

Call for Proposals

Latina Researchers Conference *Increasing the Pipeline for Future Scholars*



July 14-16, 2016 San Antonio, Texas



Deadline for submission of all proposals is **April 30, 2016 at 11:59pm EST.**

The Latina Researchers Conference is a multidisciplinary science meeting that brings together diverse scholars, evaluators and researchers to examine and address the under-representation of historically disadvantaged populations with advanced degrees. The need for diversity is greatest in the social and behavioral sciences, STEM fields (science, technology, engineering and mathematics) and in professional credentialing programs.

ABOUT THE CONFERENCE

By creating a supportive academic and social network, the LRN is committed to eliminating the barriers and advancing opportunities for Latina and other underrepresented populations in research, evaluation and related professions. In response to the under-representation of historically disadvantaged populations with advanced degrees, the conference seeks to:

- Increase exposure of advanced research and evaluation career opportunities for diverse scholars in the academy and related professions.
- Inspire and support the next generation of investigators.
- Ensure that under-represented scholars receive the latest methodological training and evaluation

practices.

- Provide attendees with access to role models and networking opportunities to succeed in the academy and in the professions,
- Improve the recruitment and retention of under-represented graduate students, researchers and faculty members.

The conference includes plenary discussions and presentations by expert researchers, evaluators and activist scholars. The conference also includes multiple opportunities for networking and connecting rising investigators to senior scholars, evaluators and researchers.

ATTENDEES:

The Latina Researchers Conference brings diverse scholars, researchers, evaluators and aspiring investigators from across the U.S. A key focus of the conference is to address the under-representation of diverse scholars in research and evaluation activities in the academy and related professions. Participants include research scientists, evaluators, academicians, higher education administrators, graduate students and various members of professional organizations and research institutes. Federal agencies, institutes and funders as well as leaders in philanthropy are also invited to attend.

TOPICS:

- Community-Based Participatory Research and Evaluation
- Evidence-Based Methods on Prevention
- Immigration, Acculturation, Ethnicity and Health
- Management of Chronic Illness and Psychological Distress
- Policy Research
- Public Health Law
- Race, Racism, Discrimination and Health
- Social, Racial and Cultural Determinants of Health
- Spirituality and Traditional Healing
- Vulnerable Populations
- Recruitment and Retention of Underrepresented Students and Faculty
- Science, Technology, Engineering and Math research careers
- *New* - Masters level student paths to non-academic research careers
- *New* - Doctoral level student paths to non-academic research careers
- *New* - Community activists and practitioners implementing social change efforts
- *New* - Culturally responsive program administration and evaluation

SESSION TYPES

Early Career Investigators Poster Sessions: Early career investigators (advanced degree within 7 years) and doctoral or terminal masters candidates are invited to present qualitative, quantitative mixed-methods research that is relevant to the general themes of the conference. Please

note, University of the Incarnate Word students are strongly encouraged to apply. *First authors will be considered to receive a **travel award** to subsidize conference expenses.*

- Submissions should consist of a summary (75-word limit) and abstract (300-word limit) to be used for anonymous peer review. Please include the following *headings* in the abstract: introduction, methods (including analytic sample, measures and data analysis), findings and conclusion. For more general guidelines on submissions, please see below.

Research Symposium (90 min): A symposium consists of three qualitative or quantitative research paper presentations organized around the general themes of the conference. The Symposium should also include a Chair to introduce the topic and a Discussant to conclude the session. The Chair/Discussant do not present separate presentations but rather integrate and highlight important aspects of the presentations and session. *Early career investigators are welcome to apply and will be considered for an Early Career Investigator Symposium.*

- Submissions should consist of a summary of the symposium (75-word limit) and an abstract for each presentation (300-word limit). Please include the following *headings* in the individual abstracts: introduction, methods (including analytic sample, measures/procedures and data analysis), findings and conclusion. Presenters are highly encouraged to integrate 10 minutes Q&A to conclude the session. For more general guidelines on submissions, please see below.

Skill-building workshop (120 min): Skill-building workshops focus on topics relevant to recruitment and retention of underrepresented graduate students and early career investigators in research and academia (e.g., applying to graduate school, successful grant applications, steps toward securing tenure, etc.).

- Submissions should consist of a summary (75-word limit) and abstract (300-word limit). Please include the following in the abstract: introduction/background, overview of workshop, expected results and conclusion. Three learning objectives (100 characters or less per objective) should also be submitted (not included in 300-word count limit). Skill-building workshops may include up to three presenters. *Curriculum vitae of all presenters must be emailed to LatinaResearchersConference@gmail.com upon submission.* Please include “Skill Workshop CV” in subject line. For more general guidelines on submissions, please see below.

New -- Evaluation workshop (120 min) These evaluation workshops feature actual program evaluations with an emphasis on sharing evaluation methodology and practice in diverse communities. All evaluations must include a component of community/stakeholder engagement in the evaluation process. This includes a process whereby the participants of the program being evaluated helped to shape the logic model for the evaluation, the evaluation design as well as informed the evaluation questions addressed. The proposals in this section must reflect culturally responsive approaches to evaluation that emphasize the issues of importance to program practitioners and other stakeholders in the evaluation setting and not only on decision makers.

- Submissions should consist of a summary (75-word limit) and abstract (300-word limit). Please include the following in the abstract: introduction/background, overview of workshop, expected results and conclusion. Three learning objectives (100 characters or less per objective) should also be submitted (not included in 300-word count limit). Evaluation workshops may include up to three presenters. *Curriculum vitae of all*

presenters must be emailed to LatinaResearchersConference@gmail.com upon submission. Please include “Evaluation Workshop CV” in subject line. For more general guidelines on submissions, please see below.

New -- STEM-building workshop (120 min): STEM-building workshops focus on topics relevant to the themes of the conference as they relate to the areas of Science, Technology, Engineering and Math and highlight innovative research strategies and approaches specific to STEM areas of study.

- Submissions should consist of a summary (75-word limit) and abstract (300-word limit). Please include the following in the abstract: introduction/background, overview of workshop, expected results and conclusion. Three learning objectives (100 characters or less per objective) should also be submitted (not included in 300-word count limit). STEM-building workshops may include up to three presenters. *Curriculum vitae of all presenters must be emailed to LatinaResearchersConference@gmail.com upon submission.* Please include “STEM Workshop CV” in subject line. For more general guidelines on submissions, please see below.

Plática Hour (60 min): Plática hours are facilitated discussions that provide an opportunity to more deeply engage participants around issues relevant to the general themes of the conference. *Early career investigators are welcome to apply and will be considered for an **Early Career Plática Hour**.*

- Submissions should consist of a summary (75-word limit) and abstract (300-word limit). Please include the following in the summary: introduction/rational, overview and aims of the Plática Hour. Three learning objectives (100 characters or less per objective) should also be submitted (not included in 300-word count limit). For more general guidelines on submissions, please see below.

All abstracts will be peer and blind reviewed.

GENERAL SUBMISSION GUIDELINES

- Abstract submissions open **March 16, 2016**.
- Abstracts must be submitted online by using the following links or copying and pasting the link to a new browser:
 - Poster Session: <https://www.surveymonkey.com/r/LRC2016Posters>
 - Symposium: <https://www.surveymonkey.com/r/LRC2016Symposia>
 - Skill-Building Workshop, Evaluation Workshop, STEM-Building Workshop or Plática: <https://www.surveymonkey.com/r/LRC2016WrkshpsPlaticas>
- Deadline for submission of proposals is **April 30, 2016 at 11:59pm EST**.
- There is a limit of two proposals per first author.
- Notification of acceptance will be made to the corresponding author.
- For more information contact Dr. Cynthia E. Guzmán at Cynthia@LatinaResearchers.com

Proposal Process: The proposal process is expected to be competitive. All proposals will be peer and blind reviewed. All rights in presentations submitted will remain with the authors. All authors agree to grant Latina Researchers Network perpetual rights to display, feature, promote and distribute briefs through electronic, print or online products for the purposes of supporting this vibrant community