

CURRICULUM VITAE
ÁNGEL DE JESUS GONZÁLEZ, Ed.D.
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EDUCATION

San Diego State University 2021	Ed.D. Educational Leadership, Community College Concentration
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Dissertation Title: LatinX Leadership: A Grounded Theory Approach To Conceptualizing LatinX Leadership For Community College Administrators and Professionals

Dissertation Committee:

Dr. Marissa Vasquez (Chair), Dr. Frank Harris III (Member), Dr. Ignacio Hernández (Community Member)

San Diego State University May 2014	M.A. Post-Secondary Educational Leadership, Specialization in Student Affairs
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Whittier College May 2012	B.A. Environmental Science and Spanish
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RESEARCH EXPERIENCE

2022-Present	Postdoctoral Research Associate, <i>Pullias Center for Higher Education, University of Southern California (USC)</i> Currently working with Adrianna Kezar, Dean's Professor of Leadership, Wilbur-Kieffer Professor of Higher Education at the University of Southern California, and Director of the Pullias Center for Higher Education, on Refining Resources in Leadership Moves for Institutional Transformation funded by the Bill & Melinda Gates Foundation . This position is responsible for research-practitioner partnership activities as part of a project to create tools for higher education leaders to execute transformational changes.
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2022-Present	Quant for What? Scholar, <i>University of Pittsburgh</i> Participant in the University of Pittsburgh “Quant for What?: Dreaming Toward Quantitative Paradigms for Anti-Racist Transformation” a convening offered by scholars at the University of Pittsburgh School of Education, Northwestern University, Elon University, and the American Institutes for Research with funding from the Spencer Foundation.
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2022-Present	QTPiE Emerging Scholar, <i>Queer Trans People in Education (QTPiE), The University of Vermont (UVM)</i> Under the guidance of Jason Garvey, as a scholar in QTPiE we work collaboratively to address the void of quantitative queer and trans scholarship in higher education. In this role I analyze quantitative data on queer and trans college students to present findings in national webinars and co-author academic manuscripts.
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2021-Present	Assistant Director of Research Partnerships, <i>CCHALES Research Team, San Diego State University (SDSU)</i> Currently working with Assistant Professor Eric Felix in partnership with California Community College's Student Equity Leads Network and Guided Pathways Regional Coordinators to offer a virtual professional learning series to support the development of the next three-year student equity plan.
2021-2022	Project Lead for Equity First Strategic Planning, <i>Highline College</i> Worked with Assistant Professor Eric Felix in partnership with Equity First Northwest in assessing the state of inequity at Highline College and aid in the development of their new strategic plan that integrates and scales racial equity into an institutional imperative.
2020-2021	Graduate Research Associate, <i>American Council on Education (ACE)</i> Worked with Research Division team to produce original papers, issue briefs, and convenings that provide policy audiences and institutional leaders with acute insight, rigorous analysis, and on-the-ground application. Key areas of research and focus include: 1) equity-minded leadership; 2) globally engaged and effective institutions; and 3) successful and mobile students.
2020-2021	Lead Graduate Research Associate, <i>SEMILLAS Research Team, San Diego State University (SDSU)</i> Under the supervision and leadership of Assistant Professor, Marissa Vasquez, developed a comprehensive research team that lead various grant funded research projects, including the SEMILLAS Research Fellowship Program .
2019-2020	Graduate Research Associate, <i>San Diego State University (SDSU)</i> Under the supervision and leadership of Ed.D. program director, Wendy Bracken, developed a research study, included development of recruitment materials, interview protocol, IRB submission, data collection, data analysis, and reporting.

PEER REVIEWED SCHOLARSHIP

Refereed Journal Articles

- Gonzalez, Á.D.J., & Cataño, Y.** (2022). Queering the Query: A Call to HSI Community Colleges to Include LGBTQIA + Latinx Students. *About Campus*, 27(1), 4–9. <https://doi.org/10.1177/10864822221084728>
- González, Á. D. J.** (2022). Advancing LatinX Leadership at California Community Colleges. *Journal of Applied Research in the Community College*, 28(3), 101-114
- González, Á. D. J., & Hernández I.** (2022). From the Guest Editors: *Caminos, Puentes, y Posibilidades* (Paths, Bridges, and Possibilities): Latinx Community College Leadership. *Journal of Applied Research in the Community College*, 28(2), iii-xii.

Pryor, J., **González, Á. D. J.**, & Lamb, C. (2022). Exploring 20 Years of LGBTQ+ Practitioner Scholarship: Applying Scholarship to Practice?. *Journal of Student Affairs Research and Practice (JSARP)*. <https://doi.org/10.1080/19496591.2021.2006677>

Cataño, Y., & **González, Á. D. J.** (2021). Examining Servingness at California Community College Hispanic-Serving Institutions (HSI) for LGBTQ+ Latinx Students, *Alliance for Hispanic Serving Institution Educators (AHSIE) Journal*,1(1)34-54

Gonzalez, Á. D. J., Burgos-López, L., Felix, E. R., & Nienhusser, H. K. (2021). Policy implementation as a tool for advancing equity in community college. *Education Policy Analysis Archives*, 29(25). <https://doi.org/10.14507/epaa.29.6689>. In E.R. Felix & H. K. Nienhusser (Eds.), *Policy Implementation as an Instrument to Achieve Educational Equity in the Community College Context* (Education Policy Analysis Archives).

Vasquez, M., **Gonzalez, Á. D. J.**, Cataño, Y., & Garcia, F. (2021). Exploring the role of women as validating agents in Latino male transfer success. *Community College Journal of Research and Practice (CCJRP)*. <https://doi.org/10.1080/10668926.2021.1873874>

Felix, E. R., & **Gonzalez, Á. D. J.** (2020). Using Institutional Planning to Support Men of Color in Community College. *Community College Journal of Research and Practice*, 1-15. <https://doi.org/10.1080/10668926.2020.1841043>

González, Á. D. J., & Cataño, Y. (2020). Queering community college HSIs: An environmental scan of current programs and services for Latinx students. *Journal of Applied Research in the Community College*, 27(1), 81-95.

Vasquez, M. C., Salinas Jr, C., Rodriguez, S. L., & **Gonzalez, Á.** (2020). Landing spaces and capital: Transfer resiliency and knowledge building among Latino men. *New Directions for Community Colleges*, 2020(190), 87-101. <https://doi.org/10.1002/cc.20389>

Forthcoming & Under Review

Gonzalez, Á. D. J., & Duran, A. (2023). Category is, supporting BIQTPOC at community colleges: a systematic literature review to aid community college leaders in advocacy. In J. Burmicky & C. Hartman (Eds.), *Equity-driven and social justice-oriented leadership. New Directions for Community Colleges*, 202, (pp. ____). John Wiley & Sons, Inc. <https://doi.org>

Gonzalez, A.D.J., Orozco, R.C. & Gonzalez, S. (under review). Joteando y Mariconadas: Theorizing Queer Pláticas. In D. Delgado Bernal, A. Flores, T. Gaxiola Serrano, and C. Socorro Morales (Eds.), *Chicana/Latina Feminista Pláticas in Educational Research* (International Journal of Qualitative Studies in Education).

Refereed Book Chapters

Gonzalez, Á. D. J. (2022). De Colores: Sense of Belonging for QTPOC Community College Students: A Practitioner's Perspective. In J. M. Johnson, E. Mitchell, & L. W. Watson (Eds.), *Queer & Trans Advocacy in the Community College* (pp. 75–82). Charlotte, NC: Information Age Publishing Inc.

González, Á. D. J. (2022). Community Colleges and LGBTQ+ Professionals. In K.K. Strunk & S. A. Shelton (Eds.), *Encyclopedia of Queer Studies in Education*, p.103-106

González, Á. D. J. (2022). Community Colleges and LGBTQ+ Students. In K.K. Strunk & S. A. Shelton (Eds.), *Encyclopedia of Queer Studies in Education*, p.107-111

Works-In-Progress

Gonzalez, Á. D. J., Lo, P., Dizon, J.P.M., Lewis, T., Aguilar, D.A., & Garvey, J.C. (in preparation). 1stGen Queer and Trans Validation: Structural Relationships Examining Institutional Agents, School Engagement, and College Enrollment. *Target Journal: Review of Higher Education*.

Gonzalez, Á. D. J. (in preparation). A picture is worth a thousand words: Exploring the mirror effect for LGBTQ+ community college students. *Target Journal: Community College Review*

Gonzalez, Á. D. J. (in preparation). “The folks that I had called, a person of wisdom when the opportunity arose”: *Jotería* Kinship through Queer *Chisme* for Latinx Community College Leaders. *Target Journal: Association of Mexican American Educators Journal (AMAE)*.

Gonzalez, Á. D. J. (in preparation). LGBTQ+ leadership: Moving towards inclusive hiring practices at Community Colleges. *Target Journal: Journal of Education Human Resources*

Camacho, L., Sanchez, B., **Gonzalez, Á.D.J.,** Orozco, R., Camarillo, N., Rodriguez, A., Gonzalez, S., Abeyta, M., & Cataño, Y. (under review). Survival Pláticas of Latinx/a/o scholars During a Global Pandemic. *Rutgers Center for Minority Serving Institutions, Rutgers University*.

Hernandez, S., & **Gonzalez, Á. D. J.** (in preparation). Centering *voces perdidas* of Latinx/a/o parents through testimonio. *Target Journal: Association of Mexican American Educators Journal (AMAE)*.

Gonzalez, Á. D. J., Vasquez, M., & Abeyta, M. (in preparation). “The traits that a woman can have, a man can have too”: How Collegiate Latino Men Navigate Masculinity Performance. *Target Journal: Journal of Student Affairs Research and Practice (JSARP)*.

Blogs, Reports, and Research Briefs

Gonzalez, Á. D. J. & Felix, E., (2021). [Supporting Men of Color in Community College through California’s Student Equity Policy](#). *Project MALES Faculty/Research Affiliates*

Gonzalez, Á. D. J. (2021, May 3). *Examining HR Hiring Practices for LGBTQ+ Professionals at Community Colleges*. Higher Education Today. <https://www.higheredtoday.org/2021/05/03/examining-hr-hiring-practices-lgbtq-professionals-community-colleges/>.

Brocato, N., Luebber, F., Taylor, M., **Gonzalez, Á. D. J.,** & Chessman, H.M., (2021, August 2), Well-being for Students with Minoritized Identities, *American Council on Education (ACE)*. <https://www.acenet.edu/Documents/Well-Being-Minoritized-Identities.pdf>

Online Report

Turk, J.M., Soler, M.C., Chessman, H.M., & **Gonzalez, Á. D. J.,** (2020, Nov) college and university presidents respond to covid-19: 2020 fall term survey, part II. *American Council on Education (ACE)*

Podcasts/Open Education Resources (OER) Scholarship

Gonzalez, Á.D.J., (2022, September). *Campus Transformation Initiatives* [Audio podcast episode]. In [LPDcast](#)

Gonzalez, Á.D.J., (2021, November). *Positively in Love*. [Audio sensory episode]. In [*QT Voices LGBTQ Studies at the University of Texas at Austin*](#)

Gonzalez, Á.D.J., (2021, October). *Positively in Love*. [Audio sensory episode]. In [*The Center for Black, Brown, and Queer Studies*](#)

Gonzalez, Á.D.J., (2021, September). *Vamos a Chismear: Queer Chisme QTPOC Community College Students*. [Audio sensory episode]. In [*The Center for Black, Brown, and Queer Studies*](#)

Espino Lira, M. (2021, April). *Ethical Chisme Rooted in Queer Radical Love* (Season 4, Episode 31). [Audio podcast episode]. In [*Latinx Intelligentsia*](#).

Symposia Presentations

Gonzalez, A.D.J., Orozco, R.C. & Gonzalez, S. (2022, Apr) Joteando y Mariconadas: Theorizing Queer Pláticas. [Panel Paper] American Educational Research Association (AERA), National Meeting, San Diego, California.

Gonzalez, Á. D. J., (2021, Nov) *Disrupting Color Lines in Hiring: The Prevalence and Challenge of Systemic Racism in Hiring Processes*. [Presidential Session] Association for the Study of Higher Education (ASHE), National Conference, Puerto Rico.

Gonzalez, Á. D. J., Abeyta, M., Camacho, L., Cataño, Y., & Gonzalez, S., (2020, Nov) *We're in a F***** Pandemic! Cultivating Survival Pláticas for Latinx/a/o Scholars*. Presented at the Association for the Study of Higher Education (ASHE), Virtual Conference.

Gonzalez, Á. D. J., Vasquez, M., Acevedo Gil, N., Hernández, I., & Hernández, S., (2020, March). *Fostering faculty-doctoral student relationships to cultivate scholar-leaders and scholar-practitioners*. Symposium presented at the American Association of Hispanics in Higher Education, Costa Mesa, CA.

Bergeron, J., Carter, A., **Gonzalez, Á. D. J.**, Haywood, D., Oxendine, S., Rue, P., & Weimer, C., (June 2018) *At the Crux of Higher Education: Varying Perspectives on 5 Monumental Campus Issues*. NASPA Regional III Summer Symposium

Refereed Scholarly Presentations

Villareal, C., & **Gonzalez, Á.D.J.**, (2021, Nov) *Reimagining the borderlands of hiring: Toward sites of inclusion and transformation*. [Panel Paper] Association for the Study of Higher Education (ASHE), National Conference, Puerto Rico.

Gonzalez, A.D.J., Orozco, R.C. & Gonzalez, S. (2021, Nov) Pláticas de mariconadas: Unsettling the epistemological and methodological underpinnings of queer Latinx/a/o research in higher education. [Scholarly Paper] Association for the Study of Higher Education (ASHE), National Conference, Puerto Rico.

Vasquez, M., Abeyta, M., **Gonzalez, Á. D. J.**, Garcia, F., and Duran, O., (2021, Nov) *Harvesting Semillas: The Role of Undergraduate Research in Bridging the Graduate Education Pipeline*. Scholarly paper presented at the Association for the Study of Higher Education (ASHE), National Conference, Puerto Rico.

Vasquez, M., **Gonzalez, Á. D. J.**, Abeyta, M., Aaron, C., Ramirez, N., Arellano, A., (2021, Nov) *Fostering Scholar Identities among Latina/o/x Community College Students through Undergraduate Research*. [Roundtable Session]. Association for the Study of Higher Education (ASHE), National Conference, Puerto Rico.

Felix, E. R. & **Gonzalez, Á. D. J.**, (2020, Apr 17 - 21) *"Hustling to Get to Campus Before They Close": Experiences of Latinx Evening-Enrolled Students in Community College* [Roundtable Session]. American Educational Research Association (AERA) Annual Meeting San Francisco, CA <http://tinyurl.com/t6ganzg> (Conference Canceled)

Vasquez, M., **Gonzalez, Á. D. J.**, Salinas Jr, C. & Rodriguez, S. (2020, Apr 17 - 21) *Landing Spaces and Capital: Latino Transfer Men Resiliency and Knowledge-Building* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/rhkggque> (Conference Canceled)

Hernandez, S. & **Gonzalez, Á. D. J.**, (2020, March) *Consejos y Recuerdos: Validating/Capturing Familial Capital and Assets for Latinx Student Success*. Scholarly paper presented at the American Association of Hispanics in Higher Education (AAHHE), Costa Mesa, California.

Vasquez, M. C., **Gonzalez, Á. D. J.**, & Cataño, Y. (2019, November). *Exploring the role of women as validating agents in the transfer success of Latino men*. Paper presented at ASHE, Portland, Oregon.

Gonzalez, Á. D. J., & Cataño, Y., (Mar. 2019) *Queering Hispanic Serving Institutions: An Environmental Scan of Services for Support*, Council for the Study of Community Colleges (CSCC) National Conference 2019, San Diego, California.

Felix, E., & **Gonzalez, Á. D. J.**, (Mar, 2018) *Scholarly Research Paper: Exploring the Lived Experiences of Latinx Community College Students*. National Association of Student Personnel Administrators (NASPA) National Conference 2018, Philadelphia, Pennsylvania.

Hernandez, S., **Gonzalez, Á. D. J.**, Camarillo, N., & Marquez, L., (Mar. 2019) *Consejos y Recuerdos: Validating/Capturing Familial Capital and Assets for Latinx Student Success*. NASPA National Conference 2019, Los Angeles, California.

Hernandez, S., **Gonzalez, Á. D. J.**, Camarillo, N., & Marquez, L., (Mar. 2019) *Consejos y Recuerdos: Validating/Capturing Familial Capital and Assets for Latinx Student Success*. AAHHE National Conference 2019, Costa Mesa, California.

Gonzalez, Á. D. J. & Denman, C. D., (Nov. 2018) *Breaking through: Transitioning from the 4yr to the Community College*, NASPA Western Regional Conference 2018, Sacramento, California.

Gonzalez, Á. D. J., (Nov. 2018) *Utilizing the CAAS Standards to build a New Student Orientation at Shoreline Community College*, NASPA Western Regional Conference 2018, Sacramento, California.

Gonzalez, Á. D. J., (Mar. 2018) *Issues Impacting Latinx Student Affairs Professionals in the Community College*, NASPA National Conference 2018, Philadelphia, Pennsylvania.

Camarillo, N., **Gonzalez, Á. D. J.**, Marrow, M., & Valencia, G., (Mar. 2017) *Am I SA Enough? Navigating the Socialization of Graduate Students of Color in the Job Search*, NASPA National Conference 2017, San Antonio, Texas.

Gonzalez, Á. D. J., (Nov, 2017) *Increasing Food Pantry Visibility and Usage through Partnerships*, NASPA Western Regional Conference 2017, Honolulu, Hawaii.

Gonzalez, Á. D. J., Kanjo, K., & Vasquez, J., (Nov. 2016) *Exploring Parental Involvement with First-Generation Latinx students*. NASPA Western Regional Conference 2016, Seattle, Washington.

Gonzalez, Á. D. J., Ladezama, D., Marroquin, J., Palencia, J., Plaza, R., & Vasquez, J., (Mar, 2016) *The Implications of Institutional Type on the Identity Development of Latinx Students*. ACPA National Conference 2016, Montreal, Quebec.

Gonzalez, Á. D. J. & Marquez, L. (Nov. 2015) *How's your heart doing? Engaging in meaningful conversations beyond socialized concepts of checking in*. NASPA Western Regional Conference 2015, Oakland, California.

Frias, D., **Gonzalez, Á. D. J.,** Palencia, J., Plaza, R., Marroquin, J., & Vasquez, J.. (Mar. 2015) *Regional Differences of the U.S. Latin@ Diaspora: Implications for Student Affairs*, ACPA National Conference 2015, Tampa, Florida.

Aguilar, D., Camarillo, N., **Gonzalez, Á. D. J.,** & Sanchez, V.. (Mar. 2015) *Sin Padrinos ni Madrinass; New Latin@ Practitioners in Student Affairs*, NASPA National Conference 2015, New Orleans, Louisiana.

Gonzalez, Á. D. J. & Hammerquist, D. (Feb. 2014) *Tough 'Guise: Reflecting on Socialized Concepts of Masculinity*, Oregon State University Healthy Masculinities Conference 2014, Corvallis, Oregon.

Hernandez, S., Galindo, R., **Gonzalez, Á. D. J.,** (Nov. 2014) *Exploring the lived experiences of first-generation Latino men*. NASPA Western Regional Conference 2014, Anaheim, California.

Non-Refereed Presentations

Elrod, S., Kezar, A., & **Gonzalez, Á.D.J.** (July 2022). *Refining Resources in Leadership Teams for Institutional Transformation*. Bill & Melinda Gates Foundation.

Gonzalez, Á. D. J. & Ruiz, L. (2022) *Category is, Black, Indigenous, Queer and Trans People of Color Kinship*, Presented at the Washington State Board for Community and Technical Colleges Students of Color Conference, Tacoma, Washington.

Gonzalez, Á. D. J., (Jun, 2017) *Etiquette 101: What it means, deconstructing, and how to navigate it*, NASPA Dugy Leadership Institute 2017, Tacoma, Washington.

Gonzalez, Á. D. J., (Feb, 2016) *Exploring Identity Salience: Broadening the scope of Diversity*, University of Washington Pre Health Undergraduate Conference 2016, Seattle, Washington.

Gonzalez, Á. D. J. & Hammerquist, D. (Aug. 2015) *The First 6 Weeks: Programming for Success*, Presented at Pacific Lutheran University Residential Life Institute 2015, Tacoma, Washington.

Gonzalez, Á. D. J., (Sept. 2014) *Whose culture has capitol? Exploring Dr. Yosso's Community Cultural wealth Framework, ?* Presented at Pacific Lutheran University PSYC 113 2014, Tacoma, Washington.

Gonzalez, Á. D. J. & Slaby, K. (Aug. 2014) *Who's an Ally anyway?* Presented at Pacific Lutheran University Residential Life Institute 2014, Tacoma, Washington.

Gonzalez, Á. D. J. & Camarillo, N. (Feb. 2014) *Where do I stand?*, San Diego State University Leadership Summit, San Diego, California.

Gonzalez, Á. D. J., (Nov. 2013) *The Gilman Experience: Funding your study program*. Presented at San Diego State University, San Diego, California.

AWARDS/FELLOWSHIPS/HONORS

Scholarship Related Awards/Honors

2022	Recipient The Dru Project Spirit of Dru Scholar: Student Debt Relief Grant
2022	Recipient NASPA Community College Division Community College Research and scholarship award
2022	Recipient ACPA Coalition of Sexuality and Gender Identities (CSGI) Dr. D-L Stewart Research Recognition Award
2021	Recipient Outstanding Contribution in Research and Practice George Boggs Department of Education Award, San Diego State University
2021	Recipient Inaugural Outstanding Doctoral Student Award, American Association of Hispanics in Higher Education (AAHHE)
2020	Recipient NASPA Region 6 Graduate Rising Star Award
2020	Recipient College of Education Dean's Doctoral Grant (\$5,900), San Diego State University
2020	Recipient Cotton Metzger LGBT Scholarship (\$1,400), San Diego State University
2020	Recipient Inter-University Consortium for Political and Social Research (ICPSR) Diversity Scholarship (\$5,000), University of Michigan
2020	Recipient NASPA Latinx/a/o Outstanding Doctoral Student Award
2020	Recipient NASPA Latinx/a/o Community College Taskforce Pre-Con Scholarship
2020	Recipient Kendal Family Memorial Scholarship (\$3,000), PFLAG San Diego
2020	Recipient ACPA Coalition for Sexuality and Gender Identities Paul Hart Scholarship Fund Recipient (\$500)
2018	Recipient Outstanding Advisor of the Year Award, Shoreline Community College
2017	Recipient NASPA Region V NUFP Champion Award
2017	Recipient

	Outstanding Advisor of the Year Award, Shoreline Community College
2014	Recipient Dr. Kitchen Outstanding Graduate Student, San Diego State University
2012	Recipient Outstanding Student Leadership Award, Whittier College
2012	Recipient Chevron Scholarship, The East Los Angeles Community Union (TELACU)
2011	Recipient Alianza de los Amigos Alumni Association Leadership Award, Whittier College
2011	Recipient Benjamin A. Gilman International Scholarship Recipient (\$5,000), U.S. Department of State Bureau of Educational and Cultural Affairs
2009-2011	Recipient Chevron Scholarship, The East Los Angeles Community Union (TELACU)

Professional Fellowships/Institutes

2022	Emerging Scholar The University of Vermont Queer Trans People in Education (QTPIE)
2021	Summer Pedagogy Fellow The Center for Black, Brown, and Queer Studies (BBQ+)
2020	Alternate Fellow Graduate Student Fellowship Program, American Association of Hispanics in Higher Education (AAHHE)
2020	Fellow David C. Lizárraga Fellowship, The East Los Angeles Community Union (TELACU)
2020	Invited Scholar Project M.A.L.E.S. Graduate Scholar (\$500), University of Texas at Austin
2020	Protégé Mentor-Protégé Program, Council on Ethnic Participation (CEP), Association for the Study of Higher Education (ASHE)
2020	Diversity Fellow Inter-University Consortium for Political and Social Research (ICPSR) Diversity Scholarship, University of Michigan
2020	Invited Scholar Emerging Scholars Program, American Educational Research Association (AERA), Division J-Postsecondary Education
2019	Graduate Fellow Graduate Student Policy Seminar, Association for the Study of Higher Education (ASHE)
2018	Invited Practitioner NASPA ESCALERAS Institute

PROFESSIONAL EMPLOYMENT HIGHER EDUCATION EXPERIENCE

- 2019 **Director of Student Development, Grossmont College**
Core Areas: Management, Advising, Budgeting, Programming, Supervision, Conduct, Diversity, Equity, and Inclusion
- 2016-2018 **Shoreline Community College**
Acting Director of Student Life (June 2018-Dec 2018)
Core Areas: Management, Advising, Budgeting, Supervision, Conduct, Programming, Strategic Planning, Campus Collaboration, Diversity, Equity, and Inclusion
Acting Executive Assistant for VPSS (Mar 2018-June 2018)
Core Areas: Administrative Support for Vice-President Student Services, Diversity, Equity, and Inclusion
Assistant Director for Academic Retention and Success (Nov 2017-Mar 2018)
Core Areas: Advising, Campus Collaboration, Diversity, Equity, and Inclusion
Assistant Director of Student Life (June 2016-Oct 2017)
Core Areas: Advising, Budgeting, Supervision, Conduct, Campus and Community Collaboration, Diversity, Equity, and Inclusion
- 2014-2016 **Resident Director, Pacific Lutheran University**
Core Areas: Advising, Budgeting, Conduct, Campus Collaboration, Leadership programming, Living Learning Communities, Crisis Management, Diversity, Equity, and Inclusion
- 2012-2014 **Graduate Study Abroad Advisor, San Diego State University**
Core Areas: Advising, Campus Collaboration, Leadership programming, Diversity, Equity, and Inclusion
- 2013-2014 **Cultural Center Graduate Student Coordinator, Whittier College**
Core Areas: Campus Collaboration, Leadership programming, Diversity, Equity, and Inclusion

NATIONAL ASSOCIATIONS MEMBERSHIPS

Participation in Professional Associations

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|----------------|--|
| 2018 - Present | American Association for Hispanics in Higher Education (AAHHE) |
| 2014 - Present | American College Personnel Association (ACPA) |
| 2018 - Present | American Educational Research Association (AERA) |
| 2018 - Present | Association for the Study of Higher Education (ASHE) |
| 2022 - Present | Association for Jotería Arts, Activism, and Scholarship (AJAAS) |
| 2018 - Present | Council for the Study of Community Colleges (CSCC) |
| 2011– Present | National Association of Student Personnel Administrators (NASPA) |

TEACHING AND MENTORING

Courses Taught as Instructor on Record (* notes doctoral level course, + notes master level course)

- FA 2022 *+ARP 755: Governance and Policy Development in Postsecondary Systems, San Diego State University*
The course aims to examines the formation, design, implementation, and evaluation of public policy to introduce students to the nature of educational policy and policy making, and to equip students with a set of skills to build their capacity as independent and critical policy scholars. The course explores the general policy process, history and development of higher education reform, current governance structures, and impact these policies make on students, practitioners, and institutions of higher education. We consider the role of policy in our lives, work, and community and what we can do to advocate for better policies that move us towards justice.
- FA 2021 **EDL 580T: Professional Ethics in Higher Education and Leadership, California State University, Fresno*
This course aims to promote doctoral student's knowledge and leadership of professional ethics and morals that promote equity for student learning at all levels. Students will gain expertise in identifying and rectifying ethical and moral inequities and craft plans for effective evaluation, implementation, and improvement.
- SU 2021 *SEMILLAS Research Fellowship Program, San Diego State University*
Designed a free, 6-week virtual program for community college students to learn about social science research. The program is being piloted with Latina/o/x community college students in California and is being supported by Master's and Doctoral research team members.
- SP 2021 *SEMILLAS Program Seminar: Research Methods , San Diego State University – New Course Design (Undergraduate, Masters, Doctoral)*
- FA 2020 *SEMILLAS Program Seminar: Research Methods , San Diego State University – New Course Design (Undergraduate, Masters, Doctoral)*
- FA 2019 *+ARP 620: Student Affairs in Higher Education, San Diego State University*
Worked with faculty to create syllabus to instruct the historical roots, diversity of institutions and students; philosophical foundations of the field and student success, guiding values, key legal principles, and theoretical bases; functional areas within student affairs, their evolution, purpose, professional associations, standards, and current issues.

Guest Lectures

- FA 2022 **EDCP870: Professional Seminar, University of Maryland, College Park*
As an introduction to doctoral study in higher education and student affairs, this course is designed to help you develop/hone your identity as a scholar-practitioner and remind you of your agency, knowledge, and skills that can help you navigate graduate student socialization processes within the field of student affairs/higher education and within the HESI program.
- FA 2022 *Avanzando Education Pathways, Arizona State University*
This course, Avanzando - Moving Forward, in partnership with the diverse community of Maryvale, aims to establish clear educational opportunities and career development support for Phoenix youth. Through an interdisciplinary and intersectional investigation into educational practices (formal and informal), student teams will produce research-

based, actionable responses to educational disparities and community challenges related to conflicting cultural norms and values.

- SU 2022 **+EDCC 698: Community College Leadership Seminar, Ball State University*
Within this graduate course, students investigate of selection of topics critical to practice in community college leadership including topics that include the following: Entrepreneurial Community Colleges and Design Thinking, Achieving the Dream, Equitable STEM Transfer Pathways, and Advancing Equity within the Community College.
- SU 2022 *+EDUC 154 - Educational Leadership in a Diverse Society, University of California Riverside*
Examines issues impacting leadership in diverse educational contexts. Inquiries into demographic shifts, globalization, technology, evidence-based decision-making, organizational culture, community engagement, and equity and inclusion of diverse learners.
- SP 2022 ** EDL 7783: Special Issues in Higher Education, University of Texas, San Antonio*
This course is designed to utilize critical approaches to support vulnerable student populations and facilitate the development of culturally responsive and affirming higher education scholars/practitioners who are open to self-examination and aspire to implement asset-based frameworks with a social justice approach.
- FA 2021 *+Diverse Perspectives in Higher Education 15:245:641:01, College Student Affairs Program, Rutgers University—New Brunswick*
Graduate course focused on developing cultural, social, and political competency through consciousness raising by understanding how positionalities influence, enhance, and constrain our practice in student affairs.
- FA 2021 *+ED HIED 602: Research, Assessment, and Evaluation in Higher Education, Montclair State University*
This course is designed to provide graduate students with the foundational knowledge, skills, and resources needed to understand research that has resulted in educational [in]equities. In order to become critical consumers of and contributors to research, emphasis will be placed on how scholars design and conduct studies using quantitative, qualitative, and mixed methodologies.
- SP 2021 **EDL 507: Critical Qualitative Research Methods, California State University, Fresno*
Examines the purpose and nature of qualitative research including current applications in educational settings. Emphasis is directed toward critical analysis of current qualitative studies and will include field-based application.
- FA 2019 *GEL 101: General Education Lifelong Learning & Information Literacy (Undergraduate Students), California State University San Marcos*
Designed to equip students with the basic skills, concepts, and knowledge necessary to become a lifelong learner. Examination of current theory and research regarding the information age, health and wellness, career development, and psychological assessment practical application of theory and research. Includes information literacy and technological skills, group and teamwork, and learning styles.

- SP 2019 +*EPC 620: Student Services as a Profession, California State University Northridge*
Lectured on the role of student affairs professionals in the community college context. This class examines theories and research in the field of student affairs. Introduces specialty areas, roles and functions of college counselors and student services professionals.
- SP 2018 +*EDLPS 590A: Student Populations & Experiences in Higher Education, University of Washington*
Lecture focused on conceptualizing students' assets and centering community cultural wealth framework in working with community college students. Focuses on student diversity, similarities and differences in their experiences, and the role of societal values, campus climate and structure, family, work, and peers on student access, engagement, well-being, and success.

Community College Leadership Doctorate Program Mentor (CCLEAD)

Mentor

Benjamin Gamboa (2021) – Doctoral Student, San Diego State University

NASPA Undergraduate Fellows Program (NUFP)

Campus Mentor/ Coordinator

Eberth Arias (2016-2018) – Undergraduate Student, Shoreline Community College

Kevin Calixto (2015-2016) – Undergraduate Student, Pacific Lutheran University

Ashely Calixto (2015-2016) – Undergraduate Student, Pacific Lutheran University

Eduardo Torres (2015-2016) – Undergraduate Student, Pacific Lutheran University

GRANTS AND CONSULTING

Funded Research Grants

\$500 – Queer Trans People in Education (QTPiE) Emerging Scholar Grant, 2022

\$5,000 – AERA Education Research Service Projects (ERSP), Co-Principal Investigator, American Educational Research Association, 2021

\$1,000 – Council for the Study of Community Colleges Research Grant, Co-Principal Investigator, Council for the Study of Community Colleges, 2021

\$10,000 – University Grant Program, Co-Principal Investigator, San Diego State University, Division of Research and Innovation, 2021

\$500 – NASPA Region VI Research Grant, Co-Principal Investigator, 2017

Submitted Grant Proposals Not Funded

\$75,000- Co-Principal Investigator, The Spencer Foundation, Racial Equity Special Research Grant, 2021

Professional Consulting Services

\$2,000- Doctoral Program Summer Residency Speaker, California State University, Fresno

\$1,500- Equity Summit Associate, Imperial Valley College (IVC), El Centro (CA), 2021.

\$1,000 - Expert Reviewer, Center for Urban Education (CUE), University of Southern California (USC), Los Angeles (CA), 2019

SPEAKING ENGAGEMENTS/ INVITED RESEARCH TALKS

Speaking Engagements

SU 2022	Invited Speaker, SEMILLAS Summer Fellowship Program, <i>San Diego State University</i>
SP 2022	Invited Panelist, Healing Masculinities through Collective Action, CSU Stanislaus Ethic Studies Department and Male Success Initiative, <i>CSU Stanislaus</i>
SP 2022	Invited Panelist, Avenues post the graduate degree to the field, the doctorate, and beyond, <i>University of California Riverside</i>
SU 2021	Invited Panelist, Division of Student Affairs and Campus Diversity, <i>San Diego State University</i>
SU 2021	Invited Closing Speaker, Educational Opportunity Program, <i>University of California Davis</i>
WI 2021	Invited Speaker, Blooming, <i>NASPA Latinx/a/o Knowledge Community and NASPA Gender and Sexuality Knowledge Community</i>
WI 2021	Invited Speaker, Queer Chisme, <i>Yale Center for the Study of Race, Indigeneity, & Transnational Migration</i>
FA 2020	Invited Speaker, Ethical Chisme, Higher Education Administration Student Association, <i>University of Texas at San Antonio</i>
SU 2020	Invited Keynote, Associated Student Government Retreat, <i>Imperial Valley College</i>
FA 2018	Invited Keynote, Queer Student Retreat, <i>Pacific Lutheran University</i>

SERVICE

Community Engagement

Community Based Advocacy

2021	Board Member, Entre Hermanos
2021	President's Executive Advisors Council (PEAC), Whittier College
2021	Board Member, Alianza de los Amigos, Latinx Alumni Associate, Whittier College

Institutional Service

Leadership

2019	Member of the President Leadership Cabinet, Grossmont College
2017– 2018	Member of Ecological Integrity Steering Committee (EIC), Shoreline Community College
2016 – 2018	Project PRIDE Advisor, Shoreline Community College
2016 - 2018	Co-Lead for Student Learning Experience Coordinating Committee (SLECC), Shoreline Community College
2016-2017	Member of Disciplined Excellence Committee, Shoreline Community College
2014-2017	Advisor for Latinx Unidos, Pacific Lutheran University

Service to the Profession

Leadership

2020	Discussant, Association for the Study of Higher Education (ASHE)
2019	Committee Member, NASPA National Conference Innovative Programs

2018	NUFP Pre-Institute Faculty, NASPA Western Regional Conference
2017	NASPA Dugy Leadership Institute (DLI) Facilitator, NASPA
2016 – 2018	NUFP Liaison, NASPA Latinx/a/o Knowledge Community
2016 – 2018	Board Member, NASPA Latinx/a/o Knowledge Community
2016 – 2018	Board Member, NASPA NUFP National Board
2014 – 2016	Board Member, ACPA Latinx/a/o Network

Reviewer Activities

2019 – Present	Proposal Reviewer, Association for the Study of Higher Education (ASHE)
2019 – Present	Proposal Reviewer, Council for the Study of Community College (CSCC)
2014 – Present	Proposal Reviewer, National Association of Student Personnel Administrators (NASPA)
2014 – 2018	Proposal Reviewer, American College Personnel Association (ACPA)

Journal Activities

Editorial Roles

2021-Present	Research in Brief Board Member, Journal of College Student Development (JCSD), ACPA
2021-Present	Editorial Board Member, Journal for Student Affairs Research and Practice (JSARP), NASPA
2021	Co-Editor, Special Issue in Latinx/a/o Community College Leadership, Journal of Applied Research in the Community College (JARCC), San Diego State University
2020 – 2021	Managing Editor, Special Issue in Education Policy Implementation; Educational Equity; Community College: Education Policy Analysis Archives (EPAA)
2019 – 2021	Managing Editor, Journal of Applied Research in the Community College (JARCC), San Diego State University
2019 – 2021	Graduate Student and Professional Review Board, Journal for Student Affairs Research and Practice (JSARP), NASPA

Reviewer Activities

2021 – Present	Reviewer, Journal of College Student Development (JCSD)
2021 – Present	Reviewer, International Journal of Qualitative Studies in Education (IJQSE)
2020 – Present	Reviewer, Community College Journal of Research and Practice (CCJRP)
2020 – Present	Reviewer, Education Policy Analysis Archives (EPAA)
2019 – Present	Reviewer, Journal for Student Affairs Research and Practice (JSARP)
2019 – Present	Reviewer, Journal of Applied Research in the Community College (JARCC)