



CURRICULUM VITAE

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VICTORIA KIM

EDUCATION

Ph.D., Social Sciences and Comparative Education

Specialization in Race and Ethnic Studies

Graduate Concentration in Asian American Studies

University of California, Los Angeles (UCLA)

2021

Dissertation Committee Chair: Dr. Robert T. Teranishi (UCLA)

Committee Members: Dr. Solórzano (UCLA), Dr. Mitchell Chang (UCLA), Dr. Phitsamay Uy (University of Massachusetts, Lowell)

Dissertation Title: *“Beyond the Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) designation: The perceived impacts of a federal grant on understanding and serving students at a two-year AANAPISI”*

Master of Education, International Educational Development

Specialization in Bilingual/Bicultural Education

Teachers College, Columbia University

2013

Master of Arts, Education & K-6th Teaching Credential

University of California, Davis

2011

Bachelor of Arts, Psychology

Minor in Education

University of California, Davis

2009

PROFESSIONAL EXPERIENCE

Postdoctoral Researcher

The University of Texas, Austin, Austin, TX

2022 – Present

Research Associate, Spencer Foundation-funded Civic Engagement & MSIs Project

Loyola Marymount University & CSU, San Bernardino

2022 – Present

Adjunct Professor, Department of Asian and Pacific Studies

California State University, Dominguez Hills, Carson, CA

2018 – Present

Undergraduate Advisor, College of Letters & Science Academic Counseling

University of California, Los Angeles, Los Angeles, CA

2018 – 2021



The University of Texas at Austin

Research Associate, National Commission on Asian American and Pacific Islander Research in Education (CARE)

University of California, Los Angeles, Los Angeles, CA 2015 – 2021

Research Associate, National Science Foundation (NSF)-funded MECHANISM Project

Pitzer College & Keck University, Claremont, CA 2019 - 2020

Adjunct Professor, Department of History and Asian American Studies (dual appointment)

William Paterson University of New Jersey, Wayne, NJ 2018 - 2020

Teaching Assistant, Academic Advancement Program for First-Gen Scholars

University of California, Los Angeles, Los Angeles, CA 2018

Research Assistant, Department of Asian American Studies, Transnationalism Project

University of California, Los Angeles, Los Angeles, CA 2016 – 2018

Teaching Assistant, Department of Asian American Studies

University of California, Los Angeles, Los Angeles, CA 2016

Program Evaluator, First Star Bruin Guardian Scholars Academy

University of California, Los Angeles, Los Angeles, CA 2016

Academic Director, New Jersey K-6th Common Core

Family Touch, Leonia, NJ 2015

Academic Director, K-6th Pilgrim Summer School

Pilgrim Summer School, Paramus, NJ 2014 – 2015

Adjunct Professor, Diversity and Equity in Schools

William Paterson University of New Jersey, Wayne, NJ 2013 – 2015

Supplemental Educational Services Instructor, Sacramento City Unified School District

Target Excellence, Sacramento, CA 2011

PROFESSIONAL LICENSES

Bilingual Advanced Teaching Certificate in English & Korean,

Coursework/Fieldwork completed, Teachers College, Columbia University 2013

Initial Teaching Certification in Elementary Education through reciprocity, New York

City Department of Education (NYCDOE) 2013

Multiple Subject Teaching Credential (K-6) with CLAD authorization, Licensed in

California, California Department of Education 2010



PUBLICATIONS

PEER-REVIEWED JOURNAL ARTICLES, PUBLISHED/UNDER REVIEW

1. **Kim, V.** (Under Contract). The meaning-making of the Korean wave for Asian American college students. In L. M. Roberts & G. Y. Kim (Eds.), *Korean Culture in the Global Age: K-Literature, K-Film, and K-pop*. Routledge.
2. Alcantar, C. M., Freeman, R. E., **Kim, V.**, Hafoka, 'I., & Ortega Mendoza, M. (In Press). (Un)Deserving Mexican activists: How online news media during the Trump era (un)justly represents undocumented students in higher education across differing state contexts. *Journal of Diversity in Higher Education*.
3. Alcantar, C. M., Freeman, R. E., **Kim, V.** Hafoka, 'I., Mazumder, T., & Hernandez Rongkilyo, S. (Revise & Resubmit). The role of family in the civic lives of undocumented Asian college students. *Journal of College Student Development*.
4. **Kim, V.**, Alcantar, C. M., & Teranishi, R. T. (2022). The AANAPISI-funded STEM program: An institutional response to the needs of Asian American students. *Community College Journal of Research and Practice*.
<https://doi.org/10.1080/10668926.2022.2056548>
5. Alcantar, C. M., **Kim, V.**, Hafoka, 'I., Teranishi, R. T. (2022). Space and place at Asian American and Pacific Islander-serving community colleges: The geography of campus student support for Asian American and Pacific Islander students. *Journal of Diversity in Higher Education*, 15(2), 178-193.
<https://doi.org/10.1037/dhe0000281>
6. Nguyen, M. H., Chang, C. Y., **Kim, V.**, Gutierrez, R. A. E., Le, A., Dumas, D., & Teranishi, R. T. (2020). Asian Americans, admissions, and college choice: An empirical test of claims of harm used in federal investigations. *Educational Researcher*, 49(8), 579-594. <https://doi.org/10.3102/0013189X20933288>
7. Teranishi, R. T. & **Kim, V.** (2017). The changing demographic landscape of the nation: Perspectives on college opportunities for Asian Americans and Pacific Islanders, *The Educational Forum*, 81, 1-13.

JOURNAL ARTICLES IN PROGRESS

1. **Kim, V.** (In progress). What happens after a grant ends? The perceived changes as a result of the Asian American and Native American Pacific Islander Serving Institution (AANAPISI) grant. Paper to be submitted to *Journal of Higher Education*.
2. **Kim, V.** (In progress). The perceived impacts of a Minority-Serving Institution (MSI) grant on understanding and serving target and non-target student population. Paper to be submitted to *Educational Evaluation and Policy Analysis*.



3. **Kim, V.**, Alcantar, C. M., Teranishi, R. T. (In progress). The impacts of an AANAPISI program on the educational experiences and outcomes for underserved students. Paper to be submitted to *Review of Higher Education*.

Papers to be submitted right after the 47th Annual ASHE conference:

4. **Kim, V.**, Gándara, D., Kaur, N., Jones, M., & Ramirez, C. (In progress). “You may never...publish a bling blang thing”: Supporting tenure-stream faculty of color’s policy engagement. Paper to be submitted to *Change*.
5. Gándara, D., **Kim, V.**, Kaur, N., Jones, M., & Shook, L. (In progress). Badgering the witness: Racing-gendering through interactions between policymakers and witnesses in congressional student debt hearings. Paper to be submitted to *Educational Policy*.
6. Gándara, D., **Kim, V.**, Kaur, N., Jones, M., & Ramirez, C. (In progress). “Why am I really here?”: Faculty of color’s perceptions of policy engagement. Paper to be submitted to *Review of Higher Education*.

ACADEMIC RESEARCH ONLINE PUBLICATIONS

1. Gándara, D. & **Kim, V.** (2022, November 6). *How universities can support faculty of color to translate their research for policy and practice*. William T. Grant Foundation. <https://wtgrantfoundation.org/how-universities-can-support-faculty-of-color-to-engage-with-policymakers-and-practitioners>
2. Dizon, J. P. & **Kim, V.** (2019). A community defining itself. *SPARK Magazine: Elevating Scholarship on Social Issues, National Center for Institutional Diversity (NCID), University of Michigan*. Retrieved from <https://medium.com/national-center-for-institutional-diversity/a-community-defining-itself-5c2f6e7fc8c3>
3. Nguyen, B. M. D., Alcantar, C. M., Curammeng, E. R., Hernandez, E., **Kim, V.**, Paredes, A. D., Freeman, R., Nguyen, M. H., Teranishi, R. T. (2017). *The racial heterogeneity project: Implications for educational research, practice, and policy*. Los Angeles, CA: The Institute for immigration, Globalization, & Education. Retrieved from <http://www.act.org/content/dam/act/unsecured/documents/R1641-racial-heterogeneity-project-2017-06.pdf>

INVITED ACADEMIC BLOG POSTS

1. **Kim, V.** (2019). AERA Research on Education for Asian and Pacific American Special Interest Group (REAPA SIG). “*Job Searching: Faculty/Postdoc*”. <https://reapaaera.wordpress.com/2019/12/14/notes-from-aera-reapa-sig-webinar-job-searching-faculty-post-doc/>
2. **Kim, V.** (2019). AERA Research on Education for Asian and Pacific American Special Interest Group (REAPA SIG). “*After attending the 2019 AERA annual conference*”.



3. **Kim, V.** (2018). ASHE Graduate Student Website. “*Tips and strategies for writing a dissertation proposal*”. <https://ashegrads.wordpress.com/2018/07/31/tips-and-strategies-for-writing-a-dissertation-proposal/>

FELLOWSHIP, SCHOLARSHIPS & ADDITIONAL FUNDING AWARDED

UT Austin Postdoctoral Fellow Travel Grant (2022-2023)	\$1,000
CSUDH Shen Kai Foundation Scholarship for Faculty (2020-2022)	\$2,000
UCLA Graduate Division University Fellowship (2020)	\$6,000
Arthur and Florence Brawer Cohen Dissertation Fellowship Finalist (2020)	\$2,600
UCLA Graduate Division University Fellowship (2019-2020)	\$3,000
AERA Graduate Student Council Travel Grant (2019)	\$800
AERA REAPA SIG Graduate Student Scholarship Finalist (2019)	\$150
UCLA Graduate Student Travel Grant (2019)	\$100
UCLA Graduate Division University Fellowship (2018-2019)	\$9,289
UCLA Graduate Summer Research Mentorship (GSRM) Award (2017)	\$6,000
Youngnak Church of Los Angeles Scholarship Award (2017)	\$1000
UCLA Graduate Division University Fellowship (2017-2018)	\$24,630
ASHE Graduate Student Travel Scholarship Finalist (2017)	\$400
UCLA Graduate Summer Research Mentorship (GSRM) Award (2016)	\$6,000
Youngnak Church of Los Angeles Scholarship Award (2016)	\$1,000
UCLA Graduate Division University Fellowship (2016-2017)	\$20,550
Graduate Student Travel Grant (2016)	\$350
Korean Alumni Association Scholarship Award Finalist (2016)	\$2,500
1 st place for UCLA Campus Climate Category at 3 rd UCLA First Take Film Festival (2016)/ Film: <i>Racial microaggressions</i>	\$500
Graduate Student Travel Grant (2016)	\$300
David Vickter Foundation Fellowship (2015-2016)	\$20,000

RESEARCH PROJECTS/CENTERS AFFILIATIONS

Research-to-Policy Collaboration Projects (WT Grant)	2022 - Present
Principal Investigator: Dr. Denisa Gándara	
The University of Texas, Austin	
Civic Engagement & MSIs Research Project (Spencer)	2021 - Present
Principal Investigators: Dr. Cynthia A. Alcantar & Dr. Edwin Hernandez	



The University of Texas at Austin

Loyola Marymount University & California State University,
San Bernardino

National Commission on AAPI Research in Education (APIA Scholars, ACT)

2015 - 2021

Principal Investigator: Dr. Robert Teranishi
University of California, Los Angeles

Institute for Immigration, Globalization, & Education

2015 - 2021

Center Directors: Dr. Marcelo Suarez-Orozco, Dr. Carola Suarez-
Orozco, & Dr. Robert Teranishi
University of California, Los Angeles

MECHANISM Project (National Science Foundation)

2019 - 2020

Principal Investigator: Dr. Katie Purvis-Roberts
Pitzer College-Keck University

Transnationalism Project

2016 -2018

Principal Investigator: Dr. Kye-Young Park
University of California, Los Angeles

First Star Bruin Guardian Scholars Program Research

2016

Principal Investigator: Dr. Josephine Jones
University of California, Los Angeles

Dual-Language Program and English Language Learners Research

2013

Principal Investigator: Ya-Ning Hsu
Teachers College, Columbia University

Bilingual/Bicultural Education Research

2012 - 2013

Principal Investigator: Dr. Maria Torres-Guzman
Teachers College, Columbia University

Center for Child and Family Studies

2007

Principal Investigator: Dr. Joanne Deocampo
University of California, Davis

PRESENTATION EXPERIENCE

NATIONAL REFEREED PRESENTATIONS

1. Gándara, D., Kim, V., Kaur, N., Jones, M., & Ramirez, C. (2022). "Why am I really here?": Faculty of color's perceptions of policy engagement. Paper has been accepted/will be presented at the annual conference for the Association for the Study of Higher Education, Las Vegas, Nevada.



2. Gándara, D., **Kim, V.**, Kaur, N., Jones, M., & Shook, L. (2022). Badgering the witness: Racing-gendering through interactions between policymakers and witnesses in congressional student debt hearings. Paper has been accepted/will be presented at the annual conference for the Association for the Study of Higher Education, Las Vegas, Nevada.
3. **Kim, V.** (2022). *Reimagining change at a Minority-Serving Institution*. Presented at the Northern Nevada Diversity Summit (virtual).
4. **Kim, V.** (2022). *The perceived impacts of a federal minority-serving institution (MSI) grant on understanding and serving students*. Paper presented at the American Educational Research Association Conference, San Diego, CA.
5. **Kim, V.**, Alcantar, C. M., Teranishi, R. (2022). *Pivotal moments guiding AAPI and non-AAPI student success at a federally designated AAPI-serving university*. Paper presented at the American Educational Research Association Conference, San Diego, CA.
6. **Kim, V.** (2020). *Organizational identity learning at a two-year Asian American and Native American Pacific Islander-Serving Institution (AANAPISI)*. Paper presented at the American Educational Research Association Conference, San Francisco, CA.
7. Alcantar, C. M., **Kim, V.**, & Teranishi, R. T. (2020). *The role of geography and circumstance in college choice*. Paper presented at the American Educational Research Association Conference, San Francisco, CA.
8. **Kim, V.**, Ngo, F., & Gilbert, L. (2019). *Exploring the impact of AANAPISI grant-funded program on students' experiences and outcomes*. Paper presented at a symposium on *The geography of student success: Re-imagining cross-collaborative research at Minority-Serving Institutions in Southern Nevada* (co-collaborators of the symposium: Teranishi, R. T., Alcantar, C. M., Nehls, K., Fernández, E., Nava, V., Gilbert, L.) at the annual conference for the Association for the Study of Higher Education, Portland, Oregon.
9. **Kim, V.** (2019). *Minority-Serving Institutions: Past/Current Issues and an Agenda for Future Research on Serving Minority Students*. Session presented at the American Educational Research Association Conference, Toronto, Canada.
10. **Kim, V.** (2019). *Impact of MSI-funded programs: A study of capacity building and institutional change at a two-year AANAPISI*. Paper presented at the American Educational Research Association Conference, Toronto, Canada.
11. **Kim, V.** (2018). *Perceived Impacts of an AANAPISI grant-funded program on AAPI Community College Students*. Paper presented at the annual conference for the Association for the Study of Higher Education, Tampa, FL.
12. **Kim, V.** (2018). *A study of an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) grant-funded program*. Poster presented at the



13. **Kim, V.** (2018). *Highlighting the strengths of an Asian American and Native American Pacific Islander-Serving Institution (AANAPISI) program*. Paper presented at the Asian Pacific Americans in Higher Education (APAHE) Conference, Oakland, CA.
14. Alcantar, C. M., **Kim, V.**, Hafoka, 'I., & Teranishi, R. T. (2017). *Space & Place at Minority Serving Community Colleges: The Geography of Campus Student Support for Asian American and Pacific Islander Students*. Paper presented at the annual conference for the Association for the Study of Higher Education, Houston, TX.
15. Alcantar, C. M., Freeman, R., **Kim, V.**, & Hafoka, 'I. (2017). *The Role of Sociohistorical and Political Contexts in Shaping Higher Education's "Dreamer" Discourse*. Paper presented at the annual conference for the Association for the Study of Higher Education, Houston, TX.
16. **Kim, V.** (2017). *The AANAPISI-funded STEM program: An institutional response to the needs of Asian-American community college students*. Paper presented at the American Educational Research Association Conference, San Antonio, TX.
17. **Kim, V.**, Lopez, B., Hafoka, 'I., & Hsu, Y. (2017). *The silence of our Friends: Recognizing microaggressions*. Paper and film presented at the Popular Culture Association/American Culture Association (PCA/ACA) National Conference, San Diego, CA.
18. **Kim, V.**, Lopez, B., Hafoka, 'I., Hsu, Y. (2016). *Microaggressions*. Research presented at the UCLA Graduate School of Education and Information Studies Research & Inquiry Conference, Los Angeles, CA.
19. **Kim, V.** (2012). *Strategies East Asian Students Use for Verbal Participation*. Paper presented at the Teachers College Columbia University International Week Conference, New York, NY.
20. **Kim, V.** (2011). *"Teacher, I can read!": Effects of Repeated Guided Readings on Word Recognition for Beginning Readers*. Paper presented at the UC Davis School of Education Graduate Forum, Davis, CA.
21. **Kim, V.** (2008). *Behind the Scenes of Giving*. Paper presented at the UC Washington Center Program, Washington, DC.



INVITED CHATS ON ACADEMIC RESEARCH

1. **Kim, V.** (2020, February). Cross-racial interactions at dual-designated HSIs/AANAPISIs. Facilitated by Center for Minority Serving Institutions, Rutgers University, Rutgers, NJ.
2. **Kim, V.** (2017, June). Racial Heterogeneity Project. Facilitated by ACT's Center for Equity in Learning & The Institute for Immigration, Globalization, and Education at UCLA, Los Angeles, CA.

INVITED PRESENTATIONS/GUEST LECTURES

1. **Kim, V.** (2021, November). Dr. Daniel Solórzano and Dr. Robert Teranishi's classes, "Social Sciences and Comparative Education (SSCE) Virtual Alumni Panel," Graduate School of Education and Information Studies, University of California, Los Angeles.
2. **Kim, V.** (2019, October). Dr. Cynthia M. Alcantar's class on Minority Serving Institutions, "Current Research on Asian American and Native American Pacific Islander-Serving Institutions (AANAPISIs)," Department of Education, University of Nevada, Reno.
3. **Kim, V.** (2019, March). Dr. Blanca Rincon's class on Minority Serving Institutions, "Research on Minority-Serving Institutions," Department of Education, University of Nevada, Las Vegas.
4. **Kim, V.** (2018, March). Dr. Robert Teranishi's Fiat Lux Seminar, "Recognizing and Serving Asian American and Pacific Islander Students at UCLA," University of California, Los Angeles.
5. **Kim, V.** (2016, September). Dr. Rhonda Hammer's EDU 204A: Introduction to Education and Social Sciences, Graduate School of Education and Information Studies, University of California, Los Angeles.
6. **Kim, V.** (2016, February). Dr. Rhonda Hammer's M149: Media: Gender, Race, Class and Sexuality, Department of Gender & Communications Studies, University of California, Los Angeles.
7. **Kim, V.** (2014 & 2015, August). New Jersey Family Touch Summer Youth Leadership Camp (non-profit organization for low- income/First-Gen families and students), Leonia, NJ.

INSTRUCTOR OF RECORD***California State University, Dominguez Hills***

APP 212: Intro to Comparative Ethnic & Global Societies (online/asynchronous)	Fall 2022
APP 315: Asian Pop Culture & Globalization (in-person)	Spring 2022
APP 350: Asian Gender & Family (online/synchronous)	Fall 2021*
APP 327: Values and Communication of Asian Pacific Cultures (online/synchronous)	Fall 2021*
APP 315: Asian Pop Culture & Globalization (online/synchronous)	Fall 2021*
APP 327: Values and Communication of Asian Pacific Cultures (online)	Spring 2021*
APP 327: Values and Communication of Asian Pacific Cultures (online/synchronous)	Fall 2020*
APP 315: Asian Pop Culture & Globalization (online/synchronous)	Fall 2020*
APP 315: Asian Pop Culture & Globalization (online/asynchronous)	Spring 2020
APP 315: Asian Pop Culture & Globalization (online/asynchronous)	Fall 2019
APP 315: Asian Pop Culture & Globalization (online/asynchronous)	Spring 2019
APP 212: Intro to Comparative Ethnic & Global Societies (in-person)	Fall 2018

**These courses occurred during the COVID-19 pandemic requiring adaptations for online learning.*

University of Nevada, Reno

EL 759: Student Retention and Success Strategies (online/synchronous)	Spring 2022
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William Paterson University of New Jersey

ASN/HIST 2580: Asian American Experience (5 sections/online/asynchronous)	Spr'18-Spr'20
ANTH 2020: Diversity & Equity in School (10 sections/hybrid)	Spr'13-Spr'15

Almaty Christian School

Advanced Writing Composition	Winter 2015
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Pilgrim Summer School

6 th Grade English/Writing/Mathematics	Summer 2014
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The University of Texas at Austin

Target Excellence

K-6th English/Writing/Mathematics

Spring 2011

Yangon Christian Graduate School/Seminary

College-level English Composition

Summer 2010

TEACHING ASSISTANT

University of California, Los Angeles

SOC 1: Introductory Sociology

Summer 2018

AAS 40: Asian American Movement

Fall 2016

P.S. 32 State Street School, Flushing, NY

Korean/English Dual-language program

Fall 2012-Spring 2013

Hemlock Elementary School, Vacaville, CA

4th Grade Multiple Subjects

Fall 2009-Spring 2010

David Lubin Elementary School, Sacramento, CA

1st Grade Multiple Subjects

Fall 2009-Spring 2010

SERVICE & COMMUNITY-BASED SCHOLARLY ENGAGEMENT

Leadership

2022-2024	AERA Research on Education for Asian and Pacific American (REAPA) Special Interest Group (SIG) Co-Program Chair
2021-2025	AERA Division J (Higher Education) Communications Officer
April 2020	AERA Division J Emerging Scholars Workshop Participant (By Invitation only)
2019-2020	Graduate Student Representative, AERA REAPA Special Interest Group (SIG)
2018-2019	Secretary/Historian (elected), AERA Graduate Student Association (GSA)
2016-2017	Graduate Student Representative, Social Sciences and Comparative Education Graduate School of Education & Information Studies University of California, Los Angeles

University Service

Fall 2020-Present	College of Arts & Humanities Elected Representative for the University Student Learning Outcomes Assessment Committee (USLOAC) California State University, Dominguez Hills
Fall 2021	UCLA SSCE Alumni Panel Graduate School of Education & Information Studies University of California, Los Angeles
Spring 2021	Annual CSUDH team meeting for pre and post-AAC&U Conference (By Invitation only)
Fall 2019	ABD Student Panelist EDU 204A (Dr. Teranishi's Intro to Social Sciences and Comparative Ed) & EDU 299 A (Dr. Solórzano's Research Practicum) Graduate School of Education & Information Studies



The University of Texas at Austin

Fall 2019	University of California, Los Angeles UCLA New Transfer Orientation workshops University of California, Los Angeles
Fall 2019	UCLA Freshmen & Parent Orientation University of California, Los Angeles
Spring 2018	2018 Research & Inquiry Conference Awards Committee University of California, Los Angeles
2016, 2018	Research & Inquiry Conference Proposal Reviewer University of California, Los Angeles
Fall 2018	Graduate Student Panelist, EDU 299 Doctoral Practicum Course, Social Sciences and Comparative Education Graduate School of Education & Information Studies University of California, Los Angeles
Spring 2018	Graduate Student Panelist, EDU 299 Doctoral Practicum Course, Social Sciences and Comparative Education Graduate School of Education & Information Studies University of California, Los Angeles
Winter 2016	Graduate Student Panelist, EDU 222 Qualitative Methods Course Graduate School of Education & Information Studies University of California, Los Angeles

Community Service

2022-Present	Accompanist, Choir, Younknak Presbyterian Church, Los Angeles, CA
2022	ASHE 2022 Strategic Plan Discussion Group, Non-Tenure Track Faculty & Post Docs
2019	AERA Research on Education for Asian and Pacific American Special Interest Group (REAPA SIG) Co-organizer/host for Webinar “Job Searching: Faculty and Post-doc” [This event had over 100 attendees]
2018	Emcee, Korean American Socio-Political Organizing in the Age of Trump Conference, University of California, Los Angeles
2016	Accompanist, Choir, Younknak Presbyterian Church, Los Angeles, CA
2014-2015	Teacher, Almaty Christian School, Almaty, Kazakhstan
2014	Teacher, Pilgrim Summer School, Paramus, NJ
2013-2015	Accompanist, Choir, Pilgrim Church of New Jersey, Paramus, NJ
2013-2015	Mentor, College Group, Pilgrim Church of New Jersey, Paramus, NJ
2013-2015	Volunteer, NJ homeless shelter, Paramus, NJ
2013-2015	Volunteer, Paramus nursing home, Paramus, NJ
2013-2015	Mentor, Academic support program for low-income families, Family Touch, Leonia, NJ
2012-2013	Accompanist, Choir, Korean United Presbyterian Church of New Jersey, Bloomfield, NJ
2012-2013	Volunteer, NJ soup kitchen, Bloomfield, NJ
2010	Teacher, Yangon Christian Seminary, Yangon, Myanmar
2009-2011	Mentor, UC Davis campus Christian club, University of California, Davis
2009	Teacher (Music/English), Everlasting Hope Church, Santo Domingo, Dominican Republic
2008-2009	Student Representative, UC Davis campus Christian club, University of California, Davis
2007	UC Davis University Choir & UC Davis Chamber Music performer, University of California, Davis
2007	Teacher (English), Yanji House of Love Orphanage, Yanji, China
2007	Volunteer and assistant to Korean Senator Myung-Soon Kang, Corporation



The University of Texas at Austin

	Leftovers Love Sharing Community, Seoul, Korea
2006, 2007, 2008, 2009	Volunteer, Navajo Native American Reservation, Continental Divide, NM
2005-2011	Accompanist, Choir, Davis Korean Church, Davis, CA
2005-2011	Vacation Bible Study (VBS) Teacher, Davis Korean Church, Davis, CA

National Associations

American Educational Research Association (AERA)

2021-2025	Division J (<i>Higher Education</i>) Communications Officer
2022-2024	REAPA SIG Co-Program Chair
2016-2022	Proposal Reviewer (Division G, Division J, REAPA SIG)
2016-2022	Session Chair (Division J & REAPA SIG)
	Research on Education for Asian and Pacific American Special Interest Group (REAPA SIG)
2019	Application Reviewer, 2019-2020 Graduate Student Council Nominating Committee
2019	AERA Invited Speakers Session Moderator & Discussant

Association for the Study of Higher Education (ASHE)

2022	Discussant
2017-2022	Proposal Reviewer
2017-2022	Session Chair
2018	Application Reviewer, Graduate Student Travel Scholarship

RECOGNITION & AWARD

AERA Outstanding Dissertation Award, Research on Education for Asian and Pacific American Special Interest Group (REAPA SIG), April 23, 2022, San Diego, CA

Recipient of the 2020-2021 Non-Tenure Track Faculty Shen Kai Foundation Support for Professional Development, April 20, 2021, California State University, Dominguez Hills
2021 Faculty Award Reception

PROFESSIONAL AFFILIATIONS

AERA - American Educational Research Association
ASHE - Association for the Study of Higher Education
AAC&U – Association of American Colleges and Universities
APAHE – Asian Pacific Americans in Higher Education

CERTIFICATIONS, TRAININGS, & WORKSHOPS

California State University, Dominguez Hills

Faculty Development Center (FDC) Practicing Equitable Pedagogies (PEP)	2022
Institute: Teaching First Generation Toros	
Faculty Learning Communities: Anti-Racist Pedagogy, “Reflecting on Latinx Students”	2022



The University of Texas at Austin

Effective Online Teaching Practices (EOTP) Course, 2021-2022	'21-
<i>(Certification awarded by the American Council on Education [ACE])</i>	'22
Faculty Learning Communities: General Education-Community Engagement	2021
Teaching Academic for New Faculty: Practicing Equitable Pedagogies	2021
<i>(Certification awarded by the California State University, Dominguez Hills)</i>	
Active Learning in Your Asynchronous Course Workshop	2021
Time Management in Your Online Course Workshop	2021
Designing Padlet Assignments Workshop	2021
Managing the Blackboard Grade Center Workshop	2021
Improving Writing and Preventing Plagiarism with Turnitin Workshop	2021
Assessing Performance in Blackboard: Creating Tests in Blackboard Workshop	2021
Using Video Conferencing Tools in Your Courses Workshop	2021
Assessing Performance in Blackboard: Creating Assignments in Blackboard Workshop	2021
Getting Started with Your Blackboard Course Workshop	2021
Creating Instructional Video and Audio for Your Courses with TechSmith Knowmia Workshop	2021
Adapting a Face-to-Face Class to an Online One: A Case Study Workshop	2021
Planning Your Fall 2021 Online Class <i>(Summer Training)</i>	2021
Padlet: Discussion Boards on Padlet Workshop	2021