

IWAN NOTOWIDIGDO

An educational/nonprofit leader, manager, administrator, development professional, and strategic problem-solver committed to expanding the capacity of organizations serving diverse communities. Skill set features top-level expertise in partnership building, fundraising, writing, and technology. Proven success in adapting organizations to meet challenges and improve educational outcomes for diverse and underrepresented children, youth, and adults.

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PROFESSIONAL EXPERIENCE

Director of Sustainability 2005-present **BRONX INSTITUTE AT LEHMAN COLLEGE CITY UNIVERSITY OF NEW YORK**

- Provided direct services in youth development, college readiness, teacher education, professional development, and technology. Brokered partnerships and community outreach throughout The Bronx, greater New York City region, and nationally. Directed technology retooling initiatives through website development and publications teams (including final oversight of editing and approval of publications and outreach materials).
- Identified and secured all funding since 2005. Grant awards totaled over \$82 million, which were equally matched by in-kind partner contributions. Developer of federal GEAR UP (Gaining Early Awareness and Readiness for Undergraduate Programs) proposals—serving a total of 15,000 students in 51 high-need Bronx schools with over 1.5 million direct service hours resulting in raising graduation and college acceptance rates to 15-20% higher than the city average.
- Secured awards from New York State Office of Children and Family Services and New York City Department of Youth and Community Development for afterschool programs and New York State Higher Education Services Corporation for college access grants.
- Gained consistent 6-figure level funding from private and corporate foundations—e.g., Achelis Bodman Foundation, Con Edison, Edwin Gould Foundation, Heckscher Foundation for Children, New York Life Foundation, Time Warner Inc., Toyota USA Foundation, Verizon Foundation, etc.—to implement and sustain STEM programs for academically qualified Latino youth.
- Developed and implemented accountability and reporting systems for programs funded by government and foundation sources. Expertise using Cayuse, Grants.gov, NYS Grants Gateway, HHS Accelerator, OCFS CMS, and NSF Fastlane grants management systems as well as Foundation Center, Community of Science Pivot, and FoundationSearch prospect identification and research databases. Liaised and provided management expertise to multiple external evaluation teams. Conducted due diligence. Negotiated IRB compliance.

EDUCATION

B.A./M.A. IN ECONOMICS 1990
THESES IN LABOR ECONOMICS & ENVIRONMENTAL ECONOMICS; DOCTORAL LEVEL
COURSEWORK IN APPLIED MICROECONOMETRICS, LAW & ECONOMICS,
INTERNATIONAL TRADE; GRADUATE COURSEWORK IN EDUCATIONAL TECHNOLOGY
HUNTER COLLEGE OF CUNY

Fundraising and Philanthropy Certificate 2004
NEW YORK UNIVERSITY (SCPS)

Founding Director 2000-2005 **HUNTER COLLEGE SCHOOL OF EDUCATION, DEPT. OF CURRICULUM & TEACHING**

NEW YORK CITY BILINGUAL EDUCATION TECHNICAL ASSISTANCE CENTER

- Conducted pre-application workshops, proposal review teams, and post-award activities for several discretionary funding cycles. Managed CR Part 154/Title IIIA comprehensive education plans review of 1200 public schools influencing \$30 million in annual funding. Directed School Quality Reviews/Performance-Assessment in Schools Systemwide in 5 school districts.
- Directed staff to conduct and support State formula funding grants at every NYC regional office on No Child Left Behind Title III compliance. Development and “roll out” of NYS Learning Standards and English Proficiency Assessments.

Project Associate 1995-2000 **HUNTER COLLEGE SCHOOL OF EDUCATION, DEPT. OF CURRICULUM & TEACHING**

NEW YORK TECHNICAL ASSISTANCE CENTER (NYTAC)

- Provided statewide services in evaluation, technology, and dissemination. Wrote technical and budget proposals; Provided curriculum-based parents’ workshops to African-American and Latino parents in Schools Under Registration Review. Provided technology, special education, and English Language Learners services for Title I and comprehensive school reform demonstration (CSRd) models.

Field Services Coordinator 1986-1995 **HUNTER COLLEGE SCHOOL OF EDUCATION, DEPT. OF CURRICULUM & TEACHING**

NEW YORK MULTIFUNCTIONAL RESOURCE CENTER

- Organized staff and over 200 consultants to provide over 250 professional development activities yearly statewide. Conducted conferences, principals/superintendents institutes, school-based workshops, and designed financial management systems for cost-containment and expenditure reporting.
- Writer of technical and budget proposals; Produced 300 deliverables—e.g., baseline management, service delivery, and coordination plans, specialization area reports, monthly management and expenditure reports.

SERVICE TO THE COMMUNITY

I currently serve as a volunteer on the New York State Teachers of English to Speakers of Other Languages advocacy committee as coordinator of federal advocacy. I have worked as an advocate for immigrant equality through the New York Immigration Coalition. In addition, I have served on New York State Education Department Commissioner’s Task Forces on Bilingual Special Education as well as State and City advisory groups concerned with educational assessment. I also have provided pro-bono assistance to art and music programs, early childhood programs, teacher support programs, and hospital patient-care programs.

INDEPENDENT CONSULTANT Proposal Writing, Project Development, Workshops, and Evaluation

1986-present

- Bilingual Educational Technology Program (OBEMLA), Summer 1986
- Program for Teachers of Learners with Deaf-Blindness (NYSED), 1987 to 2007
- Program for Teachers of Learners with Multiple Disabilities/Severely Handicapping Conditions (OSERS), 1987 to 2007
- Program for Rehabilitative Teaching (OSERS), 1987 to 1994
- Program for Learners with Low-Incidence Disorders (NYSED), 1989 to 1995
- Project ET-Energizing Teachers of Mathematics, Science, and Technology (NSF); November 1992 to May 1993
- Regional Educational Laboratory for the Northeast and the Islands at Brown University (OERI), 1995
- New York Technical Assistance Center at New York University (OESE), Summer 1995 to 2007
- Goals 2000-Program of Teachers of Learners with Severe Disabilities including Deaf-Blindness for Diverse Urban Populations, Winter 1996 to 2007
- Newark Public Title VII Systemwide Improvement Grant on Bilingual Early Literacy
- Title VII Teachers and Personnel Training Grant—Hunter College (OBEMLA), July 1999 to 2005
- Title VII Training All Teachers Grant—Hunter College (OBEMLA), September 2000 to 2003
- Leadership Development—Hunter College, New York City Board of Education Requirements Contract, September 1999 to present
- Two-way bilingual education planning and implementation grants for New York City Division of Education, PROGRESS High School
- Expert on costing out education for ELLs—Professional Judgment Panel, for NY Immigration Coalition and META, Inc.

SELECTED PRESENTATIONS AND PUBLICATIONS

November 2015. *Roadmap to College: A College Access Guide for English Language Learners in New York State* and *Preparing New York State English Language Learners for Higher Education: A Guide for Educators* as part of a college access initiative by the New York State Education Department Office of Bilingual Education and World Languages. (The *Roadmap to College* is being translated into eight languages.)

Beginning 2005 to present. (1) Orientation to Aligning School Accountability Data with Youth Development/College Readiness Goals and Objectives; (2) Components of Sustainability—Stabilizing Partnerships through Concise Data Reporting, Public Relations and Outreach, and Targeted Resource Development; (3) Continuous Improvement Through Triangulation of Needs Sensing; Goal Setting, and Program Design; (4) Serving Special Populations—Updates on Demographic Changes and Resources for English Language Learners and Immigrant Students; (5) Investing in Future Scientists—Promoting STEM Education for STEM Majors and Careers. Fall 2009 to present. Foundations of English Language Learner Education: Understanding State and Federal Regulations—CR Part 154 and NCLB Title III. Presentations at Lehman College.

Spring 2008; Winter 2010. Winter 2011: (1) Researching Funding from Private Foundations and Potential Major Donors; (2) Federal and State Funding Outlook in Education; (3) The New York/New Jersey Common Application; (4) The New York/New Jersey Common Evaluation; (5) Strengthening Institutional Capacity Through Strategic Partnerships. Presentations at Lehman College

Winter-Spring 2004. Grantwriting and Evaluation Tutorials for Local, State, and Federal Educational Programs: Including the first NCLB Title III Biennial Evaluation Report Hunter College. Administration and Scoring of the New York State ESL Achievement Test, Hunter College and across New York State—Presentations in Hunter College, Region 2 (Bronx), Region 4 (Queens and Brooklyn); and for Instructional Support Specialists Citywide. Presentations on Funding Title III/CR Part 154 to School-based Parent Coordinators Presentations in Region 5 (Eastern-Southern Queens), Region 9 (Manhattan and Bronx); and District 75 (Special Education Citywide) 8 part module presentation was made in collaboration with CBOs—i.e., the Literacy Assistance Center, EvenStart, Project Reach Youth. Teacher Institutes: All Roads Lead to All Students Passing the English Language Arts Regents—Native Language Arts Standards Lehman College, Fordham University, Long Island University, St. John's University, Hostos Community College, LaGuardia Community College, Hempstead, Valley Stream, Port Chester, Yonkers, Mount Vernon School Districts, Nassau County BOCES, and Southern Westchester BOCES.

Spring 2004. Puerto Rican Hispanic Youth Leadership Institute (Somos El Futuro Conference), Albany, NY ELL Instructional Technology Fair: Using Technology to Energize Bilingual and ESL Instruction in Language, Content, and Culture, Hunter College (including Conference Proceedings). Demystifying No Child Left Behind Title III: Meeting New Demands with Proven Practices. Presentation at Annual Conference of the New York Association for Bilingual Education, Melville, New York.

Fall 2003. Organizing Peer Review of CR Part 154/Title III A Applications of New York City Public Schools, Hunter College and United Federation of Teachers Headquarters.

Winter and Spring 2002-2003. Administration and Scoring of the New York State ESL Achievement Test, Hunter College and across New York State—Presentations in Albany; Masepequa, Long Island; Tarrytown and White Plains, Westchester; Hunter College and Columbia University, Manhattan; St. Francis College, Brooklyn; and Hostos Community College, Bronx. Teacher Institutes: All Roads Lead to All Students Passing the English Language Arts Regents, Seaford, Long Island; Tarrytown and White Plains, Westchester; Hunter College, LaGuardia Community College, Columbia University, and St. Francis College