

University of Texas Rio Grande Valley-College of Education and P-16 Integration

**Department of Bilingual and Literacy Studies
Literacy Assistant Professor in Practice**

The Department of Bilingual and Literacy Studies at The University of Texas Rio Grande Valley is accepting applications for a Literacy Assistant Professor in Practice position.

UTRGV is a newly-established institution bringing together the assets and resources of The University of Texas-Pan American and The University of Texas-Brownsville. With a total enrollment exceeding 29,000, UTRGV is one of the largest institutions of higher education in Texas and the second largest Hispanic-service institution in the nation, with an emphasis on educating 21st century leaders and professionals who are culturally fluent and have a deep understanding of the perspectives, languages, and values of different cultures. The new university will also be home to a medical school in fall 2016. UTRGV is in the middle of one of the fastest growing areas in the nation, the southern tip of Texas known as the Rio Grande Valley.

The Department of Bilingual and Literacy Studies offers graduate programs and undergraduate courses designed to help educators meet the linguistic and literacy needs of preschool through grade 12 students. We support the education of diverse students in monolingual, bilingual and multilingual settings. Our faculty and students are committed to understanding the linguistic and literacy strengths of traditionally underserved populations, examining the educational needs of children in these communities, and designing and implementing curriculum, instruction, and policy that will support their language and literacy achievement.

Position Information

Posting Number	FRGV0344
Scope of Job	The Department of Bilingual and Literacy Studies is accepting applications for an Assistant Professor in Practice position in literacy education to begin in Fall 2016. Responsibilities include any or all of the following: supervising field experiences in schools; teaching undergraduate courses in the teacher preparation program; teaching graduate courses in existing master's programs; integrating technology and/or teaching online; conducting reading clinics and/or after-school reading programs; contributing to program development; engaging in scholarly activities such as grant-writing and research; participating in college performance assessment activities; and providing service and outreach to the university and to the profession.
Minimum Qualifications	The successful candidate must hold an earned doctoral degree from an accredited institution in literacy, reading or a strongly related field with at least 18 hours of graduate work in literacy/reading. The candidate must also be a certified teacher with at least three years teaching experience in public schools. The candidate must be capable of teaching undergraduate and graduate courses in person and online. The candidate must show productivity or potential in scholarship and grant acquisition.
Preferred Qualifications	Preference will be given to applicants with a background in elementary level teacher preparation and who have a commitment to school partnerships and community

initiatives. Additionally, preference will be given to applicants with a strong background in multiculturalism, diversity, and equity.

License or Certification Required?	Yes
Appointment Period for Non-Tenure Position	3 years
Tenure Status	Non Tenure Track
Review of Candidates Start Date	12/01/2015
Additional Information	UTRGV is a distributed institution. As such and as assigned, the position may require presence at multiple locations throughout the Rio Grande Valley. Work is performed primarily in a general office environment. This position is security sensitive and thereby subject to the provisions of the Texas Education Code §51.215. The retirement plan for this position is Teacher Retirement System of Texas (TRS), subject to the position being at least 20 hours per week and at least 135 days in length. This position has the option to elect the Optional Retirement Program (ORP) instead of TRS, subject to the position being 40 hours per week and at least 135 days in length.
Please Note	Texas law requires faculty members whose primary language is not English to demonstrate proficiency in English as determined by a satisfactory paper-based test score of 500 (computer-based of 173 or internet-based of 61) on the Test of English as a Foreign Language (TOEFL) or a satisfactory test score of 6.0 on the International English Language Testing System (IELTS). Incomplete applications will not be considered.

EEO Statement

UTRGV is an Affirmative Action/Equal Opportunity Employer that strives to hire without regard to race, color, national origin, sex, age, religion, disability, sexual orientation, gender identity or expression, genetic information or veteran status. UTRGV takes affirmative action to hire and advance women, minorities, protected veterans and individuals with disabilities.

Diversity Statement

UTRGV is a Hispanic-serving Institution dedicated to student success and building a diverse faculty committed to working in a multicultural environment. UTRGV has an NSF ADVANCE grant to increase the representation of women in STEM fields and to promote a positive, family friendly workplace for all faculty. We strongly encourage applications from women and minorities.

Visit <https://careers.utrgv.edu/postings/8866> for application information.

For more information contact:

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Dr. Kathy Bussert-Webb, Search Committee Co-Chair at 956-882-7595 or Kathy.bussertwebb@utrgv.edu

Dr. Janine M. Schall, Interim Chair, at 956-665-5227 or janine.schall@utrgv.edu