

KIRSTEN T. EDWARDS, PH.D.

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EDUCATION

2012 **Doctor of Philosophy:** Educational Leadership, Research, and Counseling

Minor: Women's and Gender Studies

Specializations: Higher Education and Curriculum Studies

Louisiana State University—Baton Rouge, LA

Dissertation: “She speaks with wisdom and faithful instruction...”: The Influence of a Religio-spiritual Epistemology on the Academic Knowledge, Pedagogy, and Theorizing of Black Women University Teachers

2005 **Master of Public Administration**

Southern University—Baton Rouge, LA

2001 **Bachelor of Science:** Marketing

Louisiana State University—Baton Rouge, LA

AREAS OF SCHOLARLY INTEREST

Globalization of Higher Education

Faculty

Curriculum and Pedagogy

Equity and Access

PUBLICATIONS

Books

Madden, S., Eodice, M., Edwards, K. T., & Lockett, A. (Eds.) (2020). *Learning from the Lived Experiences of Graduate Student Writers*. Logan, UT: Utah State University Press. ***Winner of the International Writing Centers Association Book Award**

Edwards, K. T., Baszile, D. T., & Guillory, N. A. (Eds.) (2019). *Black Women Theorizing Curriculum Studies in Colour and Curves*. New York, NY: Routledge.

Edwards, K. T., & Davidson, M. (Eds.) (2018). *College curriculum at the crossroads: Women of color reflect and resist*. New York, NY: Routledge.

Baszile, D. T., Edwards, K. T., & Guillory, N. A. (Eds.). (2016). *Race, gender, and curriculum theorizing: Working in womanish ways*. Lanham, MD: Lexington Press of Rowman and Littlefield.

Articles in Refereed Journals

Edwards, K. T. (revised and resubmitted). White Concealment, *Hypatia*.

- Edwards, K. T., & Shahjahan, R. (2022). Lessons on Love in Collaboration: Black and Brown Ruminations on Global Whiteness, *International Journal of Qualitative Studies in Education*, 35(7), 764-774.
- Shahjahan, R., & Edwards, K. T. (2022). Whiteness as futurity and globalization of higher education, *Higher Education*, 83, 747–764, <https://doi.org/10.1007/s10734-021-00702-x>.
- Shahjahan, R., Estera, A., Surla, K., & Edwards, K. T. (2021). “Decolonizing” Curriculum and Pedagogy: A Comparative Review Across Disciplines and Global Higher Education Contexts, *Review of Educational Research*, 92(1), 73–113, <https://doi.org/10.3102/00346543211042423>
- Edwards, K. T., & Shahjahan, R. (2021). Navigating student resistance towards decolonizing curriculum and pedagogy (DCP): A temporal proposal, *Teaching in Higher Education*, 26(7-8), 1122-1129, DOI: 10.1080/13562517.2021.1928063.
- Edwards, K. T. (2020). Melanated Minds and Diasporic Bodies: Womanist Curricular Praxis as Radical Intervention in Study Abroad, *Curriculum Inquiry*, 50(5), 419-439.
- Dancy, T. E., Edwards, K. T., & Davis, J. E. (2018). Historically white universities and plantation politics: Anti-Blackness and higher education in the Black Lives Matter era, *Urban Education*, 53(2), 176–195. ***Listed among journal’s “Most Read Articles”**
- Edwards, K. T. (2017). College teaching on sacred ground: Judeo-Christian influences on Black women faculty pedagogy, *Race Ethnicity and Education*, 20(1), 117-131.
- Pope, E. C., & Edwards, K. T. (2016). Curriculum homeplacing as complicated conversation: (Re)narrating the mentoring of Black women doctoral students, *Gender and Education*, 28(6), 769-785.
- Edwards, K. T., & Baszile, D. T. (2016). Scholarly rearing in three acts: Black women’s testimonial scholarship and the cultivation of radical Black female inter-subjectivity, *Knowledge Cultures*, 4(1), 85-99.
- Davidson, M. D., Beliveau, R., Edwards, K. T., Carstarphen, M. G., Dancy, T. E., Eodice, M., Graham, G., Humphrey, K. L., Irvin, S., Keppel, B., & Kulemeka, O. (2015). After Trayvon: Voices from the academy respond to a tragedy, *Cultural Studies* ← → *Critical Methodologies*, 15(4), 299-308.
- Edwards, K. T. (2015). Perceptions of power and faith among Black women faculty: Re-thinking institutional diversity, *Innovative Higher Education*, 40(3), 263-278.
- Edwards, K. T., Loftin, J. K., Nance, A. D., Riser, S., & Smith, Y. (2014). Learning to transform: Implications for centering social justice in a student affairs program, *College Student Affairs Journal*, 32(1), 1-17.
- Edwards, K. T. (2014). Teach with me: The promise of a raced politic for social justice in college classrooms, *Journal of Critical Thought and Praxis*, 2(2), 1-20.

- Edwards, K. T. (2013). Christianity as anti-colonial resistance? Womanist theology, Black liberation theology, and the Black Church as sites for pedagogical decolonization, *Souls: A Critical Journal of Black Politics, Culture, and Society*, 15(1-2), 146-162.
- Edwards, K. T. (2013). White activism and social justice in educational leadership: The work of Jean-Charles Houzeau, *International Journal of Leadership in Education*, 16(3), 263-278.
- Edwards, K. T. (2011). Maybe Langston was right?, *Journal of Curriculum and Pedagogy*, 8(1), 22-25.
- Edwards, K. T. (2010). Incidents in the life of Kirsten T. Edwards: A personal examination of the academic in-between space, *Journal of Curriculum Theorizing*, 26(1), 113-128.

Book Chapters

- Shahjahan, R.A. & Edwards, K. T. (in press). Mobilizing Whiteness: Race, futurity, and globalization of higher education. In P. Mattei, X. Dumay, E. Mangez, J. Behrend (Eds.) *Oxford Handbook on Education and Globalization*. Oxford: Oxford University Press.
- Edwards, K. T. (2022). Black theory matters: AntiBlackness, white logics, and the limits of diversity research paradigms. In B. Wozolek (Ed.). *Black Lives Matter in US Schools: Race, Resistance, and Education* (pp. 93-112). New York, NY: SUNY Press.
- McGuire, K., Edwards, K. T., Dancy, T. E. (2022). BlackLove Stories. In A. Tachine, & Z. Nicolazzo (Eds.), *Weaving as Otherwise: Reframing Qualitative Research through Relational Lenses* (pp. 111-125). Sterling, VA: Stylus
- Dancy, T. E. & Edwards, K. T. (2020). On labor and property: Historically white colleges, Black bodies, and constructions of (anti-)humanity. In C. Grant, M. J. Dumas, and A. Woodson (Eds.), *The future is Black: Afropessimism, fugitivity, and radical hope in education* (pp. 31-46). New York: Routledge.
- Edwards, K. T. (2020). An After(Word) on the Future of Higher Education. In S. Madden, M. Eodice, K. T. Edwards, & A. Lockett (Eds.), *Learning from the Lived Experiences of Graduate Student Writers* (pp. 278-282). Logan, UT: Utah State University Press.
- Edwards, K. T. (2018). Stories of migration: Passing through, crossing over, and decolonial transgressing in academyland. In O. N. Perlow, D. I. Wheeler, S. L. Bethea, & B. M. Scott (Eds.) *Black women's liberatory pedagogies: Resistance, transformation, and healing within and beyond the academy* (pp. 85-100). London, UK: Palgrave Macmillan.
- Edwards, K. T. (2018). Spaces of power and authenticity: Judeo-Christian privilege among Black women faculty at HBCUs. In M. C. Brown & T. E. Dancy (Eds.) *Black colleges across the diaspora: Global perspectives on race and stratification in postsecondary education* (pp. 125-147). England, UK: Emerald.
- Edwards, K. T. (2018). Academic Sapphires: College curriculum at the intersection of race, gender, and Black women's subversion. In K. T. Edwards & M. Davidson (Eds.) *College curriculum at the crossroads: Women of color reflect and resist* (pp. 52-74). New York, NY: Routledge.

- Edwards, K. T. (2016). Learning to (re)member as womanish curricular transcendence. In D. T. Baszile, K. T. Edwards, & N. Guillory (Eds.) *Race, gender, and curriculum theorizing: Working in womanish ways* (pp. 53-69). Lanham, MD: Lexington Press of Rowman and Littlefield.
- Baszile, D. T., Edwards, K. T., & Guillory, N. A. (2016). When, where, and how we enter: An Introduction. In D. T. Baszile, K. T. Edwards, & N. Guillory (Eds.) *Race, gender, and curriculum theorizing: Working in womanish ways* (pp. xi-xxi). Lanham, MD: Lexington Press of Rowman and Littlefield.
- Edwards, K. T., & Thompson, V. J. (2016). Womanist pedagogical love as justice work on college campuses: Reflections from faithful Black women academics. In M. Byrd (Ed.) "Spirituality in the workforce: Philosophical and social justice perspectives," *New Directions for Adult and Continuing Education (NDACE)*. 152, 39-50.
- Edwards, K. T. (2014). Is it "Marissa" or "Michelle?". In K. J. Fasching-Varner, R. E. Reynolds, K. A. Albert, & L. L. Martin (Eds.) *Trayvon Martin, race, and American justice: writing wrong* (pp. 93-100). Boston, MA: Sense Publishers.
- Edwards, K. T. (2014). "The whiteness is thick": Predominantly white classrooms, student of color voice, and Freirian hopes. In G. Yancy & M. Davidson (Eds.) *Exploring race in predominantly white classrooms: Scholars of color reflect* (pp. 17-30). New York: Routledge.
- Lindbom-Cho, D. R., Edwards, K. T., Fasching-Varner, K. J., & Mitchell, R. W. (2014). Critical feminism in education. In J. Pedersen & S. Totten (Eds.) *Educating about social issues in the 20th and 21st century volume 4: Critical pedagogues and their pedagogical theories* (pp.35- 50). Charlotte, NC: Information Age Publishing.
- Edwards, K. T. (2013). Fluidity and possibility: Imagining woman of colour pedagogies. In N. Wane, J. Jagire, & Z. Murad (Eds.) *Ruptures: Anti-colonial & anti-racist feminist theorizing* (pp. 139-156). The Netherlands: Sense Publishers.
- Mitchell, R., & Edwards, K. T. (2013). The colour of thought: Advising ethnic minority candidates through a radical ethic of pedagogical love. In A.-Chr. Engels-Schwarzpaul & M. A. Peters (Eds.) *Of other thoughts: Non-traditional approaches to the doctorate. A handbook for candidates and supervisors* (pp. 101-114). Rotterdam, Netherlands: Sense Publishers.
- Mitchell, R., & Edwards, K. T. (2010). Power, privilege, and pedagogy: Collegiate classrooms as sites to learn racial equality. In T. E. Dancy (Ed.) *Managing diversity: (Re)Visioning equity on college campuses* (pp.45-68). New York: Peter Lang.

Book Review

- Edwards, K. T. (2019). *Beyond Respectability: The Intellectual Thought of Race Women* by Brittney C. Cooper (review). *The Review of Higher Education* 42(5), E-8-E-12.

Encyclopedia Contribution

- Edwards, K. T. (2014). Black subculture: Womanist theology. In S. Thompson (Ed.) *Encyclopedia of diversity and social justice* (pp. 112-114). Blue Ridge Summit, PA: Rowman & Littlefield.

Guest Editorship Commentaries

Edwards, K. T., & Dancy T. E. (in progress). The Plantation as Model: AntiBlack Academe, Colonial Continuities, and Fugitive Futures—An editorial commentary, *Educational Studies*.

Edwards, K. T., Baszile, D. T., & Guillory, N. (2016). When, where, and why we enter: Black women's curriculum theorising—An editorial commentary, *Gender and Education*, 28(6), 707-709.

Edwards, K. T., & Dancy, T. E. (2013). Learning with Sandy Hook: Mass violence in educational settings—An editorial commentary, *Journal of Curriculum and Pedagogy*, 10(2), 106-109.

SPONSORED RESEARCH ACTIVITY

Brock Initiative for Transformative Leadership Conversation, Oklahoma Center for Education Policy, University of Oklahoma, (2018, Co-PI, \$500,000)

1. Conceptualized a theory and framework for Transformative Leadership Conversation that seeks to humanize schooling.
2. Lead workshops for school leaders on using Transformative Leadership Conversation to re-order powered relationships in schools.
3. Engaging 80 public school and district leaders in four districts in the praxis of Transformative Leadership Conversation.

University of Oklahoma Office of the Vice Provost for Faculty Development, Research Funding to Study "Black Women: Afro-Caribbean Literature, Cultural Expression, and Self-Love" a Pilot Education Abroad Program (2016 \$6000)

University of Oklahoma Jeannine Rainbolt College of Education "Summer Research Grant" Recipient (2013 \$6,000) (2015 \$6,000)

University of Oklahoma "Presidential International Travel Fellowship" Recipient (2015 \$1,500)

Louisiana State University "Dissertation Year Fellowship" Recipient (2011-2012 \$25,000)

PRESENTATIONS

Refereed Conference Papers

Edwards, K. T., & Shahjahan, R. (2023). AntiBlackness as the Path to 'Development': Applying a Black Studies Lens to Global Higher Education. A paper accepted for presentation at the Comparative & International Education Society's annual conference. (Washington, DC)

Edwards, K. T. (2022). *Black Theory Matters*. A paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice. (Dayton, OH)

Edwards, K. T., & Shahjahan, R. (2022). *Mobilizing whiteness: futurity, globalization, and higher education*. A paper presented at the Comparative & International Education Society's annual conference. (Minneapolis, MN)

Edwards, K. T., Mauldin, S., Phan, Q., & Churchill, L. (2022). *Queer Misfits: Disruption and Joy in Higher Education Design*. A paper presented at the Annual Meeting of the American Educational Research Association. (San Diego, CA)

- Edwards, K. T., Dancy, T. E., McGuire, K., Agwoeme, C., Jones, J., Wright, C. (2022). *Defining Anti-Blackness: What a Systematic Review of Educational Research Literature Reveals*. A paper presented at the Annual Meeting of the American Educational Research Association. (San Diego, CA)
- Edwards, K.T., Estera, A., & Shahjahan, R. (2021). *Towards Decolonizing Curriculum and Pedagogy Across Disciplines and Global Higher Education Contexts*. A paper presented for the Society for Research into Higher Education. (Virtual)
- Edwards, K. T., Leonardo, Z., Shahjahan, R., Sriprakash, A., & Woodson, A. (2021). *Cinematic Intersection Series (LoveCraft Country): Whiteness as Futurity and Educational Research*. A paper presented at the Annual Meeting of the American Educational Research Association. (Virtual)
- Edwards, K. T., Baszile, D. T., John, C. A., Johnson, D., Vaught, S. E. (2019). *The House of Resistance and the Undercommons: Black Women's Academic Leadership as Insurgent Fugitivity*. A paper presented at the National Women's Studies Association Conference. (San Francisco, CA)
- Edwards, K. T., & Austin, J. (2018). *Womanist marronage: The fugitive strategies of Black women scholars*. A paper presented at the Biennial Meeting of Global Feminisms and The Anti-Colonial Project. (Cavehill, Barbados)
- Edwards, K. T., Guillory, N. A., & Vaught, S. (2018). *Feminist Futurisms: Radical Educational Loves*. A paper presented at the National Women's Studies Association Conference. (Atlanta, GA)
- Edwards, K. T., & Brown, J. (2018). *Stealin' and Meetin': A Black women's reading circle as intellectual maroonage*. A paper presented at the National Women's Studies Association Conference. (Atlanta, GA)
- Edwards, K. T. (2018). *An Epistemology of Pedagogical Resistance: Narrative Research as Critical Intervention and Preparation*. A paper presented at the Annual Meeting of the American Educational Research Association. (New York, NY)
- Edwards, K. T., & Covalleskie, J. F. (2018). *Paying the Price for Free Speech: Discourses of Civility and Curricular Violence on College Campuses*. A paper presented at the Annual Meeting of the American Educational Research Association. (New York, NY)
- Edwards, K. T. (2017). *African Women's Diasporic Consciousness as Curricular Transcendence: Engaging and Questioning through a Study Abroad Program*. A paper presented at the National Women's Studies Association Conference. (Baltimore, MD)
- Edwards, K. T., Kelly, B. T., Poon, O., Pope, E. C., Sihite, E., Squire, D. D., & Turman, N. T. (2017). *Empowered Teaching: Radical and Transformative Pedagogies for Social Justice*. An interactive symposium facilitated at the annual Association for the Study of Higher Education Conference. (Houston, TX)
- Edwards, K. T. (2017). *African Diasporic Consciousness as Curricular Model for Equal Educational Opportunity in Study Abroad*. A paper presented at the Annual Meeting of the American Educational Research Association. (San Antonio, TX)

- Edwards, K. T., Haslerig, S. J. (2017). *Trauma, Violence, and Healing: Diversity Plans as Crisis Management, a Reconceptualization*. A paper presented at the Annual Meeting of the American Educational Research Association. (San Antonio, TX)
- Edwards, K. T., Bondi, S., Elliott, C., Kanagala, V., Robbins, C. K., & Tran-Parsons, U. (2017). *Communities Without Consensus: Vibrance in Resistance, Pedagogy and Oppositional Spaces*. A paper presented at the annual American College Personnel Association (ACPA) Conference. (Columbus, OH)
- Edwards, K. T., & Covalieskie, J. (2016). *The High Prices of Free Speech*. A paper presented at the American Educational Studies Association Conference. (Seattle, WA)
- Edwards, K. T., & Pope, E. C. (2016). *Narratives of Homeplacing in Hostile Territory: Mentoring Black Women Graduate Students, Truth-Telling, and Difficult Dialogues*. A paper presented at the Annual Meeting of the American Educational Research Association. (Washington, DC)
- Edwards, K. T., Bondi, S., Elliott, C., Kanagala, V., Robbins, C. K., & Tran-Parsons, U. (2016). *Extended Session: Social Justice Pedagogy and Practice: The Self As Instrument*. An interactive presentation at the annual American College Personnel Association (ACPA) Conference. (Montreal, Canada)
- Edwards, K. T. (2015). *Judeo-Christian Black Women Professors' Perceptions of Organizational Culture: Implications for Religious Diversity and Faculty-Student Experience*. A paper presented at the annual Association for the Study of Higher Education Conference. (Denver, CO)
- Edwards, K. T. (2015). *A Sacred Vocation: Christianity and Black Women Faculty, Pedagogical Implications*. A paper presented at the annual Hawaii International Conference on Education. (Honolulu, HI)
- Edwards, K. T., Alavi, R., Davidson, M. (2015). *Reading Groups, Resistance, and Homeplace-ing: Women of Color Reflect on the Work of Justice*. A paper presented at the annual National Conference on Race and Ethnicity in American Higher Education. (Washington, DC)
- Edwards, K. T. (2015). Divine inspiration: The influence of a religio-spiritual episteme on the pedagogical commitments of Judeo-Christian Black women faculty. A paper presented at the biennial Gender and Education Association Conference. (London, UK)
- Edwards, K. T. (2014). *Pedagogical Translators: Politicized Students' of Color Role in Facilitating Critical Dialogue in College Classrooms*. A paper presented at the annual Curriculum and Pedagogy Conference. (New Orleans, LA)
- Edwards, K. T., Osei-Kofi, N., Davidson, G. M., Mukherjee, S., Whitehead, K. (2014). *The Road to Justice: Women of Color Teaching about Race in Predominantly White Classrooms*. A paper presented at the annual National Women's Studies Association Conference. (San Juan, PR)
- Edwards, K. T. (2014). *Teaching on Sacred Ground: Judeo-Christian Influences on Black Women Faculty Pedagogy*. A paper presented at the annual Association for the Study of Higher Education Conference. (Washington, D.C.)

- Edwards, K. T. (2014). *"The Whiteness is Thick": Predominantly White Classrooms, Student of Color Voice, and Freirian Hopes*. A paper presented at the Annual Meeting of the American Educational Research Association. (Philadelphia, PA)
- Edwards, K. T. (2013). *Toward a Black Feminized Religio-Spiritual Epistemology: The Academy, The Black Church, and Black Women*. A paper presented at the annual Curriculum and Pedagogy Conference. (New Orleans, LA)
- Edwards, K. T., Smythe, J., Wang, H. (2013). *Resistance, Negotiation, and Improvisational Play in Transnational Education*. A paper presented at the Transnationalism and Minority Cultures: Mid-America Conference. (Norman, OK)
- Edwards, K. T. (2013). *Black Women, Faith, and the University Classroom: Narrative Inquiry Concerning Religio-Spiritual Epistemology and Pedagogy*. A paper presented at the Annual Meeting of the American Educational Research Association. (San Francisco, CA)
- Edwards, K. T. (2013). *An Endarkened Curriculum of Place: The Black Church as a Site for Learning*. A paper presented at the Annual Meeting of the American Educational Research Association. (San Francisco, CA)
- Edwards, K. T. (2013). *Religio-spiritual Black Women Professors as Dual-Representatives: University-Community Partnership Implications*. A paper presented at the annual American College Personnel Association Convention. (Las Vegas, NV)
- Edwards, K. T. (2012). *Christianity as Post-colonial Resistance? Black Liberation Theology, The Black Church, Womanist Theology as Sites for Pedagogical Decolonization*. A paper presented at the annual Curriculum and Pedagogy Conference. (New Orleans, LA)
- Edwards, K. T. (2012). *The Black Church as a Curriculum of Place: Implications for Epistemology, Ontology, and Knowledge Production*. A paper presented at the annual Curriculum and Pedagogy Conference. (New Orleans, LA)
- Edwards, K. T., DiAquoi, R., Smith, S., Tabi, E. (2012). *Im/Possibilities of Educational Revolution: The Contours of Education and Black Subjectivities*. A paper presented at the Annual Conference of the Comparative and International Education Society. (San Juan, PR)
- Edwards, K. T. (2012). *Revelation, Revision, Resistance, and Revolt: Liberating Notions of Black Women Academics*. A paper presented at the Louisiana State University College of Education Curriculum Theory Project's Curriculum Camp. (Baton Rouge, LA)
- Edwards, K. T. (2011). *Scholarly Dreams, Academic Nightmares: Interrogating the "American Dream" Towards Equity and Liberation in Academe*. A paper presented at the American Educational Studies Association Annual Conference. (St. Louis, MO)
- Edwards, K. T., Kaur, M., Desai, C., Murad, Z. (2011). *Beyond What We Know: Exploring the Radical Possibilities of Challenging Relationships*. A paper presented at the Curriculum and Pedagogy Conference. (Akron, OH)

- Edwards, K. T. (2011). *Silver and Gold and "Sapphire Bound!": Critical Race Theory as Method in Uncovering Multiple Forms of Black Women's Intellectual Resistance*. A paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice. (Dayton, OH)
- Edwards, K. T. (2011). *From William Lloyd Garrison to Tim Wise: Recovering Examples of White Anti-Racist Protest in History Through the Writings of Jean-Charles Houzeau*. A paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice. (Dayton, OH)
- Edwards, K. T. (2011). *Flowing Through the Binds: Women of Color Resistance, Power, Creation, and Pedagogies*. A paper presented at the Annual Meeting of the American Educational Research Association. (New Orleans, LA)
- Edwards, K. T., Loftin, J., Nance, A., Riser, S., Smith, Y. (2011). *"Diversity" or Social Justice: Implications for Centering the Work of Social Justice in Higher Education*. A paper presented at the Annual Meeting of the American Educational Research Association. (New Orleans, LA)
- Edwards, K. T., Baszile, D. (2011). *Scholarly Rearing: The Promise of Black Women's Testimonial Scholarship*. A paper presented at the Annual Meeting of the American Educational Research Association. (New Orleans, LA)
- Edwards, K. T., Baber, L., Bonner, F., Dancy, T., Enke, K., Fries-Britt, S., Gasman, M., Harris, F., Lewis, C., Mitchell, R., Museus, S., Palmer, R., Pasque, P., Ropers-Huilman, R., Strayhorn, T., Watson, L. (2011). *Lessons from Managing Diversity: (Re)Visioning Equity on College Campuses*. A paper presented at the Annual Meeting of the American Educational Research Association. (New Orleans, LA)
- Edwards, K. T. (2011). *Fluid, Fixed, Malleable, and Immovable: Women of Color and Pedagogical (re)Makings*. A paper presented at the Annual Meeting of the American Association for the Advancement of Curriculum Studies. (New Orleans, LA)
- Edwards, K. T. (2011). *Reconsidering the Limits of Civil War Era White Radical Protest and Activism: An Anti-racist Analysis of the Work and Writing of Jean-Charles Houzeau*. A paper presented at the Louisiana State University College of Education Curriculum Theory Project's Curriculum Camp. (Baton Rouge, LA)
- Edwards, K. T., Boone, K., Nance, A., Smith, Y. (2010). *Coloring Outside the Lines: Students Discuss the Effects of a Higher Education Administration Program Specifically Interested in the Work of Social Justice*. A paper presented at the Curriculum and Pedagogy Conference. (Akron, OH)
- Edwards, K. T. (2010). *A River Runs Through Her: Exploring the Reinvention of Teaching and Learning in Women of Color's Scholarly Spaces*. A paper presented at the Curriculum and Pedagogy Conference. (Akron, OH)
- Edwards, K. T. (2010). *Dreams of Grandeur: Interrogating the "American Dream" as a Barrier to the Work of Access, Equity, and Justice in U.S. Higher Education*. A paper presented at the Curriculum and Pedagogy Conference. (Akron, OH)

- Edwards, K. T., Clegorne, N., Mitchell, R., Parker, B. (2010). *Ritual and Consequence: Higher Education and the Bondage of the American Dream*. A paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice. (Dayton, OH)
- Edwards, K. T. (2010). *Incidents in the Life of Kirsten T. Edwards: A Personal Examination of the Academic In-between Space*. A paper presented at the annual meeting of the American Educational Research Association. (Denver, CO)
- Edwards, K. T. (2009). *The Making of Dr. Edwards: A (Counter)Narrative, Autobiographical Understanding of the U.S. Higher Education Experience*. A paper presented at the Annual Meeting of the Mid-South Educational Research Association. (Baton Rouge, LA)
- Edwards, K. T. (2009). *Between & Between: Navigating the Uncomfortable Spaces between Oppression and Privilege within the Academy*. A paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice. (Dayton, OH)
- Edwards, K. T. (2009). *Tide and New & Improved Tide: (Re)Discovering the "Center" in Marginalized Critical Spaces*. A paper presented at the Curriculum and Pedagogy Conference. (Decatur, GA)
- Edwards, K. T., Mitchell, R. (2009). *Stories of Privilege or Diversity Realized Honorary Whiteness or Seeds of Resistance*. A paper presented at the Annual Meeting of the American Educational Research Association. (San Diego, CA)
- Edwards, K. T. (2009). *Privilege and the Professoriate: Faculty of Color in PWI Classrooms*. A paper presented at the Louisiana State University College of Education Curriculum Theory Project's Curriculum Camp. (Loranger, LA)
- Edwards, K. T. (2009). *Emergency Preparedness for an Eminent Threat: Institutional Accountability to Women of Color*. A paper presented at the 12th Annual Women's and Gender Studies Graduate Student Conference at Louisiana State University. (Baton Rouge, LA)
- Edwards, K. T., Mitchell, R. (2008). *Privileged Practices Teachers of Color in Predominantly White Universities: Teacher Practical Knowledge Informed by Critical Race Theory Diversity Realized or Honorary Whiteness*. A paper presented at the Bergamo Conference on Curriculum Theory and Classroom Practice. (Dayton, OH)

Invited Lectures and Workshops

- Edwards, K. T., Dillard, C., Evans-Winters, V., Thomas, C., Welch, O. (2019). *Black Women, Black Feminism: Learning from the Intersections*. An invited address delivered for the University of Pittsburgh's Center for Urban Education. (Pittsburgh, PA)
- Edwards, K. T. (2019). *Shades of Black: Community Conversations on Colorism*. An invited keynote delivered for the University of Texas at Dallas's Multicultural Center. (Dallas, TX)
- Edwards, K. T. (2018). *Implicit Bias and Microaggressions*. An invited workshop facilitated through the Center for Teaching Excellence Graduate Teaching Academy, University of Oklahoma. (Norman, OK)

- Edwards, K. T., Baszile, D. T., Helfenbein, R. J., Gershon, W. S., Stoval, D. O., Guillory, N. A., Huckaby, M. F., Matias, C. E., Tuck, E., Hartlep, N. D., He, M. F. (2017). *Division B Fireside Chat: What Is the Face of Social Justice Activism in Curriculum Studies?* An invited address delivered for Division B-Curriculum Studies at the Annual Meeting of the American Educational Research Association. (San Antonio, TX)
- Edwards, K. T., Baszile, D. T., Berry, T., Guillory, N., Huckaby, F., Matias, C., Morton, B., Taylor-Brandon, L. (2016). *Womanish Ways: Monologues at the Intersections of Race, Gender, and Curriculum Theorizing*. An invited address delivered at the American Educational Studies Association Conference. (Seattle, WA)
- Edwards, K. T., Cole, E. R., Twombly, S. B. (2016). *The Evolving Higher Education Community: Reflecting on Our Past to Inform the Future of the Field*. An invited address delivered for Division J-Postsecondary Education at the Annual Meeting of the American Educational Research Association. (Washington, DC)
- Edwards, K. T., Gaddie, R., Links, J., Simpson, E., Ware, L. (2015). *Heritage? Hate?: Southern Identities and the Confederate Flag*. An invited address delivered for the University of Oklahoma's Center for Social Justice. (Norman, OK)
- Edwards, K. T. (2015). *What does it Matter to You?* An invited address delivered for the University of Central Oklahoma's Black Male Initiative and Black Male Fellows Program. (Edmond, OK)
- Edwards, K. T., & Foster, K. (2014). *Critical Conversations: Women of Color and White Standards of Beauty*. An invited address delivered for Oklahoma State University's Ethics Center. (Stillwater, OK)
- Edwards, K. T. (2014). *Race: The Power of an Idea*. An invited address delivered for the University of Oklahoma's Center for Social Justice's "Teach In on Race." (Norman, OK)
- Edwards, K. T. (2014) *Becoming an Inclusive Teacher: Creating Inclusive Classrooms-Implicit Bias*. An invited workshop facilitated through the Center for Teaching Excellence Faculty Learning Community, University of Oklahoma. (Norman, OK)
- Edwards, K. T., & Hennessey, M. N. (2013). *Mentorship and teaching philosophy*. An invited workshop facilitated for the Graduate Teaching Academy, University of Oklahoma. (Norman, OK)
- Edwards, K. T. (2013). *Diversity in Educational Policy and Politics*. An invited workshop facilitated through the N.E.W Leadership Women's Leadership Initiative, Carl Albert Congressional Research and Studies Center. (Norman, OK)
- Edwards, K. T. (2013). *The Divine and the Discipline: Narratives of Religio-spiritual Black Women Professors*. An invited address for the University of Oklahoma's Center for Teaching Excellence's "Brown Bag Discussions on Diversity and Teaching in Higher Education." (Norman, OK)
- Edwards, K. T., Baszile, D., Asher, N., Guillory, N., Rahman, A. (2010). *F-words, G-spots, and I-politics- or- Beyond Identity Politics: Possibilities for Global Feminisms in Education by Women of Color*.

An invited address delivered for the Bergamo Conference on Curriculum Theory and Classroom Practice. (Dayton, OH)

Edwards, K. T. (2010). *Ebbs and Flows: Black Female Resistance, Fluidity, Identity, and Pedagogy*. An invited address delivered for the Louisiana State University College of Education Curriculum Theory Project's Curriculum Camp. (Baton Rouge, LA)

Edwards, K. T., Durand, E. S., Milam, J., Mitchell, R. (2009). *Practicing What You Preach in the In-between: Holding the Academy Accountable for Establishing a Critical Community*. An invited address delivered for the Bergamo Conference on Curriculum Theory and Classroom Practice. (Dayton, OH)

PROFESSIONAL EXPERIENCE

Administrative Appointments

2021-Present *Mentor Professor for the Office of the Vice Provost to Advance Women, Equity, & Diversity (AWED)*, Florida International University, Miami, FL

- Mentor pre-tenure researchers in scholarly development, tenure and promotion preparation, and institutional navigation
- Collaborate with other mentors and AWED directors to develop equity-focused campus programming
- Advise AWED leadership in various matters related to faculty minoritization at the intersection of race and gender

2020-2021 *Faculty Fellow for the Office of the Vice President for Research and Partnerships (VPRP)*, University of Oklahoma, Norman, OK

- Support the Office of the VPRP's vision for institution-wide convergence research
- Inform structural supports that enhance the research capacity of scholars in the arts, humanities, and social sciences—specifically those who employ qualitative methodologies and engage inquiry into equity and inclusion
- Organize collaborations amongst the VPRP leadership team and campus partners towards the enhancement of cross-disciplinary undergraduate research opportunities for minoritized students
- Identify structural inequities in the research and creative enterprise and support the development of effective responses

2018-2020 *Associate Department Chair for Educational Leadership & Policy Studies*, University of Oklahoma, Jeannine Rainbolt College of Education, Norman, OK

- Assist the chair with departmental leadership in the areas of teaching, research, and service
- Work with Committee A to develop rigorous and ethical evaluative procedures
- Vision and implement effective supports for pre-tenure faculty
- Organize and collaborate with colleagues to establish initiatives that respond to faculty and student need

- Collaborate and strategize with community partners to cultivate projects that address local, state, and national areas of urgency

Faculty Appointments

- 2021-Present *Associate Professor of Educational Policy Studies*, Florida International University, College of Arts, Sciences, and Education, Miami, FL (***affiliate faculty appointments in African & African Diaspora Studies and Women's & Gender Studies***)
- 2018-2021 *Associate Professor of Adult and Higher Education*, University of Oklahoma, Jeannine Rainbolt College of Education, Norman, OK (***core affiliate faculty appointments in African & African American Studies, Women's & Gender Studies, and The Center for Social Justice***)
- 2012-2018 *Assistant Professor of Adult and Higher Education*, University of Oklahoma, Jeannine Rainbolt College of Education, Norman, OK
- 2009-2012 *Graduate Teaching Assistant*, Louisiana State University, College of Education, Baton Rouge, LA
- 2009-2011 *Graduate Research Assistant*, Louisiana State University, College of Education, Baton Rouge, LA

PROFESSIONAL SERVICE

Journal Editorship

Associate Editor, *Gender and Education* (2018-2019)

Inter/National and Regional

- American Educational Research Association (AERA), Division B-Curriculum Studies, Equity and Inclusion Officer (2017-2020)
- Oklahoma State University Curriculum Studies Advisory Board (2015-present)
- American College Personnel Association (ACPA) Coalition for Women's Identities, Directorate Member (2017-2019)
- American Educational Research Association (AERA), Division J-Postsecondary Education, Emerging Scholars Workshop, Co-Chair (2017-2019)
- American Educational Research Association (AERA), Division B-Curriculum Studies, Nominations Committee Member (2014-2017)
- American Educational Research Association (AERA), Division J-Postsecondary Education, Emerging Scholars Workshop, Faculty-in-Residence (2017)
- American Educational Research Association (AERA), Division J-Postsecondary Education, Poster Session Committee Reviewer (2016)
- American Educational Research Association (AERA), Religion and Education SIG, Secretary (2016-2017)
- American Educational Studies Association (AESA), Religion and Education Review Team Leader (2016)
- Curriculum and Pedagogy Group Executive Council, Secretary and Publications and Program Committee Member (2013-2016)

Manuscript & Proposal Reviewer

Educational Studies

Equity and Excellence in Education

Gender and Education

International Journal of Leadership in Education

International Journal of Qualitative Studies in Education

Journal of Curriculum and Pedagogy

Journal of Diversity in Higher Education

The Journal of Higher Education

The Professional Educator

American College Personnel Association (ACPA)

American Educational Research Association (AERA)

Division B-Curriculum Studies

Division J- Postsecondary Education

SIG- Critical Examination of Race, Ethnicity, Class and Gender in Education

SIG- Religion & Education

PROFESSIONAL AFFILIATIONS

American Educational Research Association (AERA)

Division B- Curriculum Studies

Division G- Social Context of Education

Division J- Postsecondary Education

SIG- Leadership for Social Justice

SIG- Narrative Research

SIG- Religion and Education

SIG- Research Focus on Black Education

American Educational Studies Association

American College Personnel Association (ACPA)

Association for the Study of Higher Education (ASHE)

Curriculum and Pedagogy Group (C&P)

National Women's Studies Association (NWSA)

HONORS & AWARDS

ACPA Coalition for Women's Identities Research & Scholarship Award (2017)

OU Women's and Gender Studies Faculty Award (2017)

OU Jeanine Rainbolt College of Education Patricia L. Hardré Graduate Mentoring Award (2017)

OU Department of Educational Leadership and Policy Studies Teacher of the Year Award (2017)

OU Black Girls Rock (#BGR) Rock Star Faculty Award (2017)

Professors of Curriculum Honorary Society (2015)

OU Department of Educational Leadership and Policy Studies Most Promising Faculty Award (2013)

LSU School of Education's Outstanding Dissertation Award (2013)

LSU Curriculum Theory Project's Curriculum Camp Graduate Student Article Award (2012 \$300)

International Journal of Leadership in Education Emergent Scholar Manuscript Competition Graduate Student Award (2012 \$300)

National Council for Black Studies Summer Institute participant (2010)

LSU Black Faculty and Staff Caucus Charles Harrington Most Outstanding Graduate Student Award
(2010 \$300)
Lillian Oleson Scholarship (2009-2012 \$3,000)
Fred G. Thatcher Fellowship (2009-2012 \$3,000)
Journal of Curriculum Theorizing Distinguished Graduate Student Paper Competition Winner (2009)
University Council for Educational Administration (UCEA) Barbara L. Jackson Scholar (2008-2010)
Pi Alpha Alpha National Public Administration Honor Society (2005)
Housing and Urban Development Fellowship Recipient (2004-2005 \$24,000)

References Available Upon Request