



The University of Texas at San Antonio™

December College-Wide Meeting

December 12, 2018

Meeting Agenda

- Welcome & Introductions – Margo DelliCarpini
- Faculty Recognition – Margo DelliCarpini
- Technology Committee Updates – Vittorio Marone & Sidury Christiansen
- Website Updates – Juliet Langman & Richard Rodriguez
- Undergraduate Studies & Student Success – Norma Guerra & Alberto Cordova
- Graduate Studies – Juliet Langman & Chris Kibbe
- Research Updates – Michael Karcher
- US Prep Updates & Curriculum Alignment – Belinda Flores
- New Department (REGSS) – Marco Cervantes
- Urban Education Institute/Research Opportunities – Mike Villarreal
- Diversity & Inclusion Committee Updates – Derek Robertson & Norma Guerra
- Updated College Bylaws, Shared Services, New Budget Model – Margo DelliCarpini



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New College Leadership

Dr. Margo DelliCarpini

Michael Karcher

Associate Dean for Research



Maricela Oliva

Associate Dean for Faculty Affairs



Emily Bonner

Assistant Dean for Research





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Faculty Recognition

Dr. Margo DelliCarpini



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Technology Committee Updates

Dr. Sidury Christiansen

Our mission

- Offer **recommendations** to the Dean on issues of technology as it relates to teaching, learning, and research.
- **Advise** on how to best meet the technology needs of faculty, students, and staff.
- Provide **feedback** on technology-related ideas and project implementation.

Member Representatives

Bicultural-Bilingual Studies	Sidury Christiansen
Educational Leadership and Policy Studies	Vangie Aguilera
Counseling	<i>Not assigned yet</i>
Educational Psychology	Norma Guerra
Kinesiology, Health, and Nutrition	Jeffrey Howard
Interdisciplinary Learning & Teaching ILT	Timothy Yuen

Examples

- Obtain **Blackboard access** and training for adjuncts **prior** to start of semester.
- Organize targeted “best practices” mini-workshops for online/hybrid teaching.
- Ensure classrooms meet distant learning needs
- Develop online mentoring and IT support

... and more...

Participate

- Discuss technology issues during department meetings
- Send ideas, questions, suggestions, and feedback with your representative

We meet f2f once a semester, but are in constant digital communication.



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Technology Integration in COEHD

Dr. Vittorio Marone

Technology Integration in COEHD



- Swivl observations
- Meetings with students (Fall 2018)
- Meetings with faculty (Spring 2019)



Website Redesign Project Update



- The 'Cheese' is still moving.
- Department/Center liaisons providing updates for current site.
- Plans to engage with 3rd Party Vendor to assist with new website is imminent.
- In conjunction with UTSA web services for Provost standardization initiatives.
- Updates ongoing in Spring 2019.



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Undergraduate Studies & Student Success

Drs. Norma Guerra & Alberto Cordova

Our mission

- To **facilitate** undergraduate students' **successful academic transition** from entry into the University to graduation.
- To **support and advise** students in how to best meet their identified career goals.
- To **identify opportunities** for undergraduate students to further develop their leadership and academic experiences.

Undergraduate Studies

Recruitment

- UTSA DAY
- Meeting Of Colleges (MOC)
- Fall Resource Fair
- High School and Community Colleges
- Faculty Recruitment Team
- Summer Bridging Experience with Community Colleges

Retention

- Road Runner Day
- Dean's Lists
- Scholarships
- Outreach Events
- COEHD Student Success Center

UGAR Student Success Support

- UGAR Council
- Student Advisory Board
- Kappa Delta Pi
- Academic Coaching Experience



Student Support

Undergraduate Student Scholarships going live in late December and potentially increasing applicants' pool

Mail-out to first time Dean's List

Undergraduate Students outreach for Donuts w/Dean events Series

Study Abroad

COEHD Student Success Center



UGAR Council - 8 Undergraduate Programs

BA in Multicultural Early Childhood Development

BA in Interdisciplinary Studies

BA in Mexican American Studies

BA in Women's Studies

Coordinated Program in Nutrition and Dietetics

BS in Health

BS in Kinesiology

BS in Public Health

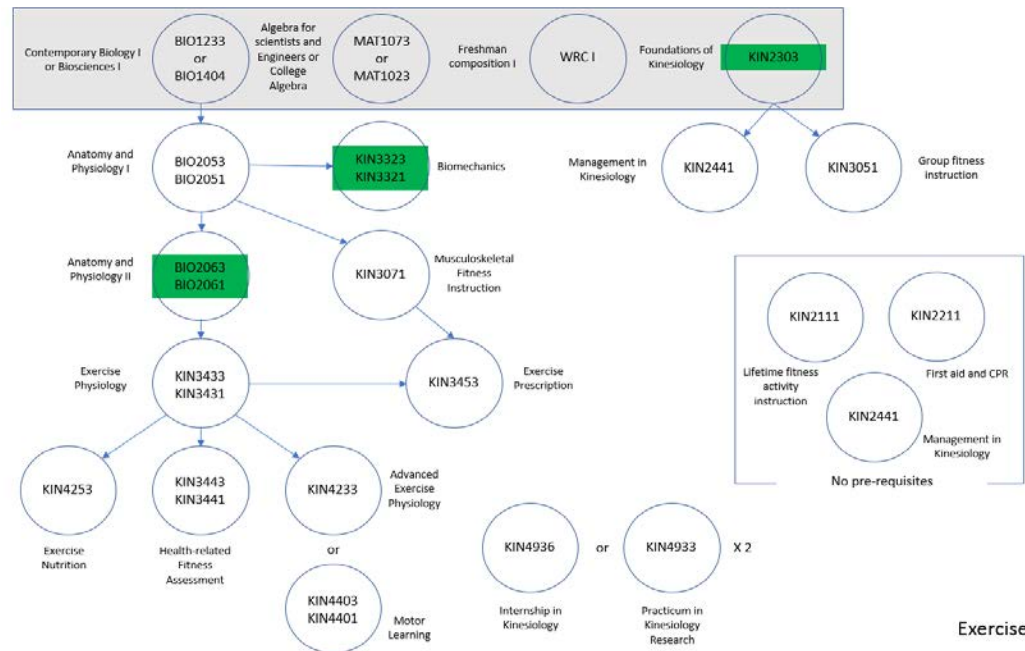
Advising

Admissions



UGAR Council

Assign Students to Faculty Advisors
Monitor Student Success
Run Reports



Student Success Collaborative™
Navigate

Student Advisory Board





Kappa Delta Pi

KΔΠ KAPPA DELTA PI
INTERNATIONAL HONOR SOCIETY IN EDUCATION



Academic Coaching Excellence (ACE) Mentorship

Purpose



Mentors are dedicated to encouraging student success by easing the transition to university life.



ACE Mentorship

Mentee (Freshman)

“My ACE coach has helped me with finding resources to use”

“She encouraged me to attend SI sessions because I’m struggling with my bio class”

Mentor (Junior / Senior Peer)

“A couple of my mentees seem to already have everything figured out, so there isn't much for me to help them with”

“Where to find help with tutoring and where specific offices are have been the biggest issues”



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Graduate Studies

Dr. Juliet Langman & Chris Kibbe

Fall 2018 Graduates

- Ph.D. Programs – 15 graduates
 - 3 Ph.D. in Counselor Education and Supervision
 - 11 Ph.D. in Educational Leadership
 - 1 Ph.D. in Interdisciplinary Learning and Teaching
 - *5 Ph.D. graduates are chaired by Dr. Mariela Rodriguez*
CONGRATS DR. RODRIGUEZ

Fall 2018 Graduates

- 196 Masters degree students

BBL Department		ILT Department	
MA/BBED	4	MA/CURR	8
MA/BICU	1	MA/ECEE	3
MA/TESL	3	MA/EDU/INST	4
COU Department		MA/RDL	6
MED/SCOU	5	MA/SPED	12
MS/CMHC	24		
EDP Department		KHN Department	
MA/EDP	2	MS/HKN	16
ELPS Department			
MED/EDL	97		
MED/HEAD	11		

- *Masters graduate numbers are not official as grades have not rolled for fall 2018 coursework.*

Funding

- Doctoral Programs 2018-2019
- Students funded Total Funding
 - Doc funding/grant funding/dept. funding/Dean's funding
 - CLL 17/37 funded \$344,473
 - COU 21/36 funded \$282,419
 - ELPS 17/109 funded \$318,210
 - ILT 12/47 funded \$341,248
 - TOTAL 67/229 (29%) \$1,286,350

Funding

- Current funding – Doctoral Program
 - Tuition & Fees and Stipends (50% of all funding)

Fellowship Budget 2018-2019	Amount
Tuition and Fees	\$254,258.70
Stipends	\$313,805.40
GTAP	\$51,000.00
PDRF	\$5,000.00
	\$624,064.10

Doctoral Funding - Appointments

Graduate Research Assist	PhD	26
Teaching Assistant	PhD	14
		40

17% of doctoral students have funded positions

Masters Funding

Total number of Masters students: 958

- Currently registered for Spring 2019
- 4.6% of masters students receive funding through Dean's office

Graduate Research Assist	MS	32
Graduate Assistant	MS	13
TOTAL		45

Graduate Research Assistant Support

- All current appointments for Masters level approved through May 31 (unless student graduates)
- Requests for extensions through August will be sent out in March.
- New GRA funding opportunities available
 - Coming soon
 - Call
 - Research training opportunities for GRAs
 - Committee evaluation of requests

NRUF & New Funding

Graduate School for Fall 2019

- Stipends for Graduate Students
 - To support timely graduation
- GRA funds for Doctoral Students
 - To support increased numbers of students on funding
 - To support timely graduation
- Guidelines for funding in progress

New Programs

- Under review
 - At Graduate School
 - Master of Science in Community & Behavioral Health – at Graduate School
 - At College
 - Master of Arts in Chicana and Chicano Studies
 - Graduate Certificate in Mexican American Studies
 - Reduction in SCH proposals
 - MA TESL
 - Ph.D. Counseling
 - Approved to plan
 - Ph.D. in School Psychology
 - Under development
 - Ph. D. from Kinesiology, Health, and Nutrition



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Research Updates

Dr. Michael Karcher

Total External Funding Last 28 Mos.

UTSA - Breakdown of Awarded Proposals in COEHD								Total: Last 28 months	DEPT(CNTR)
Department/Center/Institute	So far in FY18-19		FY 17-18		FY 16-17				
Departments	#	Total Awarded	#	Total Awarded	#	Total Awarded	# Total Awarded		
BICULTURAL-BILINGUAL STUDIES		937,212	3	1,082,251	3	99,212	6 2,118,675	BBL	
COUNSELING	0	0	2	1,354,747	1	2,500	3 1,357,247	COU	
EDUCATIONAL LEADERSHIP & POLICY STUDIES	3	141,681	1	79,350	0	0	4 221,031	ELPS	
EDUCATIONAL PSYCHOLOGY	1	950,128	7	1,450,845	5	66,674	13 2,467,647	EDP	
HEALTH & KINESIOLOGY	2	92,354	7	81,356	16	4,615,915	25 4,789,625	KINES	
INTERDISPLINARY LEARNING & TEACHING	1	1,005,817	3	151,460	3	36,239	7 1,193,516	ILT	
Centers & Institutes									
Academy for Teacher Excellence (ATE)	1	1,874,424	3	60,800	3	59,698	7 1,994,922	(ATE)	
Community Based & Applied Health Research (CCBAHR)	0	0	1	75,000	0	0	1 75,000	(CCBAHR)	
Research and Policy in Education (CRPE)		90,747	2	110,249	1	14,709	3 215,706	(CRPE)	
Inquiry of Transformative Literacies (CITL)	0	0	6	386,678	13	190,423	19 577,101	(CITL)	
Teacher Education Autism Model Center (TEAM)	1	132,028	0	0	1	40,400	2 172,428	(TEAM)	
		5,233,391		4,832,736		5,125,770	91 15,181,879		

Faculty Member (Role/%)	Title of Project	Funder	Total
Claeys, Lorena (PI: 25 %); Co-PIs: Machado-Casas, Margarita Flores, Belinda, Guerra, Norma	Latino Teacher Academy Learning Community (Latino-TALC)	US Dept of Educ	3748848
Guan, Jianmin (Co-PI: 10 %)	Psychological Skills Inv. for Law Enforcement	CNA Corporation	14799
Nora, Amaury (Co-PI: 17 %)	Project ASSIST: Advancing & Strengthening Science Identity through Systematic Training	US Dept of Agriculture	274991
Mason, Lee (PI: 50 %) Andrews, Alonzo (Co-PI: 50 %)	Services to Students with Autism	Northside ISD	132028
Baldwin, Aleta (PI: 100 %)	Project SANA: Self-Managed Abortion Needs Assessment	Univ of TX at Austin 721	77555
Carnett, Amarie (PI: 100 %)	Behavior Analytic Professional Development for Holmgreen Teachers	Northside ISD	12916
Thompson, David (PI: 100 %)	TEA Principal Preparation Program with North East ISD	Northeast Indep School Dist	8248
Villarreal, Michael (PI: 100 %)	Impact Study of the San Antonio Education Partnership Scholarship	Univ of TX at Austin 721	9000
Villarreal, Michael (PI: 100 %)	Impact Evaluation of SAAF Scholarship Pgm.	SA Area Fdn	83,433
Bahena, Sofia (PI: 100 %)	Expanding the Bench in Performance Management Initiative at UTSA	The Annie E Casey Fdn	50000
Bonner, Emily (PI: 50 %) Kalinec-Craig, Crystal (Co-PI)	Community Math Project: Building Math Proficiency to Strengthen Teacher Ed. Through Collaborative Interventions	US Dept of Educ	1005817

Congratulations: COEHD Research and Development Committee

Report: *“COEHD Research: Typologies, Productivity, Perceived Needs and Strategic Goals (2018-2028)”*

Authors: Drs. Jessica Lloyd-Hazlett, Juan Nino, Guan Saw, Jorge Solis, Erica Sosa; Monica Trevino, and Amaury Nora; led by Committee Chair, Dr. Rosalind Horowitz.

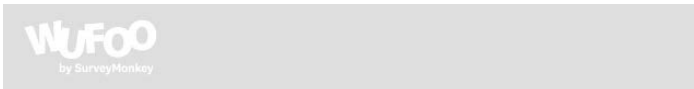
Blueprint: 4 Faculty-Identified Areas of Strategic Focus: (1) Research Visibility, (2) Faculty Support, (3) Collaborations, and (4) Students as Researchers

1: Research Visibility (Website, standard searchable faculty profiles)

2: Faculty Support

(A) Faculty development initiatives

(B) Business of research



COLFA – Business – COEHD

This form is required for all planned proposal submissions.
– Providing this form notifies the RSC that you intend to apply for (or are considering an application for) external funding. The earlier the RSC is notified, the better prepared they will be to assist you.

Please note:
– The information you provide does not need to be final and can be revised later, if needed.
– This form does NOT take the place of the Routing Form.

Required Fields are marked with an asterisk (*).

Principal Investigator / Project Director Name *

First	Last

NRUF Summary by PI Departments

3.33M	–	248.97K	=	3.08M
Restricted Research		F&A on '200'		NRUF

290.33K	6.7%
Total F&A	Total F&A %
	7.5%
	F&A on '200' %

RSC Wufoo Notification

Research Dashboard

3. Collaborations, 4. Student Training, Other

- a. Use Wufoo for Notification of Intent 15 days before submission date (also use RSC 5-2 rule)
Editing services (Dr. Trevino); Faculty peer review; Statistical support
- b. Guidelines: F&A use, grant submissions, etc.
- c. Training for GRAs working with faculty
- d. Centralized post-award management
- e. Share of buyout Salary Savings to PI & Dept.



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US Prep Updates & Curriculum Alignments

Dr. Belinda Flores

Transforming our EPP

- Reflected on our current program exploring for areas of strength and areas for growth (self-study)
- Applied to US Prep and Raise Your Hand Texas and identified focal areas:
 - Engaging in continuous curriculum mapping, alignment, & assessment to ensure quality instruction
 - Strengthening and assessing our field and clinical practices for continuous improvement
 - Enhancing our partnerships and faculty capacity in providing clinically-rich experiences for our teacher candidates
- Considered an “emerging partner” with potential
- Awarded funding to support our transformation efforts to partner with US Prep and Raise Your Hand Texas
- Engaged in inspection of our EPP through TPI-US

Support structures: Reimagining & Transforming our EPP



TPI-US Preliminary Results

Quality Areas

- Interview process and GPA requirements
- Curriculum alignment; reduce duplication; ensure assess CK, PCK
- Alignment of observation tool; PD for CT and faculty on feedback
- Data-driven engagement and decisions

Recommendations

- Selection & Recruitment
- Content Knowledge and Teaching Methods
- Clinical Placement, Feedback and Performance
- Program Performance and Management

US Prep Convening

December 10-11, 2018

UTSA/COEHD Representatives

- Lorena Claeys
- Crystal Kalinec-Craig
- Margo DelliCarpini
- Belinda Flores
- Zaid Haddad
- Juliet Langman
- Kristen Lindahl
- Lucinda Juarez
- Lisa Santillan
- Jennifer Swoyer
- Janet Scott
- Jorge Solis
- Michael Vriesenga

District Representatives

- Jenny Yim, NISD
- Peter Martinez, NEISD
- Martha Reyes, NEISD
- Melissa Alcala, CASTTech, SAISD

Next Steps

Engage with US PREP

- Vision building for reimagining teacher preparation
- Commit to Action
- Address areas identified by TPI-US with technical assistance:
 - Resources
 - Tools
- Networking with other university partners
- Providing feedback and monitoring our progress to ensure quality



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**Department of Race, Ethnicity, Gender,
and Sexuality Studies**

Dr. Marco Cervantes

The Department of Race, Ethnicity, Gender, and Sexuality Studies (REGSS) at UTSA

- addresses the interest and needs of students at UTSA, a Hispanic and Minority Serving Institution, and the mission of UTSA to serve the San Antonio urban communities and the greater South Texas communities.
- brings clarity to the status and function of three existing programs to address student and community calls for programs that reflect the varied experiences and cultural production of women, LGBTQ communities, and people of color.
- encourages the critical and interdisciplinary study of race, ethnicity, gender and sexuality in one department to promote social justice and equality in today's society

REGSS Department Programs

African American Studies

Dir. Karla Broadus

Mexican Americans Studies

Dir. Marco Cervantes

Women's and Gender Studies

Dir. Sonia Saldivar-Hull

For Spring 2019

- 1.) conduct national search for Department Chair
- 2.) appoint dedicated faculty in AAS and WS
- 3.) designate affiliated faculty across COEHD and UTSA
- 4.) Build on research strengths and points of intersection

Fall 2019

official start of fully functioning REGSS Department

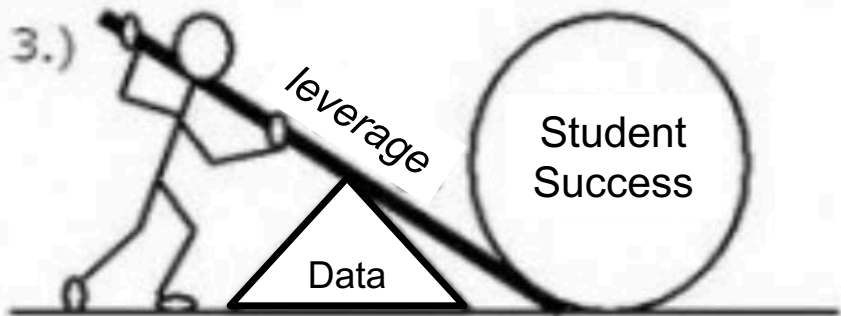
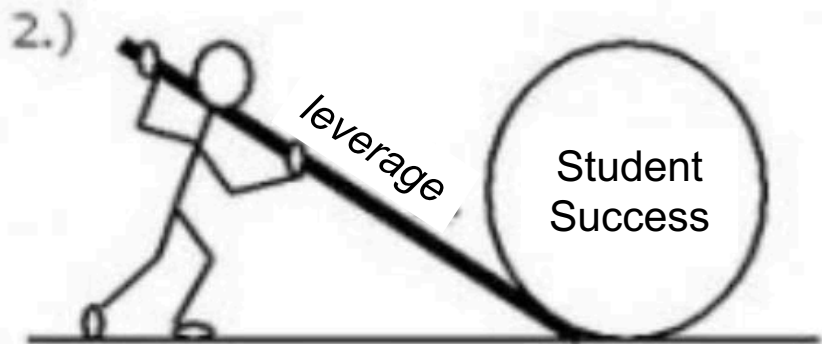
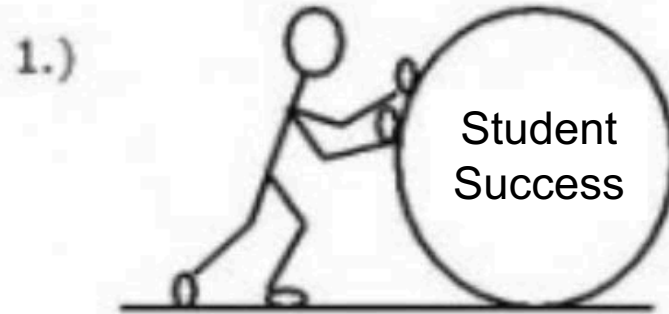


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**Urban Education Institute/Research
Opportunities**

Dr. Mike Villarreal

Our mission is to leverage existing student success efforts through applied quantitative and mixed-methods research.



Project Pipeline

- 16 projects
- Topics of funded research:
 - Teacher value-added measurement
 - Prekindergarten impacts
 - Student financial aid impacts
 - Career and technical education impacts
 - Dual credit vertical alignment
 - College prep decision-making process of secondary students
 - Involuntary student mobility
- Topics of proposed research:
 - Child-welfare involved youth
 - Teacher residency programs
- Overall research budget of approximately \$1 million over two years

Looking for Collaborators

- Existing collaborators:
 - Dr. Michael Karcher, UTSA COEHD
 - Dr. Megan Piel, UTSA COEHD
 - Dr. Guan Saw, UTSA COEHD
 - Dr. Ashwin Malshe, UTSA COB
 - Dr. Paul von Hippel, UT Austin LBJ School

Initiatives

- Writing competition
- Consulting services for faculty
- Website
- Comic book



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Diversity and Inclusion Committee

Drs. Derek Robertson & Norma Guerra

College Diversity and Inclusion Committee

Committee Membership:

Aleta Baldwin, Claudia Garcia-Louis, Derek
Robertson, Marco Cervantes, Bekisizwe
Ndimande, Victor Villarreal, Armando Trujillo,
Norma Guerra

Proposed College Diversity and Inclusiveness Mission Statement

- We, the College of Education and Human Development embrace diversity and social justice. Our faculty, staff, students, research, curricula, and service to the community create a rich atmosphere for teaching, learning, and inquiry. We are committed to diversity which may include socioeconomic, racial, cultural, ethnic background, religion, sexual orientation, gender identity, age, differently abled, linguistic, veteran status, nationality and/or intellectual perspectives. Our commitment is to prepare our graduates to succeed in a diverse world and to be change agents for the betterment of society. We recognize a history of oppression, inequity, and structural discrimination and leverage diversity and inclusiveness as critical components in our research, inclusive and empowering curricula, and professional leadership.

College Diversity & Inclusion

- Bylaws Review & Recommendations
- Recommendation to replace the College Diversity & Inclusion Mission Statement
- Recommendation to include diversity and inclusiveness statements with all new hires (faculty and staff)



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College Updates

Dr. Margo DelliCarpini, Liliana Gutierrez, & Linyi Zhou

College Updates

- Updated bylaws: Process, timeline.
- Shared Services center: Phase I in progress (position audit; needs audit)
- New Budget Model
 - Budget restatement meeting
 - Hold harmless and analysis will be ongoing
 - Governance Committee will be formed (audit service units, make recommendations to VPAA and President, etc.)
 - Steering Committee will remain active to make general recommendations for how the new model is working and/or needs to be adjusted
- Travel & Technology: additional allocations TBD for spring.

Happy Winter Break!!

See you at Commencement on Sunday!