

CALL FOR CHAPTER PROPOSALS

Proposal Submission Deadline: ~~August 10~~, August 31, 2017

Handbook of Research on Virtual Training and Mentoring of Online Instructors

A book edited by: Sagini Keengwe, Ph.D., University of North Dakota, USA.

INTRODUCTION

A large number of colleges and universities across the United States are also transitioning traditional face-to-face classes into fully online, blended, or web-facilitated courses in order to maintain a competitive edge and make classes accessible to a growing population of both traditional and non-traditional learners. While professional development programs for online instructors are mostly consisted of one-time face-to-face workshops, recently, faculty members are voluntarily or at the request of their institutions turning to workshops delivered online. Therefore, there is urgent need for dialogue on how virtual training programs might influence online teaching and learning and whether faculty offering online courses should be required to have online certification prior to teaching.

OBJECTIVE OF THE BOOK

The purpose of this book is to examine various strategies for effective virtual training and mentoring of online instructors to ensure effective design and delivery of quality online courses. **Suggested themes include, but are not limited to the following:** *Online teaching strategies; Best practices in online teaching design and teaching strategies; Faculty Training for Online Teaching; Faculty interactions in online learning environments; Online Faculty Mentors; Incentives and Training for Teaching Online; Best Practices in Online Program Development; Mentoring, Managing, and Motivating Online Instructors; Instructional Design and Online Teaching; Faculty Readiness for Online Teaching; Evaluating & mentoring of online Faculty; Online faculty professional development programs; Development of training & support programs for online instructors; Strategies for virtual mentoring and coaching for online instructors; Best practices for online training and support for online instructors.*

SUBMISSION PROCEDURE

Potential contributors are invited to submit a 2-3 pages chapter proposal outlining the proposed topic and/or issue to be discussed on or before **August 31, 2017**. Authors of accepted proposals will be notified by **September 5, 2017** about the status of their proposals and will be sent chapter guidelines. Full chapters are expected on or before **October 31, 2017**. All chapters will undergo double-blind review and returned to authors with suggestions for improvement. Revisions are expected by **November 15, 2017**. Final Materials are expected by **November 30, 2017**.

Inquiries and submissions can be forwarded electronically (Word document) to:

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