

A rainbow bridge: Queering HSIs to Thrive



Hybrid Research Job Talk
ELPS Open Rank in Higher Education

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(he/they/elle)

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11am-12pm

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Room BV 4.301B

Understanding servingness at HSI's can be complex as the Higher Education Act provides minimal federal guidance on how this is defined and implemented. Designation is solely based on reaching a specific enrollment threshold of Latinx and low-income students. This lack of direction influences who is seen as policy beneficiaries of servingness, and challenges campus leaders to decipher for themselves what it means to be a HSI. Thus, I examine HSI policy vagueness, as I believe therein lies an opportunity to question, and push forth, HSI policies that can help us move towards authentic servingness. In considering what it means to serve and thrive at a R1 Hispanic Serving Institution, I believe the answer is multipronged. In this job talk, I will underscore how I use critical theories and methodologies (e.g., policy analysis, joteria, queer pláticas) as mechanisms to examine servingness structures towards queering HSIs (Gonzalez & Cataño, 2020). HSIs must reconceptualize servingness in a way that obligates educators to recognize Latinx/e students as wholistic individuals with multiple intersecting identities.

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