

## CURRICULUM VITAE

# STEVEN L. TURNER

Associate Professor and Program Coordinator  
Middle Childhood Teacher Preparation, Teaching, Learning and Curriculum Studies  
*Kent State University*  
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*If you want to do one thing for a better world, become a teacher.*

## BIOGRAPHY

I earned a Ph.D. in Curriculum and Instruction from the *University of Virginia* in 2005. Currently I am program coordinator and associate professor of Middle Childhood Education and Teacher Preparation (MCED) at Kent State University.

### Research Interests

- Clinical experiences in teacher education— identifying practices that make a difference in teacher education and what we can do better.
- How teaching in age of accountability influences K-12 instruction.
- Instructional strategies for creating engaging learning environments for diverse learners.

## ACADEMIC BACKGROUND

### University of Virginia, Charlottesville, VA

Ph.D., Curriculum and Instruction and Teacher Education, May 2005

Dissertation: *How Students Learn and How Teachers Teach: An Investigation of Middle and Secondary Science Teachers' Instructional Practices and Alignment of Instruction with the How People Learn (HPL) Framework for Effective Learning Environments and Instruction.* Diss. Educ. 2005 .T87

### Boston University, Boston, MA

M.Ed., Special Education, May 2000

Licensed, Teaching Exceptional Children, LD, SED and MH (Grades 7 -12)

### Longwood University, Farmville, VA

B.S., Liberal Studies, Longwood Honors Program, May 1998

Specialization: Special Education

Licensed, Teaching Exceptional Children, LD, ED, MR, (Grades 7-12)

*2018 Kent State University Faculty Incentive Award*

*2016 B.W. Gorman Impact Award for Teaching Excellence in Clinical Experiences*

*2014 Kent State University Faculty Incentive Award*

*2013 Kent State University Faculty Excellence Award*

*2012 Kent State University Faculty Excellence Award*

## PROFESSIONAL EXPERIENCE

**Program Coordinator and Associate Professor, Middle Childhood Teacher Education,**  
May 2014 - current

*Kent State University, Kent, OH*

**Associate Professor, Middle Childhood Teacher Education, Clinical Experience Coordinator**  
August 2011 - present- Initial, graduate, and continuing licensure coursework for grades 4-8.

*Kent State University, Kent, OH*

**Assistant Professor, Middle Childhood Teacher Education, Clinical Experience Coordinator**  
August 2005 to August 2011- Initial, graduate, and continuing licensure coursework for grades 4-8.

*Kent State University, Kent, OH*

**Adjunct Instructor, Special Education and General Education**

Fall 2004 - Classroom and Behavior Management for Special Education and Inclusion Teachers

*Longwood University, Farmville, VA*

**Graduate Teaching Assistant,**

Spring 2004 - Led selected class sessions in "Teaching as a Profession," an introduction to the profession of teaching for undergraduates.

*University of Virginia, Charlottesville, VA.*

**Instructor, K-12 Education**

2003-2004 - Instructor for K-12 teacher candidates, Contemporary Learning Issues, Special Education,

*University of Virginia, Charlottesville, VA*

**University Supervisor for Student Teachers**

2002-2003 - Student Teaching Supervisor for K-8 special education teachers (all subjects)

*University of Virginia, Charlottesville, VA*

**Middle Grades and 9<sup>th</sup> Grade General Education and Special Education Teacher**

2000-2002 - Special Education Inclusion Teacher

6<sup>th</sup> /7<sup>th</sup> /8<sup>th</sup> grade - Science & Math Concepts – General Education and Inclusion

*Ferris School, Wilmington, DE*

1999-2000 - Adolescent Career, Life & Transition Mentor and Teacher

8<sup>th</sup>/9<sup>th</sup> grade -KNAC (Kids Need a Chance) Career Education Teacher

*Cambridge Rindge and Latin School, Cambridge, MA*

1998-1999 - General Education and Inclusion Teacher

7<sup>th</sup> grade- Literature and Composition/8<sup>th</sup> grade Life Science and Honors Zoology (7<sup>th</sup>/8<sup>th</sup>)

*Kenbridge Youth Development School, Lunenburg Co., VA*

1996-1998 - K-8 Substitute Teacher (General and Special Needs), Lunenburg Co., VA

1992-1994 - K-5<sup>th</sup> grade- Elementary Special Education LD/MR Teacher's Assistant

*Kenbridge Elementary School, Kenbridge, VA*

## PUBLICATIONS

### PEER REVIEWED ARTICLES

- Sato, T., Eckert, K., & Turner, S.L. (2018 in press). Perceptions of Black student athletes about academic mentorship at a predominantly white institution in higher education. *The Urban Review*. [Contribution: 35%]. Available online.
- Turner, S. L., & Greene, C. (2017). Opening the Classroom Door: A Survey of Middle Grades Teachers Who Mentor Preservice Teachers— Lessons from Clinical Partnerships and Implications for Practice. *Middle Grades Review*, 3(2), 1-17. [Contribution 65%].
- Turner, S. L., & Morelli, C.A. (2017). Five Essential Relationships Every New Teacher Needs to Build. *KDP Record*, 53(3), 134-137. [Contribution 80%].
- Turner, S. L. (2014). Creating an assessment-centered classroom: Five essential assessment strategies to support learning and achievement. *Middle School Journal*, 45(5)3-15.
- Turner, S.L. (2011). Student-centered instruction: Integrating the learning sciences to support elementary and middle school learner. *Preventing School Failure*, 55(3), 123-131.
- Turner, S.L. (2010). Undressing as normal: Coming out in class. *The Teacher Educator*, 45(4), 287-300.
- Turner, S.L. (2009). Ethical and appropriate high-stakes test preparation in middle school: Five methods that matter. *Middle School Journal*, 41(1), 36-44.
- Varatti, A.M., LaVine, M.E. & Turner, S.L. (2009). A new conceptual model for principal involvement and professional collaboration. *Teacher's College Record*, 111(2), 484- 500. [Contribution 35%].
- Turner, S.L. (2008). A better beginning: 10 ways to support student teachers. *Principal*, 87(5), 52-54.
- Turner, S. L. (2008). Moving beyond teaching to the test: High stakes test preparation and middle school instruction which supports young adolescents' learning. *Ohio Middle School Journal*, 31(2), 4-9.
- Turner, S.L. (2008). Using the learning sciences and knowledge of how people learn (HPL) to support reluctant and disengaged secondary school learners. *American Secondary Education Journal*, 37(1), 4-16.
- (Editorially reviewed) Turner, S.L.(2013). Mentoring and supporting student teachers. *AMLE*, 1(4), 18-20.

### PEER REVIEWED CHAPTERS IN BOOKS

- Turner, S. L., & Greene, C. (2016). Coldiron Middle School clinical field experience—Lessons from clinical experiences and implications for practice. In P. Howell, J. Carpenter, & J. Jones (Eds). *Clinical Preparation at the Middle Level: Practices and Possibilities* (pp. 135-146). Charlotte, NC: Information Age Publishing. [Contribution 90%].
- Turner, S.L. (2016). This Is Me: Using "I" Statements and Narrative Writing to Introduce students to each other. In Dowdy, JK. And Yang. Y (Eds.). *Pump it up! Literacy activities for the classroom* (pp.133-138). Rotterdam, Netherlands: Sense Publishers.
- Turner, S.L. (2014). Student centered instruction: Integrating the learning sciences to engage and support elementary and middle school learners. Feature article in Parkay, F.W., Anctil, E.J., & Hass, G. (Eds), *Curriculum leadership: Readings for developing quality educational programs* (pp.494-505). Boston: Pearson.
- Turner, S.L. (2010). This is the way it is: The experiences of middle school preservice teachers integrating instruction with high stakes test preparation. In K. Malu (Ed.) *Voices from the middle: Narrative inquiry for the middle level*(pp.127-150). Charlotte, NC: IAP.
- Turner, S.L. (2010). The Skin I'm in: Integrating name poems," in J.K. Dowdy & S. Golden (Eds.), *Connecting the literacy puzzle: Linking the professional, personal, and social*. Creskill: H.Press.

## NATIONAL CONFERENCE PAPERS AND PRESENTATIONS

- Weng, Y.K., & Turner, S.L. (2017, November). *How do I protect my child in school? Parental fear of crime and protective strategies*. Philadelphia, PA. American Society of Criminology.
- Turner, S. L. (2015, October). *Hosting a student teacher in an age of accountability*. AMLE: National Middle School Conference. Columbus, OH.
- Turner, S. L. (2015, October). *Classroom assessment essentials*. AMLE: Columbus, Ohio.
- Turner, S. L., & Weng, Y.K. (2014, November). *Classrooms for all voices: Culture and Difference in Middle Schools*. National Middle School Conference, AMLE. Nashville, TN.
- Turner, S. L. (2012, November). *Creating an assessment-centered Middle school classroom*. National Middle School Conference, AMLE. Louisville, Ky.
- Turner, S. L. (2012, April). Keynote Presentation: *How students learn and how teachers teach: Integrating the learning sciences to create engaged learning experiences for diverse learners*. CRCST Symposium, Cleveland Regional Council of Science Teachers, Cleveland, OH.
- Turner, S. L. (2011, November). *Do You See Me: Diversity, Culture and Difference in Middle Schools*. National Middle School Conference, NMSA. Louisville, Ky.
- Turner, S. L. (2011, November). *21<sup>st</sup> century teaching: Preservice teachers and meaningful instruction*. National Middle School Conference, NMSA. Louisville, Ky.
- Turner, S. L. (2010, November). *Test prep that teaches: Five ethical and appropriate high stakes test preparation strategies*. National Middle School Conference, NMSA. Baltimore, Md.
- Turner, S. L. (2010, May). *Learning to teach in an age of accountability: Middle level preservice teachers and high stakes test preparation*. Middle Level Symposium. Boone, NC.
- Turner, S. L. (2010, February). *Reclaiming the right to teach: Preparing teacher candidates to integrate standards and ethical and appropriate high-stakes test preparation*. American Association of Colleges for Teacher Education (AACTE), Atlanta, GA.
- Turner, S. L. (February 2009). *The K-12 Dilemma: The right to teach v. high-stakes testing preparation: Preparing teacher candidates to integrate ethical and appropriate high-stakes test preparation*. AACTE Conference, Chicago, IL.
- Turner, S.L. (2007, April). *Curriculum and destruction: Teaching for achievement and understanding*. (AERA) American Educational Research Association. Chicago, IL.
- Turner, S.L. (2006, November). *A Better Beginning— Strategies for mentoring and supporting a middle grades student teacher in your classroom*. NMSA- National Middle School Association Conference and Exhibit, Nashville, TN.
- Turner, S.L. (2006, January). *But this isn't learning, this is achievement –The dilemma beginning teachers face and what teacher preparation programs can do about it*. AACTE- American Association of Colleges for Teacher Education, San Diego, CA.
- Turner, S.L. (2005, February). *How students learn and how teachers teach: Using research on how people learn (the science of learning) to create effective teachers*. American people learn (the science of learning) to create effective teachers. American Association of Colleges for Teacher Education (AACTE), Washington, DC.
- Turner, S.L. (2004, February). *Changing the subject- teacher education that makes a difference: Why producing better teachers is failing our students*. American Association of Colleges for Teacher Education (AACTE), Chicago, IL.
- Turner, S.L. (2004, February). *Safe in unsafe places- the turnaround teacher: Identifying*

*teacher behaviors that sustain and support high risk students while helping them learn.* American Association of Colleges for Teacher Education (AACTE) Chicago, IL.

## STATE CONFERENCE PAPERS AND PRESENTATIONS

- Turner, S.L. (2004, September). *Preparing teacher education students to be successful professionals.* Longwood University 50 Years of NCATE. Farmville, VA.
- Turner, S.L. (2001, March). *Teachers as reflective leaders - holler if you hear me: The phenomenon and influence of the turnaround teacher.* Longwood University Conference on Teaching and Learning, Farmville, VA.
- Turner, S.L. (2000, March). *Developing and fostering professional growth: From apprentice to practitioner, the first year of teaching.* Longwood University Conference on Teaching and Learning, Farmville VA.
- Turner, S.L. (1997 April). *The history of the civil rights movement in Prince Edward County, VA 1951 -1964.* University of Texas at Austin's 11<sup>th</sup> National Conference on Undergraduate Research, Austin, TX.
- Turner, S. L. (1999, June). *Standards of learning: Integrating SOLs into lesson plans.* Pines School, Portsmouth, VA.

## BOOK REVIEWS

- Turner, S. L. (2003). Review of the book *All else equal: Are public and private schools different?* *American School Board Journal*, 190, (6), 53-54.
- Turner, S. L. (2003). Review of the book *Who's teaching your children? Why the teacher crisis is worse than you think and what can be done about it.* *American School Board Journal*, 190(9), 73-74.

## TECHNICAL REPORTS

- Turner, S.L. (2003). *Falling through the gap: An examination of instructional and environmental factors that influence African American student achievement.* Charleston, WV: AEL

## SCHOLARLY WORK UNDER REVIEW

- Turner, S. L. (in review) *Failing to measure and measuring to fail—Rethinking accountability and standardized testing in middle schools.* Paper submitted for AMLE 2018 Annual Meeting.
- Turner, S. L. (in review) *Amazing Mentors for Middle Grades Student Teachers –Five Keys to Success.* Paper submitted for AMLE 2018 Annual Meeting.

## SCHOLARLY WORK IN PREPARATION

### *Manuscripts*

- Turner, S.L., "Do You See Me? Teacher education and culturally relevant instruction."
- Green, C. & Turner, S.L., *A study of a school-university partnership: Simultaneous renewal.*

## UNIVERSITY PRESENTATIONS AND LOCAL COMMUNITY LECTURES

- 2015 *edTPA: A guide for preservice teachers— sharing the story of your learning and instruction*
- 2013 *Being Bright is not enough: From coursework to dissertation.*
- 2010 *Notes on the Doctoral Journey: Six Reasons for Ph.D. Students to use the Library.*
- 2009 *Understanding the Teacher Work Sample: Important Questions about the TWS.*
- 2007 *The First Year of College: Getting What You Came For.*
- 2007 *Hated in the Halls: Psychology of Bullying and Supporting Gay & Lesbian Students.*
- 2006 *Do You See Me? Multiculturalism and Diversity in Schools.*

2006 *Brown Bag Lecture: Teaching for Achievement and Teaching for Understanding.*

## UNIVERSITY TEACHING, ADVISING AND SUPERVISION EXPERIENCE

### TEACHER EDUCATION COURSEWORK FOR INITIAL AND CONTINUING LISENSURE COURSES TAUGHT:

- *Teaching and Learning in Middle Childhood.* The introductory course for middle grade teacher candidates. Class sessions emphasize theories of learning and teaching and their application to teaching and learning standards in grades 4-8. Major topics include lesson planning, instructional strategies, supporting diverse learners and students with special needs, assessment, and classroom management. Includes 3-week embedded clinical experience.
- *Inquiry into Professional Practice.* The senior year middle childhood student-teaching seminar. Special emphasis is placed on the implementation of an edTPA project to support responsive and reflective practice in the classroom. Class sessions are designed to examine and synthesize practice and theory while student teaching in grades 4-8. Includes 16-week embedded clinical experience.
- *Curriculum and Organization in Middle Childhood.* Class sessions emphasize the development of responsive middle school curricula which promotes student achievement, social equity, and builds understanding for how children in grades 4-8 learn. Topics include grouping, scheduling, collaborative learning, inquiry-based teaching and learning with differentiation, diverse students, and integrating technology and Ohio State Standards. Includes 8-week embedded clinical internship experience.
- *Classroom and Behavior Management.* An undergraduate initial licensure course which presents classroom management strategies and the philosophical theories which support them. Course topics included: developing a philosophy for classroom management, positive intervention plans, and theoretical perspectives of behavior.

## GRADUATE MASTERS AND DOCTORAL COURSEWORK

### COURSES TAUGHT:

- *Teacher Education.* Schools of education are being challenged to offer a blueprint for educating a new generation of teachers that is complex, responsive, and evidence-based. This course is organized to provide a broad overview of teacher education, including curriculum, organization, governance and policy, and engage class members in an intensive exploration of issues that challenge and support the work of teachers and teacher educators.
- *Doctoral Residency I.* Doctoral candidates explore the knowledge and experiences of doctoral work by reading and discussing foundational and current theories and research in the field. In this course, students will begin to identify and explore their research interests. Candidates will write a clear, compelling, literature review paper.
- *Curriculum Evaluation.* Do we judge curricular policies by results or intentions? This course helps students focus on designing program evaluation related to assessment, development and implementation of curricula, standards and materials that promote learning, equity for students in grades K-12.
- *Curriculum and Organization in Middle Grades.* Why be an educator? This course examines the history, philosophy, curriculum and organization of K-8 and middle schools serving early

adolescents. This course integrates educational research and practice into a coherent approach toward the education children in the early and middle grades.

## COURSES DEVELOPED AND TAUGHT

- *The Five Faiths* ✚🌈🌟❤️ The purpose of this seminar was to increase retention of first-year students by creating a context in which first-year students can examine what they believe, and investigate how those beliefs represent what it means to be human. This class examines five powerful ideas which reflect culture and civilization - (1) fate, superstition and luck (2) life, autonomy, the choices we make, (3) humanity and the extraordinary power humans possess to help and support one another, (4) religion, spirituality; and (5) love. This course is aligned with the growing body of work examining the intersection of spirituality, education, and leadership.
- *Effective Teaching and Learning in Grades 4-5*. This 100% online course explores the philosophy, curriculum and organization of schools and educators serving children in grades 4-5. Emphasis in this course is placed on the development, and evaluation of evidence-based strategies, standards, programs, practices and equitable curriculum for children in grades 4-5.

## ACADEMIC ADVISING AND SUPERVISION

### DOCTORAL COMMITTEES AND GRADUATE ADVISING

#### **Dissertation Chair or Co-Chair,**

M. B., Ph.D. *Online professional development: A study of first-year online teachers*. Successfully defended dissertation, May 2009. (OhCoOLI) Kent1242052734

C.G., Ph.D. *Perceptions of usefulness: Using the Holland code theory & MI Theory*  
Candidate successfully defended dissertation, March 2010. (OhCoOLI) Kent1271450339

C. G., Ph.D. *Third grade teachers' experiences in preparing for the Ohio OAT Assessments*,  
Candidate successfully defended dissertation, May 2011. (OhCoOLI) Kent1310138535

#### **Current Doctoral Committee member,**

M.N., Ph.D. candidate, currently preparing for defense.

R. T., Ph.D. candidate, currently collecting data.

A. K, Ph.D. candidate currently completing course work

Y. H, Ph.D. (Advisor) candidate currently completing course work

#### **Advisor, graduate research individual investigation,**

M.S., For-profit companies and teacher evaluation: Investigating the implications

A. L., Conceptual perspectives of middle school curriculum organization

C.A., The evolution of a clinical field experience

## GRANTS AWARDED AND SUBMITTED

2014 (Funded). Co-investigator, SPED/MCED Project ASTUTE, Funded by ODE **[\$100,000]**.

2012 (Funded). Co-investigator, SPED/MCED Project ASTUTE, Funded by ODE **[\$100,000]**.

2010 (Funded). Co-investigator, High-Quality Teachers: Teacher Education Intervention Specialist  
Funded by Ohio Department of Education. **[\$100,000]**.

2008 (Unfunded). Co-investigator, *Inclusive Practices Specialist Program (Supporting General Education Teachers working with students with high-incidence disabilities)*. U. S. Department of Education, Office of Special Education and Rehabilitative Services, Personnel Preparation Grant (2009-2014) **[\$500,000]**.

- 2003 (Funded). Principal Investigator, *Falling through the gap: An examination of instructional and environmental factors that influence African American student achievement*. Funded by AEL (Appalachian Educational Laboratory). [\$2,500].

## **PROFESSIONAL SERVICE AND UNIVERSITY CITIZENSHIP**

### **PROFESSIONAL SERVICE**

- 2016 – present - Editorial Review Board, *Research in Middle Level Education*
- 2010 – present - Manuscript Reviewer, *Journal of Teacher Education*
- 2010 – present - Manuscript Reviewer, *Middle School Journal*
- 2009 – 2012 - Reviewer for U.S. Dept of Education, Teacher Quality Partnership Grants
- 2009 – present - Manuscript Reviewer, *Teacher Educator*
- 2008 – present - Editorial Review Board, *Excelsior: Leadership in Teaching and Learning*
- 2006 – present - Reviewer, presentations for American Educational Research Association (AERA)
- 2004 – present - Reviewer, presentations for American Association of Colleges for Teacher Educ.

### **UNIVERSITY & COLLEGE SERVICE**

- 2017 - present – Akron City Schools University Committee
- 2015 - Search committee member, College Assessment Office Coordinator Search
- 2014 - Search committee member, EHHS Associate Dean, Director of Teacher Education Search
- 2013 - present - EHHS Graduate Faculty Representative (Dissertation Evaluation)
- 2013 - Advisory Board member, mentor for Diverse and Underrepresented Educators Program
- 2012 - present - Member, Facilitator, Dean's Council for Mentoring First-Year Faculty
- 2010 - Chair, EHHS Faculty Study Group, General Education and Special Education
- 2008 - Search committee member, Middle Childhood Education Position, Kent State Stark
- 2008 - NCATE Accreditation, Conceptual Framework Faculty Representative
- 2007 -2008, Northeast Ohio Universities Collaboration and Innovation Study Commission
- 2007 - present – member, University Commencement Committee
- 2007 - Kent State University Representative, NPR Radio Program, *The Sound of Ideas*
- 2007 - Kent State Freshman Orientation Faculty Seminar Instructor, Book Discussion Leader
- 2007 - Mentor, IREX International Graduate Scholars Program
- 2006 - Reviewer, Kent State University Teacher Work Sample Projects

### **SCHOOL & DEPARTMENT SERVICE**

- 2017 - Mentor for visiting master's students, Building Leadership for Change School Immersion Grant
- 2015 - present – EHHS Scholarship Committee Member
- 2013 - Search committee member, Speech/Audiology, Teacher Education Position
- 2010 - Search committee member, Physical Education, Teacher Education Position
- 2009 - 2014, TLC Handbook Revision Committee
- 2008 - 2010, Faculty Advisory Committee
- 2008 - Chair, Committee to Integrate Value-Added in pre-service MCED coursework
- 2006 - present - Committee member on Doctoral Program Experiences
- 2006 - Kent State Undergraduate Advising Workshop Mentor
- 2005 - present, Doctoral Candidate Advisor, Masters student Advisor, Additional Licensure Advisor

### **PROGRAM SERVICE**

- 2016 - MCED CAEP and AMLE Program Assessment Coordinator
- 2014 - MCED Curriculum Revision Leader, International Baccalaureate, Middle Years Program
- 2008 - NCATE Presentation, Unit Review co-chair,
- 2007 - MCED Representative, Ohio Department of Education SPA Alignment, KSU

2005- 2014 - MCED Program Representative, Academic Discovery Day and Tour Day

2005 - 2006 MCED Program Representative, Education Learning Community

2005 - present, Faculty Advisor, undergraduate MCED students

## **LEADERSHIP AND PROFESSIONAL AFFILIATIONS**

Member, American Educational Research Association (AERA)

Institutional member, American Association of Colleges for Teacher Education (AACTE)

Member, Kent Academic Support and Advising Association (KASADA)

Member, Association of Middle Level Educators (AMLE) and Ohio Middle School Association

Member, *Omicron Delta Kappa*, National Leadership Honor Society

Member, Phi Delta Kappa International, Professional Association in Education

Member, *Raven Society*, Honor Society for University of Virginia

Member, *Kappa Delta Pi* (International Honor Society for Education)

## **INVITED PROFESSIONAL CONSULTATIONS**

Invited Consultant, (2008 April 17) Twinsburg Intermediate School, Twinsburg, OH

Invited Consultant, (2007 March 21) Ohio Department of Education Middle Childhood SPA:

Specialized Professional Association Standards Alignment Team. Columbus, OH.

Invited Member, (2007 May 29). Ohio Integrated Systems Model Initiative Team. Kent, OH.

Invited Speaker, (2006 and 2007) KSU Undergraduate Education Learning Community

## **PROFESSIONAL DEVELOPMENT**

2017 - Writing/Designing Winning NSF Proposals Workshop, Cleveland, OH

2015 - AACTE Leadership Conference for future Chairs and Deans, Cincinnati, OH

2013 - International Baccalaureate Workshop, Atlanta International School

2010 - Ken Bain Workshop: What the Best College Teachers Do to Cultivate Deep Learning

2009 - NSF/NIH Grants, Proposals, and Peer Review Panel Workshop

2009 - National Science Foundation Funding and Research Colloquium

2008 - National Middle School Association Workshop: Writing for Publication

2007 - 2008, Moulton Hall Honors Teaching Workshop Series

2007 - KSU Summer Professional Development Institute on Student Disability Issues

2006 - Workshop for Ohio Integrated Systems Model, RTI, academic & behavioral interventions

2005 - 2006, Kent State Undergraduate Advising Training and Workshop Series

## **PROFESSIONAL AWARDS AND RECOGNITION**

2016 *B.W. Gorman* Impact Award for Teaching Excellence in Clinical Experiences

2016 Nominee, Vice-President of KSU Black Faculty Association

2014 Kent State Faculty Incentive Award

2012 Kent State University Faculty Excellence Award (2010, 2012, 2013)

2009 Kent State University Teaching Scholar

2008 Kent State University Faculty Excellence Award (Meritorious Teaching & Research)

2006 Nominee, *National Society of Collegiate Scholars (NSCS) 2006 Faculty of the Year*

2002 Governors Award Fellowship, *University of Virginia*

2000 Student Leader Community Development Award, *Boston University*

1998 Commencement Speaker, Graduating class, *Longwood University*

1998 Longwood Honors Program Scholar, *Longwood University*

1997 Speaker for Presidential Inaugural Ceremony, *Longwood University*

- 1997 *Joan of Arc Award for Visionary Leadership, Longwood University*  
1997 *Best Conference Presentation, National Orientation Directors Association, UMCP*

## **PROFESSIONAL REFERENCES**

Dr. Erica Eckert  
Assistant Dean for Assessment and Accreditation  
College of Education, Health and Human Services  
*Kent State University*  
218 White Hall  
Kent, Ohio 44242  
Phone: 330-256-2182 or 330-672-2702  
Email: [eeckert@kent.edu](mailto:eeckert@kent.edu)

Reference Context: I work with Dr. Eckert and her Assessment & Accreditation Team (2013-current)

Dr. David Dees  
Dean and Chief Administrative Officer  
*Kent State University Columbiana*  
[ddees@kent.edu](mailto:ddees@kent.edu)  
400 E. 4th Street  
East Liverpool, Ohio 43920  
330-382-7411 (East Liverpool)  
330-337-4205 (Salem)

Reference Context: I worked with Dr. Dees as an associate professor (2012- current)

Dr. Cathy Hackney  
Associate Dean for Research and Graduate Studies (retired)  
College of Education, Health and Human Services  
*Kent State University*  
409 White Hall  
Kent, Ohio 44242  
Phone: 330-620-4700.  
Email: [chackne1@kent.edu](mailto:chackne1@kent.edu)

Reference Context: I worked with Dr. Hackney as program coordinator and associate professor (2012- 2015)