

CURRICULUM VITAE

Marvin Lynn

PERSONAL INFORMATION

Department: School of Education
Current Title: Dean
Current Rank: Professor
Year of appointment: 2013

Office address: Indiana University South Bend
Education and Arts 2221
1700 Mishawaka Ave.
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Granger, IN 46530
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Educational Background:

Ph.D., Social Sciences and Education
Emphasis on Race and Ethnic Studies in Education
University of California, Los Angeles - 2001

M.A., Curriculum & Teaching
Emphasis on Urban Education
Teachers College, Columbia University, NY - 1996

*New York State Provisional Teacher Certification in
Elementary Education (N-6). Granted in 1995.*

B.S., Elementary Education
DePaul University, Chicago - 1993.

*Illinois State Board of Education Teacher Certification
in Elementary Education with Endorsements in
Language Arts and Music. License granted in 1993.*

EMPLOYMENT BACKGROUND

2013-Present Dean & Professor, School of Education
Indiana University South Bend

Key Responsibilities

- Establishes the strategic direction for the School of Education
- Develops and implements policy to advance the academic mission of the School
- Acts as a key representative for the School of Education in the nation, state, city and university
- Fosters the strategic development of key community/school and university relationships
- Supervises over 30 full-time faculty and 9 staff across 6 units including elementary, secondary, special education, counseling, educational leadership, student teaching, advising, accreditation and licensing;
- Manages and acts as fiscal approver for \$3.6M budget
- Leads fundraising efforts for the School of Education in collaboration with the Office of University Advancement
- Develops and manages recruitment and marketing strategy to promote and advance academic programs
- Develops and implements strategies for engaging students and alumni
- Responsible for overseeing the hiring and recruitment processes for faculty and staff
- Served as Co-chair of the campus Academic Master Plan Committee
- Served as the academic affairs representative to the Campus Directions Committee or Strategic Planning Committee
- Manages communication and issue resolution with students
- Participated as a member of the Executive Committee for the Early Childhood Alliance of St. Joseph County – a group of area leaders from education and business

Accomplishments:

- Fiscal Management
 - Led and managed personnel reduction process to decrease budget by 15% during the first year due to decreased enrollment
 - Led and managed additional budget decrease of 5% during the second year
 - Decreased spending without major personnel cuts
 - Realigned and centralized budget approval processes and procedures increasing oversight of expenses and eliminating inefficiencies

- Worked with central administration, faculty and center staff to lead the review and selection of an outside vendor for the management of the Child Development Center decreasing expenses by \$140K annually
- Decreased spending on non-essential instructional costs
- Initiated \$1M scholarship campaign for the recruitment of teachers of color into the profession
- Raised \$75K in donations toward scholarships
- Received \$5K in grants for summer programs
- Leadership
 - Developed and currently chair the Teacher Education Council – a campus-wide interdisciplinary council of faculty and administrators engaged in teacher education work
 - Developed and currently serve as coordinator for the Consortium for Indiana University Regional Education Deans
 - Developed and currently chair the School of Education Advisory Council which consists of area superintendents, and business and community leaders who advise the School of Education on its strategic direction
 - Led restructuring of School of Education which combined teacher education departments to foster increased collaboration between similarly situated departments
 - Managed and co-sponsored successful school-based lab school programs with high-need schools
 - Serves as a member of the following boards:
 - The Education Advisory Board of the St. Joseph County Chamber of Commerce
 - The Education Advisory Board of the Elkhart Chamber of Commerce
 - The Community Advisory Board for WNIT – the local Public Broadcasting station in Michiana
 - Board of Directors, Partners in School in Innovation
 - edTPA Policy Advisory Board
 - Executive Team, Indiana Association of Colleges for Teacher Education
 - Indiana University Education Dean's Council
 - Committee to Evaluate the Structure of the Indiana University School of Education

2011-2013 Associate Dean for Teacher Education
University of Wisconsin-Eau Claire

- Served as the key representative for teacher education for the campus in the state and in the nation on behalf of the dean

- Established and set the vision for continuous improvement of teacher education at the university
- Worked collaboratively with faculty, staff and administration across two colleges to maintain and continually improve the assessment system for certification programs in teaching, pupil services and administration
- Provided guidance to faculty and administration about resources for managing, tracking and reporting assessment data
- Supervised and managed staff and administrative support personnel who worked in the areas of recruitment, retention, field experience, certification, licensing and advising
- Worked collaboratively with faculty and staff to set an agenda for the recruitment and retention for under-represented students and students in key shortage areas
- Managed relationships with school districts and community partners and work collaboratively to provide professional development to K-12 school and district leaders
- Served as the key diversity officer for the college- overseeing professional development for faculty in the areas of diversity, equity and inclusion
- Managed the relationships with the college's international university partners; overseeing annual campus visits
- Served on campus-wide committees including an administrative review committee, assessment committee and forum speaker series committee

2007-2011 Associate Professor of Curriculum & Instruction
Affiliate Faculty, African American Studies
University of Illinois at Chicago

- Mentored doctoral students by chairing and serving on dissertation committees
- Taught graduate courses on Black Education and Multicultural Education
- Served on the Departmental Executive Committee
- Served on the Educational Policies and Programs Committee responsible for approving all program changes
- Served on the Graduate College Diversity Committee
- Served on the Mentoring Committee for a junior faculty member in Bilingual Education
- Taught undergraduate courses in Social Studies Education and Multicultural Education for pre-service teachers

2007-2009 Director of Graduate and Undergraduate Elementary Teacher Education Programs, University of Illinois at Chicago

- Oversaw the work of 24 faculty members
- Conducted formal and informal evaluations of instructors
- Hired adjunct faculty
- Hired and managed full-time staff and graduate assistants
- Served as a liaison between students, faculty and senior leadership
- Worked collaboratively with senior leadership, faculty and staff to continuously improve teacher education
- Fostered relationships with community partners including community colleges, elementary school partners and community agencies for the continuous improvement of teacher education
- Worked with faculty to develop a long-range vision for the program
- Developed programs designed to foster teacher candidate professional development
- Advised Dean on budgetary matters concerning the program
- Developed, oversaw and managed successful undergraduate program reform

2004-2007 Coordinator, Minority & Urban Education Graduate Program, University of Maryland at College Park

- Advised Department Chair on budgetary matters concerning the Minority & Urban Education program
- Hired and mentored tenure-track junior faculty members in the program
- Mentored doctoral students and worked closely with Department Chair to manage part-time instructors
- Managed relationships with faculty affiliates across the university

2001-2007 Assistant Professor of Curriculum & Instruction, University of Maryland, College Park
(Granted tenure in February of 2007)

- Developed and coordinated an inter-disciplinary graduate program in minority and urban education where I:
 - Developed curricular tracks for doctoral and masters students; Coordinated successful faculty searches; coordinated the program admissions process; served as the lead advocate for program faculty and students; advised the department chair on budgetary items pertaining to the unit; developed colloquia designed to advance minority and urban education.
- Mentored/Advised Doctoral Student Dissertations in Curriculum & Instruction, Policy Studies & American Studies
- Mentored/Advised Masters theses in Urban Education

- Developed and taught graduate courses on urban education, diversity, multiculturalism, Black education, and undergraduate course on methods of teaching in urban elementary schools
 - Served on Curriculum & Instruction Search Committees including Department Chair, Math Education, and Bilingual Education
 - Served on College Diversity Committee
 - Served as Co-Facilitator of the Consortium for Race, Class & Gender Qualitative Research Interest Group
 - Served as a fellow and affiliate faculty member for the Maryland Institute for Minority Achievement & Urban Education
- 1995-1997 Elementary Teacher, Chicago Public Schools
- Taught 3rd, and 6-8th grades
 - Taught 6-8th grade math
 - Elected as teacher representative to Local Schools Council
- 1993-1995 Elementary Teacher, New York City Public Schools and Lutheran Schools Association of New York
- Taught 2nd and 3rd Grade

AWARDS AND HONORS

- 1988-1989 *Golden Apple Scholars Award*, Golden Apple Foundation of Illinois
- 2000-2001 *New England Board of Higher Education Dissertation Fellowship*
- 2008 *Certificate of Appreciation*, Division K, American Educational Research Association
- 2011 *Award for Interdisciplinary Analysis*, Critical Examination of Race, Ethnicity, Class and Gender in Education Special Interest Group-The American Educational Research Association
- 2012 *Certificate of Distinguished Service*, American Association of Colleges for Teacher Education
- 2012 *Derrick Bell Legacy Award for Influential Scholarship and Enduring Commitment to Social Justice*, Critical Race Studies in Education Association

SCHOLARSHIP

Books

Lynn, M. & Dixson, A. (Eds.) (March, 2013). *Handbook of Critical Race Theory in Education*. NY: Routledge Press.

Journals Edited

Lynn, M., Yosso, T. J., Solorzano, D. G., & Parker, L. (Eds.). (2002). Critical race theory and education: Qualitative research in the new millennium [Special Issue]. *Qualitative Inquiry*, 8(1).

Lynn, M. (Ed.). (2002). Critical race theory and education: recent developments in the field [Special Issue]. *Equity & Excellence in Education*, 35(2).

Stovall, D. O., Lynn, M., Martin, D. B., & Danley, L. (2009). Critical race praxis in education. *Race, Ethnicity & Education*, 2(12).

Berry, T. R., Jay, M., & Lynn, M. (Eds.). (2010). Theorizing race, class, gender & sexuality in critical race studies in education research. *The Journal of Educational Foundations*, 24(1-2).

Chapters in Books

Lynn, M. (2005). Reflecting Black: maintaining a politics of opposition in graduate school. In Brown, M. C. & Land, R. R. (Eds.). *The Politics of Curricular Change: Race, Hegemony & Power in Education*. NY: Peter Lang Publishing Group.

Lynn, M. (2005). Critical race theory, Afrocentricity, and their relationship to critical pedagogy. In Leonardo, Z. (Ed.). *Critical Pedagogy and Race Theories*. NY: Blackwell Publishers, pp. 127-140. Adapted from Lynn, M. (2004). Inserting the race into critical pedagogy: an analysis of race-based epistemologies. *The Journal of Educational Philosophy and Theory*, 37(2), 153-165.

Lynn, M., Williams, A., Benigno, G., Park, G. & Mitchell, C. (2006). Race, class and gender in urban education: Exploring the critical research on urban pedagogy and school reform. In *Urban Education: An Encyclopedia*. Kincheloe, J., Anderson, P., Rose, K., Griffith, D. & Hayes, K. New York: Greenwood Press, pp. 89-101.

Lynn, M. (2006). Toward a critical race pedagogy: a research note. In Ross, E.W. & Pang, V. O. (Eds.). *Race, Ethnicity & Education: Racism and Anti-racist Education. Vol. IV*. Westport, CT: Praeger, pp. 191-206. Adapted from Lynn, M. (1999). Toward a critical race pedagogy: A research note. *Urban Education*, 33(5), 606-627.

Lynn, M. & Bridges, T. (2009). Critical race studies in education and the "endarkened" wisdom of Carter G. Woodson. In Tillman, L. (Ed.) *Handbook of African American Education*. Thousand Oaks, California: Sage Publishers, pp. 339-350.

Lynn, M. (2010). Foreword in Hughes, S. and Berry, T. (Eds). *The New Politics of Race in Education: Living, Learning, and Teaching*. Education and Policy Series, Cresskill, NJ: Hampton Press.

Lynn, M. (2014). The contextual factor of race in equity, access and achievement. In Sealey-Ruiz, Y., Lewis, C., & Toldson, I. (Eds). *Teacher Education and Black Communities: Implications for Access, Equity and Achievement*. Charlotte, NC: Information Age Publishing.

Lynn, M. (2015). Foreword in Aviles de Bradley, Ann. *From Charity to Equity—Race, Homelessness, and Urban Schools*. NY: Teachers College Press.

Articles in Refereed Journals

Lynn, M. (1999). Toward a critical race pedagogy: a research note. *Urban Education*, 33(5), 606-627. *Reprinted* in Ross, E.W. & Pang, V. O. (Eds.). (2007). *Race, Ethnicity & Education: Racism and Anti-racist Education*. Vol. IV. Westport, CT: Praeger, pp. 191-206.

Lynn, M., Hassan, K., & Johnson, C. (1999). Raising the critical consciousness of African American students in Baldwin Hills: a portrait of an exemplary African American male teacher. *Journal of Negro Education*, 68 (1), 42-53.

Lynn, M. (2002). Critical race theory and the perspectives of Black men teachers in the Los Angeles Public Schools. *Equity & Excellence in Education*, 35(2), 87-92.

Lynn, M. & Adams, M. (2002). Critical race theory and education: recent developments in the field. *Equity & Excellence in Education*, 35 (2), 119-130.

Parker, L. & Lynn, M. (2002). What's race go to do with it? Critical race theory's conflicts with and connections to qualitative research methodology and epistemology. *Qualitative Inquiry*, 8 (1), 7-22.

***Consistently one of the most downloaded articles in the journal.**

Lynn, M. (2004). Inserting the race into critical pedagogy: An analysis of race-based epistemologies. *The Journal of Educational Philosophy and Theory*, 37(2), 153-165. *Reprinted* in Leonardo, Z. (Ed.). (2005). *Critical Pedagogy and Race Theories*. NY: Blackwell Publishers, pp. 127-140.

Yosso, T., Parker, L., & Solorzano, D. & Lynn, M. (2004). From Jim Crow to affirmative action and back again: A critical race discussion of racialized rationales and access to higher education. *Review of Research in Education*, 28, 1-25.

Jennings, M. & Lynn, M. (2005). The house that race built: critical pedagogy, African-American education, and the re-conceptualization of a critical race pedagogy. *The Journal of Educational Foundations*, 19 (3-4), 15-32

Morfin, O. J., Perez, V. H., Parker, L., Lynn, M. & Arrona, J. (2006). Hiding the politically obvious: A critical race theory preview of diversity as racial neutrality in Higher Education. *Educational Policy*, 20(1), 249-270.

Lynn, M. (2006). Race, culture and the education of African Americans. *Educational Theory*, 56(1), 107-119.

Lynn, M. (2006). Dancing between two worlds: A portrait of the life of a black male teacher in South Central L.A. *International Journal of Qualitative Studies in Education*, 19(2), 221-242.

Lynn, M., Benigno, G., Williams, A., Park, G., Mitchell, C. (2006). Critical theories of race, class and gender in urban education. *Encounter: Education for Meaning and Social Justice*, (2006), 19(2). Adapted from Lynn, M., Williams, A, Benigno, G., Park, G. & Mitchell, C. (2006). Race, Class and Gender in Urban Education: Exploring the Critical Research on Urban Pedagogy and School Reform.

Lynn, M. (2006). Education for the community: Exploring the culturally relevant practices of black male teachers. *Teachers College Record*, 108(12), 2497-2522.

Lynn, M. & Parker, L. (2006). Critical race studies in education: examining a decade of research on k-12 schools. *The Urban Review*, 38(4), 257-290.

Lynn, M. & Smith-Maddox, R. (2007). Pre-service teacher inquiry: creating a space to dialogue about becoming a social justice educator. *Teaching and Teacher Education*, 23(1), 94-105.

Lynn, M. & Jennings, M. E. (2009). Power, politics and critical race pedagogy: a critical race analysis of Black male teachers' pedagogy. *Race, Ethnicity & Education*. 12(2), 173-196.

Lynn, M., Bacon, J., Totten, T., Bridges, T., & Jennings, M. (2010). Examining teachers' beliefs about African American male students in a low-performing high school in an African American school district. *Teachers College Record*, 112(1), 289-330. ***One of "The Most Read" articles of 2010 in Teachers College Record.**

Berry, T. R., Jay, M., & Lynn, M. (2010). Introduction: Thoughts and ideas on the intersectionality of identity. *The Journal of Educational Foundations*, 24(1-2), 3-7.

Lynn, M., Jennings, M.E., & Hughes, S.A. (2013). Critical race pedagogy 2.0: lessons from Derrick Bell. *Race, Ethnicity & Education*. 16(4), 603-628.

Newspaper/Magazine Articles

Lynn, M. (2014, March 19). Making culturally relevant pedagogy relevant to aspiring teachers. *Diverse Issues in Higher Education*.

Lynn, M. (2014, April). IU South Bend School of Education Engaging the Community. South Bend Tribune: South Bend, IN.

Reports

Lynn, M. (2003, Spring). *Prince George's County Achievement Gap Study*. Collaborations: K-16 Partnership Development Center. Maryland Institute for Minority Achievement and Urban Education. University of Maryland, College of Education. Number 1.

Lynn, M. (2004, Spring). *Race, Class and Gender in a Low-Performing School in Prince George's County: The Case of African American Males*. Connections: A Newsletter of the Consortium on Race, Gender, & Ethnicity, Spring, 2004.

Lynn, M. (2005, March). *A Study of Disengaged Youth in Columbia: Report of the Long Reach Youth Task Force*. The Long Reach Community Association, Columbia, MD.

Lynn, M. (2006, March). *Building the Capacity for Transformation: Analyzing the Impact of the Initial Engagement Period between the Stupski Foundation and the Baltimore City Public School System*. The Stupski Foundation, Mill Valley, CA.

Lynn, M. (2006, June). *Examining the Early Stages of the Baltimore City Public School System's Move toward an Aligned Instructional System*. The Stupski Foundation, Mill Valley, CA.

Lynn, M., Art, J., Ashley, M., Colley, K., Ford, L., & Reyes, K. (2010, March). *Strategic Thinking Document*. University of Illinois at Chicago Graduate College Diversity Strategic Thinking and Planning Committee. Chicago, IL.

Book Reviews

Lynn, M. (2004). Black in school: Afrocentric reform, urban youth, and the promise of hip-hop culture. [Review of the book *Black in School: Afrocentric, Reform, Urban Youth, and the Promise of Hip-Hop Culture*]. *Teachers College Record*, 106 (11).

Lynn, M. (2005). In search of wholeness: African American teachers and their culturally specific classroom practices. [Review of the book *In Search of Wholeness: African American Teachers and their Culturally Specific Classroom Practices*]. *Race, Ethnicity & Education*, 8(3).

Talks and Papers Presented

Invited

Lynn, M., & Dance, L. (2002, February). Urban schools and student achievement. Paper presented at Perspectives on Minority of Achievement

hosted by The Maryland Institute for Minority Achievement and Urban Education, University of Maryland College of Education, College Park, Maryland.

Lynn, M. (2002, April). Re-mapping race and gender: exploring the work and lives of Black men who teach in urban schools. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.

Lynn, M. (2003, March). Exploring the major paradigms in urban education. Presented at Columbia Union College in Takoma Park, Maryland

Lynn, M. (2005, April). Examining the scholarship on Black teachers. Presented at the EDCI Graduate Student Association's Pre-Conference Symposium. University of Maryland, College Park.

Lynn, M. (2005, December). Conducting research in the Baltimore City Public Schools: Knowledge capture strategies uncovered. Presented at the Stupski Foundation. Mill Valley, CA.

Lynn, M. (2006, April). Examining the role of race in the recruitment and retention of minority teachers in the United States. Presented at the Annual Meeting of the American Educational Research Association, San Francisco, California.

Lynn, M. (2006, June). Doing critical race pedagogy in K-12 contexts: Challenges and possibilities. Presented at the 8th Annual Mexican American/Raza Studies K-12 Summer Institute, Tucson, Arizona

Lynn, M. (2006, August). Instructional and behavioral strategies for African American students. Presented at the Annapolis Cluster School Improvement Retreat, Annapolis, Maryland.

Lynn, M. (2006, November). Exploring the Philosophical Foundations of Critical Race Theory. Presented at Manchester Metropolitan University, Didsbury, Manchester, England.

Lynn, M, McCall, H., Polite, V. (2007, April). How to recruit, retain and employ men of color who participate in the Star program. Presented at Mott Community College in Flint, MI.

Lynn, M. & Romero, A. (2007, April). The Mexican American/Raza Studies Institute: Helping teachers become critically compassionate pedagogues. Session Organized for the Annual Meeting of the American Educational Research Association, Chicago, IL.

Lynn, M. (2007, July). The Recruitment and Retention of African American Male Teachers in Urban Schools in the US. Presented at the 9th Annual Mexican American/Raza Studies K-12 Summer Institute, Tucson, Arizona

Lynn, M. & Fleming, J. (2008, April). Division K Affirmative Action Committee Session. Toward a Community-Centered Urban Teacher Education Model: Working Through the Early Stages of the Transformative Process. Session Organized and Chaired at the Annual Meeting of the American Educational Research Association, New York, New York.

Gallegos, B., Grant, C. & Lynn, M. (2008, April). Race, Ethnicity, Class, and Gender Issues in Research for Schools, Communities, and Neighborhoods. Presented at the Annual Meeting of the American Educational Research Association, New York, New York.

Lynn, M. (2008, April). "From Can't to Can't": The Promises and Perils of Doing Teacher Education in the 'Global City'. Presented at the Third Annual Symposium on Education: Schooling and Empowerment: Education as Political Action, College Park, Maryland.

Lynn, M. (2009, April). Conducting Research on African American Male Teachers: Exploring Issues of Relevancy, Positionality, and Epistemology. Presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Lynn, M. (2009, April). The Role of Teacher Education Programs in Increasing the Presence of African American Male Teachers in Urban Schools. Presented at Improving Student Achievement and Teaching Quality Conference. Sponsored by Educational Testing Service. Kentucky State University. Frankfort, KY.

Lynn, M. (2009, April). Critical Race Theory and Educational Research Day Professional Development Course. Served as an Instructor at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Lynn, M. (2009, April). Conducting Research on African American Male Teachers: Exploring Issues of Relevancy, Positionality, and Epistemology. Presented at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Lynn, M. (2009, April). Urban Renewal: Rethinking Education for Optimizing the Success of African American Males. Participated as a Discussant at the Annual Meeting of the American Educational Research Association, San Diego, CA.

Lynn, M. (2009, September). Reflections on the K-12 Schooling Experiences of African American Males: Lessons for Private Universities. The Multicultural

Colloquium for the Associated Colleges of Illinois. University of St. Francis, Joliet, IL.

Dixson, A.D., Chapman, T. Lynn, M. (2010, April). Critical Race Theory and Educational Research Day Professional Development Course. Participated as in instructor at the Annual Meeting of the American Educational Research Association, Denver, CO.

Abbate-Vaughn, J., Paugh, P., Larrabee, J., Resende, L. Lynn, M., (2011, February). Urban Educator Preparation: Teacher Research and Praxis in Diverse Classrooms.

Lynn, M. (2010, April). Teaching Critical Race Theory in a “Postracial Era”: Challenges and Best Practices. Served as Discussant at the Annual Meeting of the American Educational Research Association, Denver, CO.

Lynn, M. (2011, April). Examining the Connection Between Teacher Beliefs and African American Male Student Engagement in School. Talk presented at Purdue University, Calumet.

Lynn, M. (2011, April). We Have a Charge to Keep: Revisiting the Agenda for the AERA Commission on Research in Black Education (CORIBE), 2000-2010. Participated as a panel member. Organized by Joyce E. King at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Lynn, M. (2011, April). Reducing Vulnerability: Responding to the Challenges Confronting Black Males Through the Development of Research-Based Interventions. Served as a discussant for a session organized by Chezare Warren at the Annual Meeting of the American Educational Research Association, New Orleans, LA.

Lynn, M., Boix-Mansilla, V., Chowdhary, N., Manise, J., Moss, D. (2012, February). AACTE Major Forum: Preparing and Assessing Globally Minded Teachers. Session moderated at the Annual Meeting of the American Association of Colleges for Teacher Education, Chicago, IL.

Lynn, M., Clarken, R., Lin, E., Rong, Y., Cordeiro, P., Turner, J. (2012, February). The Policy and Politics of a Globalized Teacher Education, Chicago, IL.

Lynn, M. (2012, April). Counternarratives: Voices from New Scholars of Color. Served as a discussant along with Tara M. Brown at the Annual Meeting of the American Educational Research Association. Vancouver, Canada.

Lynn, M. (2012, April). Pushing Black Males through the Pipeline: Research to Practice. Served as the Chair and Discussant at the Annual Meeting of the American Educational Research Association. Vancouver, Canada.

Lynn, M. (2012, April). Strategies to Support Social Justice Teaching. Served as the Chair and Discussant at the Annual Meeting of the American Educational Research Association. Vancouver, Canada.

Hartlep, N. M., Hayes, C., Fasching-Varner, K. J., Lynn, M., Stovall, D. O., Ayers, W. C., Sheffield, E. (2013, April). Graduate Student Council Past Chair Fireside Chat: Life as a Professor: Key Insights from a Diverse group of Faculty Members. Presenter at the Annual Meeting of the American Educational Research Association. San Francisco, CA.

Lynn, M. (2013, October). Critical race theory and education: Implications for a global pedagogy of transformation. Keynote speech delivered at the University of the Free State in Bloemfontein, South Africa.

Lynn, M. (2013, November). Black Men, Race, Hegemony, Patriarchy and then what? Freeman R. Butts Lecture delivered at the annual meeting of the American Educational Studies Association in Baltimore, MD.

Annamma, S., Stovall, D., Meiners, E., Lynn, M., & Wakefield, D. (2014, April). The School-to-Prison Pipeline: What It Is and What We Can Do to Disrupt It. Symposium hosted by the School of Education at Indiana University Purdue University – Indianapolis.

Lynn, M. (2014, September). edTPA: the national perspective. Keynote delivered at the Indiana Association of Colleges for Teacher Education. Ball State University. Muncie, IN.

Lynn, M. (2014, October). Making Culturally Relevant Pedagogy Relevant to Aspiring Teachers and the edTPA. Keynote delivered at the Minnesota edTPA summit. St. Cloud State University. St. Cloud, Minnesota.

Lewis, C., Ladson-Billings, G., Fenwick, L. T., Lynn, M., Carothers, S. C., Sealey-Ruiz, Y., & Toldson, I. (2015, April). Teacher Education and Black Communities: Implications for Access, Equity, and Achievement. Presented at the Annual Meeting of the American Educational Research Association. Chicago, IL.

Lands, C., Lynn, M., Howard-Hamilton, M., & Watts, D. (2015, August). Increasing University Completion Rates for Students of Color. Presented on a panel at the Indiana State NAACP Education Summit in Indianapolis, Indiana

Lynn, M., Beauchamp, S., Bare-Benak, J., Darr, C. & Neff, T. (2015, October). A Partnership to Improve K-12 Student Learning and Advance Teacher Education. Panel presentation at Evaluation Systems' Conference on Teaching: Teachers Engaging Learners conference. Chicago, IL.

Lynn, M. (2015, October). Education, the Last Civil Right. Keynote speech delivered at the NAACP Awards Banquet in Elkhart, IN.

Refereed

Lynn, M. (2002, February). Community teachers: a new framework for the preparation of exemplary urban teachers. Paper presented at the American Association of Colleges of Teacher Education, New York City, New York.

Lynn, M. (2002, April). Portraits in Black: Storying the lives and pedagogies of Black men educators. Paper presented at the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.

Lynn, M. (2003, April). Critical race theory, Black feminist thought, Afrocentricity & Black teachers' work. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.

Lynn, M. (2003, April). Exposing critical pedagogy's racial blindspots: Drawing relationships between critical race theory and critical pedagogy. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, Illinois.

Lynn, M. & Benigno, G. (2003, November). Examining critical sociological approaches to the study of urban education. Paper presented at the Annual Meeting of the American Educational Studies Association, Mexico City, Mexico.

Lynn, Marvin. (2004, April). Portraits in black: the narratives of three African American male teachers. Presented at The Annual Meeting of the American Educational Research Association, San Diego, CA.

Lynn, M. (2004, April). Race critical theories in education and the lives of Black male teachers. Presented at The Annual Meeting of the American Educational Research Association, San Diego, CA.

Lynn, M. (2004, November). Running in place: A critical appraisal of the school politics that promote the underachievement of African American Males in Prince George's County. Presented at the Tools for Social Justice Conference, Consortium for Race, Gender & Ethnicity at the University of Maryland, College Park.

Lynn, M. & Lewis, C. (2006, February). Examining the recruitment, retention and impact of African American male teachers. Paper presented at the Annual Meeting of the American Association of Colleges of Teacher Education in San Diego, CA.

Parker, L., Lynn, M., Gill, C., & Cain, L. (2006, April). Critical race reflections on racial desegregation and the public interest: Forgotten perspectives and new challenges. Discussant at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Lynn, M. & Totten, T. (2006, April.). Examining the impact of teacher beliefs on the achievement of African American male students. Paper presented at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Lynn, M. & Massey, C. (2007, April). A multi-city examination of the challenges to urban school reform. Session Organized and Chaired for the Annual Meeting of the American Educational Research Association, Chicago, IL.

Lynn, M., Massey, C., Bridges, T., & Bacon, J. (2007, April). The challenge leaders face in navigating through the political “noise” to reform schools in a poor, urban district. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Lynn, M. (2008, April). We ain’t never gon’ be “saved”: The Africana Studies tradition in Critical Race Studies in Education as a “call to work”. Session Organized and Chaired at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Lynn, M. (2008, April). Toward an Africana Studies approach to Critical Race Studies in Education. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Dixson, A.D., Lynn, M., Brown, K., Ladson-Billings, G., Solorzano, D. G., Gillborn, D., Parker, L. (2013, April). Critical Race Theory: Examining it’s History and Looking Forward to its Future. Served as Discussant at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Dixson, A.D., Lynn, M., Cook, D.A., Decuir-Gunby, J., Villalpando, O., Valles, B., Covarrubias, A., and Velez, V. N. (2013, April). Researching the Context of Race in Education: Methodological Considerations in Critical Race Theory and Education. Served as Discussant at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Dixson, A.D., Lynn, M., Anderson, C. R., Cross, B. E., Fasching-Varner, K.J., Mitchell, R. W., Howard, T.C., Reynolds, R. Horsford, S. D., Grosland, T. J. (2013, April). “But be Ye Doers of the Word, and Not Hearers Only”: Using Critical Race Theory to Challenge Teachers’ Beliefs and Dispositions. Served as Discussant at the Annual Meeting of the American Educational Research Association, San Francisco, CA.

Lynn, M., Moss, G. D., Davis, H. S., Wesley, L. (2015, April). Toward Justice: An Illustrative Example of a University-School Partnership Designed to Advance an Agenda for Transforming Black Education. Served as Chair, Organizer and Presenter at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Lynn, M., Callender, C., Jackson-Cole, D., Reiss, M. J., Mujtaba, T., Simeon, E. J., Lindsay, B. (2015). Critical Academic and Public Policy Issues Affecting Minorities in STEM. Served as Chair of the session at the Annual Meeting of the American Educational Research Association, Chicago, IL.

Grants, Contracts, Fellowships

Internal Grants

Lynn, M. Department of Curriculum & Instruction, University of Maryland, College Park. 2001-2002. (\$1100).

Lynn, M. Maryland Institute for Minority Achievement & Urban Education, University of Maryland, College Park. Research Fellowship Award. 2003-Present. (\$5,000).

Lynn, M. Office of Graduate Studies and Research, University of Maryland, College Park. General Research Board Summer Research Award. 2004. (\$8,700)

Lynn, M. Office of Research and Sponsored Programs, University of Wisconsin-Eau Claire. Guest Lecturers, Artists and Other Professionals Award, 2012. (\$1200).

Lynn, M., Lee, I., Niles, S. Office of Undergraduate Studies, University of Wisconsin-Eau Claire. Domestic Intercultural Immersion Experiences Program Award, 2012. (\$4900).

Solberg, L., Garcia, P., Lynn, M. Mcalister, B.; Wycoff-Horn, M. Office of the Senior Vice President for Academic and Student Affairs, University of Wisconsin System. *Implementing the Teacher Performance Assessment in UWS Educator Preparation Programs*. 2012. (\$58,142).

External Grants

Lynn, M. The Stupski Foundation. *A Qualitative Investigation and Reporting of Reform in the Baltimore City Public School System*. 2006. (\$60,624).

Lynn, M. The Chicago Community Trust. *The Hooked on Books Reading Program*. 2008. (\$16,000).

Contracts

Lynn, M. The Stupski Foundation. *A Qualitative Investigation of the Stupski Foundation's Effort to Improve Student Achievement in the Baltimore City Public School System*. 2005. (\$45,000).

Editorships, Editorial Boards and Reviewing Activities for Journals

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| 2002 | Guest Editor, <i>Equity & Excellence in Education</i>
Guest Editor, <i>Qualitative Inquiry</i> |
| 2003 | Reviewer, <i>Urban Education</i>
Reviewer, <i>Journal of Negro Education</i> |
| 2004 | Reviewer, <i>Anthropology & Education Quarterly</i>
Reviewer, <i>Teachers College Record</i>
Reviewer, <i>American Educational Research Journal</i> |
| 2005 | Editorial Board, <i>Urban Education</i>
Reviewer, <i>The Journal of Negro Education</i>
Reviewer, <i>American Educational Research Journal</i>
Reviewer, <i>The International Journal of Qualitative Studies in Education</i> |
| 2006 | Editorial Board, <i>Urban Education</i>
Reviewer, <i>Teacher Education Quarterly</i>
Reviewer, <i>The Journal of Educational Foundations</i>
Reviewer, <i>Journal of Negro Education</i> |
| 2007 | Editorial Board Member, <i>AERJ</i>
Editorial Board Member, <i>Urban Education</i>
Editorial Board Member, <i>Educational Foundations</i>
Reviewer, <i>International Journal of Qualitative Studies in Education</i>
Reviewer, <i>RER</i>
Reviewer, <i>Teacher Education Quarterly</i> |
| 2008 | Editorial Board Member, <i>AERJ (American Educational Research Journal)</i>
Editorial Board Member, <i>Urban Education</i>
Editorial Board Member, <i>The Journal of Educational Foundations</i>
Reviewer, <i>Equity & Excellence in Education</i>
Reviewer, <i>Race, Ethnicity & Education</i>
Reviewer, Routledge, Taylor and Francis Group
Reviewer, Teachers College Press |

- 2009 Editorial Board Member, *AERJ*
 Editorial Board Member, *Urban Education*
 Editorial Board Member, *The Journal of Educational Foundations*
- 2010 Editorial Board Member, *American Educational Research Journal*
 Editorial Board Member, *Urban Education*
 Editorial Board Member, *The Journal of Educational Foundations*
 Editorial Board Member, *The Urban Review*
 Editorial Board Member, *Critical Education*
- 2011 Editorial Board Member, *Urban Education*
 Editorial Board Member, *The Journal of Educational Foundations*
 Editorial Board Member, *The Urban Review*
- 2012-2013 Editorial Board Member, *Review of Educational Research*
 Editorial Board Member, *Urban Education*
 Editorial Board Member, *The Journal of Educational Foundations*
 Editorial Board Member, *The Urban Review*
 Editorial Board Member, *Critical Education*
 Advisory Board Member, Journal of African American Males in Education
- 2014-2015 Editorial Board Member - *Review of Educational Research*
 Editorial Board Member - *Urban Education*
 Editorial Board Member - *The Journal of Educational Foundations*
 Editorial Board Member - *The Urban Review*
 Editorial Board Member - *Critical Education*
 Advisory Board Member - Journal of African American Males in Education
- 2015-2016 Editorial Board Member - *Review of Educational Research*
 Editorial Board Member - *Urban Education*
 Editorial Board Member - *The Journal of Educational Foundations*
 Editorial Board Member - *The Urban Review*
 Editorial Board Member - *Critical Education*
 Advisory Board Member - Journal of African American Males in Education
 Editorial Board Member - Race, Ethnicity & Education

Scholarly and Community-Based Volunteer Leadership Positions

- 2006-2011 Founder & President
 Critical Race Studies in Education Conference
 Critical Race Studies in Education Association
- Planned and oversaw yearly conference on race and education

- Maintained budget and supervised accounting officers
 - Fostered and executed a development agenda
 - Developed and maintained relationships with university partners
- 2008-2010 Founder & Executive Director
South Shore Opera Company of Chicago
- Developed and implemented a mission and vision consistent with the needs of the surrounding community
 - Fostered and developed relationship with community partners
 - Hire and manage artistic talent
 - Hired and managed staff
 - Developed and executed long-range community outreach plan

SERVICE

Professional

Memberships

American Educational Research Association (AERA)
 American Educational Studies Association (AESA)
 American Association of Colleges for Teacher Education (AACTE)
 Critical Race Studies in Education Association (CRSEA)

Offices and Committee Memberships

- 2003-2004 AERA: Section Co-Chair and Member of the Division G Program Committee, Division G Dissertation Awards Committee & Research on Women and Education Dissertation Awards Committee
- 2004-2005 AERA: Affirmative Action Committee, Division K
- 2005-2006 AERA: Affirmative Action Committee, Division K
 AESA: Program Committee Member and Kneller Chair Lecture Committee
- 2006-2008 AERA: Chair, Affirmative Action Committee, Division K
- 2009-2010 AACTE: Member, Committee on Global Diversity
 AERA: Program Committee Member, Critical Examination of Race, Ethnicity, Class & Gender
- 2010-2011 AACTE: Chair, Committee on Global Diversity
 AERA: Program Committee Member, Critical Examination of Race, Ethnicity, Class & Gender
- 2011-2012 AACTE: Chair, Committee on Global Diversity

- AERA: Program Committee Member, Critical Examination of Race, Ethnicity, Class & Gender
- 2012-2013 Wisconsin Association of Colleges for Teacher Education: Co-Chair, Government Relations Committee.
- 2013- Co-chair, IU South Bend Academic Master Plan Committee
- 2013- Community Advisory Council Member, WNIT – Michiana Public Broadcasting Corporation
- 2013- St. Joseph County Chamber of Commerce, Educational Council Member
- 2013- Early Childhood Coalition of St. Joseph County, Member
- 2013- Greater Elkhart Chamber of Commerce, Educational Council Member
- 2013- Policy Advisory Board Member, edTPA
- 2014- IU South Bend Strategic Directions Committee Member
- 2015- Board Member, Partners in School Innovation based in Oakland, CA.

Nonprofessional, Local, State & National

- 2002-2003 Member, Researchers and Critical Educators (RACE), Washington, D.C.
- 2003-2004 Member, Researchers and Critical Educators (RACE), Washington, D.C.; Member, Brothers of the Academy Member; Long Reach Community Association, Columbia, MD
- 2004-2005 Member, Researchers and Critical Educators (RACE), Washington, D.C.; Northeast Regional Director, Brothers of the Academy; Co-chair, Long Reach Community Association, Columbia, MD
Chair & Founder, Long Reach Youth Task Force, Columbia, MD
- 2005-2006 Member, Researchers and Critical Educators (RACE), Washington, D.C.; Northeast Regional Director, Brothers of the Academy; Advisory Board Member, Music Industry Organization
- 2006-2007 Member, Researchers and Critical Educators (RACE), Washington, D.C.; Northeast Regional Director, Brothers of the Academy

Advisory Board Member; Music Industry Organization Executive Board Member and Director of Cultural Arts Programs; Long Reach High School PTSA, Howard County, Maryland

2008-2009 Member, Advisory Council of the South Shore Cultural Center
Executive Director and Founder, South Shore Opera Company of Chicago

2009-2010 Founder and Executive Director, South Shore Opera Company of Chicago

2014- 100 Black Men of Greater South Bend, Indiana