



EDUCATIONAL HISTORY

Doctor of Philosophy (PhD) University of Michigan, Ann Arbor, MI

Higher & Postsecondary Education.

Primary cognate: Organizational Behavior and Management

Secondary cognate: Research, Evaluation and Assessment

HIGHER EDUCATION EMPLOYMENT HISTORY

- Associate Professor, Higher Education Administration program, Department of Educational Administration and Human Resource Development, College of Education and Human Development, Texas A&M University, College Station, TX, 2012 to present
- Assistant Professor, Higher Education Administration and Student Personnel in Higher Education programs, School of Human Development and Organizational Studies in Education, College of Education, University of Florida, Gainesville, Florida, 2005 to 2012

AWARDS AND APPOINTMENTS OF DISTINCTION

Texas A&M University awards

- 2020 Texas A&M Excellence in Teaching faculty award nominee
- 2020 Distinguished Black, Brown, and College Bound Faculty Award
- 2017 Texas A&M Excellence in Teaching faculty award nominee
- 2016 CEHD College Faculty Climate Award, College of Education and Human Development
- 2014 Outstanding New Faculty Award, College of Education and Human Development
- 2014 College of Education and Human Development Aggies Commit to Transforming Lives Administrative Fellow
- 2014 Faculty Scholar, White House Initiative on Educational Excellence for Hispanics roundtable

University of Florida University awards

- 2012 National Education Association New Scholar prize for research article in *Thought and Action* journal
- 2010 SAGE publications recognition for most downloaded journal article
- 2010 Faculty scholar, NSF-Sponsored Colloquy on Minority Males in STEM
- 2009 Faculty scholar, AERA Institute on Statistical Analysis for Education Policy
- 2009 AAHHE Faculty Fellow, American Association of Hispanics in Higher Education
- 2008 Scholarship of Engagement Faculty Award, College of Education
- 2008 ASHE Early Career Faculty Teaching and Dissertation Advisement Workshop Award
- 2008 ASHE and Ford Foundation Fellow, Institute on Equity Research methods and critical policy analysis

RESEARCH ACTIVITIES

Public link to selected research publications: <https://bit.ly/2RKtEuK>

PEER REVIEWED RESEARCH JOURNAL PUBLICATIONS

1. **Ponjuán, L.,** *Hernandez, S.* (2022). Understanding how Senior Student Affairs Administrators improve male students of color community college campus engagement. *Community College Review journal* (in press).
2. **Ponjuán, L.,** & Hernández, S. (2020). Different Yet Similar: The Educational Experiences of Latinx Male Students at Texas PWI, HSI, and HBCU Institutions. *Journal of Hispanic Higher Education*, <https://doi.org/10.1177/1538192719896330>
3. Saenz, V. B., Drake, A. P., Garcia-Louis, C., Ryu, W. J., & **Ponjuán, L.** (2018). Conceptualizing Latina/o College-Going Behavior in High School. *Journal of College Access*, 4(1), 20-39.
4. **Ponjuán, L.,** Palomín, L., & Hernández, S. (2018). Presidential Leadership: Improving Completion Rates of Latino Male Students at Texas Community Colleges. *Association of Mexican American Educators Journal*, 11(3), 178-198.
5. Martinez, M. A., Valle, F., Cortez, L. J., **Ponjuán, L.,** & Sáenz, V. B. (2018). Context is key: School leaders' approaches in creating and maintaining dual enrollment opportunities in South Texas. *Leadership and Policy in Schools*, 17(4), 516-540.
6. **Ponjuán, L.,** Jones, V. *Hernandez, S., & Palomin, L.,* (2017). Collaborative Consciousness: Exploring Community Colleges' Awareness and Commitment to Male Students of Color Success. *Journal of Applied Research in the Community College*, 24(1), 1-13.
7. **Ponjuán, L.,** *Hernandez, S.* (2016). Untapped Potential: Improving Latino Males Academic Success in Community Colleges. *Journal of Applied Research in the Community College*, 23(2), 1-20.
8. **Ponjuán, L.,** *Palomin, L., & Calise, A.* (2015). A closer look at Latino male ethnic sub groups: Access, enrollment, and degree completion in Higher Education. *New Directions for Higher Education*.
9. **Ponjuán, L.** (2013). Awareness into Action: Helping Latino students succeed in Texas Higher Education. *The Journal for the Texas Association of College & University Student Personnel Administrators*. (October, 2013). <http://tacuspa.squarespace.com/current/researchinbrief>
10. Clark, M., **Ponjuán, L.,** Orrock, J., Wilson, T., & Flores, G. (2013). Supports and Barriers for Latino Males' Educational Pursuits: Perceptions of Counselors and Administrators. *Journal of Counseling and Development*, 91(4), 458-466.
11. **Ponjuán, L.** (2011). Recruiting and Retaining Latino faculty members in postsecondary education: The missing piece in Latino student success. *Thought and Action*, 27, 99-110.
12. **Ponjuán, L.,** Conley, V. M., & Trower, C. (2011). Career Stage Differences in Pre-Tenure Track Faculty Perceptions of Professional and Personal Relationships with Colleagues. *Journal of Higher Education*, 82(3), 317-346.
13. Sadler, T., *Burgin, S., McKinney, L., & Ponjuán, L.* (2010). Learning science through research apprenticeships: A critical review of the literature. *Journal of Research in Science Teaching*, 47, 235-256.
14. Sáenz, V. B., & **Ponjuán, L.** (2009). The Vanishing Latino male in Higher Education¹. *Journal of Hispanic Higher Education*, 8(1), 54-89.
15. **Ponjuán, L.** (2006). A National Study of Job Satisfaction of Faculty of Color in Doctoral Institutions. *Journal of the Professoriate*, 1(1), 45-70.
16. Hurtado, S., & **Ponjuán, L.** (2005). Latino Educational Outcomes and the Campus Climate. *Journal of Hispanic Higher Education*, 4(3), 235-251.
17. Hurtado, S., Engberg, M., **Ponjuán, L.,** Landreman, L. (2002). Students' Pre-college Preparation for Participation in a Diverse Democracy. *Research in Higher Education*, 43(2), 163-186.

EDITED BOOKS

1. Sáenz, V, **Ponjuán, L.,** & Figueroa, J. (Eds) (2016). *Ensuring the Success of Latino Males in Higher Education: A National Imperative*. Sterling, VA: Stylus Publishing.

¹ A most downloaded 2010 SAGE publications journal article recognition

BOOK CHAPTERS

- Ponjuán, L.** Alcantar, C., Soria, K. M. (2016). Redefining Civic Engagement: A Developmental model of Students' Civic Related Capabilities. Soria, K. M., and Tania D. Mitchell, (Eds) *Civic Engagement and Community Service at Research Universities: Engaging Undergraduates for Social Justice, Social Change and Responsible Citizenship*. Springer, 2016.
- Ponjuán, L.**, (2016). Latino males in American high schools: An examination of the 2012 High School Longitudinal Study (HSLs: 2012). Sáenz, V, Ponjuán, L., & Figueroa, J. (Eds). *Ensuring the Success of Latino Males in Higher Education: A National Imperative*. Sterling, VA: Stylus Publishing.
- Ponjuán, L.**, (2016). Collaborative Consciousness: Improving Latino Male Student Research, Policy, and Practice. Sáenz, V, Ponjuán, L., & Figueroa, J. (Eds). *Ensuring the Success of Latino Males in Higher Education: A National Imperative*. Sterling, VA: Stylus Publishing.
- Sáenz, V.B., **Ponjuán, L.**, Figueroa, J. L. (2016). Current Trends and Future outlooks on the pervasive gender gap in Educational attainment for Latino males. *Ensuring the Success of Latino Males in Higher Education: A National Imperative*. Sterling, VA: Stylus Publishing.
- Sáenz, V. B., **Ponjuán, L.**, Segovia, J. and Del Real Viramontes, J. (2015), Developing a Latino Mentoring Program: Project MALES (Mentoring to Achieve Latino Educational Success). *New Directions for Higher Education*, 2015: 75–85. doi: 10.1002/he.20144
- Ponjuán, L.**, Sáenz, V. (2015). Mexican American Males' Pathways to Higher Education: Awareness to Achievement. Zambrana, R.E., Hurtado, S. (Eds). *The Magic Key: The Educational Journey of Mexican Americans from K-12 to College and Beyond*. University of Texas Press

NATIONAL PUBLIC POLICY BRIEFS

- Ponjuán, L.** & Booth, K. (2020). Advancing Equity Through Guided Pathways Series Discussion Guide #5: Reframing Classroom Instruction to Engage a Diverse Community of Students. National Center for Inquiry and Improvement for the California Guided Pathways Project, CA.
- Robinson, C., Mincy, R., **Ponjuán, L.** (2019). Unlocking Excellence. Advancing Postsecondary Success for Men of Color through Policy and Systems Change. A Demonstration Project. Executive Alliance. Washington, DC.
- Anderson, E., Williams, K., **Ponjuán, L.**, Frierson, H. (2018). The 2018 Status Report on Engineering Education: A Snapshot of Diversity in Degrees Conferred in Engineering, Association of Public & Land-grant Universities: Washington, D.C.
- Sáenz, V. B., **Ponjuán, L.** (2016). The Texas Education Consortium for Male students of color: Cross Sector Collaboration as a Model for improving educational outcomes. Viewpoints: Voices from the field. Washington, DC: American Council on Education.
- Sáenz, V. B., **Ponjuán, L.** (2012). Latino Males: Improving College Access and Degree Completion — A New National Imperative. Arizona: AAHHE, New Jersey: Educational Testing Services, and San Antonio TX: University of Texas-San Antonio.
- Sáenz, V. B., **Ponjuán, L.** (2011). Ensuring the Academic Success of Latino Males in Higher Education: A Review of Current Conditions, a Blueprint for Program Development, and a set of Policy Recommendations. Washington, DC: Institute for Higher Education Policy (IHEP).
- Ponjuán, L.**, Gasman, M., Hirshman, E., & Ester, L. (2011). A New Hope: Recruiting and Retaining the Next Generation of Faculty of Color. Washington, DC: Association of Public and Land Grant Research Universities (APLU).

UNDER REVIEW RESEARCH REFEREED JOURNAL PUBLICATIONS IN PREPARATION FOR 2021

1. **Ponjuán, L.**, *Palomin, L.* (2020). Understanding their needs: How entry level student affairs practitioners describe Latino male students' transitions to community colleges.
2. **Ponjuán, L.**, *Palomin, L.* (2020). Las Fronteras: Latino male students describe their academic experiences at border Texas community colleges.
3. **Ponjuán, L.**, *Hernandez, S., Palomin, L.*, (2020). Hispanic-Serving Community College Presidents' Perceptions of Institutional Efforts to Improve Latino Male Students' Educational Experiences. *Hispanics in Higher Education*.
4. **Ponjuán, L.**, *Palomin, L., Hernandez, S., Lopez, J.* (2020). Engaging Learners: Faculty members' perceptions of male students of color academic experiences at community colleges.

FUNDED EXTERNAL RESEARCH GRANTS

Awarded Research Grants	Role	Funding agency	Grant funds
TEXAS A&M UNIVERSITY			
Anderson, E., Bonner, F., Ponjuán, L. (2020). The Status Report on Engineering Education. Supplement grant.	Research consultant	NSF funded Diversity in Engineering Studies	\$80,000
Anderson, E., Brown, Q., Ponjuán, L. , Bonner, F., Williams. K. (2020). The Status Report on Computer and Information Sciences Education.	Co-Principal Investigator	National Science Foundation	\$600,000
Anderson, E., Ponjuán, L. , Keller, C., Gobstein, H. (2017) The Status Report on Engineering Education.	Co-Principal Investigator	National Science Foundation	\$20,000
Moore, G.; Brumbelow, K.; Ponjuán, L. (2017). REU Site: Ecohydrology of Tropical Montane Forests -- Diversity in Science, Interdisciplinary Breadth, and Global Awareness	Co-Principal Investigator, External Evaluator	National Science Foundation	\$482,099
Ponjuán, L. (2016) The Texas Education Consortium for Male Students of Color: Creating Institutional Capacity Building Tools and Activities	Principal Investigator	Greater Texas Foundation	\$488,494
Marshall, J., Ponjuán, L. (2016). REU Site: Astronomical Research and Instrumentation at Texas A&M University	Co-Principal Investigator & External Evaluator	National Science Foundation	\$387,414
Ponjuán, L. (2014). REU Site: Astronomical Research and Instrumentation at Texas A&M University (Subcontract)	Principal Investigator	Honors and Undergraduate Research Office	\$13,000
Sáenz, V., Ponjuán, L. (2014). Texas Education Consortium for Male Student Success (supplemental grant)	Co-Principal Investigator	Trellis Foundation's Public Benefit Grant Program	\$69,530
Sáenz, V., Ponjuán, L. (2014). Texas Education Consortium for Male Student Success (supplemental grant)	Co-Principal Investigator	Trellis Foundation's Public Benefit Grant Program	\$125,000
Sáenz, V., Ponjuán, L. (2012). Texas Education Consortium for Male Student Success	Co-Principal Investigator	Trellis Foundation's Public Benefit Grant Program	\$243,445
Texas A&M University Subtotal			\$2,508,982
UNIVERSITY OF FLORIDA			
Ponjuán, L., & Clark, M.A. (2010-2012). Boys in Peril: Examining Latino boys' educational pathways and motivation towards postsecondary education	Co-Principal Investigator	TG Foundation's Public Benefit Grant Program	\$179,148
Sáenz, V., Ponjuán, L. (2009). AAHHE Commissioned paper for Vanishing Latino Male article	Co-Principal Investigator	American Association of Hispanics in Higher Education	\$7,000
Ponjuán, L. (2008). HHMI-USE. BRIDGES-Furman University. Program Assessment of BRIDGES (Subcontract)	External Evaluator	Howard Hughes Medical Institute	\$90,000
Ponjuán, L., Sadler, T.; Duran, R., & Mastrodicasa, J. (2007). Engaging Future Scientists: Assessing Undergraduate Science Research Experiences.	Co-Principal Investigator	University of Florida	\$54,342
Ponjuán, L. (1996). Assessing the Tenure Process of Faculty in Research Institutions	Principal Investigator	University of Florida	\$7,500
University of Florida Subtotal			\$337,990
GRAND TOTAL			\$ 2,846,972

FUNDED RESEARCH PROJECTS EVALUATION REPORTS

Assessment of Male students of color research programs

1. **Ponjuán, L.,** *Hernandez, S., Palomin, L.* (2017). Austin Community College Institutional site visit report. TG Foundation's Public Benefit Grant Program and Greater Texas Foundation.
2. **Ponjuán, L.,** Massey, K., *Lopez, J.* (2017). Austin Independent School District site visit report. TG Foundation's Public Benefit Grant Program and Greater Texas Foundation.
3. **Ponjuán, L.,** *Hernandez, S., Palomin, L.* (2017). El Paso Community College Institutional site visit report. TG Foundation's Public Benefit Grant Program and Greater Texas Foundation.
4. **Ponjuán, L.,** Massey, K. (2017). El Paso Independent School District site visit report. TG Foundation's Public Benefit Grant Program and Greater Texas Foundation.
5. **Ponjuán, L.,** Martinez, E. (2017). Lone Star-Cy-Fair Community College Institutional site visit report. TG Foundation's Public Benefit Grant Program and Greater Texas Foundation.
6. **Ponjuán, L.,** Garcia-Louis, C. (2017). Lone Star-North Harris Community College Institutional site visit report. TG Foundation's Public Benefit Grant Program and Greater Texas Foundation.
7. **Ponjuán, L.,** Martinez, E. (2017). Northeast Lakeview Community College Institutional site visit report. TG Foundation's Public Benefit Grant Program and Greater Texas Foundation.
8. **Ponjuán, L.,** Swan, D. (2017). Palo Alto Community College Institutional site visit report. TG Foundation's Public Benefit Grant Program and Greater Texas Foundation.
9. **Ponjuán, L.,** Jones, V., *Lopez, J.* (2017). Prairie View A&M University Institutional site visit report. TG Foundation's Public Benefit Grant Program and Greater Texas Foundation.
10. **Ponjuán, L.,** *Palomin, L., Hernandez, S.* (2017). LaJoya Independent School District site visit report. TG Foundation's Public Benefit Grant Program and Greater Texas Foundation.
11. **Ponjuán, L.,** *Hernandez, S., Palomin, L.* (2017). South Texas Community College Institutional site visit report. TG Foundation's Public Benefit Grant Program and Greater Texas Foundation.
12. **Ponjuán, L.,** *Palomin, L., Hernandez, S.* (2017). San Antonio College Institutional site visit report. TG Foundation's Public Benefit Grant Program and Greater Texas Foundation.
13. **Ponjuán, L.,** *Palomin, L., Hernandez, S.* (2017). Tarrant County College Institutional site visit report. TG Foundation's Public Benefit Grant Program and Greater Texas Foundation.
14. **Ponjuán, L.,** Cortez, L. (2017). Texas State University Institutional site visit report. TG Foundation's Public Benefit Grant Program and Greater Texas Foundation.
15. **Ponjuán, L.,** *Hernandez, S., Palomin, L.* (2017). University of North Texas Institutional site visit report. TG Foundation's Public Benefit Grant Program and Greater Texas Foundation.
16. **Ponjuán, L.,** Ozuna, T., Williams, J., *Palomin, L.* (2013). An Evaluation Report: Exploring the Mentoring Experiences of Project M.A.L.E.S. Mentors. TG Foundation's Public Benefit Grant Program.
17. **Ponjuán, L.** Sáenz, V., Clark, M.A. (2012). Boys in Peril: Examining Latino boys' educational pathways and motivation towards postsecondary education. A Qualitative study of Latino boys in Florida and Texas education systems. TG Foundation's Public Benefit Grant Program.
18. **Ponjuán, L.** Sáenz, V., Clark, M.A. (2012). Latino boys in American high schools: A quantitative study of the NCES 2009 High School Longitudinal Study (2009 HSLS). TG Foundation's Public Benefit Grant Program.
19. Sáenz, V. B., **Ponjuán, L.** (2011). South Texas College — Project MALES. Research Report: A Study of Latino Male College Pathways at South Texas College.

Assessment of Science research experiences programs

1. **Ponjuán, L.,** (2019) Texas A&M NSF-REU GeoSciences Assessment report
2. **Ponjuán, L.,** *Wilson, B., Lopez, J.* (2016). Texas A&M University Astronomy 2015 NSF-REU Assessment report
3. **Ponjuán, L.,** *Hernandez, S.* (2014). Texas A&M University Astronomy 2014 NSF-REU Assessment report
4. **Ponjuán, L.,** *Hernandez, S.* (2014). Texas A&M University Astronomy NSF-REU Assessment report
5. **Ponjuán, L.,** *Burr, K.* (2011). HHMI-Furman University Faculty Mentoring report.
6. **Ponjuán, L.,** *Burr, K., & Waltrip, L.* (2011). HHMI-Furman University BRIDGES Assessment report.
7. **Ponjuán, L.,** *Waltrip, L., McKinney, L., & Cortes, J.* (2009). HHMI-Furman University BRIDGES program. 2009.
8. **Ponjuán, L., & Waltrip, L.,** (2009). Physics REU Summer Program Assessment report, University of Florida, April, 2009.
9. **Ponjuán, L.,** *Waltrip, L., & McKinney, L.* (2007). HHMI-University of Florida Science for Life Research project assessment report. Howard Hughes Medical Institute, 2007.

10. **Ponjuán, L., Waltrip, L., & McKinney, L.** (2008). HHMI-University of Florida Science for Life Research project assessment report. Howard Hughes Medical Institute, 2008.
11. **Ponjuán L.** (2008). Logic model of Survey of Undergraduate Science Research Experiences. Howard Hughes Medical Institute, 2008.

Assessment of student learning programs

1. **Ponjuán, L., Johnson, M., Palomin, L.** (2014). Study abroad: students learning about self and diverse cultures. Texas A&M College of Education and Human Development.
2. **Ponjuán, L., Palomin, L., Johnson, M.** (2014). Service learning: students learning through community engagement at a nursing home. Texas A&M College of Education and Human Development.

INVITED RESEARCH PUBLICATIONS

- Ponjuán, L., & Horton, D.** (2010). Tenure and Black Faculty. *Encyclopedia of African American Education*. (2) 619-621.
- Ponjuán, L.** (2010). Research Blog. Endangered Species: Male Students of Color in Higher Education. Diverseeducation.com. January 20, 2010.

BOOK REVIEW PUBLICATIONS

- Ponjuán, L.** (2006). Community college faculty: At work in the new economy (book review). *Community College Review*. 34 (2).153-157.

PEER REVIEWED CONFERENCE PRESENTATIONS

Latino male students & Latino students research topics

1. Palomin, L., Hernandez, S., Ponjuán, L. (2019). Exploring the Role of Power on Advancing the Educational Outcomes for Male Students of Color across Texas Community Colleges and Universities, ASHE National Conference, Portland OR.
2. Ponjuán, L., Palomin, L. (2018). Influenced by Deficit-Thinking: Texas Independent School District Administrators Perceptions on African American and Latino Male Students College Readiness
3. Saenz, V., Ponjuán, L., Campos, E. & Barrera, M. (2018). Developing Capacity Building Tools & Activities with the Texas Education Consortium for Male Students of Color. AAHHE National Conference, Irvine, CA.
4. Ponjuán, L. (2018). AAHHE Latino student success institute, AAHHE National Conference, Irvine, CA.
5. Saenz, V., Ponjuán, L., & Gurollo, L. (2018). Equity through Statewide Efforts: Improving Success for Male Students of Color. Grantmakers for Education Conference, San Diego, CA.
6. Ponjuán, L., Hernandez, S., Palomin, L. (2017). Latino male voices: Exploring their academic experiences at Texas Community Colleges. ASHE National conference, Houston, TX.
7. Ponjuán, L., Palomin, L. (2017). Understanding their needs: How entry-level student affairs practitioners describe transition experiences of Latino male students at Texas community colleges. ASHE National conference, Houston, TX.
8. Ponjuán, L., Palomin, L., Hernandez, S., Lopez, J. (2017). Faculty members' perceptions of male students of color academic experiences at Texas community colleges. AERA National conference, San Antonio, TX.
9. Ponjuán, L., Hernandez, S. (2017). Understanding how Senior Student Affairs Administrators improve male students' of color community college campus engagement. AERA National conference, San Antonio, TX.
10. Ponjuán, L., Palomin, L. (2017). Las Fronteras: The Academic Experiences of Latino Male Students at Texas Border Community Colleges. AERA National conference, San Antonio, TX.
11. Ponjuán, L., Palomin, L., Hernandez, S. (2016). Answering the Call: Hispanic Serving Community College Presidents' perceptions of their institution's commitment to Latino male student' degree completion. ASHE national conference, Columbus, OH.
12. Ponjuán, L., Hernandez, S. (2016). Similar yet Different: The educational experiences of Latino male students at a Texas PWI, HSI, and HBCU. ASHE national conference, Columbus, OH.
13. Ponjuán, L., Palomin, L., Hernandez, S. (2016). HSI community college presidents' perceptions of institutional efforts to improve Latino male students' educational experiences. AERA national conference, Washington, DC.
14. Ponjuán, L., Jones, V., Hernandez, S., Palomin, L. (2015). Collaborative Consciousness: Exploring how Community College Administrators describe their institutional programs and policies focused on Male students of color. ASHE National Conference, Denver.

15. Ponjuán, L., Fernandez, E., Hernandez, S., & Palomin, L. (2015). A decade of innovation: How can Hispanic Serving Institutions improve Hispanic students' graduation rates? American Association of Hispanics in Higher Education, Frisco, TX.
16. Sáenz, V., Ponjuán, L., Romo, E. (2014). Deep in the Corazón of Texas: New Strategies that address the growing imperative of the Latino Male Achievement Gap. American Association of Hispanics in Higher Education, Costa Mesa, CA.
17. Ponjuán, L., *Palomin, L.* (2014). Adjusting to College: Hispanic Students from low poverty families and Their aspirations for Higher Education. American Association of Hispanics in Higher Education, Costa Mesa, CA.
18. Ponjuán, L., Sáenz, V., Wood, J. L., & Harris, F. (2012). Critical Issues Facing Minority Men in Community College: Implications for Policy, Practice, and Future Research. ASHE national conference, Las Vegas, NV. November, 2012.
19. Ponjuán, L. Clark, M.A. (2012). Pursuing a Degree: Perceptions of Educational leaders about Latino Males' Resources, Barriers, and Support systems for Higher Education. AERA National Conference, April 2012
20. Ponjuán, L., & Sáenz, V. (2011). Navigating new academic frontiers: A Hierarchical Linear Model analysis of First year Latino males at transitions into four-year institutions. ASHE national conference, Charlotte, NC. November, 2011.
21. Sáenz, V., Ponjuán, L. Nava, M., *Rodriguez, S. L., Valdez, P., Gonzalez, M., & Lu, C.*, (2011) Project MALES. American Association of Hispanics in Higher Education, San Antonio, TX.
22. Ponjuán, L., & Sáenz, V. B. (2010). Navigating new academic frontiers: A Hierarchical Linear Model analysis of First year Latino males' transitions to higher education institutions. AIR national conference, Chicago, IL. May 2010
23. Ponjuán, L., & Sáenz, V. B. (2010). Educating Latino Boys: Blueprint for proactive action. American Association of Hispanics in Higher Education. Costa Mesa, CA. March 2010.
24. Ponjuán, L. (2009). Creating new Educational Pathways for Latino Males: Strategic Initiatives to improve Latino males' educational success. American Association of Hispanics in Higher Education. San Antonio, TX. March 2009.
25. Ponjuán, L., & Sáenz, V. B. (2008). The vanishing African American and Latino male in higher education: A Critical Dialogue at a Critical time. Association for the Study of Higher Education, Jacksonville, FL. November 2008.
26. Ponjuán, L., Sáenz, V. B., & *Zerquera, D.* (2007). The vanishing Latino male in higher education. American Association of Hispanics in Higher Education. Miami, FL. March 2008.

Academic faculty members research topics

1. Ponjuán, L., *Wilson, T.* (2011). Are Faculty members of color being treated fairly: A 2004 NSOPF study of faculty members' perceptions of the institutional climate and their academic career choices? ASHE national conference, Charlotte, NC. November 2011.
2. Ponjuán, L., *McKinney, L., Waltrip, L., & Cortes, J.* (2010). Examining the Experiences and Perceptions of STEM Faculty who mentor undergraduate researchers. AIR national conference, Chicago, IL. June 2010.
3. Ponjuán, L., Conley, V., & Trower, C. (2009). Regenerating the Faculty Workforce by Focusing on Pre-Tenure Faculty. Association of American Colleges and Universities, San Diego, CA. April 2009.
4. Ponjuán, L., Conley, V., & Trower, C. (2008). Career Stage Differences in Perceptions of Campus Climate by Faculty on the Tenure-Track. Association for Institutional Researchers. Seattle, WA. May 2008.
5. Ponjuán, L. (2006). Symposium. Cross-gender Mentoring: Another pipeline for Latino Academics. Association for the Study of Higher Education, Anaheim, CA. November 2006.
6. Ponjuán, L. (2006). Pragmatic Approaches to Improving Faculty Work Life. Association of American Colleges and Universities, Chicago, IL. November 2006.
7. Ponjuán, L. (2006). Opportunities and Challenges for Latino faculty in Higher Education: A multilevel analysis of NSOPF99. Association for the Study of Higher Education, Anaheim, CA. November 2006.
8. Ponjuán, L. (2005). (Poster session) Scholars at Risk: The Work lives of Faculty of color in Doctoral Institutions. Association for the Study of Higher Education, Philadelphia, PA. November 2005.
9. Ponjuán, L. (2004). Job Satisfaction and Organizational Climate for Faculty of Color. Association for the Study of Higher Education, Kansas City, MO. November 2004.
10. Hurtado, S., Ponjuán, L., & Smith, G. (2003). Women and Faculty of Color on Campus: Diversity and Civic Engagement Initiatives. Association of Institutional Researchers, Tampa, FL. May 2003.

STEM undergraduate research topics

1. Anderson, E. & Ponjuán, L. (2018). What is Engineering? Status of Latina/o Students in Engineering Degree programs. AAHHE National Conference, Irvine, CA.
2. Ponjuán, L., Waltrip, L., & McKinney, L. (2009). Research lab to STEM career: How early immersion science research programs shape students' career aspirations and educational experiences. Association of Institutional Researchers, Atlanta, GA. June 2009.
3. Ponjuán, L. (2007). Increasing the representation of students of color in STEM fields: The role of colleges and universities. Association for the Study of Higher Education, Louisville, KY. November, 2007.

Undergraduate student research topics

1. Ponjuán, L., Sáenz, V. B., Flores, G., & Rodríguez, S. L. (2011). Gates Millennium Scholars Pathways to the PhD and Latino Faculty mentors. American Association of Hispanics in Higher Education. San Antonio, TX.
2. Ponjuán, L., Cortes, J., & Wilson, T. (2011). Lost in Translation: The Relationship Between Latino First-Generation Students' Precollege Characteristics and College Engagement Intentions. AERA national conference, New Orleans. April 2011
3. Ponjuán, L., & Cortes, J. (2010). Neglected in Higher Education: Understanding the relationship between first-generation students' pre-college characteristics and their college engagement intentions. AIR national conference, Chicago, IL. June 2010.
4. Ponjuán, L. & Crosby, L. (2009). College Student Civic Engagement? Deconstructing the Concepts of Civic Engagement: A Developmental Model of Civic Related Capacities. Association of Institutional Researchers, Atlanta, GA. June 2009.
5. Ponjuán, L., & Engberg, M. (2003). The Impact of the College Experience on Students' Learning for a Diverse Democracy. Association for the Study of Higher Education, Portland, OR. November 2003.
6. Ponjuán, L., & Engberg, M. (2003). Identifying Campus Practices that Prepare Students for a Diverse Democracy. American Council of Education: Educating All of One Nation Conference, Atlanta, GA. October 2003.
7. Ponjuán, L., & Engberg, M. (2003). A university collaboration to prepare college students for participation in a diverse democracy in the United States. European Association of Institutional Researchers, Limerick, Ireland, August 2003.
8. Hurtado, S., Engberg, M., Ponjuán, L., & Landreman, L. (2001). Students' Pre-college Preparation for Participation in a Diverse Democracy. Association of Institutional Researchers, Long Beach, CA. June 2001.

Organizational theory research topics

1. Rowley, L., Ponjuán, L., & Anderson, Z. (2002). Organizational rhetoric or reality?: The disparities between avowed commitment to diversity and formal programs and initiatives in higher education institutions. American Educational Research Association, New Orleans, LA. April 2002.
2. Rowley, L., Hurtado, S., Ponjuán, L., & Mawila, K. (2003). Defining the Engaged Campus. Association of Institutional Researchers, Tampa, FL. May 2003.

Research methodology research topics

1. Ponjuán, L., Waltrip, L., & McKinney, L. (2008). Assessment of Undergraduate Science Research Experiences: Survey Methodology, Design, and Techniques. Association for Institutional Researchers. Seattle, WA. May 2008.
2. Ponjuán, L., Engberg, M., & Lupton, S. (2008). Pre-conference workshop: Assessment with purpose: Developing Assessment skills to guide professional practice. American College Personnel Association Conference (ACPA). Atlanta, GA. March 2008.
3. Ponjuán, L. (2007). Research to Survey Questions: Linking Theoretical Frameworks to Survey Construction. American College Personnel Association Assessment Conference. Columbus, OH. June 2007.

CONSULTATION RESEARCH ACTIVITIES

2020

Ponjuan, L. (2020). The Importance of an Equity focused Institution to improve Latinx Student Success. San Jacinto College Convocation. San Jacinto Campus. (January 2020).

Ponjuan, L. (2020). The Importance of an Equity focused Institution to improve Latinx Student Success at California Polytechnic State University. California Polytechnic State at San Luis Obispo webinar (January 2020).

Ponjuan, L. (2020). Awareness to Action: Making a commitment to creating an Equity minded Campus for Marginalized students. Trinity Valley Community College webinar (February, 2020).

Ponjuan, L. (2020). A Decade of Devotion to Black and Brown Male Educational Success. Black, Brown, and College Bound National Conference. Tampa, FL. (February 2020).

Ponjuan, L. (2020). Our Passion to a Promise: A commitment to improving our Campus, students, and our work and personal lives. Alvin Community College Convocation (August 2020).

INVITED RESEARCH PRESENTATIONS

Keynote Addresses

1. Ponjuán, L. (2016-2020). A life is waiting: Improving Latina/o student college enrollment and completion. Advise Texas training.
2. Ponjuán, L. (2016). A life is waiting: Latino Male Students in Texas Higher Education. Texas A&M Hispanic Network.
3. Ponjuán, L. (2016). The Time is Now: Latina/os students using their cultural capital to thrive and succeed at Texas A&M. SCOLA student meeting.
4. Ponjuán, L. (2014). Diversity Summit. Nevada Higher Education System. Las Vegas, NV.
5. Ponjuán, L. (2014). Tarrant County College Commencement Ceremonies. Fort Worth, TX.
6. Ponjuán, L. (2014). At the intersection: Improving Student persistence through effective Student Affairs Assessment. NASPA Assessment and Student Persistence conference. San Antonio, TX.
7. Ponjuán, L. (2014). Sparkle and Shine: Forming your professional identity. 2014 College of Education and Human Development Professional staff development conference, College Station, TX.
8. Ponjuán, L. (2013). Reflecting on your past, understanding the present, focusing on your future: it takes fire. Tarrant County College Men of Color Mentoring Conference. Fort Worth, TX.
9. Ponjuán, L. (2013). A life is waiting: Helping Latino students succeed @ Blinn College. Student Affairs Professionals Annual Retreat. College Station, TX.

Latino males' research

1. Ponjuán, L. (2014). Latino males research: The intersection of Education and Sociology. Colloquium, Sociology Department, Texas A&M University
2. Ponjuán, L. (2014). A life is waiting: Helping Hispanic male students succeed in higher education. National Association of Diversity Officers in Higher Education. (Webinar)
3. Ponjuán, L. (2014). White House Initiative on Educational Excellence for Hispanics Roundtable on Hispanic Males, Washington, DC.
4. Ponjuán, L. (2013). A balancing act: Latino first-generation students' college campus engagement intentions and employment obligations. Education Research Center, CEHD, Texas A&M University.
5. Ponjuán, L. (2012). Decisions, Courage, and Action: It takes F.I.R.E.! Hope Scholars conference.
6. Ponjuán, L. (2011). The silent educational crises: The Disappearing Latino Male in Higher Education... *A Life is waiting*. Black, Brown and College Bound National Conference. Tampa, FL. March, 2011.

7. Ponjuán, L., & Sáenz, V.B. (2011). Latino Male Students in the Rio Grande Valley: *A life is waiting*. Summit on College Readiness. South Texas College, February, 2011.
8. Ponjuán, L. (2010). (Webinar) What's up with Latino Boys? Public Education Network. April 2010.
9. Ponjuán, L. (2010). The Educational Crisis Facing Young Men of Color. Congressional briefing for the Congressional Tri Caucus, Washington, DC. January, 2010
10. Ponjuán, L. (2010). Educating Latino Boys: Blueprint for proactive action (Pre-conference workshop). American Association of Hispanics in Higher Education, Costa Mesa, CA. March, 2010.
11. Ponjuán, L. (2009). Integrating Minority Males into the Higher Education Pipeline. College Board's Prepárate 2009: Educating Latinos for the Future of America, Orlando, FL. April 2009.
12. Ponjuán, L. (2009). The War Against Boys: How Misguided Feminism is Harming Our Young Men, University of Florida Law School. February 2009.
13. Ponjuán, L. (2008). The Trouble with Boys Panel Discussion. University of Florida, October, 2008.
14. Ponjuán, L. (2008). Opportunities for change: Strategic Initiatives to improve Latino Males' educational success, College Board: Dialogue Day, May 2008.

Higher education faculty research topics

1. Ponjuán, L. (2010) Developing Professional and Personal Identities. Inter-University Program for Latino Research, Latino Public Policy workshop. Austin, TX, June 2010.
2. Ponjuán, L. (2009). Professional Identity and Transitions: Careers in Student Affairs, Faculty positions, and other Higher Education Administration Posts. American Association of Hispanics in Higher Education. San Antonio, TX. March 2009.
3. Ponjuán, L. (2007). Building a Curriculum Vita and Creating a Job Search Portfolio, AERA Emerging Scholars Workshop, AERA, Chicago, IL. April 2007.
4. Ponjuán, L. (2006). Understanding the Work Lives Faculty of Color: Job Satisfaction, Perceptions of Climate, Intention to Leave, University of Florida, College of Education. April 2006.

STEM undergraduate research topics

1. Ponjuán, L. (2011). Furman University students experiences in authentic research lab experiences. Furman University. May 2011.
2. Ponjuán, L. (2010). Furman University. HHMI-BRIDGES: Student characteristics in STEM majors. Furman University. May 2010.
3. Ponjuán, L. (2008). Course lecture: Self-Authorship in the Sciences, IDH 3931, January 2008.

Undergraduate students research topics

1. Ponjuán, L. (2013). A life is waiting: Helping Latino students succeed in Texas higher education. College of Education and Human Development. CEHD Deans Council.
2. Ponjuán, L. (2013) Awareness into Action: Helping students access Texas Higher Education. Texas A&M University Office of Student Recruitment, Advise Texas.
3. Ponjuán, L., Sáenz, V. (2012). Si Se puede: Padres apoyando sus hijos en South Texas College. South Texas College.
4. Ponjuán, L. (2012). Latinos in Education: Gender differences, education attainment, and postsecondary access. University of Arkansas.
5. Ponjuán, L. (2012). Applying to Texas A&M University: Decision, Courage, Action, November, 2012.
6. Ponjuán, L. (2011). Decisions, Courage, and Action: Completing the College Degree! Black, Brown and College Bound National Conference. Tampa, FL. March, 2011.
7. Ponjuán, L. (2010). Latino access and equity research: Methodology and Practice. Inter-University Program for Latino Research, Latino Public Policy workshop. Austin, TX, June 2010.
8. Ponjuán, L., & Lupton, J. (2007). Assessment and Recreational Sports: It is not just a game, University of Florida, Division of Student Affairs, Recreational Sports, November, 2007.
9. Ponjuán, L. (2006). Student learning outcomes and the Intended outcomes of higher education, University of Florida, Office of Recruitment and Retention. December 2006.
10. Ponjuán, L. (2006). Integrated Approach: Student Development theory and Learning Outcomes, University of Florida, Career Resource Center. April, 2006.
11. Ponjuán, L. (2006). The Impact of the College Experience on Students' Learning for a Diverse Democracy, University of Florida, Office of Recruitment and Retention. February, 2006.

Research methodology research topics

1. Ponjuán, L. (2010). Research Quilt: patchwork of Scholars. Inter-University Program for Latino Research, Latino Public Policy workshop. Austin, TX, June 2010.
2. Ponjuán, L. (2007). Course lecture: Research Inquiry and Large Sample sizes, University of Florida, EEX 7304 Introduction to Field of Inquiry in Special Education, February, 2007.
3. Ponjuán, L. (2007). Introduction to Hierarchical Linear Models basics and applications to higher education research, University of California at Los Angeles. July 2007.
4. Ponjuán, L. (2006). Course lecture: Introduction to the Process of Research. University of Florida, College of Education. February, 2006.
5. Ponjuán, L. (2006). Introduction to Hierarchical Linear Models basics and applications to higher education research, University of California at Los Angeles. July 2006.
6. Ponjuán, L. (2004). Introduction to SPSS basics, Missing Data Analysis, and Weighting procedures for non-response bias, University of California at Los Angeles. July 2004.
7. Ponjuán, L. (2004). Introduction to Hierarchical Linear Models basics and applications to higher education research, University of California at Los Angeles. July 2004.

National conference presentation chair and discussant

1. Ponjuán, L. (2011). A Critical Look at the Gendered and Raced Educational Trajectories of Latino Males in Continuation Schools, High Schools, and Higher Education Settings. AERA, New Orleans, LA.
2. Ponjuán, L. (2011). Pathways of Success for Students of Color, AERA, New Orleans, LA
3. Ponjuán, L. (2009). Diversity in the classroom, ASHE national conference, Vancouver, BC
4. Ponjuán, L. (2008). Balance of Faculty careers and Family, ASHE national conference, Jacksonville, FL
5. Ponjuán, L. (2007). Faculty Race and Gender in Academe, AERA national conference, Chicago, IL
6. Ponjuán, L. (2006). Faculty and Their Institutions, ASHE national conference, Anaheim, CA

INSTRUCTIONAL ACTIVITIES

GRADUATE LEVEL COURSES

Higher Education administration

Access and equity in higher education	Higher education policy
College and university teaching	Faculty teaching and learning theories
Higher Education State and National Policy	Public Educational policy

Research methodology

Quantitative research: Statistics I	Applied Educational Statistics
Quantitative research: Statistics II	Applied Educational Statistics
Educational methodology: Review of the Research Literature	Research methods
Contemporary research design in higher education	Research design and methodology

Student Development and Student Affairs Administration

Student learning outcomes in higher education	Postsecondary theories
Theories of college student development	Student development theories
Campus environmental theories in higher education	Organizational theories
Advising student groups	Group dynamics theories
Student Personnel capstone seminar	Professional development theories

UNDERGRADUATE LEVEL COURSES

Diversity and Globalization in the Workplace	Human Resource Development
Research methods in HRD and Technology Management	Human Resource Development
Self-Identity Development in higher education	College Student athletes

DISSERTATION CHAIR AND MEMBERSHIP OF COMPLETED AND IN PROGRESS DOCTORAL DEGREES

Texas A&M University doctoral students completed.

1. Ashlynn Kogut (2021). Teaching librarians at Texas R1 institutions in Texas and Teaching philosophies. (Dissertation Chair)
2. Susana Hernandez (2020). Safe for Whom? A Critical Race Analysis of Faculty of Color Sense of Safety with Campus Carry at a Texas Public PWI. (Dissertation Chair)
3. Leticia Palomin (2018). The Missing Piece in Education: Latina/o Families' Perceptions and Involvement in the College Application Process in The Rio Grande Valley. (Dissertation Chair)
4. Williams, J. (2017). Ostracized Insiders: Exploring The Experiences of Black Gay Men in Historically Black Greek Letter Fraternities (Dissertation committee member).

Texas A&M University doctoral students (in progress)

1. York, P. (in progress). Guaranteed Tuition Study. (Dissertation committee member).

University of Florida doctoral students completed

1. Primack, Mary-Anne, Ed.D. (2013). Picture this: Portraits of (be)longing and first-generation low-income students' transition to and persistence in a postsecondary institution. Co-chair (95%). University of Florida.
2. Cortes, Jennifer, Ph.D. (2012). Do Parents Matter? Examining the role of Parental influences on the degree aspirations of First-Generation students. University of Florida.
3. Waltrip, Laura, Ph.D. (2012). Voices from the field: stories of women who chose to leave their careers as student affairs professionals. University of Florida.
4. Matthews, Donna, Ed.D. (2011). NCAA academic reform and graduation rates of Division I FBS black male student-athletes: moving from reform to expectation. University of Florida.
5. Bradley, Tenecia, Ed.D. (2011). Upward journey: exploring the experiences of black administrators at Hispanic-Serving Institutions. University of Florida.
6. Aurelien, Louise, Ed.D. (2011). The Nursing Profession Diversity Challenge: Individual and Institutional Factors that Influence the Academic and NCLEX-RN Success of Racial/Ethnic Minority Students in an Associate Degree Program. University of Florida.
7. Carlson, Stacy, Ph.D. (2011). Characteristics of Florida's Education Foundations and the Relationship to Revenue Generation. University of Florida.
8. McKinney, Lyle, Ph.D. (2010). Debt-for-diploma: An examination of student loan borrowing and indebtedness among 2007-08 bachelor's degree graduates. University of Florida. (current position: Assistant Professor. University of Houston)
9. Crosby, Lynn, Ph.D. (2010). The influence of precollege experiences on community college student civic-related capacities. University of Florida.
10. Horton, David, Ph.D. (2009). A comparative study of the persistence and academic success of Florida community college student-athletes and non-athlete students: 2004 to 2007. University of Florida. (current position, Assistant Professor, Ohio University).
11. Gundal, Karen, Ed.D. (2007). The relationship between middle school teacher leadership roles and job satisfaction in a selected school district. Co-Chair (50%). University of Florida.
12. Griffin, Scarlett, Ed.D. (2007). Exceptional students in the inclusive classroom: Middle school teachers' attitudes toward administrative support and Florida Comprehensive Academic Test accountability. Co-Chair (50%). University of Florida.

PROFESSIONAL SERVICE ACTIVITIES

National level

Research journal service

- **Journal of Student Financial Aid**, National Editorial Board member, 2013- present
- **Sociology of Education**, reviewer, 2011-2012
- **Journal of Higher Education**, reviewer, 2010 to present
- **Journal of Women and Minorities in Science and Engineering**, reviewer, 2011-2013
- **Thought and Action journal**, reviewer, 2011-2013
- **International Journal of Qualitative Studies in Education**, reviewer, 2013-2014

National and State level service

- **California Guided Pathways, Faculty consultant**
- **Texas Success Center, Faculty consultant**
- **Executive Alliance, Faculty consultant**
- **NASPA Research and Policy Institute (RPI)**, Advisory Board member, 2013-2015
- **AIR Faculty and Dissertation Research Grant**, reviewer, Association of Institutional Researchers, 2013
- **Association for Institutional Research (AIR)**, Faculty and Dissertation Research Grant reviewer, 2013
- **Nevada College Access Challenge grant program**, grant reviewer, 2013
- **National Science Foundation and National Academy of Engineering**, National STEM report reviewer, Colloquy on Minority Males in Science, Technology, Engineering, and Mathematics, 2012
- **ASHE national conference**, Program Section Co-Chair, Faculty issues, 2007-2008
- **AERA national conference**, Program Section Co-Chair, Division J, 2007
- **AERA national conference**, proposal reviewer, 2006 to present
- **ASHE national conference**, proposal reviewer, 2003 to present
- **ASHE Dissertation of the Year**, 2018 to present, Committee member

Texas A&M University

Department of Educational Administration and Human Resource Development service

- Admissions committee member, Higher Education Administration program, 2012 to present
- Admission committee member, Student Affairs in Higher Education program, 2013 to present
- Chair, EAHR Diversity and Social committee, 2013-2014, 2014-2015, 2015-2016

College of Education and Human development service

- Committee member, Graduate Students of color recruitment and retention, 2012

Institutional service

- Office of Graduate and Professional Studies, 2013 Merit and Diversity Fellowship reviewer
- Recruitment and admissions presenter, Office of Admissions, 2012
- Dean of College of Education and Human Development search committee, 2012 and 2013
- Consultant to Honors and Undergraduate Research office, 2012-2020
- Speaker, Advise Texas programs, Texas A&M recruiting office, 2012-2020

PROFESSIONAL ASSOCIATIONS

- American Association of Hispanics in Higher Education (AAHHE)
- Association for the Study of Higher Education (ASHE)
- American Educational Research Association (AERA)