

Schedule Friday, October 4th, 2019

8:30-2:00		Registration - Welcome Desk, Durango Building , The University of Texas at San Antonio					
Room	El Paseo A	El Paseo B	Alamo Board Room	El Mercado			
Concurrent Sessions A 9:00-9:25	Naleli Fernandez & Sara Merino (FLSA) <i>Improving children's language skills through games</i>	Virak Chan (BMHLC) <i>Translanguaging in action</i>	Hsiao-ping Wu (FLSA) <i>Examining online linguistic features from a critical perspective to learning</i>	Francine Johnson & Margaret Toney (LPP) <i>Ratiocination in the 10th-grade English Classroom</i>			
Concurrent Sessions B 9:30-9:55	Victor Gar (CDD) <i>Integrating Language-as-Culture in the Spanish L2 Curriculum</i>	Madhavi Usgaonker (TE) <i>Teacher Disposition - impact on student behaviors through redirections</i>	Carolyn Swany & Andrea Ford (CDD) <i>21st Century Learning: Teaching thematically through Sustainable Development Goals</i>				
Concurrent Sessions C 10:00-10:25	Janeth Martinez-Cortez (BMHLC) <i>Growing up bilingual: The linguistic capital of second-generation immigrant Latina college students</i>	Asha Ticko (FSLA) <i>An emergent English-mediated identity and Chinese variety of WE</i>	Laura Rugerio-Valerio (FSLA) <i>Four Mexican High School Students' Journals In English</i>	Sergio Ruiz-Perez & Yerko Sepulveda (LPP) <i>Voice and Choice: A Critical Protocol to Transform L2 Classrooms</i>			
Concurrent Sessions D 10:30-10:55	Maria del Carmen Castillo, Norma F. Murga Tapia & Jessica Chavez Hernandez (RM) <i>Valoración de los Hábitos de Estudio de los Tesistas</i>	Yangting Wang & Becky Huang (LTA) <i>A validation study of an interactive speaking assessment for adolescents</i>	Brenda Rosas & Gloria Ortiz (LPP) <i>Language Teachers' Job: Raising Global Citizens</i>				
Concurrent Sessions E 11:00-11:25	Katheryn Henderson (TE) <i>Why do a Ph.D.? What does a Ph.D. student do?</i>	Pierre Luc-Paquet (LPP) <i>Crosslinguistic awareness in L3 classrooms at the university level</i>		No Presentation Scheduled			
11:30-12:30	Lunch (Bring your own food)						
12:30-1:00	Opening Ceremony (La Villita)						
1:00-1:55	Keynote Address: Dr. Liliana P. Saldaña, (La Villita) <i>Bridging Mexican American Studies and Bilingual Education for Transformative Solidarities in the Tejas borderlands</i>						
Concurrent Sessions F 2:00-2:25	Ying Li (LPP) <i>"Linguistic Landscape" and its Application in Chinese Language Classrooms</i>	Ahmet Aksoy (LPP) <i>Empowering Students to Learn Through Positive Communications</i>	Dania Yartzia Villalobos Rodriguez (F/SLA) <i>EFL Learner Beliefs about English Pronunciation Teaching and Learning</i>	Leticia Aracelis Salas, Hector Castrillon & María Leticia Temoltzin (LPP) <i>Publishing as a 21st Century Literacy: a Binational Effort</i>			
Concurrent Sessions G 2:30-2:55	Ali Alzughaiibi (LPP) <i>Developing Critical Literacy Through Reader Response Theory: A Case Study</i>	Norma Flores Gonzalez, Monica Zamora & Vianey Castelan (LT) <i>A digital tool improve oral production</i>	Clarena Larrotta & HeeJae Chung (LPP) <i>Foreign-born Teachers as Pen-pals Assisting Adult Immigrants Develop Literacy</i>				
Concurrent Sessions H 3:00-3:25	Shahid Abrar-ul-Hassan & Margo DelliCarpini (TE) <i>Engaging global scholarship: Academic publishing and the TESOL Encyclopedia</i>	Gareth Scyer (LT) <i>English teaching and learning: ICT challenges for Mexican 'Escuelas Normales'</i>	Ana Herrera Hernandez, Rebeca Tapia Carlin, Victor Martinez Juarez (SLB) <i>Critical literacy development in a multilingual migrant family in Mexico</i>	Maria Leticia Temoltzin-Espejel& Gema Elisa Herrera Arellano(F/SLA) <i>Adaptación de los Enfoques Plurales en un contexto post-colonial</i>			
3:30-4:25	Featured Workshop: Dr. Kristen Lindhal (River Walk Room) <i>How aware of language are you?</i>						
4:30-6:00	TexLER Networking Reception- River Walk Room (Refreshment Provided)						

Schedule Saturday, October 5th

8:00-2:00	Registration- Welcome Desk, Durango Building			
8:30-9:00	Open Ceremony-La Villita			
9:00-9:55	Keynote Address: Dr. Martha Bigelow (La Villita) <i>Engaged Research at the Intersection of Language and Education</i>			
Room	El Paseo A	El Paseo B	Alamo Board Room	El Mercado
Concurrent Sessions I 10:00-10:25	Maria del C. Castillo Salazar, Carlos A. Pazos Romero & Flavia A. Juárez Manzano (LT) <i>Reflexiones de Docentes de Lenguas sobre la Competencia Tecnológica</i>	Laila Naylor, Francine Johnson & Janeth Martinez (TE) <i>Reflecting Current Demographics: Teacher Preparation for Bilingual Gifted and Talented Students</i>	Sara Merino Munive, Rocio Barbosa Trujillo & Leticia De Leon (TE) <i>Inclusive classroom: the new challenge</i>	Carolyn Swaney & Andrea Ford (CDD) <i>Campaigns for Change: Connections to the Target Culture</i>
Concurrent Sessions J 10:30-10:55	Kimani Mitchell & Rosa Nam (TE) <i>Teacher Language Use: Creating an Inclusive Classroom</i>	Jan Adversario (LPP) <i>Knowledge in Action: Experiential Approach Teaching Writing in CommunityCollege</i>	Rebeca Tapia-Carlin, María Castillo-Salazar & Fernando Vazquez-Rojas (LT) <i>Critical digital literacy in language teacher education</i>	
Concurrent Sessions K 11:00-11:25	Alpha Martinez Suarez (TE) <i>Critical Literacy for ELLs as Pedagogies of Disruption Against Oppression</i>	Edwin N. Leon Jimenez, Vilma Huerta Cordova, Mario E. Lopez Gopar (TE) <i>Maestros de Lenguas Tomando Conciencia de la Comunicación Hegemónica</i>	Sandra Lee Porter & Hsiao-Ping Wu (BMHLC) <i>Teaching Bilingual Learners Effective Metacognitive Strategies</i>	Beatriz Erazo (F/SLA) <i>Games from Childhood Memories: Rescuing Bolivian Traditions to Learn English</i>
Concurrent Sessions L 11:30-11:55	Marcela Salinas (TE) <i>"Dulce pero firme": Parent attitudes about dual language teachers</i>	Gabriela Alhor Martinez (LPP) <i>Empowerment: fostering pre-service teacher's identity</i>	Monika Lodej (LTA) <i>Application of Inclusive Design Principles to Testing EFL Dyslexic Students</i>	
Concurrent Sessions M 12:00-12:25	Micheal Thomas Witten, Sandra Juarez Pacheco & Rosalba L. Olguin Diaz (LPP) <i>RECREA: The Mexican Secretary of Education's Top-down National Education Innovation</i>	Leticia Estudillo León, Sara Merino Munive & Rocio Barbosa Trujillo (TE) <i>ELT Student-Teachers Reflections and Dialogic Interaction with a Supervisor</i>	Einas Albadawi Tarboush (LT) <i>Syrian Refugee Young Adults' Electronic Literacy practices in the US</i>	Gema Herrera Arellano, Raul Amigon Garcia, Hadi Santillana Romero (LPP) <i>La enseñanza del inglés en una escuela normal en Puebla</i>
12:30-1:00	Lunch (Provided by TexLER, River Walk Room)			
1:00-1:55	Poster Session (La Villita)			
Concurrent Sessions N 2:00-2:25	Nadia Angélica Muñoz, Blanca Adriana Téllez & Verónica Lezama (LT) <i>COIL Courses results between a Chinese and a Mexican University</i>	Rosa Nam, Abbey Bachmann & Huan Zhang (CDD) <i>Leveling the Field with Graphic Novels</i>	Stephanie M. Brigitt Voisin, Maria E. Olivos Perez, Carlos A. Pazos Romero (TE) <i>Importancia de la cortesía del docente en la interacción didáctica</i>	Jennifer Swoyer, Jennyfer Arriaza & Karoll DeLeon (TE) <i>Engaging elementary ELs in critical thought on gender and politics</i>
Concurrent Sessions O 2:30-2:55	Flavia Juárez Manzano, Marco Velázquez Albo & Blanca Téllez Méndez (BMHLC) <i>Competencia comunicación interpersonal: Uso del náhuatl en estudiantes de Telesecundaria.</i>	Stephanie Brock Gonzalez (BMHLC) <i>Language & Identity: A Qualitative Analysis of Heritage Language Learners</i>	No Presentation Scheduled	

Concurrent Sessions P 3:00-3:25	Olga Hernandez Ramirez, Amelia Hernandez Grande & Dalila Ortiz Lopez (LT) <i>Students' perceptions of the use of ICT to learn English.</i>	Amalia Guirao (BMHLC) <i>Spanish Language Academic Classrooms as Sites of Home- Language Legitimization</i>	Alma Sanchez Linares & Gareth Scyner (LT) <i>Blended learning: curse or blessing in Mexican Public Higher Education?</i>	Elizabeth Latour & Anna Saulsbury- Molina (TE) <i>Parental Engagement with New Immigrant and Refugee Communities</i>
3:30-4:25	Featured Workshop: Dr. Norma Guerra, (River Walk Room) <i>Teachers' Social Transformation through Strength-based Problem Solving</i>			
4:30-5:00	Closing Ceremony- River Walk Room			

Poster Presentations:

Abigail Woolston & Nada Al Hamdane-*English Relative Clause Acquisition by an L1 Mandarin English Learner (FSLA)*

Beatriz Erazo-*Dynamic Collaborative Writing: Making Academic Writing Process Friendly, (LPP)*

Cynthia Gibson, Sabrina Marcano & Layla Zamora- *El Efecto de la Revolución Bolivariana en el Habla venezolano (EL)*

Jon Andresen, David Diaz & Abigail Woolston-*Generational Use of Starbucks Language, (LTA)*

Judith Orsini Rodriguez-*Connected Learning: Challenges for Literacy Development and Educational Equity, (LPP)*

Krystal Kurtz- *Peer Feedback in the Spanish as a Foreign Language Classroom (FSLA)*

Maritza Hernandez, Martha Zapata & Paola Rodriguez- *¿Por qué es importante incluir MAS en los planes de clase? (CDD)*

Marxavi Angel Martinez-*Politeness used in requests in a public university Facebook group (LPP)*

Norma Flores- *Fostering listening competence with graphic organizers in virtual environments (LPP)*

Veronica Lezama de Jesus, Sendra Juarez Pacheco & Celso Perez Carranza-*Reading skill engagement and improvement at a Mexican higher education-school, (LT)*

Topic Strands:

BMH – Bilingual, Multilingual, and Heritage Learner Communities

CDD – Curriculum Design and Development

SLL – Second Language (Bi)Literacy

TE – Teacher Education

LPP – Language Pedagogy and Practices

RM – Research Methodology

F/SLA – Foreign/Second Language Acquisition

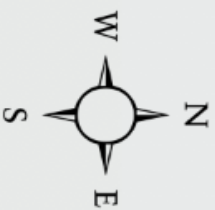
LTA – Language Testing & Assessment

LT – Language & Technology

EL – Educational Linguistics

DURANGO BUILDING

FIRST FLOOR LAYOUT



Bill Miller Plaza

