

College of Education and Human Development
Conceptual Framework and Candidate Proficiencies Committee (CFCPC)

By-Laws

October 24, 2018

The Conceptual Framework and Candidate Proficiencies Committee (CFCPC) serves to set the vision for graduates from the College of Education and Human Development.

- (1) The CFCPC shall be advisory to the Dean and will be responsible for developing and instituting a framework which guides the preparation of educators and professionals.
- (2) The CFCPC will identify candidate proficiencies and provide benchmarks for assessing candidate proficiencies.
- (3) The CFCPC will engage faculty across the college to align their respective programs with the conceptual framework.
- (4) The CFCPC will conduct annual review of candidate proficiency and report findings to the Dean.
- (5) The CFCPC will periodically review the candidate proficiencies, conceptual framework, and benchmarks to ensure alignment with college vision. The CFCPC shall be constituted as follows:
 - (a) one faculty representative from each department in the College, as selected by the Dean in consultation with Department Chairs,
 - (b) the Associate Dean of Professional Preparation, Assessment, and Accreditation (ex officio). Other individuals may be invited by the Chair to participate in selected meetings as non-voting guests.
- (6) The Chair of the CFCPC shall be elected by simple majority of the membership at the first annual meeting of the committee. The Chair will serve a term of two years, with multiple terms allowed at the discretion of the CFCPC.
- (7) Appointed CPCFC members shall serve a two-year, staggered terms. The Dean shall fill any vacated positions in consultation with the Department Chairs.

Reviewed by CFCPC Committee:

Belinda Bustos Flores (Associate Dean of Professional Preparation, Assessment, & Accreditation)
Kathryn Henderson, BBL
Jessica Lloyd-Hazlett, COU
Norma Guerra, EDP
Mariela Rodríguez, ELPS
Langston Clark, KHN
Crystal Kalenic-Craig, ILT