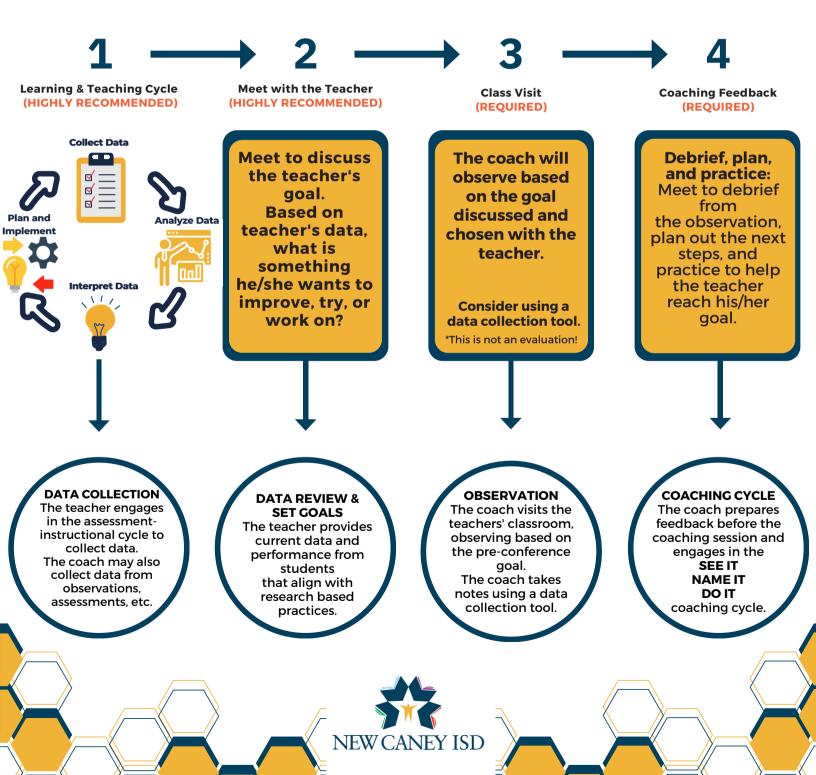
New Caney ISD Instructional Coaching Cycle Guideline

"The Integrated Approach"

The following template provides an outline to inform the coaching cycle. Teachers and coaches are encouraged to engage in every aspect to support classroom application of research-based instructional practices. The initial meeting with the coach should be an in-person conversation.



Coaching Cycle Guideline

"The Integrated Approach"

Learning & Teaching Cycle: The educator engages in the Learning & Teaching cycle to inform instructional decisions by collecting data, analyzing data, interpreting data, and creating a plan to determine the next steps for their class. Teacher Practice

The educator identifies the method of instructional delivery for the lesson. The practice can be done in small groups whole groups, one on one, etc.

-RLA - Gradual Release of Responsibility (I do, We do, You do)

-Math, Science, Social Studies - 5 E Model & Gradual Release Model

Student-Centered Practice

The coach partners with the teacher to use the Assessment-Instructional Cycle to make responsive instructional decisions to support students' needs with Tier 1, Tier 2, and Tier 3, The goal is to be purposeful in measuring the impact of the lesson on students in various subpopulations and with a variety of instructional needs and abilities.

Meet with the Teacher & Set Goals

Data Review: The teacher provides current data, observations, anecdotal notes, and performances from students' skills. The following guiding questions are examples and are not limited to guiding questions and considerations.

Guiding Questions and Considerations:

1. Based on your data, which skill shows potential area/s of focus?

2. Which best practices or instructional strategies are recommended for the skill to be taught? How is this skill taught best?

3. Schedule the observation date and time.

Class Visit: The instructional coach observes the teacher during the instructional time that focuses on the goal the teacher and coach set during the initial Meet with the Teacher goal setting meeting. **During the visit:** The instructional coach takes notes using a data collection tool to gather evidence for the feedback meeting.

Examples of Data Collection Tools:

- Anecdotal Notes, Tally Marks Chart/Document when observing repetitive behavior
- <u>NCISD Instructional Coaching Resources & Classroom Observation Tools</u>
- <u>Effective Instruction Walkthrough (Explicit/Systematic Instruction)</u>
- Explicit Instruction, Decoding, Encoding, and Word Work.
- <u>Walk-Through Form for Using Connected Texts</u>
- 22-23 TRA Admin Pathway Documents Search the folder for "Walkthrough" and you will find many more!

Coaching Feedback: The coach should prepare the feedback before the coaching session. The coach uses the <u>"See</u> <u>it, Name it, Do it" protocol</u> to debrief the coaching session.

- SEE IT: See the Success, Narrow the Focus, Prompt the Teacher, See the Model, See the Gap
- NAME IT: Name the Action Steps, Stamp It
- DO IT: Plan before Practice, Practice, Follow-Up

NEW CANEY ISD