

CALL FOR CHAPTER PROPOSALS

Proposal Submission Deadline: ~~August 10~~, August 31, 2017

Handbook of Research on Promoting Higher-Order Skills and Global Competencies in Life and Work

A book edited by: Sagini Keengwe, Ph.D., University of North Dakota, USA.

INTRODUCTION

Recent reports indicate that less than half of university graduates lack appropriate skills and competencies that are linked to skills and competencies required by prospective employers. Further, some of the missing aspects in higher education graduates were: Lack of Practical Skills (“hands-on”); Critical Thinking; Communication and Interpersonal Skills; Leadership and Entrepreneurial Skills; Customer Care; and Poor Attitude towards Work. Majority of college and/or university graduates also did not show “strong” evidence of the following six core skills: Communication, Creativity, Leadership, Organization, Problem-Solving and Teamwork. Therefore, there is a critical need for educators to identify effective strategies to empower learners with higher-order skills and global competencies that could translate to their success in life and workplace.

OBJECTIVE OF THE BOOK

The focus of this handbook will be on examining ways to revise, modify or change the curriculum to incorporate higher-order skills and global competencies. This book will be organized into various sections, each comprising chapters written by authors from interdisciplinary fields. **Suggested themes include, but are not limited to the following:** *Critical Thinking Skills; Communication Skills; Organization Skills; Collaborative/Cooperative Learning; Innovative/Creativity Skills; Problem-Solving Skills; Inquiry-Based Learning; Experiential Learning; Lifelong Learning; Problem-based Learning; Global Competencies; Global citizenship; Transferable Knowledge and Skills; Education for Life and Work; Educational for Sustainable Development; Competencies for the 21st Century Learner; Deep Learning Versus Surface Learning.*

SUBMISSION PROCEDURE

Potential contributors are invited to submit a 2-3 pages chapter proposal outlining the proposed topic and/or issue to be discussed on or before **August 31, 2017**. Authors of accepted proposals will be notified by **September 5, 2017** about the status of their proposals and will be sent chapter guidelines. Full chapters are expected on or before **October 31, 2017**. All chapters will undergo double-blind review and returned to authors with suggestions for improvement. Revisions are expected by **November 15, 2017**. Final Materials are expected by **November 30, 2017**.

Inquiries and submissions can be forwarded electronically (Word document) to:

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