

ASSOCIATE/FULL PROFESSOR OF EDUCATIONAL PSYCHOLOGY

UNIVERSITY OF TEXAS AT SAN ANTONIO

The Department of Educational Psychology in the College of Education and Human Development at the University of Texas at San Antonio (UTSA) invites applications for one tenure-track position at the Associate or Full Professor level beginning Fall 2022. The successful candidate will contribute to the implementation of a new PhD program in School Psychology and will play a key role supporting this new program through research mentoring, course instruction, supervision of students' clinical experiences (e.g., practicum and internship courses), assistance with preparation of materials for doctoral program accreditation, and chairing dissertation work. This position will also contribute to our NASP-accredited MA program in School Psychology. The successful candidate must demonstrate their ability to work with and be sensitive to the educational needs of diverse urban populations and support the University's commitment to thrive as a Hispanic Serving Institution and a model for student success.

Responsibilities include: teaching; conducting an active program of research; serving on dissertation committees; advising and supervising students in field placements; seeking extramural grant funding; and providing service to the department, college, and university.

Required Qualifications: (1) Earned doctorate in School Psychology, Educational Psychology, or related field (ABD will not be considered); (2) a record of scholarly productivity and extramural funding commensurate with rank and level of experience; (3) the ability and desire to work collegially with faculty from diverse cultural backgrounds; and (4) the ability to work with, and be sensitive to, the educational needs of students from a diverse urban population.

Preferred Qualifications: (1) Doctorate from a School Psychology program approved by NASP or accredited by the American Psychological Association; (2) hold (or be eligible for) the Licensed Psychologist and the Licensed Specialist in School Psychology credentials through the Texas State Board of Examiners of Psychologists; (3) teaching experience at the graduate level that includes foundational coursework in school psychology (e.g., assessment, measurement, statistics, intervention); (4) a research agenda focused on bilingual assessment, measurement, advanced statistics, prevention science, or intervention in school settings; (5) a record of chairing doctoral dissertations; and (6) intellectual contributions in the areas of diversity, inclusion, and prior experience teaching and mentoring students from diverse cultural backgrounds.

About UTSA and San Antonio

UTSA is an emerging tier one university in the 7th largest city in the nation with a focus on world-class research, academic excellence, and international reach. With an enrollment over 34,000 students, UTSA offers 133 undergraduate, 51 master's, and 24 doctoral programs. UTSA's rapid ascent toward top tier is being recognized as shown by the 2013 Times Higher Education rankings that listed UTSA as one of the top 100 universities in the world under 50 years of age. The rankings are based on performance indicators including research, citations, teaching, international outlook, and industry income. UTSA is one of only eight U.S. universities ranked in Times Higher Education's list of top young institutions around the world. The research expenditure in 2019 exceeded \$80 million. In 2020, UTSA received the Seal of Excelencia, awarded by Excelencia in Education in recognition of the university's commitment to Latino/a student success.

San Antonio is located at the edge of the scenic Texas Hill Country and offers the amenities of a major multicultural, metropolitan area. With a population of over 1.5 million, San Antonio is within a few hours' drive of Austin, Dallas, Houston, the Gulf of Mexico, and the Mexican border. Major industries include healthcare and biosciences, finance, tourism, military, and cyber security.

Application Procedure

Applicants should submit a letter of application, a current vita, research and teaching statements, including a discussion on the role that diversity and inclusion plays in an academic environment, and the names of three references along with their affiliations, mailing addresses, e-mail contact information and telephone numbers.

Applicants must submit their full application package via the STARS program which is located at <https://jobs.utsa.edu/>. Applicants should submit the following items electronically:

1. Letter of application that documents evidence of scholarly publications, funded research, teaching experiences, and required and preferred qualifications for the position;
2. Current Curriculum vita;
3. A research and teaching statement, which includes discussion on the role diversity and inclusion plays in an academic environment;
4. Copies of all official transcripts;
5. Names and contact information for three references who will provide a letter of recommendation upon request.

Applications must contain all required components to be considered. Applications will be accepted until the position is filled. However, to ensure the fullest consideration please submit your materials no later than October 23, 2021. Applicants who are selected for interviews must be able to show proof that they are eligible and qualified to work in the United States by time of hire.

UTSA is an Affirmative Action/Equal Opportunity Employer. Women, minorities, veterans, and individuals with disabilities are encouraged to apply. Tenure is contingent upon Board of Regents approval, and applicants must show a demonstrated commitment to diversity and inclusion. Additional information about UTSA can be found at <http://www.utsa.edu/>. In addition, questions may be directed to the Search Committee Chair, Dr. Jeremy Sullivan (Jeremy.Sullivan@utsa.edu).

UTSA is a diverse, Hispanic Serving Institution and over half of the student population are first generation college students. Successful candidates must demonstrate their ability to work with and be sensitive to the educational needs of diverse populations and support the University's commitment to thrive as a Hispanic Serving Institution and a model for student success. Successful candidates should demonstrate intellectual contributions linked to diversity, inclusion, and/or inclusive excellence and demonstrate experience successfully teaching, mentoring, and advising diverse, underserved students, including students of color and nontraditional students.