2014
- New York University Colloquium on the Law, Economics and Politics of Urban Affairs, 2014
- UT-Austin AFR 380D Race, Ethnicity and Gender Policies, 2013
- UT-Austin Language and Literacy Seminar, 2013
- UT-Austin BDP 101 Children and Society, 2012-2014
- UT-Austin MAS 374 Covering the U.S. Latino Community, 2009, 2010
- New York University E63 Academic Achievement Gaps, 2010
- UT-Austin LAW 397S Changing American Schools, 2008
- UT-Austin EDC 383T Instructional Theory, 2007

Television and Radio Appearances/Interviews (live and taped)

Television

- MSNBC, Melissa Harris-Perry Show, Race on Campus, 2015
- Al Jazeera, The Stream, New Orleans Education Reform, 2015

Lecturer

- California State University, Sacramento Criminal Justice 160

- Al Jazeera, America Tonight, Teach For America, 2015
- MSNBC, Melissa Harris-Perry Show, Brown v. Board, 2014
- Univision 62, Racial Discrimination, 2013
- Teachers College Record, The Voice, English Language Learners, 2013
- KXAN NBC, School Finance, 2013
- KLRU PBS Blackacademics, Local Accountability, 2013
- WEAN TV News 8, Student Outcomes, 2008
- NBC Latino, Latinos and Schools 2012
- MSNBC, Melissa Harris-Perry Show @ Education Nation, 2012
- Louisiana PBS, Teach for America-Louisiana, 2011
- WEAN TV News 8, Curriculum Standards, 2008

Radio

- Rick Smith Show
- KOOP 91.7, Rag Radio, 2014
- WUFC 1510, Jeff Santos Show, 2014
- KVOI 1030, The State of Education, 2014
- KUT 90.5, High Stakes Testing 2013
- KUT 90.5, Charters and Achievement, 2013
- KUT 90.5, Graduation Requirements 2013
- KUHF 88.7, Houston Charter School Growth, 2013
- KUT 90.5, Curriculum Standards, 2012

- KURO 97.3, Teach For America-Seattle, 2011
- KAZI 88.7, Zumbi: African Americans and Texas schools, 2011
- Wisconsin Public Radio, Kathleen Dunn Show, Curriculum Standards, 2010
- KUT 90.5, Board calls for greater Latino enrollment, 2009
- KUT 90.5, The state of education for English language learners in Texas, 2009
- NPR, LatinoUSA, 2007

Selected Print Media Interviews

- Austin American Statesman
- Austin Chronicle
- Bloomberg
- Daily Texan
- Dallas Morning News
- Diverse Issues in Higher Education
- Education Week
- El Paso Times
- Galveston Daily News
- Houston Chronicle
- Huffington Post
- Kansas City Star
- Mother Jones
- New York Times
- San Antonio Express-News
- Tampa Bay Times
- Texas Tribune
- Texas Observer
- The American Prospect
- The Nation
- The Monitor
- USA Today
- Victoria Advocate

Research Grants

American Educational Research Association (\$20,000), Achieving Diversity in the post-PICS era: Modeling the effects of geographic integration plans, PI, 2010-2011.

University of Texas Summer Research Assignment (\$17,000), Changing of the guard: A study of high school and post-secondary outcomes in reconstituted and low-performing urban high schools, PI, 2009

University of Texas Warfield Center for African and African American Studies (\$1,000), Turnaround of new leaders and staff: Restructuring strategies used to improve high schools in Texas, PI, 2008

State of Texas (\$1,000,000), Educational Research Center, Co-PI (~30%), 2007-2009

Consulting

- Reviewer, National Science Foundation Education and Human Resources Core Research program, 2015
- Retreat Facilitator, California NAACP, 2015
- Project Manager, Dallas Foundation for Community Empowerment, 2014
- Project Manager, Raise Your Hand Texas, 2013
- Legislative Agenda Briefing, Raise Your Hand Texas, 2013

- Project Manager, Dallas Foundation for Community Empowerment, 2013
- Researcher, SCOPE, 2012
- Project Director, College Board, 2012
- Member, National Board for Professional Teaching Standards Research Panel, 2008-2012
- Reviewer, U.S. Department of Education (i3), 2010, 2012
- Reviewer, U.S. Department of Education (Promise Neighborhoods), 2010

Conference Presentations (*) Refereed/Peer-Reviewed

Community-Based Accountability: A New Era of Democratic and Local Control for ESEA? AERA, Chicago, April 2015.*

Community-Based Education reform: Implications for Policy and Accountability, UCEA, Washington D.C. 2014.*

High-stakes Reforms and Urban Education, AERA, Philadelphia, April 2014.*

Teachers Unions, Race, and Education Research: Innovations in Grassroots Organizing for Equity, AERA, Philadelphia, April 2014.*

At-Risk Student Averse: Risk Management and Accountability, AERA, San Francisco, April 2013.*

Examining Teacher Quality, Educational Policy and English Learners in Latina/o Growth States, AERA, San Francisco, April 2013.*

Exploring School Success and Segregation by Race/Ethnicity and English Language Learner status in Texas Charter Schools, AERA, San Francisco, April 2013.*

A multi-method exploration of school access and segregation by English Language Learner, SPED, and Economically Disadvantaged status in Texas charter schools, UCEA, Denver, November 2012.*

Bridging a Black-Brown divide? Black male students at a Hispanic-serving institution, ASHE, Las Vegas, November 2012*

At-risk student averse: Risk management and accountability. Improving Education through Accountability and Evaluation: Lessons from Around the World, INVALSI, Rome, October 2012.*

Is choice a panacea? An analysis of Black student attrition from charters and urban districts, AERA, Vancouver, April 2012.*

Illusion of inclusion: Race, politics and standards, AERA, Vancouver, April 2012.*

The role of teachers in culturally responsive schooling for American Indian and Alaskan Natives, AERA, Vancouver, April 2012.*

At-risk student averse: Risk management and accountability. UCEA, Pittsburgh, November 2011.*

Is choice a panacea? An analysis of black secondary student attrition from KIPP, other private charters and urban districts, Houston Independent School District Summer Program Evaluation & Research Series, Houston, August 2011.

Race, standards, and the politics of Texas-style curriculum policy, Critical Race Studies in Education Association, San Antonio, May 2011.*

High-stakes decisions: The legal landscape of exit exams and the implications for schools and leaders, AERA, New Orleans, April 2011.*

Inputs and student achievement: An analysis of Latina/o-serving urban elementary schools, AERA, New Orleans, April 2011.*

Implementation of a youth court at Austin Independent School District's Webb middle school, UCEA, New Orleans, November 2010.*

Teach For America: A review of the evidence, Houston Independent School District Summer Program Evaluation & Research Series, Houston, August 2010.

As good as advertised?: Tracking long-term student progress through school in an environment of accountability, Latino Leadership Weekend, Chicago, May 2010.

Immigrant DREAMs: English learners, the Texas 10% admissions plan and college academic success 6th International Workshop on Higher Education Reform, Mexico City, November 2009.*

A conceptual continuum for immigrants: High school experiences in an environment of high-stakes testing and accountability, AERA, San Diego, April 2009.*

Boon, bust, or neither?: Considering the Texas 10% admissions plan and ELL student migration, enrollment, and academic success, AERA, San Diego, April 2009.*

Diversity at the University of Texas: A historical analysis, AERA, San Diego, April 2009.*

The vanishing African American and Latino male in higher education: A critical dialogue at a critical time, ASHE, Jacksonville, October 2008.*

Learning from the Texas experience: English language learners in a leaky educational pipeline, AERA, New York, March 2008.*

Accountability Texas-style: Student outcomes and experiences in a high-stakes testing context, AERA, Chicago, April 2007.*

Tracking the loss of low-income and urban minority students under a high-stakes accountability policy, AERA, Chicago, April 2007.*

Longitudinal progress and learning of urban minority students in an environment of increasingly stringent accountability, AERA, Montreal, April 2005.*

Teacher characteristics and student achievement in the Houston Independent School District, AERA, Montreal, April 2005.*

Getting in the act: The actions of high schools encountering high stakes accountability, AERA, San Diego, April 2004.*

Home "Disadvantage" and promotion policy: A sociological understanding of the negative achievement effects of promotion standards on low-income urban minority students, Honolulu, Hawaii International Conference on Education, Honolulu, January 2004.*

College knowledge and implications for college access in California, AERA, New Orleans, April 2002.*

Psychological characteristics of Chinese vocational school students, National Minority Research Symposium, Miami, November 1996.

Research Affiliations

Affiliate, Stanford Center for Opportunity Policy in Education, 2010–

Associate, Texas Education Research Center, 2009–2014

Affiliate, Texas Center for Education Policy, 2006–2014

Dissertation

“Progress and Learning of Urban Minority Students in an Environment of Accountability”

Advisor: Linda Darling-Hammond

Reading Committee: Anthony Antonio, Luis Fraga, Sean Reardon
Found Texas-style “first-generation” high-stakes testing and accountability policies led to an escalation of deleterious outcomes disproportionately impacting minority students such as rising student retention, hidden dropout/disappearance, and, ultimately, failure to advance to graduation.

Language Skills

English: Fluent
Spanish: Working Knowledge

References

[Linda Darling-Hammond](#)
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