



COEHD College Wide Meeting

Tuesday, February 26, 2019



Agenda

- Welcome & General Updates
- US Prep & TPI Updates
- Faculty Development
- Research & Development Committee Update
- Development Updates
- Spring Campaign
- College Committee By-Laws
- Graduate School Funding
- Undergraduate Studies Updates

General Updates

- Hiring updates: ILT Department Chairperson Ann Marie Ryan (July 1)
- Additional Provost Travel (competitive process)
- Provost hiring initiatives: Clustered & Connected Hiring; Advancing Academic Excellence through Accelerating Faculty Diversity Hiring Program (FDP) ; Dual Career Academic Partners Hiring Program (DCP) ;Advancing Academic Excellence through Accelerated Hiring of Nationally Recognized Faculty Program (NRP);Voluntary Separation Incentive Program
- New Program Proposal Initiative: forthcoming
- Shared Services Center
- Budget updates
- COEHD 50th Anniversary



US PREP Update

Dr. Belinda Bustos Flores
Associate Dean for Professional Preparation,
Assessment, & Accreditation



Culturally Efficacious Agents of Change: Knowledgeable, Community-Based & Professional



Transforming our EPP

Applied to US Prep and Raise Your Hand Texas and identified focal areas:

- Engaging in **continuous curriculum mapping, alignment, & assessment** to ensure quality instruction
- **Strengthening and assessing our field and clinical practices** for continuous improvement
- **Enhancing our partnerships and faculty capacity in providing clinically-rich experiences** for our teacher candidates

Transforming our EPP

As an “emerging partner” with potential:

- Awarded \$funding\$ to support our **transformation efforts to partner with US Prep and Raise Your Hand Texas**
- **Engaged in inspection of our EPP through TPI-US**



Support structures: Reimagining & Transforming our EPP



The diagram consists of three orange L-shaped brackets arranged in a staircase pattern from bottom-left to top-right. Each bracket contains text. The first bracket on the left contains 'TPI-US'. The middle bracket contains 'US Prep'. The third bracket on the right contains 'Raise Your Hand Texas'.

TPI-US

US Prep

Raise
Your
Hand Texas

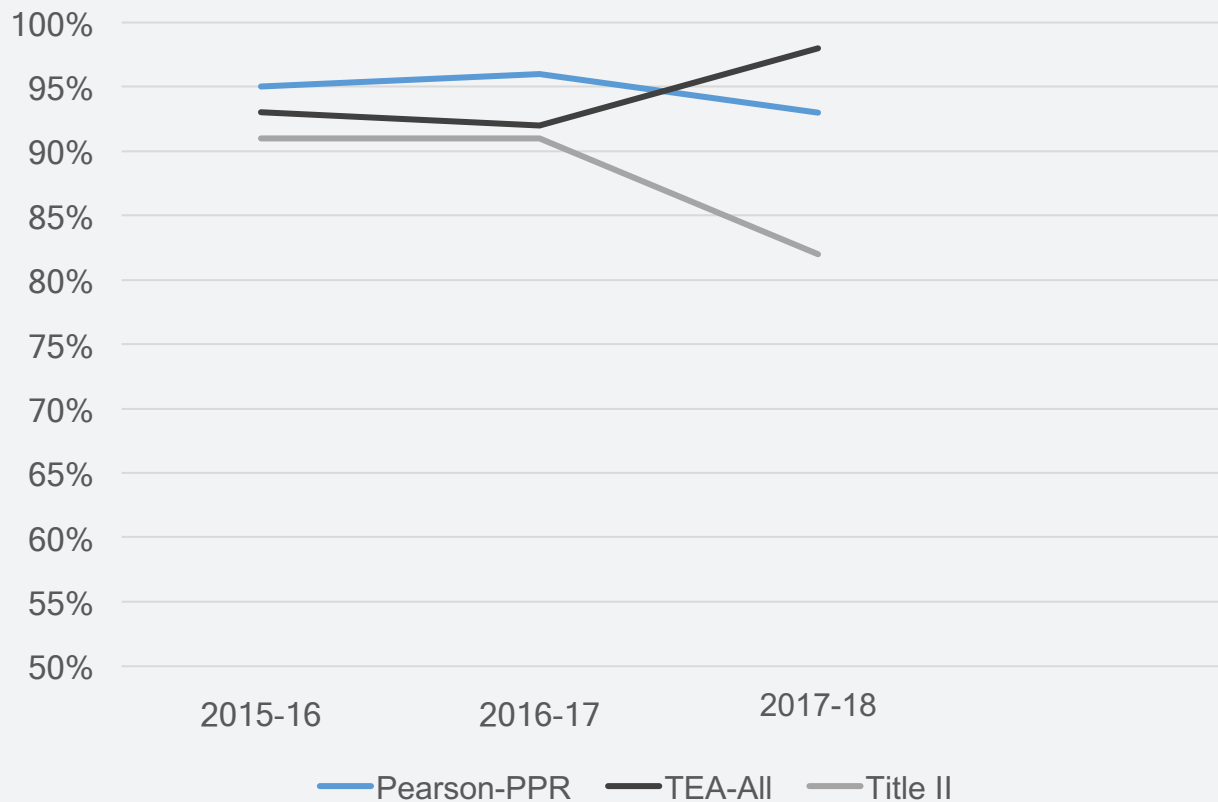
TPI-US Preliminary Results

5 Judgement Areas

1. Selection & Recruitment
2. Content Knowledge and Teaching Methods
3. Clinical Placement, Feedback and Performance
4. Program Performance and Management
5. Partnership Performance and Management

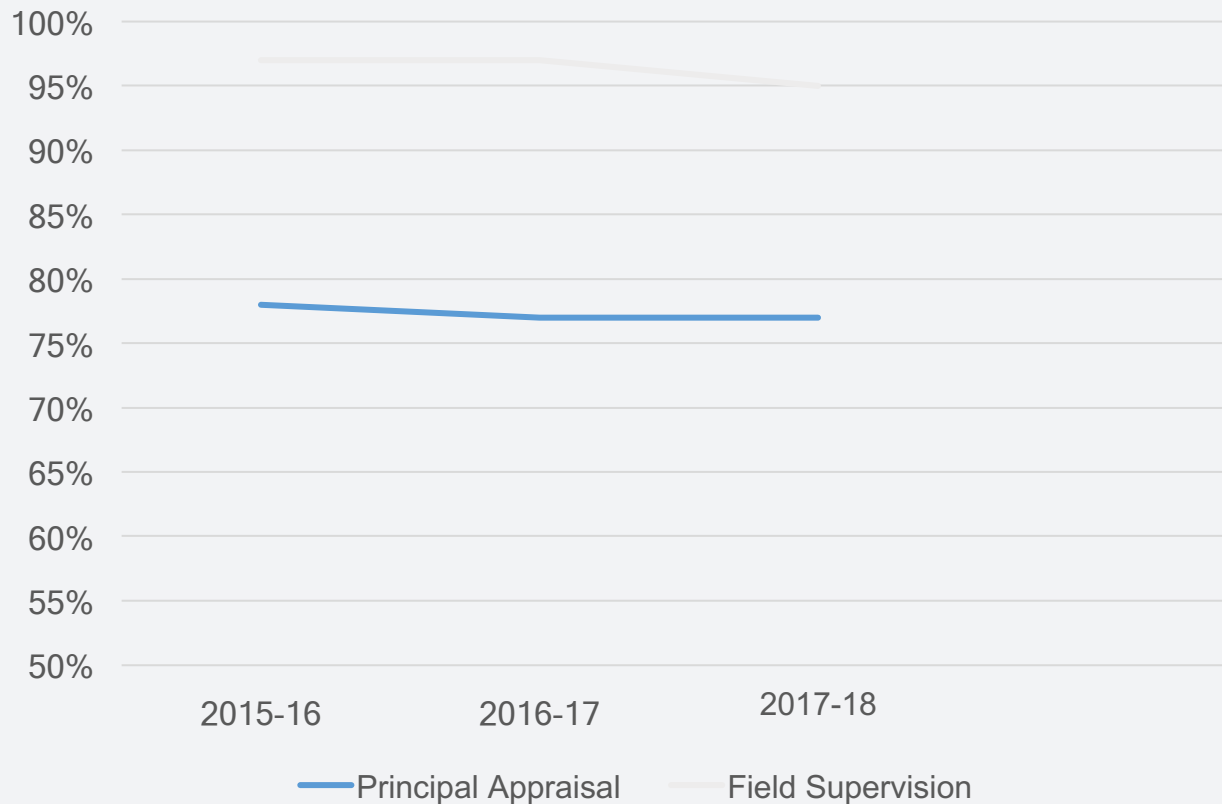
Current Candidate Performance

TEExES Pass Rate by Source



Current Candidate Performance

Principal Survey and Field Supervision Survey



TPI-US Preliminary Results

Deep Dive: Overall Strengths & Growth Opportunities



Next Steps?

Engage, 'with urgency', in the work of our transformation!



Applied to US Prep and Raise Your Hand Texas and identified focal areas:

- Engaging in **continuous curriculum mapping, alignment, & assessment** to ensure quality instruction
- **Strengthening and assessing our field and clinical practices** for continuous improvement
- **Enhancing our partnerships and faculty capacity in providing clinically-rich experiences** for our teacher candidates

US PREP Year 1, 'in short':

- Plan, prepare and launch cohort #1 Pilot
- Continue & accelerate curriculum reform
- Begin (stakeholder) professional developments & co-scorings
- Initiate deepening of university/district partnership(s)

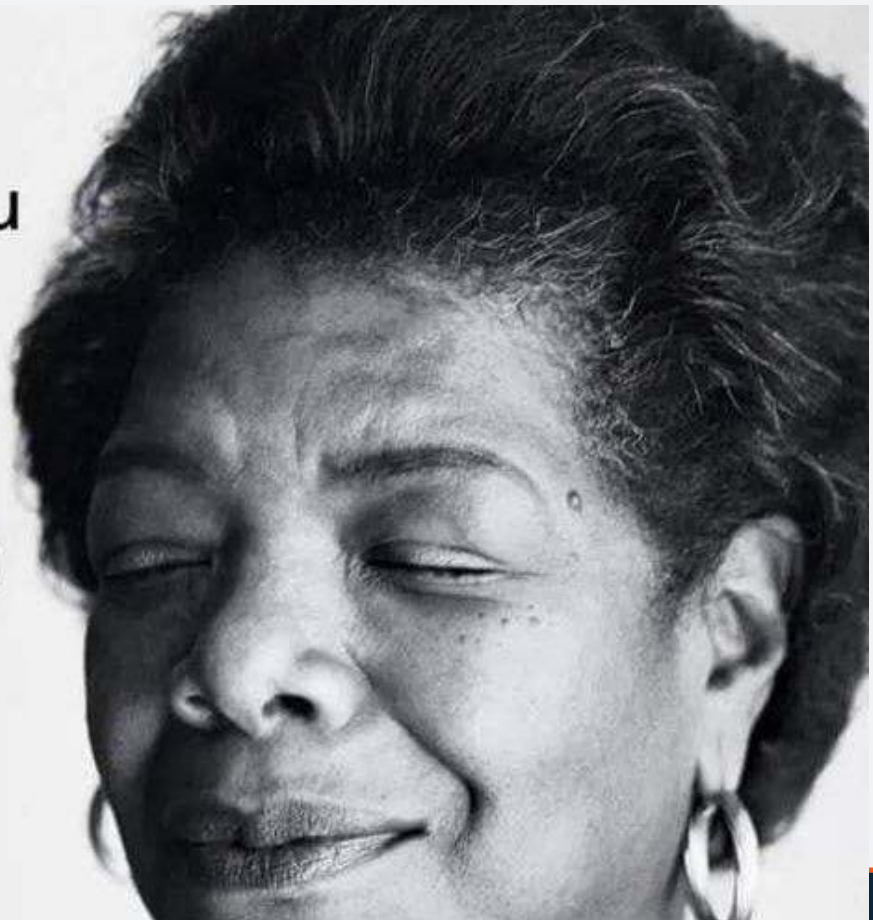
Next Steps?

Engage in the work of our transformation!

Do the best you
can **until you
know better.**

Then when you
know better,
do better.

Maya Angelou





Faculty Issues & Development

Dr. Maricela Oliva
Associate Dean for Faculty Development

Project Activities for new Role

- Department Mentoring Guidelines
- Workload Agreements and Workload Credits
- Faculty Support and Development
- Department Chair Training
- New Faculty Orientation & Onboarding
- Course Enrollments Report (more later)

Mentoring Guidelines Updates



- Committee report finalized in 2018
- Provost reviewed and accepted some and not all recommendations
- Departments to update guidelines by 5/15/19
- Departments to transmit revised document with checklist and post on department website

Workload Agreements and Credits



- Changes in Faculty Evaluation and use of DM. Plans are to conduct all faculty evaluation internally.
- Current year debugging under way as changes roll out
- Concurrent effort with Gutierrez & Barta on WL Agreement and WL Credit processes to integrate faculty resources better

Planning and projects for new year

Things to continue

- Onboarding of new faculty – how to improve, what to reinforce or add
- Department chair training – what to include and reinforce or add
- Supporting existing faculty
- Ambiguity at university level, flexibility at college

Important new efforts

- ▶ Position college well for Responsibility Centered Management (RCM) budgeting
- ▶ Analysis of Course Enrollments, to include
 - a) Factors contributing to low enrollment
 - b) Recommendations for action & budgeting



Research & Development Committee White Paper

Dr. Rosalind Horowitz
Committee Chair

An Assessment of the College of Education and Human Development Research Typologies, Productivity, Perceived Needs, and Strategic Goals (2018-2028)

A White Paper Submitted to the Office of the Dean

1 December 2018

Rosalind Horowitz, Research & Development Committee, Chair

Contributors to the White Paper:

- | | | |
|--------------|--|-----------------------|
| • Chapter 1. | Introductory Remarks | Rosalind Horowitz |
| • Chapter 2. | Typologies of Faculty Research | Jorge Solis |
| • Chapter 3. | Faculty Perceived Support and Needs | Erica Sosa |
| • Chapter 4. | Scholarly Productivity | Guan Saw |
| • Chapter 5 | Research & Development Next Steps | Jessica Lloyd-Hazlett |
| • Chapter 6 | Grant Development and Submission Process | Monica Trevino |
| • Chapter 7 | Conclusion | Rosalind Horowitz |

Chapter 2: Typologies of Faculty Research

Dr. Jorge Solis

Table 2.2. *Faculty Responses Based on Boyer's Four Types of Scholarship by Format (n=191)*

	Application	Discovery	Integration	Teaching
Journal Article	27%	59%	9%	5%
Book/Chapter	22%	41%	19%	19%
Grant	80%	20%	0%	0%
Report	40%	40%	20%	0%

Table 2.5. Themes in COEHD Faculty Keywords

Themes mentioned more than once			
African-American Identity/Blackness	Health research	Mexican-American/ Chicano/a/Latinx	Social Justice/ Critical Theory
College Access/ Reform	Identity/Race/Gender/ Ethnicity	Multicultural/ Diversity Education	Teacher Education/ Preparation
Counselor Preparation	LGBTQ+/Sexual Health	Nutrition	Teacher Identify
Culture	Literacy/Text/ Reading	Policy/Theory/Practice	Unequal Schools/ Leadership

Chapter 3: Faculty Perceived Support and Needs

Dr. Erica Sosa

Faculty Survey of Perceived Support and Needs

Methodology

- Online Survey of COEHD T/TT faculty (n=49)
- Interviews with subsample (n=14)
- All departments represented in both

Main Results

- Most faculty felt supported to conduct meaningful, high-impact and innovative research as well as obtain grant funding
- Fewer than half of surveyed faculty felt supported to develop research designs, publish in high-impact journals and develop their research skills
- Barriers to research included lack of research culture, infrastructure to support large research projects, lack of networks, and inability to keep research momentum between grants

Faculty Perceptions of Needed Resources

Obtain More Research-Focused Grant Funding	Increase Meaningful, High-Impact and Innovative Research	Publish in High Impact or Leading Journals
Increased Awareness of Grant Opportunities	Space	More collaborations
Grant Writing Assistance & Peer Review	Internal Review Process	
Clarity on grant funding importance for tenure	Equipment/Software	Publishing/Editing Fee Assistance
Clarity on current grant development and submission processes	Methodological Support	
More professional development	Increased Promotion and Visibility of Research	
Support for training, networking		
More Time		
Graduate Assistant Support		
Faculty Development Leave		

Chapter 4: Scholarly Productivity

Drs. Guan Saw & Amaury Nora

Comparison of UTSA to Aspirant and Peer Institutions: Research Awards, FY16

Institution	Classification	College of Education Awards
University of Texas at San Antonio	Emerging	\$3,689,060
University of Louisville	Aspirant	\$1,504,750
University of Houston	Aspirant	\$4,000,000
University of California, Riverside	Aspirant	\$854,163
Georgia State University	Aspirant	\$6,540,000
UT – Arlington	Peer	\$1,295,183
University of Oregon	Peer	\$3,507,000

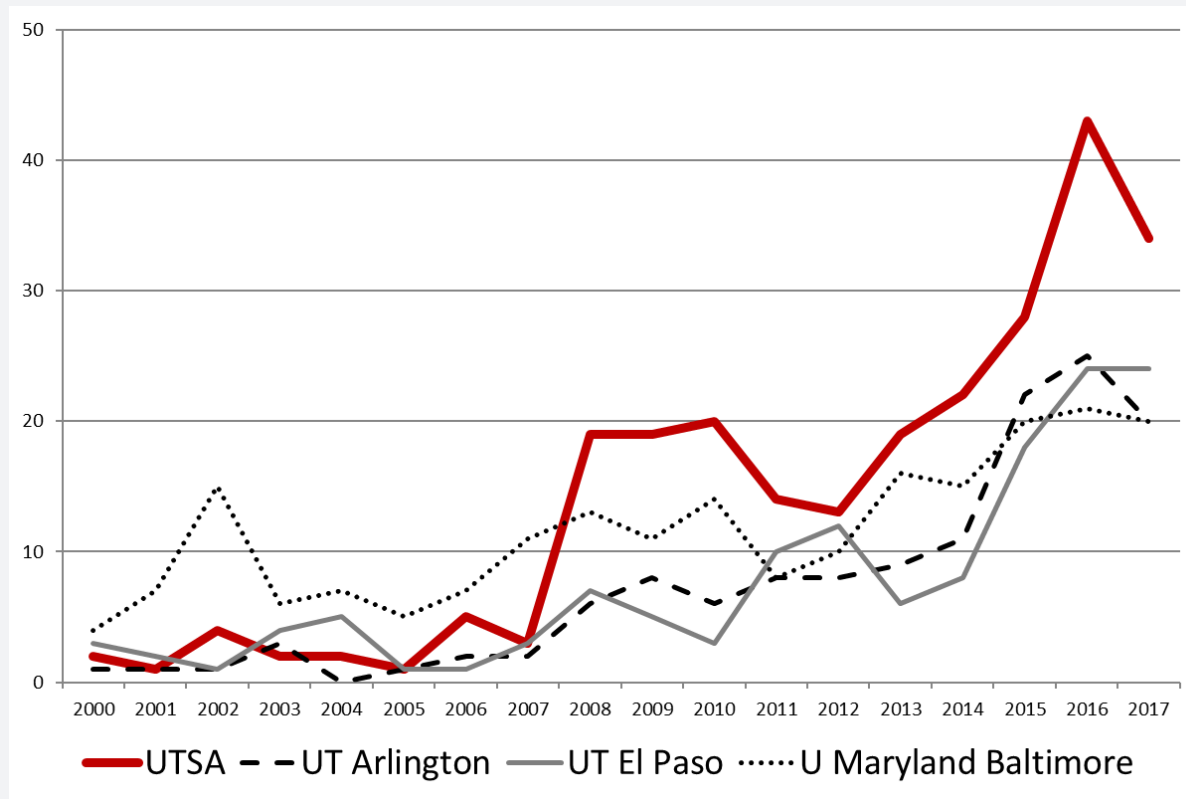
Source. Data compiled by Amaury Nora and Juliet Ray (September 2017).

Scholarly Publications and Citations by COEHD Faculty in Ph.D. Programs, 2007-2016

Type of Scholarship	Data
Books (2007-2016)	
Total number of books	37
% of faculty with a book	40%
Journal Articles (2012-2016)	
Total number of articles	120
% of faculty with an article	77%
Articles per faculty	2.6
Citations (to journal articles; 2012-2016)	
Total number of citations	361
% of faculty with citations	79%
Citations per faculty	7.7
Citations per article	2.2

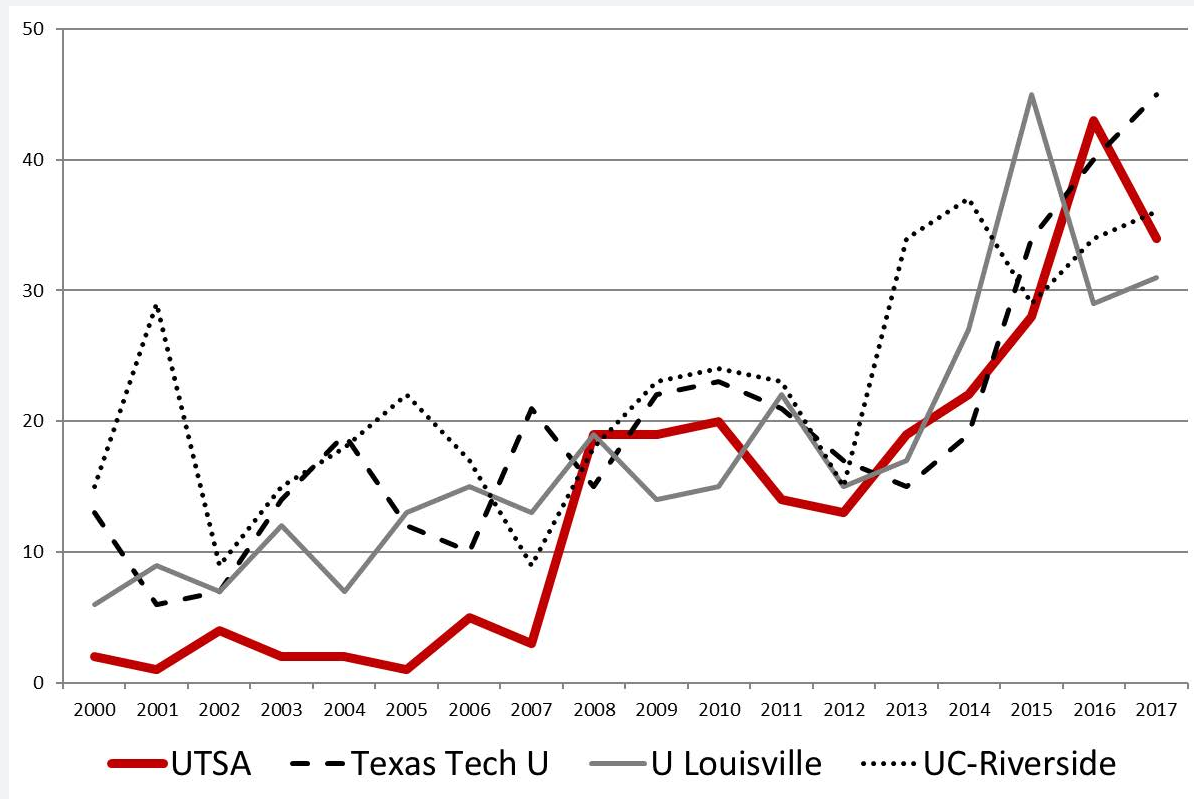
Source. Academic Analytics Database, compiled by Amaury Nora (February 2018).

High-Impact Journal Publication in Education (2000-2017): Comparison of UTSA to “Former Peer” Institutions



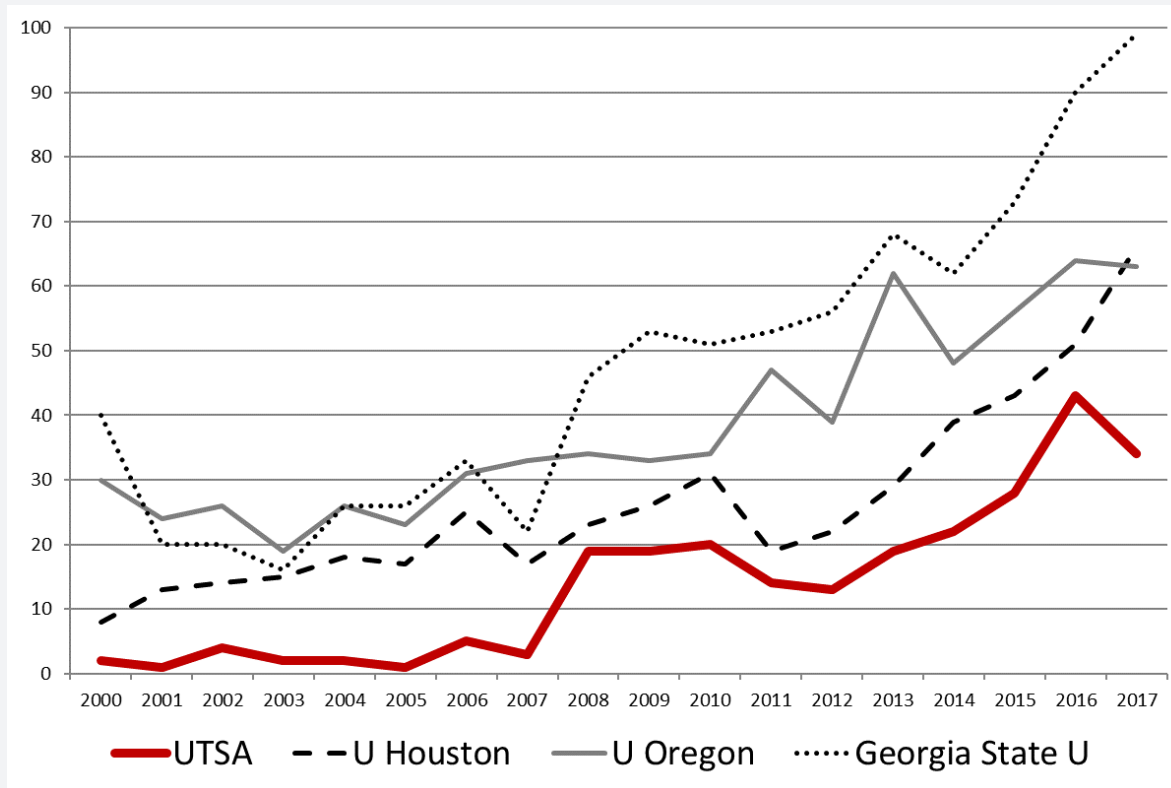
Source. Web of Science Database, compiled by Guan Saw (April 2018).

High-Impact Journal Publication in Education (2000-2017): Comparison of UTSA to “Current Peer” Institutions



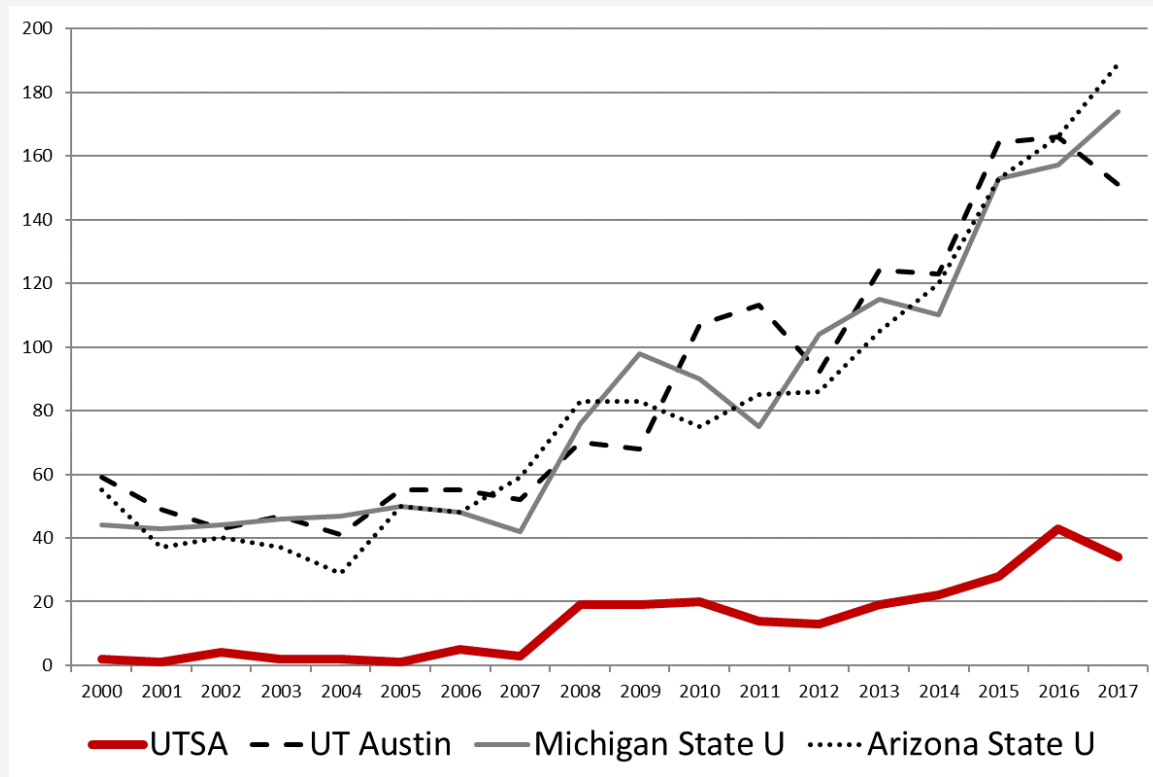
Source. Web of Science Database, compiled by Guan Saw (April 2018).

High-Impact Journal Publication in Education (2000-2017): Comparison of UTSA to “Aspirant” Institutions



Source. Web of Science Database, compiled by Guan Saw (April 2018).

High-Impact Journal Publication in Education (2000-2017): Comparison of UTSA to “Powerhouse” Institutions



Source. Web of Science Database, compiled by Guan Saw (April 2018).

Chapter 5: Research & Development Next Steps

Dr. Jessica Lloyd-Hazlett

Chapter 6: Grant Development & Submission Process

Dr. Monica Trevino

Update: Grant Development and Submission Process

- Grant Dev. & Submission Step-By-Step process was posted on the COEHD under “Research” in late December 2018
- <http://education.utsa.edu/>



Moving the Needle

Update on new Policies, Practices, & Initiatives
In Research and Sponsored Projects Management
in the College of Education and Human Development

Dr. Michael Karcher, Associate Dean for Research

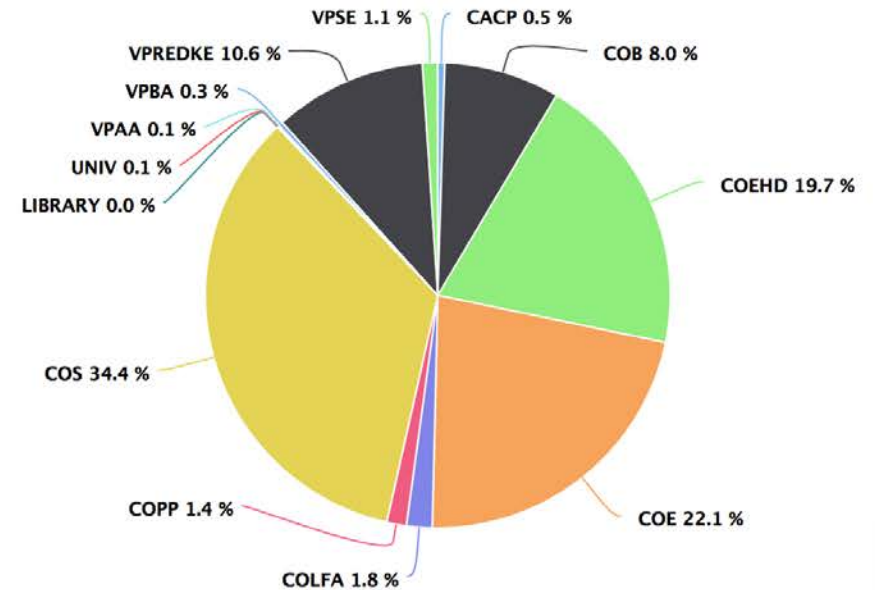
COEHD % of Total Awards at UTSA 2016 to Now

UTSA - Awards by College and Fiscal Year

(BETWEEN '2018-09-01' AND '2019-02-22')

FY18-19 till 02/22/2019

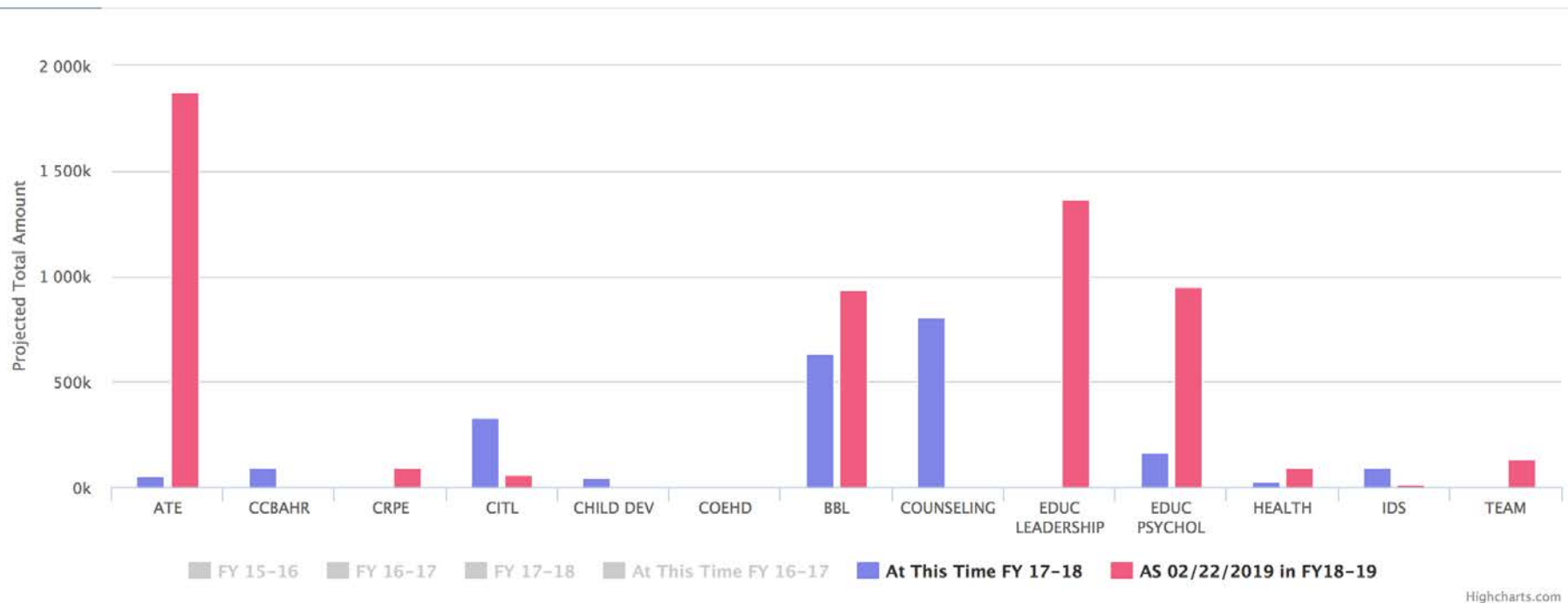
College	# of Awards	Total Projected Amount
COLLEGE OF ARCHITECTURE	6	\$138,429
COLLEGE OF BUSINESS	6	\$2,256,160
COLLEGE OF EDUCATION & HUMAN DEVELOPMENT	14	\$5,531,377
COLLEGE OF ENGINEERING	29	\$6,200,054
COLLEGE OF LIBERAL AND FINE ARTS	27	\$500,412
COLLEGE OF PUBLIC POLICY	6	\$385,577
COLLEGE OF SCIENCES	34	\$9,631,185
LIBRARY	1	\$1,405
UNIVERSITY COLLEGE	1	\$16,765
VPAA	3	\$19,031
VPBA	1	\$89,900
VPREDKE	11	\$2,970,713
VPSE	6	\$296,236
Total	145	\$28,037,245



Highcharts.com

COEHD Total Awards Just to Date in 2018-2019

COLLEGE OF EDUCATION & HUMAN DEVELOPMENT - Breakdown of Received Awards - Chart



We've already starting ramping up administrative staff, with additional full-time and temporary hires, to respond to demand



Update on new Policies, Practices, & Initiatives

Supplemental Administrative Activities as Direct Costs

Standard F&A Supports Basic Activities: 2 appointments, 2 RTAs/Trips, 6 purchases/payments, NTT-hire per person

Supplemental Direct Costs Added to All Grants:

Proposals to funders who allow low ($\leq 10\%$) or no F&A

Proposals that include additional administrative tasks, such as
Payments/compensation to participants, regular local travel (especially for GRAs), numerous or large purchases.

ADR and Drs. Emily Bonner and Monica Trevino are confirming policy in compliance with feds & finding easier ways to do admin

Update on new Policies, Practices, & Initiatives

University-wide Policy: 5-2 Rule

5 days before funder deadline, completed proposals with budgets are to be emailed to the RSC and to the College at COEHDFacultyResearch@utsa.edu

Chairs can write to ADR, explain reasons for delay, and request the proposal be submitted with budget negotiated post-award.

Long before that day, notify the College and RSC of intent to submit a research proposal using the online notification form:

WuFoo Site: <https://utsaresearch.wufoo.com/forms/colfa-business-coehd/>

2 days before due to funder, no more changes can be made, so the same proposal routes across each approver's desks.

Update on new Policies, Practices, & Initiatives

Legacy of Report by the COEHD Research and Development Committee: Our Blueprint

Increased Transparency:

Prioritized work with P.I.s to ensure accounts are accurate (MFR)

College Research [Website](#) Makeover (Dr. Trevino) & Handbook

How-to Guidelines for [Collaborative Projects](#) (Dr. Bonner)

New approach to use F&A for faculty research needs within dept

Use of R&D Committee members as “Research Ambassadors”

Increased Support, Resources and Incentives:

New approach to [salary-savings](#): Return ½ to P.I.s & Dept.

Doubled the amount available for Junior Faculty seed grants

Included new initiative to support [Junior Faculty mentoring](#)

Secured and continue to seek support for [statistical consulting](#)



COEHD Development Updates

Raitza Garcia

OVERVIEW

THE VISION FOR UTSA



OVERVIEW

Soon after arriving in the fall of 2017, President Taylor Eighmy launched a strategic planning process charting a course for the university to reach new levels of excellence over the next 10 years. Through intensive community dialogs with internal and external stakeholders, as well as The University of Texas System and its Board of Regents, UTSA has designated three overarching destinations that guide the university forward.

- » **UTSA will be an exemplar for strategic growth and innovative excellence**
UTSA will realize its full potential as a university by growing enrollment and infrastructure while focusing on innovation and continuous improvement. UTSA actively cultivates the excellence of its people and places an emphasis on increasing the diversity of its leadership and faculty in order to reflect the community it serves.

UTSA is the university of the future. Situated in our nation's seventh largest city—which is growing faster than any other in the country—UTSA is uniquely positioned to serve society due to its deep integration in a region that reflects the demographic future of the United States. UTSA has all the ingredients to realize its full potential as a great, public research university within the next decade.

DESTINATIONS

- » **UTSA will be a model for student success**
UTSA puts students first by cultivating an environment focused on their success. As a next generation Hispanic-thriving, multicultural institution where students from all backgrounds can excel, UTSA serves as a prosperity engine graduating the world-engaged civic leaders of tomorrow. UTSA will continue the dramatic momentum of the last decade to retain and graduate more students and will emphasize experiential learning and classroom-to-career educational opportunities.
- » **UTSA will be a great public research university**
UTSA is an urban-serving university focused on driving San Antonio's knowledge economy, living out the notion that great universities need great cities and great cities need great universities. UTSA is on the fast track to becoming a nationally-recognized research university, well on its way to attaining National Research University Fund (NRUF) eligibility and aiming for an R1 classification by the Carnegie Commission. These designations will position UTSA to eventually align with members of the prestigious Association of American Universities.

FOR MORE INFORMATION

Taylor Eighmy, President
210-458-4101 | taylor.eighmy@utsa.edu | www.utsa.edu/strategicplan

INITIATIVE BRIEF

CAPITAL CAMPAIGN



Launched on UTSA's 50th Anniversary, the \$500 million campaign will provide the university with the infrastructure and resources to achieve international recognition as a model for student success and research discovery.

INITIATIVE LAUNCH	September 2019
CAMPAIGN GOAL	\$500 million
TIME FRAME	2019-2029

OVERVIEW

Designed as a comprehensive effort, this \$500 million campaign seeks investments in the people, programs and facilities needed to inspire the opportunities, innovations and impacts that will shape the future of San Antonio. UTSA is committed to deep investments in areas that prepare students to lead in an increasingly complex world, build powerful connections between San Antonio and partners across the globe, and reimagine how inquiry and discovery changes lives. The campaign will support all divisions, schools, departments and institutes across the university and its four urban campuses.

THE CHALLENGE

This ambitious campaign will require the creation of a strong philanthropic ecosystem that will engage all stakeholders, at all levels, supporting transformation across all facets of the university.

THE OPPORTUNITY

The campaign will represent a defining moment in UTSA's history, one that will compel all stakeholders—students, alumni, staff, faculty, corporate influencers and civic leaders—to join together to redefine the university and its future.

CAMPAIGN IMPACT

- » Achieve R1 Carnegie classification
- » Increase the endowment to \$500 million
- » Grow strategically to 45,000 students and over 2,000 faculty
- » Create over 300 endowed chairs and professorships for faculty
- » Gain international recognition in 6-8 areas of scholarly distinction
- » Provide *Classroom to Career* experiential learning opportunities for 50% of students
- » Build over 3 million square feet of new facilities across campus, including a nationally competitive athletics facility

MEDIA INQUIRIES

Joe Izbrand
Associate Vice President
for Communications & Marketing
210-458-8754 | joe.izbrand@utsa.edu

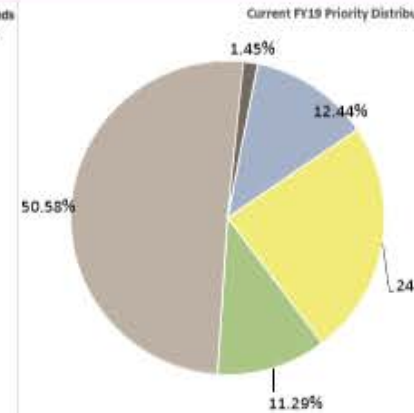
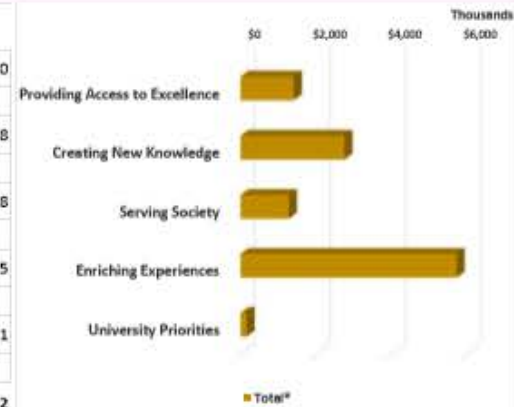
OTHER INQUIRIES

Marjie French
Vice President of External Relations
210-458-4228 | marjie.french@utsa.edu

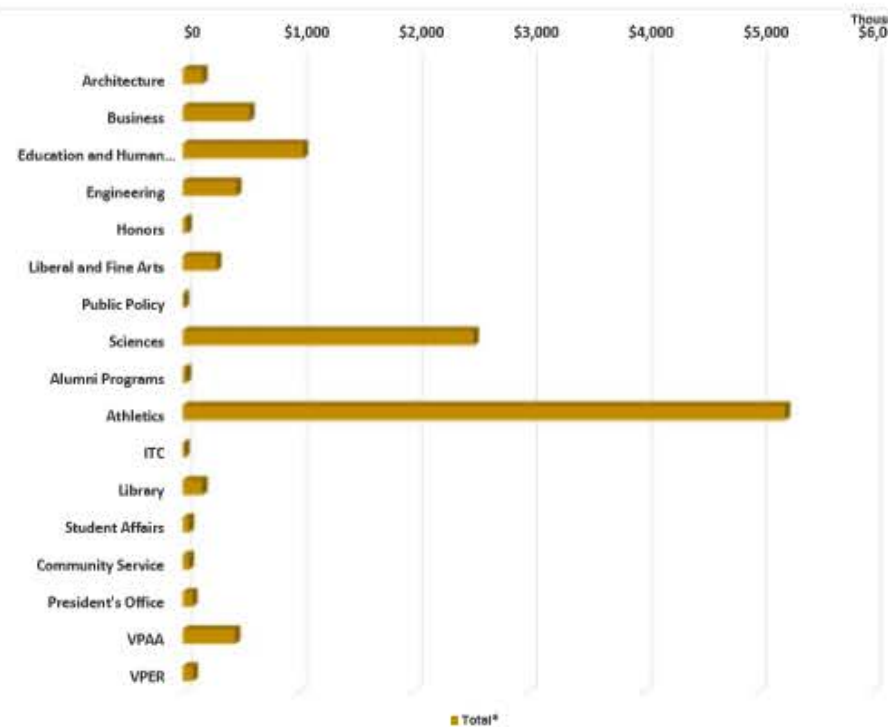
COEHD Funding Priorities

Funding Priority	Funding Request
Scholarships, Fellowships, Research Centers, Institutes, Faculty Support, Student Support, Other?	How much funding is needed for this priority?
Urban Education Institute	\$1M Endowment
Professors in Practice	\$1M a year
Scholarships & Fellowships	\$500K a year
Study Abroad	\$5-8K per student
Residency 2.0	\$20K per student
Professorships & Chairs	\$5M Endowment
Student Success Center	\$300K endowment or \$25K a year
Nutrition & Dietetics Kitchen	\$500K
Crisis & Trauma Center	\$350K
UTSA Lab School	\$5M Endowment
Early Childhood Center	\$2.5M
Doctoral-Post Doc Fellowships	\$250 K

Priority	Outstanding Pledges**	Gifts & Payments***	New Testamentary	Deferred Gifts	Total*
Providing Access to Excellence	\$75,093.52	\$1,234,367.56	\$0.00	\$99,847.12	\$1,409,308.20
Scholarships and Fellowships					
Creating New Knowledge	\$58,239.43	\$2,688,771.05	\$0.00	\$0.00	\$2,747,010.48
Faculty Support					
Serving Society	\$10,000.00	\$1,269,462.18	\$0.00	\$0.00	\$1,279,462.18
Centers, Institutes and Programs					
Enriching Experiences	\$5,034,881.71	\$695,132.44	\$0.00	\$0.00	\$5,730,014.15
Student Life, Facilities and Equipment					
University Priorities	\$10,260.24	\$153,494.67	\$0.00	\$0.00	\$163,754.91
Unrestricted					
Totals	\$5,188,474.90	\$6,041,227.90	\$0.00	\$99,847.12	\$11,329,549.92



Colleges & Units	Outstanding Pledges**	Gifts & Payments***	New Testamentary	Deferred Gifts	Total*
Architecture	\$30,671.25	\$140,534.11	\$0.00	\$0.00	\$171,205.36
Business	\$49,607.18	\$496,792.36	\$0.00	\$33,282.37	\$579,681.91
Education and Human Dev.	\$4,419.50	\$1,041,463.34	\$0.00	\$0.00	\$1,045,882.84
Engineering	\$30,725.00	\$436,464.38	\$0.00	\$0.00	\$467,189.38
Honors	\$275.00	\$35,457.68	\$0.00	\$0.00	\$35,732.68
Liberal and Fine Arts	\$8,375.50	\$217,552.07	\$0.00	\$66,564.75	\$292,492.32
Public Policy	\$1,330.00	\$11,127.93	\$0.00	\$0.00	\$12,457.93
Sciences	\$21,379.52	\$2,506,812.69	\$0.00	\$0.00	\$2,528,192.21
Alumni Programs	\$3,600.00	\$25,334.10	\$0.00	\$0.00	\$28,934.10
Athletics	\$5,006,212.71	\$233,580.53	\$0.00	\$0.00	\$5,239,793.24
ITC	\$0.00	\$15,841.52	\$0.00	\$0.00	\$15,841.52
Library	\$198.50	\$170,754.92	\$0.00	\$0.00	\$170,953.42
Student Affairs	\$11,049.50	\$45,242.60	\$0.00	\$0.00	\$56,288.10
Community Service	\$0.00	\$53,382.00	\$0.00	\$0.00	\$53,382.00
President's Office	\$0.00	\$85,480.00	\$0.00	\$0.00	\$85,480.00
VPAA	\$10,375.00	\$446,021.00	\$0.00	\$0.00	\$456,396.00
VPER	\$10,260.24	\$79,386.67	\$0.00	\$0.00	\$89,646.91
Totals	\$5,188,474.90	\$6,041,227.90	\$0.00	\$99,847.12	\$11,329,549.92


Grand Total
\$11,329,549.92



Spring Campaign

Dr. Norma Guerra
Associate Dean for Undergraduate Student Success



Spring Campaign

- Raise funds to help support student success and defer hidden fees associated with the college experience
- Campaign dates: March 18 - 25
- Giving levels from \$5 to \$1,000

Campaign Video





College Committee Bylaws

Liliana Gutierrez
Assistant Dean

College Committee By-Laws and Feedback

- [College Academic Policy and Curricula \(CAPCC\) Bylaws 2019 - Survey](#)
- [College Research and Development Committee \(CRDC\) Bylaws 2019 - Survey](#)
- [College Technology Committee \(CTC\) Bylaws 2019 - Survey](#)
- [College Diversity and Inclusiveness \(CD&I\) Committee Bylaws 2019 - Survey](#)
- [Conceptual Framework and Candidate Proficiencies Committee \(CFCPC\) Bylaws 2019 - Survey](#)

COEHD Assessment Committee

- The **COEHD College-Wide Assessment Committee** regularly evaluates the capacity and effectiveness of its assessment system. The **COEHD College-Wide Assessment Committee** is responsible for overseeing the system for data collection, analysis, and evaluation and for the use of data for program improvement for graduate and undergraduate programs in the UTSA COEHD. The committee is responsible for monitoring compliance with SACS assessment standards, TEA Standards and program accreditation standards. The committee assists in preparation of the TEA Institutional Report and other College and program accreditation reports as needed. The Committee will work to develop college-wide metrics monitoring and analysis efforts.
- The **COEHD College-Wide Assessment Committee** reviews all SACS Program Assessment Annual Plans and Program Annual Reports and provides written feedback to program faculty on an annual basis. The **COEHD College-Wide Assessment Committee** also reviews aggregated unit data and provides written reviews to the Dean of the College of Education and Human Development and other bodies as appropriate.

COEHD Assessment Committee

- Membership consists of at least one faculty representative from each academic department, one faculty member representing graduate programs in the college, one faculty member representing undergraduate programs, one teacher education faculty representative from the COLFA, one teacher education faculty representative from the COS, and the following administrators from the College Director for Assessment and Program Accountability, Assessment Director, Director of Graduate Studies, Assistant Dean for UG Student Success. The committee has at least one representative from a school or agency partner. The Committee is staffed/coordinated by the staff Assistant Dean.
- Collaborates with the Associate and Assistant Deans to coordinate College-wide assessment activities;
- Reviews institutional learning goals and works with programs to align institutional learning goals with program learning goals and outcomes.
- Reviews assessment plans and reports from COEHD program reports to provide peer feedback, to promote collaboration, to identify resources to support assessment activities, and to determine overall progress made towards achieving institutional goals;
- Reviews institutional assessment data (e.g., SACS, TEA, strategic taskforces, external accreditation agencies, etc.) and collaborates with the COEHD Executive Leadership Team to coordinate or to implement as necessary assessments of institutional goals;



Graduate Studies: Updates on Funding

Dr. Juliet Langman
Associate Dean for Graduate Studies

Graduate School Funding

GTAP and PDRF will be supported for current students

No new GTAP or PDRF

Additional funds from Graduate School for Fall 2019

- Competitive Scholarships (admitted students eligible to apply)
- Additional GRA funding available through each DSC committee

New criteria and funding formulas (in process)

- Matching funds from doctoral budgets for faculty with funded research and potential for funded research
- Matching funds for other sources of income (such as gifts and awards used to support graduate students)
- Matching funds for departments with TA positions for doctoral students

Aim of funding is to increase number of doctoral students with strong likelihood of completing degree on time by providing sufficient funding and clear connection to research programs.

VIP Masters Application Program

- Recruiting in key courses among seniors within and outside COEHD for COEHD MA programs
 - COEHD will pay application fees



Undergraduate Studies

Dr. Norma Guerra

Associate Dean for Undergraduate Student Success



Upcoming Dates to Remember

- Mid-Term Grades Due: March 4
- UTSA Day: April 6
- Donuts with the Dean: April 17
- Commencement: Sunday, May 19, 2:00 PM



College Updates

Dr. Margo DelliCarpini
Dean

UTSA[®]

utsa.edu